

# World Language

## Course Offerings by Grade

9th Grade	10th Grade	11th Grade	12th Grade
Spanish I	Spanish II	*Spanish III	*Spanish IV

Or, if students have completed Spanish I at the middle school:

9th Grade	10th Grade	11th Grade	12th Grade
Spanish II	*Spanish III	*Spanish IV	*Spanish V

### Primary Career Clusters for World Language

- Arts, A/V Technology & Communications
- Business Administration
- Education
- Health Sciences
- Hospitality & Tourism
- Law, Public Safety, Corrections & Security
- Marketing

World Language connects in some way to every career cluster. Please ask your language instructor or your school counselor for more information to find out how.

### \*Laude Courses

- \*Spanish III 1.0
- \*Spanish IV 1.0
- \*Spanish V 1.0

## WORLD LANGUAGE

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### Spanish I

Course Code: WLS1A/WLS1B  
Grade: 9-12  
Prerequisite: None  
Course Length: One year  
Course Credit: 1.0  
Offered: Yearly

\*Students may take a free placement exam their senior year for retro-credit at the college level. Students may earn up to 16 credits after completion of Spanish IV.

**Note: A semester 1 failure will preclude the student from advancing to semester 2.**

*What you will learn in this course:*

Spanish I is an introductory course to the Spanish language. You will learn basic skills used in communication: listening comprehension, reading, writing, and speaking. You will also be introduced to the Hispanic culture.

*How you will learn in this course:*

You will learn through small and large group interaction, oral presentations, Spanish and English instruction, projects, and written assignments.

*Why this class is important:*

This course includes basic information about the Hispanic culture by introducing you to the differences between our two communities.

### Spanish II

Course Code: WLS2A/WLS2B  
Grade: 10-12  
Prerequisite: Spanish I  
Course Length: One year  
Course Credit: 1.0  
Offered: Yearly

**Note: A semester 1 failure will preclude the student from advancing to semester 2.**

*What you will learn in this course:*

Spanish II builds on the concepts learned in Spanish I. You will learn more in-depth concepts used in oral and written communication with an emphasis on speaking and writing.

*How you will learn in this course:*

You will learn through active participation, small group interaction, classroom presentations, written assignments, and assigned projects.

*Why this course is important:*

A more in-depth focus on the Hispanic language and culture provides an opportunity to learn day to day events occurring in the life of people in Hispanic countries.

This course is open to high school students who have completed Spanish I and incoming freshmen who have completed at least

one year of Spanish. The latter must be recommended for Spanish II by the instructor.

### \*Spanish III

Course Code: WLS3A/WLS3B  
Grade: 11-12  
Prerequisite: Spanish II  
Course Length: One year  
Course Credit: 1.0  
Offered: Yearly

\*Laude Course—Class of 2019 and beyond

**Note: A semester 1 failure will preclude the student from advancing to semester 2.**

*What you will learn in this course:*

Spanish III builds on concepts learned in Spanish I and II. The focus of this class is on immersion, conversational Spanish, and advanced grammatical concepts.

*How you will learn in this course:*

You will learn through active participation, oral presentations, individualized projects, group interaction, and written assignments.

*Why this course is important:*

You will develop an increased competence in your ability to converse and read in Spanish along with an appreciation of Spanish literature.

### \*Spanish IV

Course Code: WLS4A/WLS4B  
Grade: 12  
Prerequisite: Spanish III  
Course Length: One year  
Course Credit: 1.0  
Offered: Yearly

\*Laude Course—Class of 2019 and beyond

**Note: A semester 1 failure will preclude the student from advancing to semester 2.**

*What you will learn in this course:*

Spanish IV builds on concepts learned in Spanish I, II, and III. By using total immersion, you will develop more advanced conversational and grammatical skills. Advanced vocabulary and basic works of literature are the focus for learning in this course.

*How you will learn in this course:*

The approach to learning centers around increased responsibility for learning through semi-independent study skills, oral presentations, projects, and written assignments.

*Why this course is important:*

This course pulls together the first three years of knowledge so that you may be able to express opinions, thoughts, and ideas completely and meaningfully in Spanish. Successful completion of the course and a placement examination will allow you the opportunity to earn *up to 16 credits* of college-level Spanish at colleges and universities throughout the United States. Please check with colleges and universities regarding their policies on retroactive credits.

**\*Spanish V**

Course Code: WLS5A/WLS5B  
Grade: 12  
Prerequisite: Spanish IV  
Course Length: One Year  
Credit: 1.0  
Offered: Yearly based on interest  
*\*Laude Course—Class of 2019 and beyond*

*What you will learn in this course:*

Spanish V continues to build on concepts learned in Spanish I, II, III and IV. This course will be conducted entirely in Spanish. Students will experience a comprehensive grammar review focusing on refinement of previous concepts and an introduction to grammatical nuances. Students will make cultural comparisons between the Hispanic world the US. A greater emphasis will be placed on reading and evaluating short stories, poems, legends, mini-novels and film.

*How you will learn in this course:*

The approach to learning centers around increased responsibility for learning through semi-independent study skills, oral presentations, projects, and written assignments.

*Why this course is important:*

This course will continue to move the student toward language and cultural fluency. Successful completion of the course and placement examination will allow you the opportunity to earn up to 16 credits of college-level Spanish at colleges and universities throughout the United States. Please check with colleges and universities regarding their policies on retroactive credits.