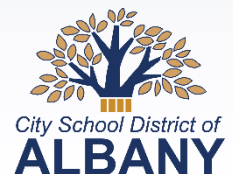


City School District of Albany

District Administrators' Professional Development Normalizing Conversations about Race

<https://www.youtube.com/watch?v=GP-cqFLS8Q4>

Kaweeda G. Adams, Superintendent
January 14, 2021



CSDA Guiding Principles

Vision Statement

The City School District of Albany will be a district of excellence with caring relationships and engaging learning experiences that provide equitable opportunities for all students to reach their potential.

Mission Statement

We will work in partnership with our diverse community to engage every learner in a robust educational program designed to provide the knowledge and skills necessary for success.

Goals

- Increase **student achievement**
- Enhance the **delivery of quality instruction**
- Build our **leadership capacity**
- Empower families**
- Partner with our diverse community**



2020-21 District Update

OBJECTIVE

- Examine the path forward by analyzing the the impact of race and racism in the City School District of Albany
- Reflection: Impact of the Insurrection (January 6, 2021)

Race and Racism in Education

Examining race and racism in the City School District of Albany

Reflection and Reaction

- How do we talk about race and racism in our personal lives?
- Why is this discussion important (or not) in our schools?
- What do we need to do to facilitate the conversation in our district about race and racism?
- How do we turn the conversation into action so our faculty, staff and students benefit?

Race and Racism in Education

The Impact of Images

- How many educators of color did you have during your school years (elementary, middle, high school and college combined)?
- How did your experience with having or not having educators of color as teachers or professors shape your view of yourself and others?

CNN Dr. Margaret Spencer: The Doll Test Revisited

https://www.youtube.com/watch?v=rbKJGFQIC8A&feature=emb_logo

What responses do you think our students would have today in 2021?

- Collectively
- Subgroups (ethnic)
- Individually

<https://www.youtube.com/watch?v=EQACkg5i4AY>

Race and Racism in Education

What are we teaching our children?

- Insurrection
- Black Lives Matter
- Policing in America
- Health Care
- Social Justice
- Core Values



Race and Racism in Education

A Call to Action...*Unconscious Bias in Schools* (Chapter 5)

- Continue to facilitate safe spaces for normalizing talking about race and bias in your building/department/division
 - Develop action steps
- Analyzing the the impact of race and racism in your school building/department/division
 - Develop action steps

Available resource:

Ijeoma Oluo is one of the most influential people in Seattle, according to Seattle Magazine. She's also the Editor-At-Large at The Establishment - a media platform run and funded by women. She is the author of the book, ***So you want to talk about race***. Listen to her talk on creating spaces for have the discussion about race and racism.

https://www.youtube.com/watch?v=2b_twxTjaoE



2020-21 District Update

Technology Update

- **12.29.20: Received 1,360 Chromebooks**
- **Reallocated existing laptops** (approx. 1,000 devices)
- **Computer Lab time** (HS/MS am/pm schedule)
- **Direct reach out to families** (determine support needed)
- **Community Partnerships/Donations to families**
 - Albany Fund for Education (241 direct to families sharing devices)
 - Hannaford Supermarkets (\$75,000 AFE donation to support devices direct to families)
 - Metropolitan Baptist Church (10 direct to families sharing devices)
 - APSAA donation (20 direct to families sharing computers)
 - Albany Housing Authority (10 direct to families sharing computers)
- **T-Mobile Hotspots** (600 devices) **Project 10 Million** (additional 500 hot spots)
- **Michael Kohlhagen, Center for Educational Innovation**
 - Hotspot devices for O'Neal Middle School

2020-21 District Update

COVID-19 Status and Update

2020-21 school year (as of 01.5.20)

- Total confirmed cases to date: 116
 - Total cases involving on-site individuals: 65
 - Total cases involving off-site individuals:*51

- Average number of daily district cases (November-December):
 - November: 1.3 new cases per day
 - December 1-22: 2.4 new cases day
 - December 23-31: 3.7 new cases per day
- ACDOH guidance regarding contact tracing and quarantine

**Off-site individuals are those working or learning in a remote environment and not reporting to a district campus or building in any capacity.*

2020-21 District Update

COVID-19 Status and Update

All district buildings are practicing required COVID-19 precautions. These include:

- Cleaning and sanitizing all spaces in use on a daily basis
- Pre-arrival symptom and temperature screening for students and staff
- Wearing masks
- Hand hygiene
- Social distancing of 6 feet or more
- Additional health, hygiene and safety precautions in alignment with our Reopening Plan

Employees and students have done an excellent job following these protocols. We will continue to emphasize the importance of all of these safeguards.

Communication procedures are in alignment with Albany County Health Department guidelines.



2020-21 District Update

Status of our district: Fiscal Impact of Division of Budget Predictions and COVID-19

Overview

The district received the first state aid payments of our 2020-21 fiscal year in full. Those September and October payments totaled \$20.92 million, or 17.6% of our total anticipated aid of \$118.6 million.

In November, the state withheld approximately \$700,000 from our anticipated aid payment. However, the state did provide guidance on how those funds may be accessed later in 2021. Our Supplemental Charter School Tuition Payment also has been reduced by 20% or \$302,378.

Through December, we had received \$35.3 million of our anticipated \$118.6 million in state aid for 2020-21, about 29.7%. On the state's normal payment schedule for school aid, we are scheduled to receive about 66% of our total state aid from March through September 2021.



2020-21 District Update

COVID-19 Fiscal Impact

Total impact to date: \$6.35 million

- Withheld state aid and unplanned expenses: \$4.35 million
- Deducted from the state's original proposed 2020-21 budget: \$2 million

Impacted area	Fiscal impact
2019-20 state aid	\$1.94 million withheld
2019-20 unreimbursed transportation expenses	\$463,020
2020-21 state aid	\$700,000 withheld in November (Sept/Oct payments received in full) \$302,000 withheld in December/January
Unplanned COVID-19 expenses	\$940,655
Total	\$4.35 million



2020-21 District Update

Status of our district: Fiscal impact of Division of Budget predictions and COVID-19

Outlook and planning: 2021-22

- Looking ahead to the 2021-22 fiscal year and beyond, we recognize that the economic impact of the pandemic will continue for multiple years.
- We will continue to analyze the data to make sound financial decisions that will allow us to maintain our fiscal responsibility to our community while also providing high-quality academic and support programs that our students need and deserve.

What does that mean for us now?

- Budgets are status quo
- Strategic rebuilding based on Division of Budget, NYSED guidance
- Innovative instructional delivery and programs
- Professional Development focused on Equity and Social Justice
- Student achievement: growth and proficiency
- Classroom observations (in-person and virtual)
- Instructional model requirements: face coverings, social distancing, cleaning, space available and room size, building capacity