



City School District of
ALBANY

2026-27

BUDGET

BOARD OF EDUCATION

Sridar Chittur, Ph.D.
President

Tabetha Wilson
Vice President

Ellen Krejci
Secretary

Hassan I. Elminyaw

Damarise Mann

Anne Savage

Austin Wolfgang

DISTRICT ADMINISTRATION

Joseph Hochreiter
Superintendent

Joseph A. Karas
*Assistant Superintendent
for Business and Finance*

		24-25	25-26	26-27
1010	Board of Education	\$ 66,552.50	\$ 69,880.13	\$ 73,374.00
1060	District Meeting	\$ 163,645.94	\$ 171,828.23	\$ 180,419.00
1240	Chief School Administrator	\$ 546,806.15	\$ 574,146.46	\$ 619,442.00
1310	Business Administration	\$ 937,488.26	\$ 984,362.67	\$ 995,423.00
1320	Auditing	\$ 76,076.44	\$ 79,880.26	\$ 99,762.00
1330	Tax Collector	\$ 180,650.02	\$ 189,682.52	\$ 211,241.00
1345	Purchasing	\$ 127,201.40	\$ 133,561.47	\$ 135,642.00
1380	Fiscal Agent Fee	\$ 27,170.16	\$ 28,528.66	\$ 29,955.00
1420	Legal	\$ 184,757.06	\$ 193,994.92	\$ 203,694.00
1430	Personnel	\$ 676,739.51	\$ 713,709.96	\$ 725,765.00
1460	Records Management Officer	\$ 33,020.43	\$ 34,671.46	\$ 39,795.00
1480	Public Information Services	\$ 655,747.08	\$ 694,171.50	\$ 723,021.00
1620	Operation of Plants	\$ 10,707,153.76	\$ 11,177,273.41	\$ 13,883,684.00
1621	Maintenance of Plant	\$ 5,159,005.43	\$ 5,501,093.74	\$ 6,163,977.00
1670	Central Printing and Mailing	\$ 606,144.45	\$ 636,451.67	\$ 686,772.00
1680	Central Data Processing	\$ 487,644.22	\$ 512,026.43	\$ 533,012.00
1910	Unallocated insurance	\$ 664,828.73	\$ 729,706.06	\$ 1,058,817.00
1920	School Association Dues	\$ 73,902.83	\$ 77,597.97	\$ 81,478.00
1964	Refund of Real Prop Tax	\$ 650,000.00	\$ 682,500.00	\$ 716,625.00
1989	Unclassified	\$ 97,812.56	\$ 102,703.19	\$ 102,703.00
2010	Curriculum Dev - Salaries	\$ 2,817,526.49	\$ 2,958,402.81	\$ 3,364,712.00
2020	Supervision-Regular School	\$ 9,045,511.93	\$ 9,497,787.53	\$ 10,012,164.00
2070	Inservice Training Instruction	\$ 62,571.78	\$ 65,700.37	\$ 72,025.00
2110	Teaching Regular School	\$ 109,384,522.26	\$ 114,426,403.59	\$ 117,072,833.00
2250	Prg for Sdnts w/Disabil	\$ 37,150,977.17	\$ 37,142,504.30	\$ 37,910,659.00
2280	Occupational Education	\$ 792,434.15	\$ 832,055.86	\$ 944,054.00
2330	Teaching-Special Services	\$ 16,302.09	\$ 17,117.20	\$ 1,020,569.00
2331	Teaching	\$ 480,043.70	\$ 504,045.89	\$ 507,562.00
2335	Teaching	\$ 30,104.53	\$ 31,609.76	\$ 33,256.00
2610	School Library and AV Computer Assisted	\$ 1,357,119.37	\$ 1,365,918.07	\$ 1,425,070.00
2630	Instruction	\$ 3,708,946.04	\$ 5,417,026.52	\$ 6,358,641.00
2800	Attendance	\$ 5,480,537.91	\$ 5,754,564.81	\$ 6,042,293.00
2805	Attendance-Regular School	\$ 1,748,810.59	\$ 1,838,892.61	\$ 1,930,837.00
2810	Guidance-Regular School	\$ 2,144,154.24	\$ 2,251,361.95	\$ 2,418,713.00
2815	Health Services	\$ 3,206,370.55	\$ 3,369,078.97	\$ 5,023,453.00
2820	Psychological Services	\$ 3,036,361.41	\$ 3,188,179.48	\$ 3,347,589.00
2825	Social Work Services	\$ 2,935,070.12	\$ 2,935,070.00	\$ 3,081,824.00
2830	Pupil Personnel Services	\$ 76,639.97	\$ 81,613.11	\$ 96,134.00
2831				
2832				
2835	Security	\$ 4,816,293.19	\$ 5,056,891.59	\$ 5,461,426.00

2850	Co-Curricular Activities	\$ 87,196.64	\$ 91,556.47	\$ 96,133.00
2855	Interscholastic Athletics	\$ 1,158,798.47	\$ 1,220,479.00	\$ 1,345,252.00
	District Transportation			
5510	Services	\$ 270,265.89	\$ 284,000.35	\$ 181,583.00
5540	Contract Transportation	\$ 14,672,968.00	\$ 15,259,886.00	\$ 18,126,085.00
5550	Public Transportation	\$ 350,000.00	\$ 367,500.00	\$ 2,707,808.00
9010	Benefits	\$ 3,060,003.94	\$ 4,095,047.00	\$ 4,381,700.00
9020	Benefits	\$ 10,441,597.23	\$ 10,963,677.09	\$ 10,959,469.00
9021	Benefits	\$ 19,970.06	\$ 20,968.57	\$ 22,058.00
9030	Benefits	\$ 9,781,350.14	\$ 10,270,417.65	\$ 10,258,939.00
9040	Benefits	\$ 1,160,909.05	\$ 1,218,954.50	\$ 1,351,301.00
9045	Benefits	\$ 1,086.81	\$ 1,141.15	\$ 1,201.00
9050	Benefits	\$ 34,777.80	\$ 36,516.69	\$ 28,342.00
9060	Benefits	\$ 52,758,415.87	\$ 55,396,336.66	\$ 60,007,264.00
9070	Benefits	\$ 30,582.73	\$ 32,111.86	\$ 33,717.00
9089	Benefits	\$ 845,317.90	\$ 887,583.80	\$ 931,963.00
9711	Bonds	\$ 15,892,892.60	\$ 16,714,903.23	\$ 25,000,000.00
9731	Bonds	\$ 4,494,057.96	\$ 4,718,760.86	\$ 1,877,984.00
9789	Other Debt NY Power Auth	\$ 227,391.38	\$ 238,760.95	\$ 250,698.00
9901	Transfer to Special Education	\$ 520,000.00	\$ 520,000.00	\$ 520,000.00
Grand	Total	\$ 326,218,226.91	\$ 342,360,598.40	\$ 371,469,912.00

ESTIMATED REVENUE

REVENUE	2025-26	2026-27	\$ CHANGE	% OF TOTAL IN 2026-27
State	\$185,717,198	\$211,603,364	\$25,886,166	56.96%
Property tax	\$123,452,464	\$124,963,620	\$1,511,156	33.64%
Local - other than property tax	\$17,510,443	\$18,650,446	\$1,140,003	5.02%
Fund Balance/Reserves	\$12,580,493	\$14,152,482	\$1,571,989	3.81%
Federal	\$3,100,000	\$2,100,000	-\$1,000,000	0.57%
TOTAL REVENUE	\$342,360,598	\$371,469,912	\$29,109,314	100.00%

PROPOSED EXPENDITURES

EXPENDITURE	2025-26	2026-27	\$ CHANGE	% OF TOTAL IN 26-27
Program including transportation	\$227,750,639	\$242,694,706	\$14,944,067	65.33%
Charter school tuition	\$43,104,143	\$48,875,269	\$5,771,126	13.16%
Administrative/general support	\$26,081,218	\$27,992,971	\$1,911,753	7.54%
Capital/debt service	\$23,241,312	\$27,977,984	\$4,736,672	7.53%
Maintenance & operations	\$22,183,286	\$23,928,982	\$1,745,696	6.44%
TOTAL EXPENDITURES	\$342,360,598	\$371,469,912	\$29,109,314	100.00%

School Tax Relief Program (STAR)

SCHOOL TAX	2025-26	2026-27	ESTIMATED CHANGE
Without STAR exemption	\$3,524	\$3,571	\$47
With Basic STAR	\$3,060	\$3,107	\$47
With Enhanced STAR for seniors	\$2,228	\$2,275	\$47

ESTIMATED REVENUE

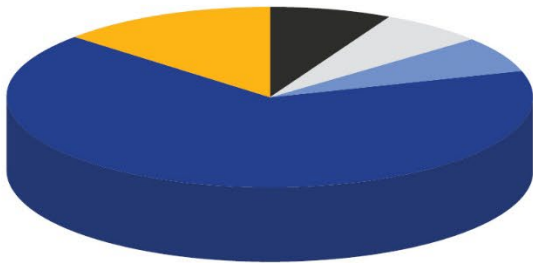


Where the money **would come from:**

State.....	56.96%
Property tax.....	33.64%
Local - other than property tax.....	5.02%
Fund balance/reserves.....	3.81%
Federal.....	0.57%

REVENUE ▼	2025-26	2026-27	\$ CHANGE
State	\$185,717,198	\$211,603,364	\$25,886,166
Property tax	\$123,452,464	\$124,963,620	\$1,511,156
Local - other than property tax	\$17,510,443	\$18,650,446	\$1,140,003
Fund Balance/Reserves	\$12,580,493	\$14,152,482	\$1,571,989
Federal	\$3,100,000	\$2,100,000	-\$1,000,000
TOTAL REVENUE	\$342,360,598	\$371,469,912	\$29,109,314

PROPOSED EXPENDITURES



Where the money **would be spent:**

Program including transportation.....	65.33%
Charter school tuition.....	13.16%
Administrative/general support.....	7.54%
Capital/debt service.....	7.53%
Maintenance & operations.....	6.44%

EXPENDITURES ▼	2025-26 (ADOPTED)	2026-27 (PROPOSED)	\$ CHANGE
Program including transportation	\$227,750,639	\$242,694,706	\$14,944,067
Charter school tuition	\$43,104,143	\$48,875,269	\$5,771,126
Administrative/general support	\$26,081,218	\$27,992,971	\$1,911,753
Capital/debt service	\$23,241,312	\$27,977,984	\$4,736,672
Maintenance & operations	\$22,183,286	\$23,928,982	\$1,745,696
TOTAL EXPENDITURES	\$342,360,598	\$371,469,912	\$29,109,314

Salary: Administrative Compensation Information
010100 - ALBANY CITY SD

Form Due May 12, 2026

2026-2027 Salary Threshold =
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	260,400	75,600	0

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	200,933	62,486	
3.	ASSISTANT SUPERINTENDENT FOR ELEM INSTRU	168,078	29,408	
4.	ASSISTANT SUPERINTENDENT FOR ASSESSMENT/	165,988	56,246	
5.	ASSISTANT SUPERINTENDENT FOR SECONDARY IN	200,000	62,486	
6.	ASSISTANT SUPERINTENDENT FOR CURR/INSTRU	163,000	54,596	
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Salary: Administrative Compensation Information
010100 - ALBANY CITY SD

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
010100 - ALBANY CITY SD

Other Supervisory and Administrative Employees Scheduled to Receive \$179,000 or More in Salary

71.	PRINCIPAL ALBANY HIGH SCHOOL	182,577
72.	DISTRICT IMPROVEMENT MANAGER	186,957
73.	DIRECTOR-RECRUITMENT, DEV, RET	190,517
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Salary: Administrative Compensation Information
010100 - ALBANY CITY SD

2025-2026 Claim Year - Page 4
Official - as of 05/11/2026 09:24 AM

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Salary: Administrative Compensation Information 2025-2026 - Page 5
010100 - ALBANY CITY SD Official - as of 05/11/2026 09:24 AM

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Property Tax Report Card
010100 - ALBANY CITY SD

2025-2026 - Page 1
Official - as of 05/11/2026 09:24 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 25, 2026

Form Preparer Name:
 Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	342,360,598	371,469,912	8.50 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	123,452,464	124,963,620	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	123,452,464	124,963,620	1.22 %
F. Permissible Exclusions to the School Tax Levy Limit	7,640,012	7,935,830	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	120,899,544	121,477,723	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	115,812,452	117,027,790	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	5,087,092	4,449,933	
Public School Enrollment	8,312	8,350	0.46 %
Consumer Price Index			2.63 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	387,000	387,000
Assigned Appropriated Fund Balance	12,061,181	14,152,482

Adjusted Unrestricted Fund Balance	13,694,423	14,858,796
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
Capital	CAP	For the cost of any object or purpose for which bonds may be issued.	22,781,544	22,781,544	Capital Improvements
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	17,156,751	17,156,751	Building Repairs
Workers Compensation	WC	For self-insured Workers Compensation and benefits.	3,704,480	3,704,480	Worker Comp
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	2,976,997	2,976,997	Unemployment
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERT	For tax certiorari settlements.	7,149,513	7,149,513	Tax Settlement Payments
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees	12,202,944	12,202,944	Retiree Sick Time Payments

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

upon termination of service.

Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	6,522,880	6,522,880	ERS Contribution
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Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
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Single Other Reserve	TRS		6,364,800	6,364,800	TRS Contribution
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*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reserfefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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This report provides enrollment counts for schools and districts by various demographic groups for the 2024 - 25 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

ALBANY CITY SCHOOL DISTRICT ENROLLMENT (2024 - 25)

K-12 Enrollment: 8,434

ENROLLMENT BY GENDER

MALE



4,402	52%
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FEMALE

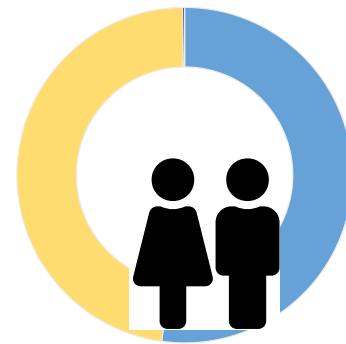


4,016	48%
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NON-BINARY



16	0%
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ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



31	0%
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BLACK OR AFRICAN AMERICAN



3,274	39%
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HISPANIC OR LATINO



2,062	24%
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**ASIAN OR NATIVE HAWAIIAN/OTHER
PACIFIC ISLANDER**



1,082	13%
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WHITE



1,401	17%
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MULTIRACIAL



584	7%
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OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

1,673	20%
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STUDENTS WITH DISABILITIES

1,340	16%
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ECONOMICALLY DISADVANTAGED

5,789	69%
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MIGRANT

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HOMELESS

463	5%
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FOSTER CARE

35	0%
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PARENT IN ARMED FORCES

15	0%
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ENROLLMENT BY GRADE



K (FULL DAY)

627	7%
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1ST GRADE

577	6%
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2ND GRADE

642	7%
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3RD GRADE

615	7%
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4TH GRADE

598	7%
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5TH GRADE

638	7%
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6TH GRADE

554	6%
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UNGRADED ELE...

53	1%
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7TH GRADE

591	6%
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8TH GRADE

580	6%
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9TH GRADE

765	8%
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10TH GRADE

700	8%
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11TH GRADE

12TH GRADE

UNGRADED SEC...

675	7%
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716	8%
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103	1%
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ALBANY CITY SCHOOL DISTRICT GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2025

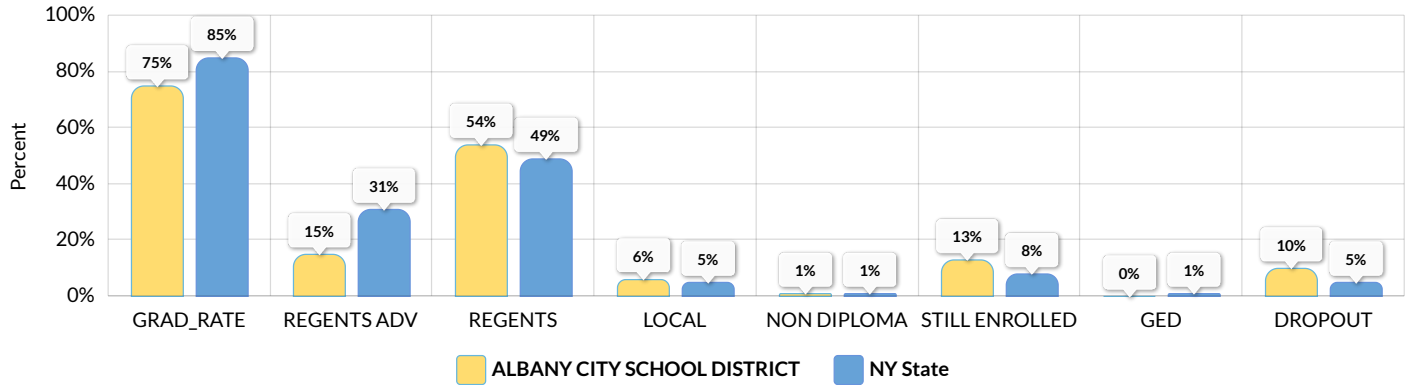
Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The “Filter this data” function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



Outcomes for All Students



GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	794	595	75%	120	15%	425	54%	50	6%	11	1%	107	13%	0	0%	80	10%
Female	391	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Male	399	275	69%	63	16%	183	46%	29	7%	7	2%	65	16%	0	0%	51	13%
Non-binary	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	684	536	78%	120	18%	399	58%	17	2%	0	0%	85	12%	0	0%	62	9%
Students with Disabilities	110	59	54%	0	0%	26	24%	33	30%	11	10%	22	20%	0	0%	18	16%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	97	82	85%	27	28%	54	56%	1	1%	0	0%	12	12%	0	0%	3	3%
Black or African American	320	235	73%	22	7%	184	58%	29	9%	6	2%	46	14%	0	0%	32	10%
Hispanic or Latino	198	134	68%	8	4%	109	55%	17	9%	4	2%	29	15%	0	0%	31	16%
White	131	113	86%	56	43%	56	43%	1	1%	0	0%	10	8%	0	0%	8	6%
Multiracial	44	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	519	364	70%	36	7%	291	56%	37	7%	11	2%	85	16%	0	0%	58	11%
Not Economically Disadvantaged	275	231	84%	84	31%	134	49%	13	5%	0	0%	22	8%	0	0%	22	8%
English Language Learner	129	75	58%	1	1%	66	51%	8	6%	0	0%	30	23%	0	0%	24	19%
Non-English Language Learner	665	520	78%	119	18%	359	54%	42	6%	11	2%	77	12%	0	0%	56	8%
In Foster Care	8	3	38%	0	0%	3	38%	0	0%	0	0%	3	38%	0	0%	2	25%
Not in Foster Care	786	592	75%	120	15%	422	54%	50	6%	11	1%	104	13%	0	0%	78	10%
Homeless	22	12	55%	1	5%	10	45%	1	5%	0	0%	3	14%	0	0%	7	32%
Not Homeless	772	583	76%	119	15%	415	54%	49	6%	11	1%	104	13%	0	0%	73	9%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	794	595	75%	120	15%	425	54%	50	6%	11	1%	107	13%	0	0%	80	10%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	793	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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NY STATE GRADUATION PATHWAYS DATA 2025

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students’ interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	174,987	156,606	89%	516	0%	260	0%	2,250	1%	2,231	1%	6,150	4%	2,906	2%	3,231	2%	822	0%
Female	87,381	78,536	90%	245	0%	168	0%	892	1%	1,028	1%	2,908	3%	1,368	2%	1,793	2%	430	0%
Male	87,405	77,890	89%	270	0%	89	0%	1,356	2%	1,203	1%	3,232	4%	1,535	2%	1,436	2%	392	0%
Non-binary	201	180	90%	1	0%	3	1%	2	1%	0	0%	10	5%	3	1%	2	1%	0	0%
General Education Students	150,517	135,931	90%	372	0%	227	0%	1,780	1%	1,889	1%	5,153	3%	1,602	1%	2,809	2%	741	0%
Students with Disabilities	24,470	20,675	84%	144	1%	33	0%	470	2%	342	1%	997	4%	1,304	5%	422	2%	81	0%
American Indian or Alaska Native	1,115	971	87%	3	0%	1	0%	18	2%	19	2%	70	6%	17	2%	5	0%	10	1%
Asian or Native Hawaiian/Other Pacific Islander	19,857	18,690	94%	28	0%	20	0%	70	0%	261	1%	501	3%	72	0%	187	1%	28	0%
Black or African American	26,513	22,802	86%	168	1%	51	0%	336	1%	608	2%	1,108	4%	1,115	4%	177	1%	148	1%
Hispanic or Latino	49,194	42,718	87%	186	0%	31	0%	376	1%	677	1%	1,712	3%	695	1%	2,558	5%	240	0%
White	73,364	66,958	91%	124	0%	149	0%	1,374	2%	621	1%	2,579	4%	903	1%	271	0%	372	1%
Multiracial	4,944	4,467	90%	7	0%	8	0%	76	2%	45	1%	180	4%	104	2%	33	1%	24	0%
Economically Disadvantaged	93,358	81,517	87%	357	0%	92	0%	1,246	1%	1,473	2%	3,514	4%	2,155	2%	2,616	3%	381	0%
Not Economically Disadvantaged	81,629	75,089	92%	159	0%	168	0%	1,004	1%	758	1%	2,636	3%	751	1%	615	1%	441	1%
English Language Learner	7,711	6,491	84%	25	0%	3	0%	33	0%	75	1%	90	1%	217	3%	750	10%	27	0%
Non-English Language Learner	167,276	150,115	90%	491	0%	257	0%	2,217	1%	2,156	1%	6,060	4%	2,689	2%	2,481	1%	795	0%
In Foster Care	362	312	86%	2	1%	2	1%	8	2%	5	1%	17	5%	10	3%	4	1%	1	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	174,625	156,294	90%	514	0%	258	0%	2,242	1%	2,226	1%	6,133	4%	2,896	2%	3,227	2%	821	0%
Homeless	7,346	6,330	86%	50	1%	7	0%	42	1%	136	2%	245	3%	159	2%	365	5%	12	0%
Not Homeless	167,641	150,276	90%	466	0%	253	0%	2,208	1%	2,095	1%	5,905	4%	2,747	2%	2,866	2%	810	0%
Migrant	87	83	95%	0	0%	0	0%	0	0%	0	0%	3	3%	0	0%	1	1%	0	0%
Not Migrant	174,900	156,523	89%	516	0%	260	0%	2,250	1%	2,231	1%	6,147	4%	2,906	2%	3,230	2%	822	0%
Parent in Armed Forces	495	439	89%	1	0%	3	1%	10	2%	4	1%	23	5%	3	1%	12	2%	0	0%
Parent Not in Armed Forces	174,492	156,167	89%	515	0%	257	0%	2,240	1%	2,227	1%	6,127	4%	2,903	2%	3,219	2%	822	0%

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ALBANY CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

TARGET DISTRICT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	114	123.3	136.1
	Math	104.6	127.4	139.5
American Indian or Alaska Native	ELA	77.8	122.1	135.1
	Math	88.9	120.4	133.7
Asian or Native Hawaiian/Other Pacific Islander	ELA	129.8	178.8	182.3
	Math	124.4	190.9	192.4
Black or African American	ELA	97.7	114.8	129
	Math	82.4	106.7	122.2
Hispanic or Latino	ELA	86.3	107.5	122.9
	Math	87.2	105.6	121.4
Multiracial	ELA	140.5	125.7	138.1
	Math	126.6	129	140.8
White	ELA	165.5	123.7	136.4
	Math	153.6	134.7	145.6
English Language Learner	ELA	69.1	93	110.8
	Math	82	103.7	119.8
Students with Disabilities	ELA	64	68.9	90.7
	Math	59.8	72.5	93.8
Economically Disadvantaged	ELA	92.6	110	125
	Math	85.6	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	144.8	134.9	148.3
	Math	72.3	64.6	87.2
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	137.8	140.5	152.9
	Math	91.9	114.8	129
Black or African American	ELA	129.8	95	115
	Math	53.9	37.8	64.8
Hispanic or Latino	ELA	118.4	99.6	118.8
	Math	55.9	43.4	69.5
Multiracial	ELA	156.7	144.6	156.4
	Math	43.3	63.5	86.2
White	ELA	211.4	170.2	177.6
	Math	128.4	74.7	95.6
English Language Learner	ELA	66.3	49.7	77.2
	Math	64.3	36.7	63.9
Students with Disabilities	ELA	77.1	75.4	98.7
	Math	44.6	29.3	57.8
Economically Disadvantaged	ELA	123	103.2	121.8
	Math	56.2	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	732	72.8%	87.5%	88.8%
	5-Year	722	79.2%	89.4%	90.5%
	6-Year	668	84.6%	88.9%	90.3%
American Indian or Alaska Native	4-Year	2	—	—	—
	5-Year	2	—	—	—
	6-Year	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	74	77%	93.4%	93.6%
	5-Year	77	79.2%	94.2%	94.5%
	6-Year	56	96.4%	93.7%	94.3%
Black or African American	4-Year	356	69.9%	82.6%	84.7%
	5-Year	360	79.7%	84.9%	86.7%
	6-Year	333	84.1%	84.6%	86.7%
Hispanic or Latino	4-Year	157	72%	81.6%	83.8%
	5-Year	136	70.6%	84.4%	86.3%
	6-Year	121	76.9%	83.3%	85.6%
Multiracial	4-Year	34	67.6%	86.6%	88%
	5-Year	20	70%	89.6%	90.6%
	6-Year	25	84%	89.2%	90.5%
White	4-Year	109	82.6%	91.7%	92.3%
	5-Year	127	89%	92.9%	93.4%
	6-Year	131	87.8%	93.1%	93.7%
English Language Learner	4-Year	103	62.1%	71.5%	75.4%
	5-Year	119	65.5%	76.1%	79.4%
	6-Year	90	81.1%	72.3%	76.4%
Students with Disabilities	4-Year	98	38.8%	70.4%	74.5%
	5-Year	100	56%	73%	76.8%
	6-Year	95	65.3%	73.1%	77.1%
Economically Disadvantaged	4-Year	498	69.5%	83.1%	85.1%
	5-Year	455	74.7%	85.6%	87.4%
	6-Year	415	82.9%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	1,166	49%	44%	0.90	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	3,266	114
	Math	3,326	104.6
	Science	1,095	115.3
	Combined	7,687	110.1
American Indian or Alaska Native	ELA	9	77.8
	Math	9	88.9
	Science	3	—
	Combined	21	71.4
Asian or Native Hawaiian/Other Pacific Islander	ELA	404	129.8
	Math	430	124.4
	Science	130	126.2
	Combined	964	126.9
Black or African American	ELA	1,282	97.7
	Math	1,284	82.4
	Science	416	98.4
	Combined	2,982	91.2
Hispanic or Latino	ELA	763	86.3
	Math	798	87.3
	Science	265	102.6
	Combined	1,826	89.1
Multiracial	ELA	268	140.5
	Math	269	126.6
	Science	100	132
	Combined	637	133.3
White	ELA	540	167.7
	Math	536	157.1
	Science	181	157.2
	Combined	1,257	161.7

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	721	69.1
	Math	787	82
	Science	245	104.5
	Combined	1,753	79.8
Students with Disabilities	ELA	565	65.8
	Math	563	61.7
	Science	178	93.3
	Combined	1,306	67.8
Economically Disadvantaged	ELA	2,231	92.6
	Math	2,266	85.6
	Science	731	102.4
	Combined	5,228	90.9

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	3,266	114
	Math	3,326	104.6
	Science	1,123	112.4
	Combined	7,715	109.7
American Indian or Alaska Native	ELA	9	77.8
	Math	9	88.9
	Science	3	—
	Combined	21	71.4
Asian or Native Hawaiian/Other Pacific Islander	ELA	404	129.8
	Math	430	124.4
	Science	130	126.2
	Combined	964	126.9
Black or African American	ELA	1,282	97.7
	Math	1,284	82.4
	Science	430	95.2
	Combined	2,996	90.8
Hispanic or Latino	ELA	763	86.3
	Math	799	87.2
	Science	273	99.6
	Combined	1,835	88.7
Multiracial	ELA	268	140.5
	Math	269	126.6
	Science	104	126.9
	Combined	641	132.4
White	ELA	547	165.5
	Math	548	153.6
	Science	188	151.3
	Combined	1,283	158.4

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	721	69.1
	Math	787	82
	Science	245	104.5
	Combined	1,753	79.8
Students with Disabilities	ELA	581	64
	Math	581	59.8
	Science	193	86
	Combined	1,355	65.4
Economically Disadvantaged	ELA	2,231	92.6
	Math	2,266	85.6
	Science	754	99.3
	Combined	5,251	90.5

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	4,729	229,019	48.4
American Indian or Alaska Native	16	—	—
Asian or Native Hawaiian/Other Pacific Islander	581	29,801	51.3
Black or African American	1,861	85,654	46
Hispanic or Latino	1,072	53,419	49.8
Multiracial	418	20,465	49
White	781	38,947	49.9
English Language Learner	956	50,337	52.7
Students with Disabilities	707	31,793	45
Economically Disadvantaged	3,239	153,968	47.5

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	814	49%	46%	0.94
American Indian or Alaska Native	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	248	48%	45%	0.94
Black or African American	87	49%	50%	1.02
Hispanic or Latino	403	52%	49%	0.94
Multiracial	3	—	—	—
White	69	44%	32%	0.73
English Language Learner	814	49%	46%	0.94
Students with Disabilities	49	43%	25%	0.58
Economically Disadvantaged	643	49%	45%	0.92

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	5,276	924	580	1,613	2,159	174.4
American Indian or Alaska Native	16	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	710	71	71	207	361	195.4
Black or African American	1,960	413	225	611	711	164.5
Hispanic or Latino	1,325	278	166	437	444	162.3
Multiracial	403	81	49	126	147	165.9
White	862	80	66	227	489	202.1
English Language Learner	1,372	210	159	412	591	179.3
Students with Disabilities	893	213	105	295	280	156.2
Economically Disadvantaged	3,636	786	471	1,123	1,256	161.1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	3,764	96%
American Indian or Alaska Native	—	10	—
Asian or Native Hawaiian/Other Pacific Islander	✓	509	98.6%
Black or African American	✓	1,424	96.1%
Hispanic or Latino	✓	932	95.8%
Multiracial	✓	297	95%
White	✗	592	93.9%
English Language Learner	✓	775	97.9%
Students with Disabilities	✗	639	91.9%
Economically Disadvantaged	✓	2,560	96.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	3,768	95.4%
American Indian or Alaska Native	—	10	—
Asian or Native Hawaiian/Other Pacific Islander	✓	510	98.8%
Black or African American	✓	1,426	95.9%
Hispanic or Latino	✓	932	94.7%
Multiracial	✗	296	94.3%
White	✗	594	93.1%
English Language Learner	✓	779	96.2%
Students with Disabilities	✗	639	91.9%
Economically Disadvantaged	✓	2,565	95.6%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	36
Grade 4	22
Grade 5	32
Grade 6	22
Grade 7	27
Grade 8	23

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	628	150.3	121.3
	Math	637	74	
	Science	623	140.4	
	Social Studies	632	129.7	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Science	3	—	
	Social Studies	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	85	139.4	122.4
	Math	85	92.9	
	Science	82	129.3	
	Social Studies	86	134.3	
Black or African American	ELA	254	138	105.4
	Math	260	56	
	Science	254	128	
	Social Studies	258	107.9	
Hispanic or Latino	ELA	140	121.8	101.3
	Math	140	57.5	
	Science	138	127.9	
	Social Studies	136	109.6	
Multiracial	ELA	27	174.1	126.4
	Math	30	43.3	
	Science	29	172.4	
	Social Studies	30	133.3	
White	ELA	118	211.4	177.4
	Math	118	128.4	
	Science	117	182.1	
	Social Studies	118	195.3	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	125	66.8	76.8
	Math	121	66.9	
	Science	117	100	
	Social Studies	125	83.2	
Students with Disabilities	ELA	74	86.5	69.1
	Math	80	46.3	
	Science	76	98	
	Social Studies	68	48.5	
Economically Disadvantaged	ELA	396	129.8	102.8
	Math	405	58	
	Science	398	124.2	
	Social Studies	399	108.3	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	652	144.8	117.1
	Math	652	72.3	
	Science	652	134.1	
	Social Studies	651	125.9	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	86	137.8	120.4
	Math	86	91.9	
	Science	86	123.3	
	Social Studies	86	134.3	
Black or African American	ELA	270	129.8	99.9
	Math	270	53.9	
	Science	270	120.4	
	Social Studies	269	103.5	
Hispanic or Latino	ELA	144	118.4	97.5
	Math	144	55.9	
	Science	144	122.6	
	Social Studies	144	103.5	
Multiracial	ELA	30	156.7	120
	Math	30	43.3	
	Science	30	166.7	
	Social Studies	30	133.3	
White	ELA	118	211.4	177.1
	Math	118	128.4	
	Science	118	180.5	
	Social Studies	118	195.3	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	126	66.3	74.3
	Math	126	64.3	
	Science	126	92.9	
	Social Studies	126	82.5	
Students with Disabilities	ELA	83	77.1	62.4
	Math	83	44.6	
	Science	83	89.8	
	Social Studies	83	39.8	
Economically Disadvantaged	ELA	418	123	98.1
	Math	418	56.2	
	Science	418	118.3	
	Social Studies	417	103.6	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	732	533	72.8%	78.9%
	5-year	722	572	79.2%	
	6-year	668	565	84.6%	
American Indian or Alaska Native	4-year	2	—	—	—
	5-year	2	—	—	
	6-year	2	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	74	57	77%	84.2%
	5-year	77	61	79.2%	
	6-year	56	54	96.4%	
Black or African American	4-year	356	249	69.9%	77.9%
	5-year	360	287	79.7%	
	6-year	333	280	84.1%	
Hispanic or Latino	4-year	157	113	72%	73.2%
	5-year	136	96	70.6%	
	6-year	121	93	76.9%	
Multiracial	4-year	34	23	67.6%	73.9%
	5-year	20	14	70%	
	6-year	25	21	84%	
White	4-year	109	90	82.6%	86.5%
	5-year	127	113	89%	
	6-year	131	115	87.8%	
English Language Learner	4-year	103	64	62.1%	69.6%
	5-year	119	78	65.5%	
	6-year	90	73	81.1%	
Students with Disabilities	4-year	98	38	38.8%	53.4%
	5-year	100	56	56%	
	6-year	95	62	65.3%	
Economically Disadvantaged	4-year	498	346	69.5%	75.7%
	5-year	455	340	74.7%	
	6-year	415	344	82.9%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	352	47%	38%	0.81
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	118	48%	39%	0.81
Black or African American	28	53%	61%	1.15
Hispanic or Latino	171	48%	33%	0.69
Multiracial	1	—	—	—
White	32	39%	45%	1.15
English Language Learner	352	47%	38%	0.81
Students with Disabilities	22	29%	18%	0.62
Economically Disadvantaged	263	46%	37%	0.80

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	3,128	898	296	554	1,380	155.2
American Indian or Alaska Native	13	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	431	69	36	71	255	189.2
Black or African American	1,269	429	125	223	492	141.9
Hispanic or Latino	783	243	85	141	314	147.1
Multiracial	160	59	11	27	63	139.1
White	472	90	39	92	251	180.2
English Language Learner	761	199	80	143	339	159.5
Students with Disabilities	483	191	49	87	156	126.9
Economically Disadvantaged	2,113	728	216	370	799	139.8

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	794	0	410	8	147	4	226	123.6
American Indian or Alaska Native	4	0	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	97	0	63	0	14	0	20	144.3
Black or African American	320	0	143	6	74	1	97	115.5
Hispanic or Latino	198	0	82	1	43	2	70	105.8
Multiracial	44	0	20	0	5	1	18	103.4
White	131	0	99	1	11	0	20	160.7
English Language Learner	157	0	45	0	47	0	65	87.3
Students with Disabilities	110	0	21	4	36	3	46	77.7
Economically Disadvantaged	519	0	228	7	104	4	177	110.3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	738	98.1%
American Indian or Alaska Native	–	6	–
Asian or Native Hawaiian/Other Pacific Islander	✓	97	100%
Black or African American	✓	304	97.7%
Hispanic or Latino	✓	172	99.4%
Multiracial	–	36	–
White	✓	123	98.4%
English Language Learner	✓	114	99.1%
Students with Disabilities	✓	73	97.3%
Economically Disadvantaged	✓	454	97.8%

SECONDARY MATHEMATICS PARTICIPATION RATE

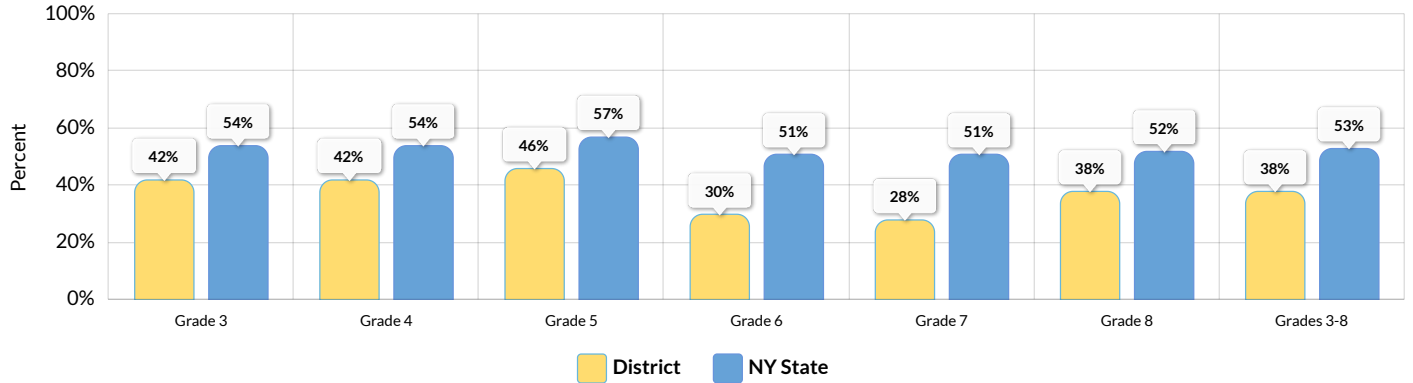
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	736	96.2%
American Indian or Alaska Native	–	6	–
Asian or Native Hawaiian/Other Pacific Islander	✓	97	100%
Black or African American	✓	303	94.7%
Hispanic or Latino	✗	172	94.2%
Multiracial	–	36	–
White	✓	122	98.4%
English Language Learner	✓	114	95.6%
Students with Disabilities	✓	73	94.5%
Economically Disadvantaged	✓	454	95.8%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



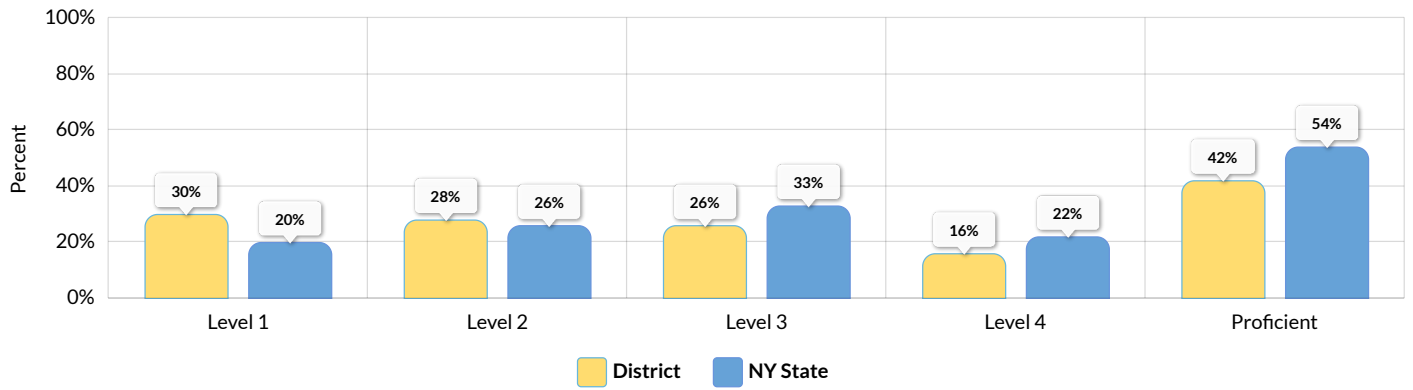
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	666	93	14%	573	86%	174	30%	161	28%	149	26%	89	16%	238	42%
Grade 4	632	66	10%	566	90%	180	32%	151	27%	134	24%	101	18%	235	42%
Grade 5	679	75	11%	604	89%	173	29%	156	26%	176	29%	99	16%	275	46%
Grade 6	596	78	13%	518	87%	231	45%	134	26%	102	20%	51	10%	153	30%
Grade 7	655	99	15%	556	85%	248	45%	153	28%	110	20%	45	8%	155	28%
Grade 8	617	90	15%	527	85%	174	33%	152	29%	117	22%	84	16%	201	38%
Grades 3-8	3,845	501	13%	3,344	87%	1,180	35%	907	27%	788	24%	469	14%	1,257	38%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

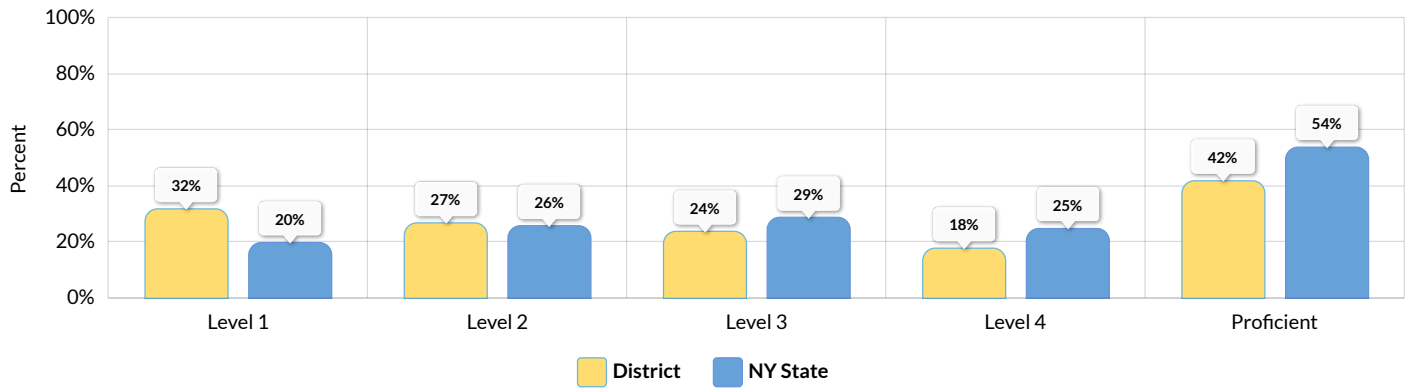


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	666		93	14%	573	86%	174	30%	161	28%	149	26%	89	16%	238	42%
Female	332		44	13%	288	87%	80	28%	81	28%	75	26%	52	18%	127	44%
Male	334		49	15%	285	85%	94	33%	80	28%	74	26%	37	13%	111	39%
General Education Students	574		67	12%	507	88%	131	26%	146	29%	142	28%	88	17%	230	45%
Students with Disabilities	92		26	28%	66	72%	43	65%	15	23%	7	11%	1	2%	8	12%
American Indian or Alaska Native	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	90		20	22%	70	78%	14	20%	23	33%	23	33%	10	14%	33	47%
Black or African American	247		30	12%	217	88%	81	37%	64	29%	58	27%	14	6%	72	33%
Hispanic or Latino	160		28	18%	132	83%	63	48%	35	27%	24	18%	10	8%	34	26%
White	124		11	9%	113	91%	12	11%	28	25%	33	29%	40	35%	73	65%
Multiracial	44		3	7%	41	93%	4	10%	11	27%	11	27%	15	37%	26	63%
Economically Disadvantaged	426		57	13%	369	87%	138	37%	122	33%	86	23%	23	6%	109	30%
Not Economically Disadvantaged	240		36	15%	204	85%	36	18%	39	19%	63	31%	66	32%	129	63%
English Language Learner	159		50	31%	109	69%	62	57%	36	33%	11	10%	0	0%	11	10%
Non-English Language Learner	507		43	8%	464	92%	112	24%	125	27%	138	30%	89	19%	227	49%
In Foster Care	4		0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	662		93	14%	569	86%	–	–	–	–	–	–	–	–	–	–
Homeless	50		12	24%	38	76%	28	74%	5	13%	4	11%	1	3%	5	13%
Not Homeless	616		81	13%	535	87%	146	27%	156	29%	145	27%	88	16%	233	44%
Not Migrant	666		93	14%	573	86%	174	30%	161	28%	149	26%	89	16%	238	42%
Parent Not in Armed Forces	666		93	14%	573	86%	174	30%	161	28%	149	26%	89	16%	238	42%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

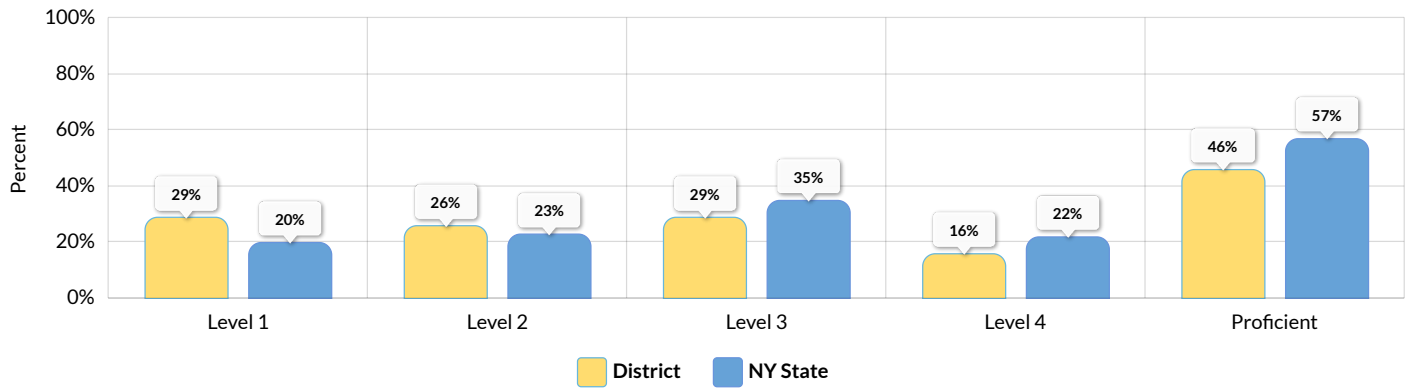


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	632	66	10%	566	90%	180	32%	151	27%	134	24%	101	18%	235	42%
Female	305	26	9%	279	91%	—	—	—	—	—	—	—	—	—	—
Male	326	40	12%	286	88%	101	35%	78	27%	56	20%	51	18%	107	37%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	306	26	8%	280	92%	79	28%	73	26%	78	28%	50	18%	128	46%
General Education Students	528	36	7%	492	93%	138	28%	125	25%	128	26%	101	21%	229	47%
Students with Disabilities	104	30	29%	74	71%	42	57%	26	35%	6	8%	0	0%	6	8%
Asian or Native Hawaiian/Other Pacific Islander	90	15	17%	75	83%	17	23%	23	31%	22	29%	13	17%	35	47%
Black or African American	229	18	8%	211	92%	75	36%	70	33%	42	20%	24	11%	66	31%
Hispanic or Latino	156	23	15%	133	85%	59	44%	30	23%	28	21%	16	12%	44	33%
White	105	5	5%	100	95%	21	21%	12	12%	35	35%	32	32%	67	67%
Multiracial	52	5	10%	47	90%	8	17%	16	34%	7	15%	16	34%	23	49%
Economically Disadvantaged	426	45	11%	381	89%	148	39%	115	30%	77	20%	41	11%	118	31%
Not Economically Disadvantaged	206	21	10%	185	90%	32	17%	36	19%	57	31%	60	32%	117	63%
English Language Learner	148	30	20%	118	80%	78	66%	29	25%	9	8%	2	2%	11	9%
Non-English Language Learner	484	36	7%	448	93%	102	23%	122	27%	125	28%	99	22%	224	50%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	630	66	10%	564	90%	—	—	—	—	—	—	—	—	—	—
Homeless	41	7	17%	34	83%	17	50%	12	35%	2	6%	3	9%	5	15%
Not Homeless	591	59	10%	532	90%	163	31%	139	26%	132	25%	98	18%	230	43%
Not Migrant	632	66	10%	566	90%	180	32%	151	27%	134	24%	101	18%	235	42%
Parent Not in Armed Forces	632	66	10%	566	90%	180	32%	151	27%	134	24%	101	18%	235	42%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

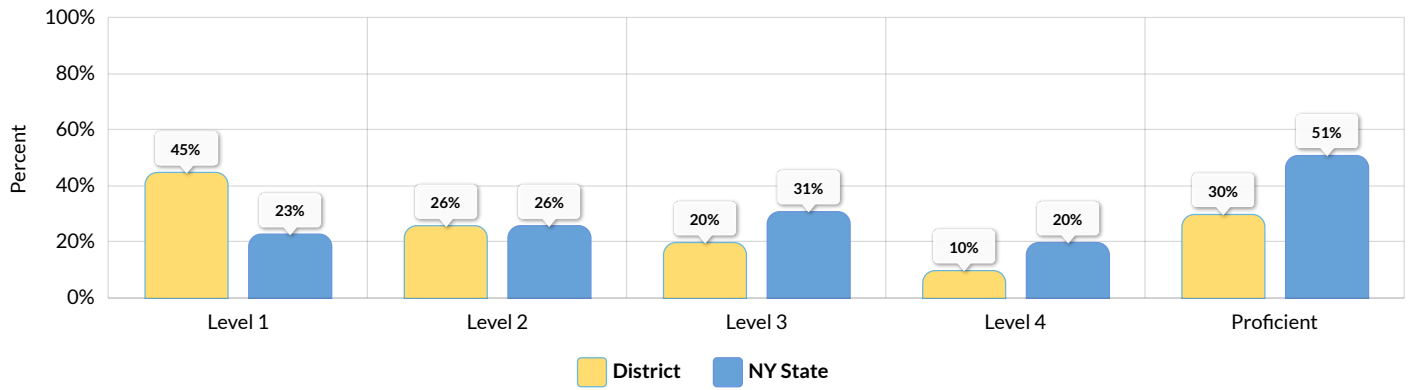


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	679	75	11%	604	89%	173	29%	156	26%	176	29%	99	16%	275	46%
Female	354	36	10%	318	90%	78	25%	90	28%	100	31%	50	16%	150	47%
Male	325	39	12%	286	88%	95	33%	66	23%	76	27%	49	17%	125	44%
General Education Students	562	55	10%	507	90%	110	22%	132	26%	168	33%	97	19%	265	52%
Students with Disabilities	117	20	17%	97	83%	63	65%	24	25%	8	8%	2	2%	10	10%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	75	16	21%	59	79%	—	—	—	—	—	—	—	—	—	—
Black or African American	251	16	6%	235	94%	72	31%	68	29%	67	29%	28	12%	95	40%
Hispanic or Latino	175	31	18%	144	82%	63	44%	33	23%	33	23%	15	10%	48	33%
White	102	9	9%	93	91%	13	14%	17	18%	30	32%	33	35%	63	68%
Multiracial	73	3	4%	70	96%	13	19%	21	30%	24	34%	12	17%	36	51%
Small Group Total: Race & Ethnicity	78	16	21%	62	79%	12	19%	17	27%	22	35%	11	18%	33	53%
Economically Disadvantaged	454	42	9%	412	91%	143	35%	126	31%	110	27%	33	8%	143	35%
Not Economically Disadvantaged	225	33	15%	192	85%	30	16%	30	16%	66	34%	66	34%	132	69%
English Language Learner	137	41	30%	96	70%	57	59%	31	32%	8	8%	0	0%	8	8%
Non-English Language Learner	542	34	6%	508	94%	116	23%	125	25%	168	33%	99	19%	267	53%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	676	75	11%	601	89%	—	—	—	—	—	—	—	—	—	—
Homeless	53	7	13%	46	87%	26	57%	8	17%	9	20%	3	7%	12	26%
Not Homeless	626	68	11%	558	89%	147	26%	148	27%	167	30%	96	17%	263	47%
Not Migrant	679	75	11%	604	89%	173	29%	156	26%	176	29%	99	16%	275	46%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	676	75	11%	601	89%	—	—	—	—	—	—	—	—	—	—

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

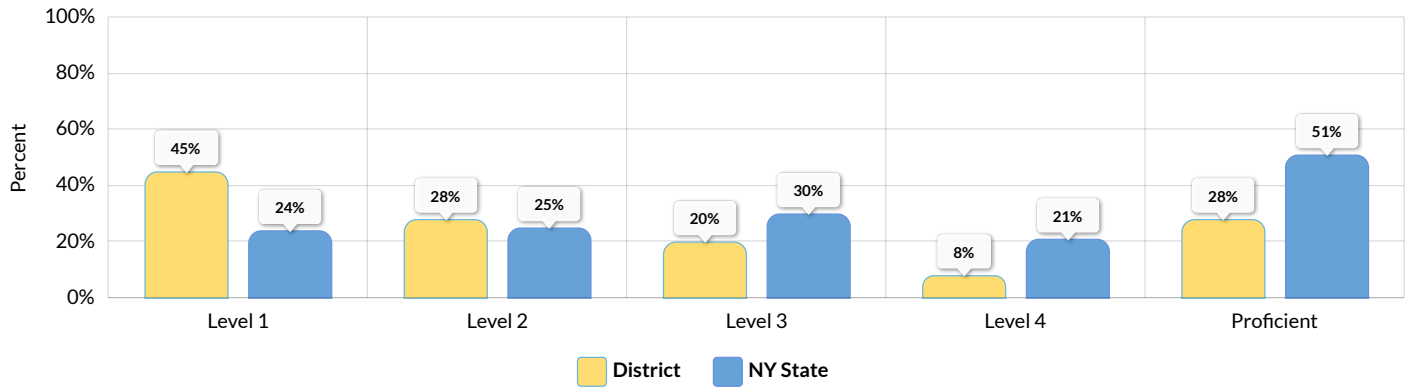


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	596	78	13%	518	87%	231	45%	134	26%	102	20%	51	10%	153	30%
Female	251	32	13%	219	87%	93	42%	56	26%	45	21%	25	11%	70	32%
Male	345	46	13%	299	87%	138	46%	78	26%	57	19%	26	9%	83	28%
General Education Students	483	47	10%	436	90%	163	37%	121	28%	101	23%	51	12%	152	35%
Students with Disabilities	113	31	27%	82	73%	68	83%	13	16%	1	1%	0	0%	1	1%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	85	16	19%	69	81%	18	26%	21	30%	21	30%	9	13%	30	43%
Black or African American	224	23	10%	201	90%	106	53%	52	26%	31	15%	12	6%	43	21%
Hispanic or Latino	153	25	16%	128	84%	72	56%	37	29%	18	14%	1	1%	19	15%
White	83	6	7%	77	93%	16	21%	13	17%	26	34%	22	29%	48	62%
Multiracial	48	7	15%	41	85%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	8	16%	43	84%	19	44%	11	26%	6	14%	7	16%	13	30%
Economically Disadvantaged	422	56	13%	366	87%	192	52%	103	28%	57	16%	14	4%	71	19%
Not Economically Disadvantaged	174	22	13%	152	87%	39	26%	31	20%	45	30%	37	24%	82	54%
English Language Learner	119	31	26%	88	74%	65	74%	21	24%	2	2%	0	0%	2	2%
Non-English Language Learner	477	47	10%	430	90%	166	39%	113	26%	100	23%	51	12%	151	35%
In Foster Care	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	591	78	13%	513	87%	226	44%	134	26%	102	20%	51	10%	153	30%
Homeless	47	6	13%	41	87%	30	73%	8	20%	3	7%	0	0%	3	7%
Not Homeless	549	72	13%	477	87%	201	42%	126	26%	99	21%	51	11%	150	31%
Not Migrant	596	78	13%	518	87%	231	45%	134	26%	102	20%	51	10%	153	30%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	595	78	13%	517	87%	—	—	—	—	—	—	—	—	—	—

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

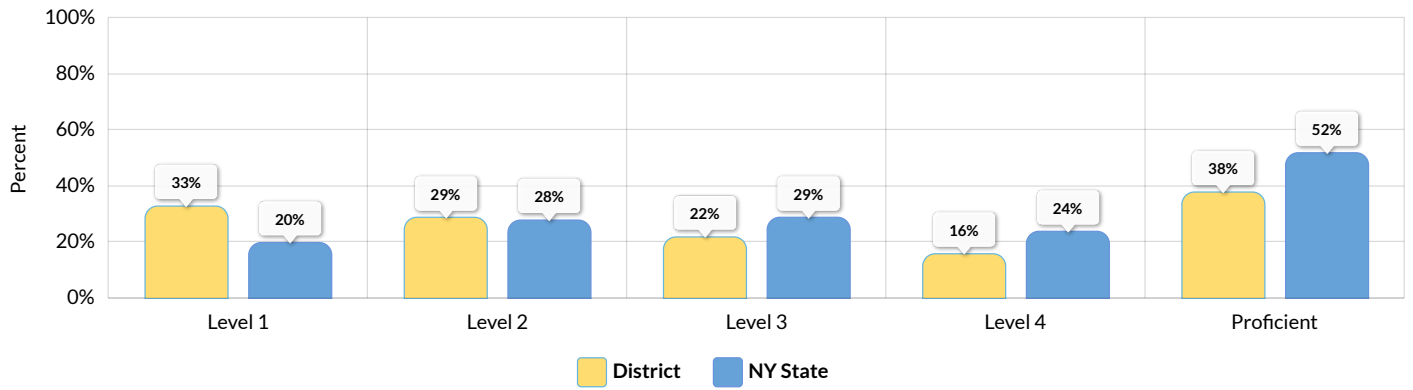


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	655	99	15%	556	85%	248	45%	153	28%	110	20%	45	8%	155	28%
Female	324	51	16%	273	84%	—	—	—	—	—	—	—	—	—	—
Male	327	46	14%	281	86%	137	49%	68	24%	46	16%	30	11%	76	27%
Non-Binary	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	328	53	16%	275	84%	111	40%	85	31%	64	23%	15	5%	79	29%
General Education Students	521	55	11%	466	89%	176	38%	139	30%	106	23%	45	10%	151	32%
Students with Disabilities	134	44	33%	90	67%	72	80%	14	16%	4	4%	0	0%	4	4%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	93	23	25%	70	75%	29	41%	18	26%	19	27%	4	6%	23	33%
Black or African American	255	30	12%	225	88%	107	48%	78	35%	32	14%	8	4%	40	18%
Hispanic or Latino	173	27	16%	146	84%	80	55%	38	26%	25	17%	3	2%	28	19%
White	88	14	16%	74	84%	20	27%	9	12%	24	32%	21	28%	45	61%
Multiracial	43	5	12%	38	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	5	11%	41	89%	12	29%	10	24%	10	24%	9	22%	19	46%
Economically Disadvantaged	461	67	15%	394	85%	204	52%	116	29%	58	15%	16	4%	74	19%
Not Economically Disadvantaged	194	32	16%	162	84%	44	27%	37	23%	52	32%	29	18%	81	50%
English Language Learner	135	34	25%	101	75%	85	84%	15	15%	1	1%	0	0%	1	1%
Non-English Language Learner	520	65	13%	455	88%	163	36%	138	30%	109	24%	45	10%	154	34%
In Foster Care	7	2	29%	5	71%	2	40%	2	40%	1	20%	0	0%	1	20%
Not in Foster Care	648	97	15%	551	85%	246	45%	151	27%	109	20%	45	8%	154	28%
Homeless	37	9	24%	28	76%	20	71%	7	25%	1	4%	0	0%	1	4%
Not Homeless	618	90	15%	528	85%	228	43%	146	28%	109	21%	45	9%	154	29%
Not Migrant	655	99	15%	556	85%	248	45%	153	28%	110	20%	45	8%	155	28%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	654	99	15%	555	85%	—	—	—	—	—	—	—	—	—	—

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



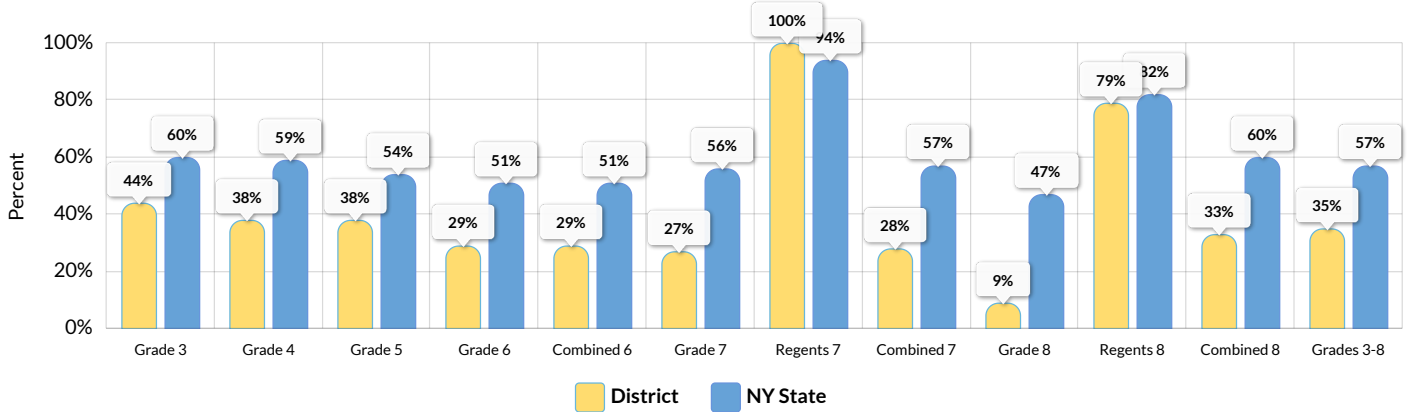
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	617	90	15%	527	85%	174	33%	152	29%	117	22%	84	16%	201	38%
Female	284	41	14%	243	86%	—	—	—	—	—	—	—	—	—	—
Male	332	49	15%	283	85%	110	39%	81	29%	63	22%	29	10%	92	33%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	285	41	14%	244	86%	64	26%	71	29%	54	22%	55	23%	109	45%
General Education Students	513	58	11%	455	89%	130	29%	132	29%	110	24%	83	18%	193	42%
Students with Disabilities	104	32	31%	72	69%	44	61%	20	28%	7	10%	1	1%	8	11%
Asian or Native Hawaiian/Other Pacific Islander	85	18	21%	67	79%	13	19%	22	33%	21	31%	11	16%	32	48%
Black or African American	242	33	14%	209	86%	85	41%	67	32%	43	21%	14	7%	57	27%
Hispanic or Latino	151	24	16%	127	84%	50	39%	39	31%	26	20%	12	9%	38	30%
White	98	7	7%	91	93%	13	14%	18	20%	17	19%	43	47%	60	66%
Multiracial	41	8	20%	33	80%	13	39%	6	18%	10	30%	4	12%	14	42%
Economically Disadvantaged	413	62	15%	351	85%	139	40%	111	32%	69	20%	32	9%	101	29%
Not Economically Disadvantaged	204	28	14%	176	86%	35	20%	41	23%	48	27%	52	30%	100	57%
English Language Learner	112	33	29%	79	71%	56	71%	19	24%	4	5%	0	0%	4	5%
Non-English Language Learner	505	57	11%	448	89%	118	26%	133	30%	113	25%	84	19%	197	44%
In Foster Care	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	613	90	15%	523	85%	—	—	—	—	—	—	—	—	—	—
Homeless	32	4	13%	28	88%	18	64%	6	21%	2	7%	2	7%	4	14%
Not Homeless	585	86	15%	499	85%	156	31%	146	29%	115	23%	82	16%	197	39%
Not Migrant	617	90	15%	527	85%	174	33%	152	29%	117	22%	84	16%	201	38%
Parent Not in Armed Forces	617	90	15%	527	85%	174	33%	152	29%	117	22%	84	16%	201	38%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



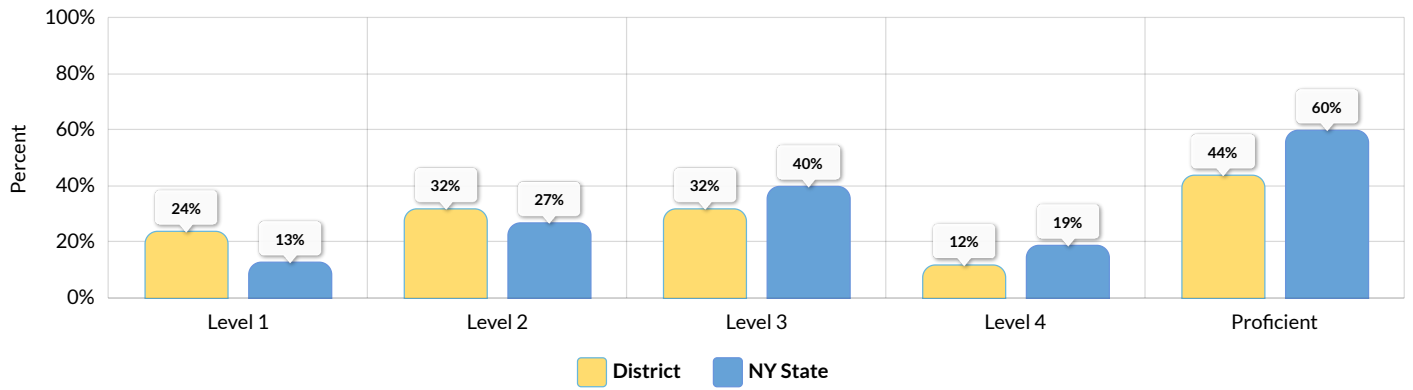
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	666	55	8%	611	92%	148	24%	195	32%	197	32%	71	12%	268	44%
Grade 4	632	42	7%	590	93%	215	36%	151	26%	149	25%	75	13%	224	38%
Grade 5	679	49	7%	630	93%	269	43%	120	19%	169	27%	72	11%	241	38%
Grade 6	596	50	8%	546	92%	225	41%	163	30%	128	23%	30	5%	158	29%
Combined 6	596	50	8%	546	92%	225	41%	163	30%	128	23%	30	5%	158	29%
Grade 7	655	80	12%	575	88%	217	38%	203	35%	120	21%	35	6%	155	27%
Regents 7	—	—	—	8	1%	0	0%	0	0%	1	13%	7	88%	8	100%
Combined 7	655	72	11%	583	89%	217	37%	203	35%	121	21%	42	7%	163	28%
Grade 8	617	269	44%	348	56%	249	72%	67	19%	32	9%	0	0%	32	9%
Regents 8	—	—	—	182	29%	8	4%	30	16%	78	43%	66	36%	144	79%
Combined 8	617	87	14%	530	86%	257	48%	97	18%	110	21%	66	12%	176	33%
Grades 3-8	3,845	355	9%	3,490	91%	1,331	38%	929	27%	874	25%	356	10%	1,230	35%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

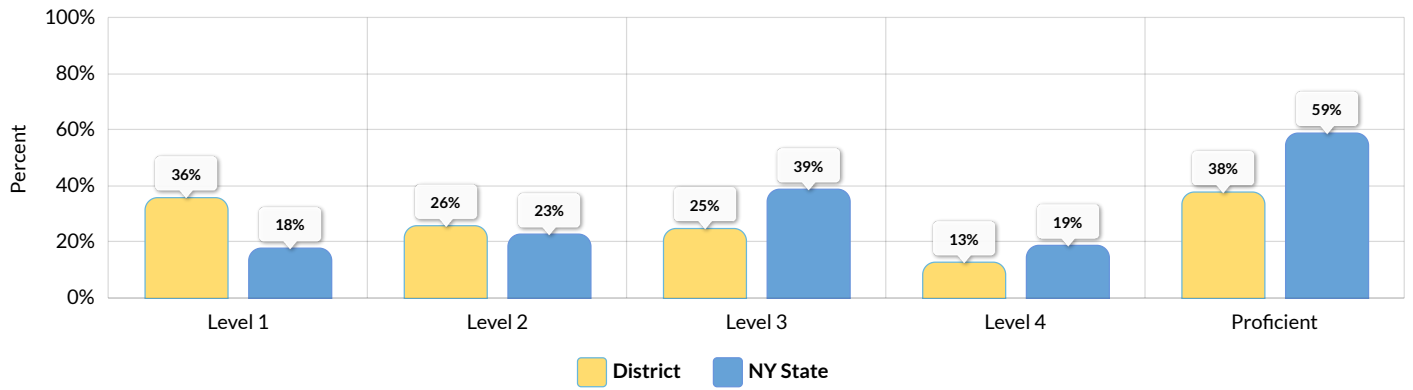


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	666	55	8%	611	92%	148	24%	195	32%	197	32%	71	12%	268	44%
Female	332	25	8%	307	92%	72	23%	103	34%	96	31%	36	12%	132	43%
Male	334	30	9%	304	91%	76	25%	92	30%	101	33%	35	12%	136	45%
General Education Students	574	30	5%	544	95%	102	19%	179	33%	193	35%	70	13%	263	48%
Students with Disabilities	92	25	27%	67	73%	46	69%	16	24%	4	6%	1	1%	5	7%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	90	4	4%	86	96%	21	24%	23	27%	34	40%	8	9%	42	49%
Black or African American	247	27	11%	220	89%	70	32%	76	35%	64	29%	10	5%	74	34%
Hispanic or Latino	160	12	8%	148	93%	38	26%	60	41%	41	28%	9	6%	50	34%
White	124	10	8%	114	92%	13	11%	24	21%	46	40%	31	27%	77	68%
Multiracial	44	2	5%	42	95%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	45	2	4%	43	96%	6	14%	12	28%	12	28%	13	30%	25	58%
Economically Disadvantaged	426	32	8%	394	92%	113	29%	146	37%	117	30%	18	5%	135	34%
Not Economically Disadvantaged	240	23	10%	217	90%	35	16%	49	23%	80	37%	53	24%	133	61%
English Language Learner	159	14	9%	145	91%	46	32%	61	42%	34	23%	4	3%	38	26%
Non-English Language Learner	507	41	8%	466	92%	102	22%	134	29%	163	35%	67	14%	230	49%
In Foster Care	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	662	55	8%	607	92%	–	–	–	–	–	–	–	–	–	–
Homeless	50	8	16%	42	84%	15	36%	21	50%	6	14%	0	0%	6	14%
Not Homeless	616	47	8%	569	92%	133	23%	174	31%	191	34%	71	12%	262	46%
Not Migrant	666	55	8%	611	92%	148	24%	195	32%	197	32%	71	12%	268	44%
Parent Not in Armed Forces	666	55	8%	611	92%	148	24%	195	32%	197	32%	71	12%	268	44%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

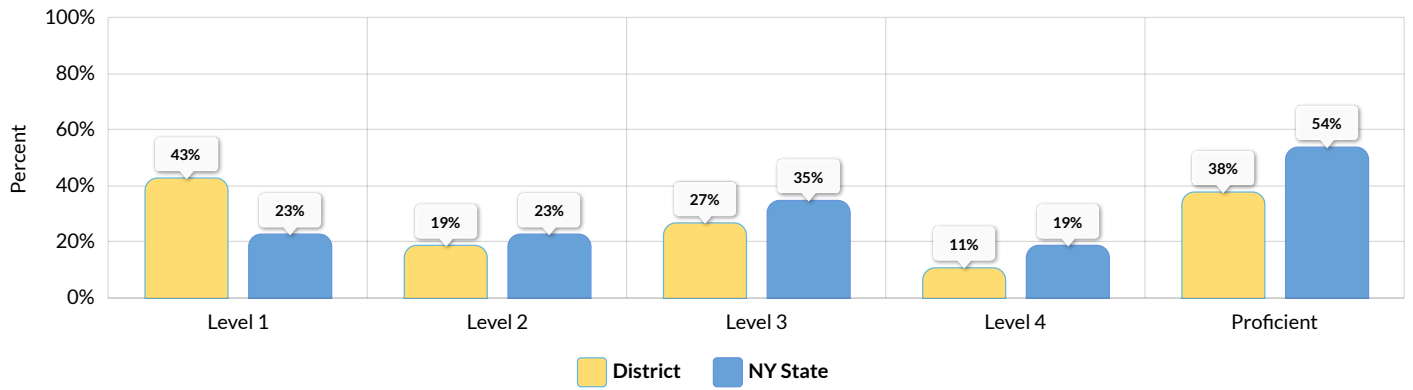


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	632	42	7%	590	93%	215	36%	151	26%	149	25%	75	13%	224	38%
Female	305	15	5%	290	95%	—	—	—	—	—	—	—	—	—	—
Male	326	27	8%	299	92%	113	38%	76	25%	68	23%	42	14%	110	37%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	306	15	5%	291	95%	102	35%	75	26%	81	28%	33	11%	114	39%
General Education Students	528	13	2%	515	98%	164	32%	137	27%	139	27%	75	15%	214	42%
Students with Disabilities	104	29	28%	75	72%	51	68%	14	19%	10	13%	0	0%	10	13%
Asian or Native Hawaiian/Other Pacific Islander	90	5	6%	85	94%	27	32%	18	21%	26	31%	14	16%	40	47%
Black or African American	229	15	7%	214	93%	100	47%	56	26%	43	20%	15	7%	58	27%
Hispanic or Latino	156	14	9%	142	91%	63	44%	39	27%	31	22%	9	6%	40	28%
White	105	4	4%	101	96%	16	16%	27	27%	33	33%	25	25%	58	57%
Multiracial	52	4	8%	48	92%	9	19%	11	23%	16	33%	12	25%	28	58%
Economically Disadvantaged	426	28	7%	398	93%	180	45%	109	27%	82	21%	27	7%	109	27%
Not Economically Disadvantaged	206	14	7%	192	93%	35	18%	42	22%	67	35%	48	25%	115	60%
English Language Learner	148	6	4%	142	96%	87	61%	41	29%	13	9%	1	1%	14	10%
Non-English Language Learner	484	36	7%	448	93%	128	29%	110	25%	136	30%	74	17%	210	47%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	630	42	7%	588	93%	—	—	—	—	—	—	—	—	—	—
Homeless	41	3	7%	38	93%	23	61%	10	26%	3	8%	2	5%	5	13%
Not Homeless	591	39	7%	552	93%	192	35%	141	26%	146	26%	73	13%	219	40%
Not Migrant	632	42	7%	590	93%	215	36%	151	26%	149	25%	75	13%	224	38%
Parent Not in Armed Forces	632	42	7%	590	93%	215	36%	151	26%	149	25%	75	13%	224	38%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

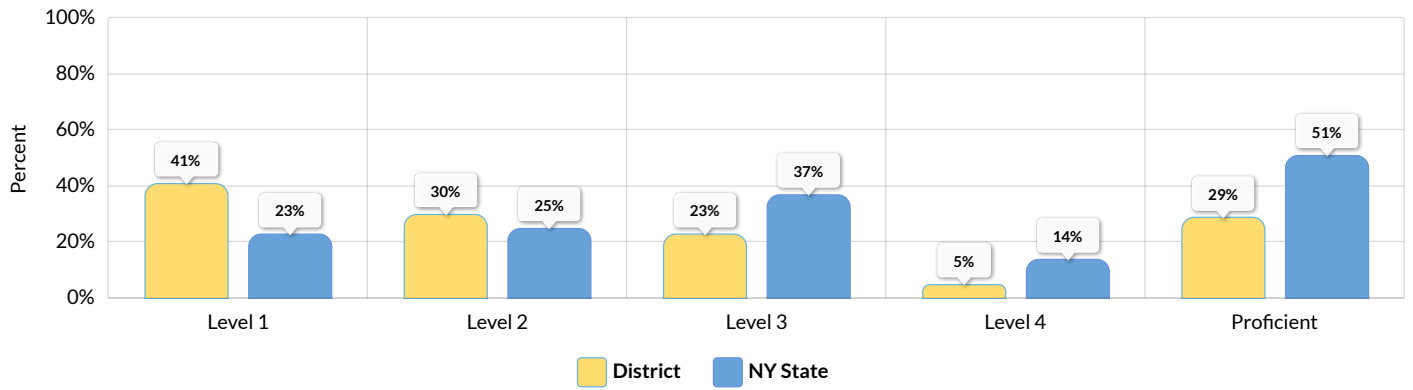


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	679	49	7%	630	93%	269	43%	120	19%	169	27%	72	11%	241	38%
Female	354	26	7%	328	93%	141	43%	69	21%	90	27%	28	9%	118	36%
Male	325	23	7%	302	93%	128	42%	51	17%	79	26%	44	15%	123	41%
General Education Students	562	28	5%	534	95%	188	35%	112	21%	162	30%	72	13%	234	44%
Students with Disabilities	117	21	18%	96	82%	81	84%	8	8%	7	7%	0	0%	7	7%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	75	2	3%	73	97%	26	36%	15	21%	22	30%	10	14%	32	44%
Black or African American	251	14	6%	237	94%	117	49%	48	20%	60	25%	12	5%	72	30%
Hispanic or Latino	175	18	10%	157	90%	80	51%	33	21%	34	22%	10	6%	44	28%
White	102	12	12%	90	88%	18	20%	11	12%	31	34%	30	33%	61	68%
Multiracial	73	3	4%	70	96%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	76	3	4%	73	96%	28	38%	13	18%	22	30%	10	14%	32	44%
Economically Disadvantaged	454	25	6%	429	94%	218	51%	96	22%	98	23%	17	4%	115	27%
Not Economically Disadvantaged	225	24	11%	201	89%	51	25%	24	12%	71	35%	55	27%	126	63%
English Language Learner	137	11	8%	126	92%	79	63%	28	22%	16	13%	3	2%	19	15%
Non-English Language Learner	542	38	7%	504	93%	190	38%	92	18%	153	30%	69	14%	222	44%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	676	49	7%	627	93%	—	—	—	—	—	—	—	—	—	—
Homeless	53	8	15%	45	85%	28	62%	12	27%	4	9%	1	2%	5	11%
Not Homeless	626	41	7%	585	93%	241	41%	108	18%	165	28%	71	12%	236	40%
Not Migrant	679	49	7%	630	93%	269	43%	120	19%	169	27%	72	11%	241	38%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	676	49	7%	627	93%	—	—	—	—	—	—	—	—	—	—

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

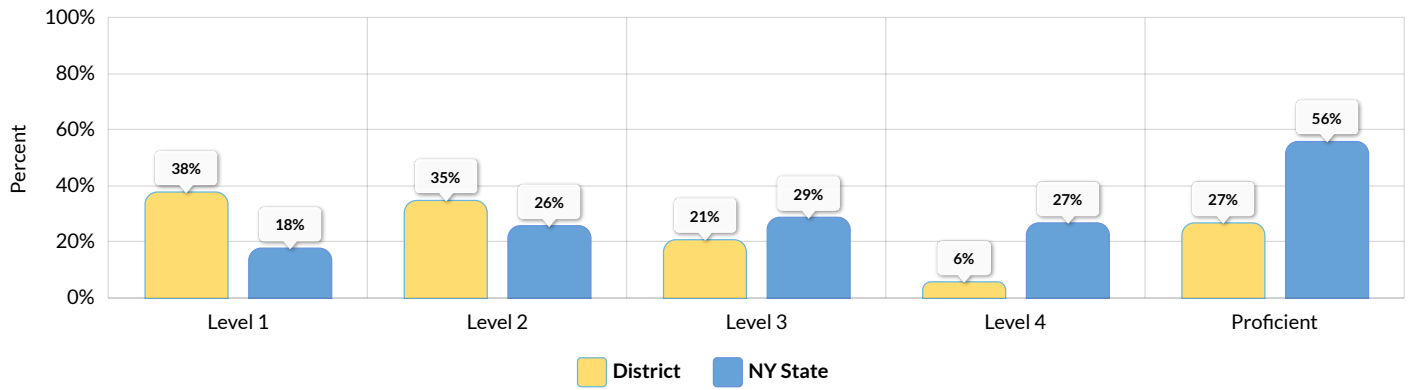


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	596	50	8%	546	92%	225	41%	163	30%	128	23%	30	5%	158	29%
Female	251	17	7%	234	93%	98	42%	72	31%	51	22%	13	6%	64	27%
Male	345	33	10%	312	90%	127	41%	91	29%	77	25%	17	5%	94	30%
General Education Students	483	21	4%	462	96%	168	36%	144	31%	120	26%	30	6%	150	32%
Students with Disabilities	113	29	26%	84	74%	57	68%	19	23%	8	10%	0	0%	8	10%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	85	3	4%	82	96%	24	29%	25	30%	25	30%	8	10%	33	40%
Black or African American	224	20	9%	204	91%	107	52%	62	30%	32	16%	3	1%	35	17%
Hispanic or Latino	153	12	8%	141	92%	68	48%	51	36%	20	14%	2	1%	22	16%
White	83	6	7%	77	93%	16	21%	12	16%	33	43%	16	21%	49	64%
Multiracial	48	8	17%	40	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	9	18%	42	82%	10	24%	13	31%	18	43%	1	2%	19	45%
Economically Disadvantaged	422	35	8%	387	92%	184	48%	122	32%	73	19%	8	2%	81	21%
Not Economically Disadvantaged	174	15	9%	159	91%	41	26%	41	26%	55	35%	22	14%	77	48%
English Language Learner	119	6	5%	113	95%	64	57%	37	33%	12	11%	0	0%	12	11%
Non-English Language Learner	477	44	9%	433	91%	161	37%	126	29%	116	27%	30	7%	146	34%
In Foster Care	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Not in Foster Care	591	50	8%	541	92%	222	41%	162	30%	127	23%	30	6%	157	29%
Homeless	47	7	15%	40	85%	20	50%	15	38%	5	13%	0	0%	5	13%
Not Homeless	549	43	8%	506	92%	205	41%	148	29%	123	24%	30	6%	153	30%
Not Migrant	596	50	8%	546	92%	225	41%	163	30%	128	23%	30	5%	158	29%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	595	50	8%	545	92%	—	—	—	—	—	—	—	—	—	—

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

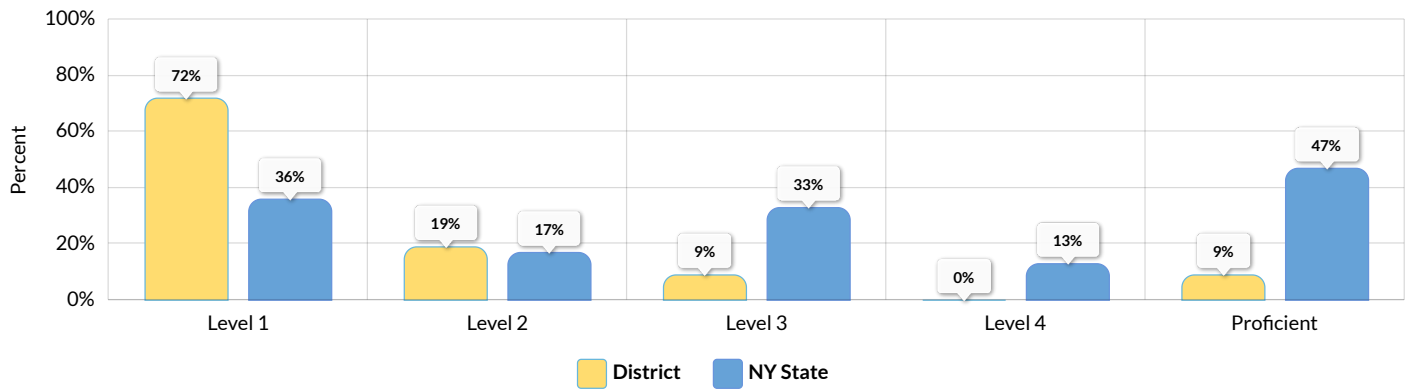


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	655	80	12%	575	88%	217	38%	203	35%	120	21%	35	6%	155	27%
Female	324	43	13%	281	87%	—	—	—	—	—	—	—	—	—	—
Male	327	34	10%	293	90%	120	41%	97	33%	54	18%	22	8%	76	26%
Non-Binary	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	328	46	14%	282	86%	97	34%	106	38%	66	23%	13	5%	79	28%
General Education Students	521	36	7%	485	93%	149	31%	184	38%	117	24%	35	7%	152	31%
Students with Disabilities	134	44	33%	90	67%	68	76%	19	21%	3	3%	0	0%	3	3%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	93	9	10%	84	90%	20	24%	38	45%	21	25%	5	6%	26	31%
Black or African American	255	29	11%	226	89%	103	46%	83	37%	38	17%	2	1%	40	18%
Hispanic or Latino	173	20	12%	153	88%	64	42%	59	39%	26	17%	4	3%	30	20%
White	88	15	17%	73	83%	16	22%	11	15%	26	36%	20	27%	46	63%
Multiracial	43	7	16%	36	84%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	7	15%	39	85%	14	36%	12	31%	9	23%	4	10%	13	33%
Economically Disadvantaged	461	49	11%	412	89%	178	43%	156	38%	69	17%	9	2%	78	19%
Not Economically Disadvantaged	194	31	16%	163	84%	39	24%	47	29%	51	31%	26	16%	77	47%
English Language Learner	135	5	4%	130	96%	59	45%	59	45%	12	9%	0	0%	12	9%
Non-English Language Learner	520	75	14%	445	86%	158	36%	144	32%	108	24%	35	8%	143	32%
In Foster Care	7	2	29%	5	71%	2	40%	2	40%	1	20%	0	0%	1	20%
Not in Foster Care	648	78	12%	570	88%	215	38%	201	35%	119	21%	35	6%	154	27%
Homeless	37	6	16%	31	84%	21	68%	10	32%	0	0%	0	0%	0	0%
Not Homeless	618	74	12%	544	88%	196	36%	193	35%	120	22%	35	6%	155	28%
Not Migrant	655	80	12%	575	88%	217	38%	203	35%	120	21%	35	6%	155	27%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	654	80	12%	574	88%	—	—	—	—	—	—	—	—	—	—

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



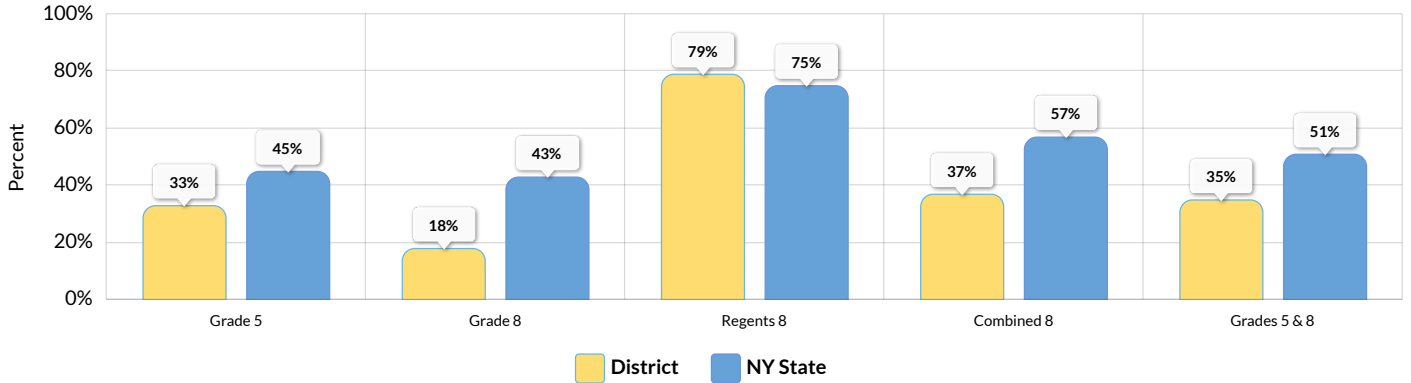
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	617	269	44%	348	56%	249	72%	67	19%	32	9%	0	0%	32	9%
Female	284	120	42%	164	58%	—	—	—	—	—	—	—	—	—	—
Male	332	149	45%	183	55%	141	77%	33	18%	9	5%	0	0%	9	5%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	285	120	42%	165	58%	108	65%	34	21%	23	14%	0	0%	23	14%
General Education Students	513	234	46%	279	54%	191	68%	62	22%	26	9%	0	0%	26	9%
Students with Disabilities	104	35	34%	69	66%	58	84%	5	7%	6	9%	0	0%	6	9%
Asian or Native Hawaiian/Other Pacific Islander	85	45	53%	40	47%	27	68%	9	23%	4	10%	0	0%	4	10%
Black or African American	242	80	33%	162	67%	131	81%	23	14%	8	5%	0	0%	8	5%
Hispanic or Latino	151	52	34%	99	66%	60	61%	23	23%	16	16%	0	0%	16	16%
White	98	70	71%	28	29%	16	57%	10	36%	2	7%	0	0%	2	7%
Multiracial	41	22	54%	19	46%	15	79%	2	11%	2	11%	0	0%	2	11%
Economically Disadvantaged	413	145	35%	268	65%	195	73%	48	18%	25	9%	0	0%	25	9%
Not Economically Disadvantaged	204	124	61%	80	39%	54	68%	19	24%	7	9%	0	0%	7	9%
English Language Learner	112	33	29%	79	71%	58	73%	13	16%	8	10%	0	0%	8	10%
Non-English Language Learner	505	236	47%	269	53%	191	71%	54	20%	24	9%	0	0%	24	9%
In Foster Care	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	613	268	44%	345	56%	—	—	—	—	—	—	—	—	—	—
Homeless	32	12	38%	20	63%	16	80%	4	20%	0	0%	0	0%	0	0%
Not Homeless	585	257	44%	328	56%	233	71%	63	19%	32	10%	0	0%	32	10%
Not Migrant	617	269	44%	348	56%	249	72%	67	19%	32	9%	0	0%	32	9%
Parent Not in Armed Forces	617	269	44%	348	56%	249	72%	67	19%	32	9%	0	0%	32	9%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



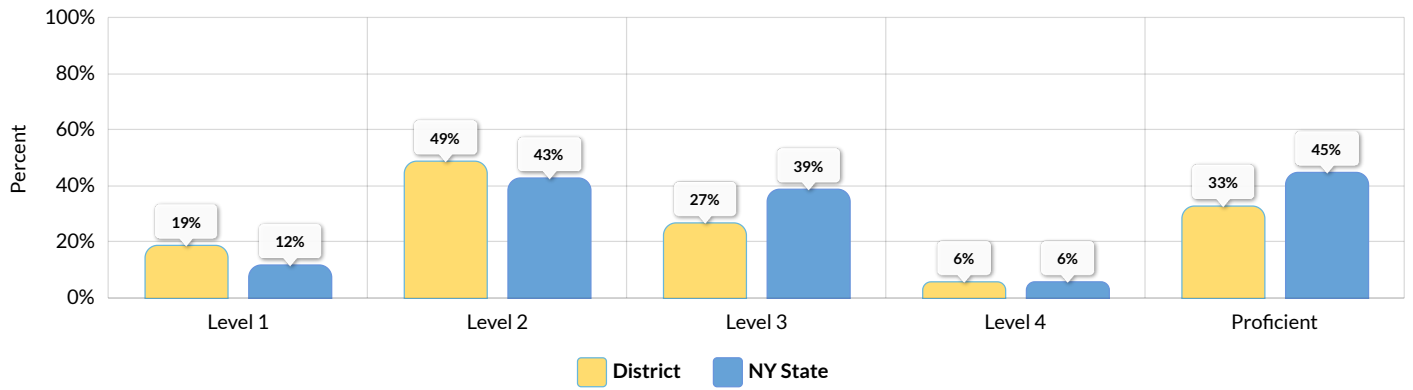
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	679	57	8%	622	92%	117	19%	302	49%	167	27%	36	6%	203	33%
Grade 8	617	258	42%	359	58%	72	20%	223	62%	63	18%	1	0%	64	18%
Regents 8	—	—	—	165	27%	9	5%	25	15%	65	39%	50	30%	131	79%
Combined 8	617	93	15%	524	85%	81	15%	248	47%	128	24%	51	10%	195	37%
Grades 5 & 8	1,296	150	12%	1,146	88%	198	17%	550	48%	295	26%	87	8%	398	35%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

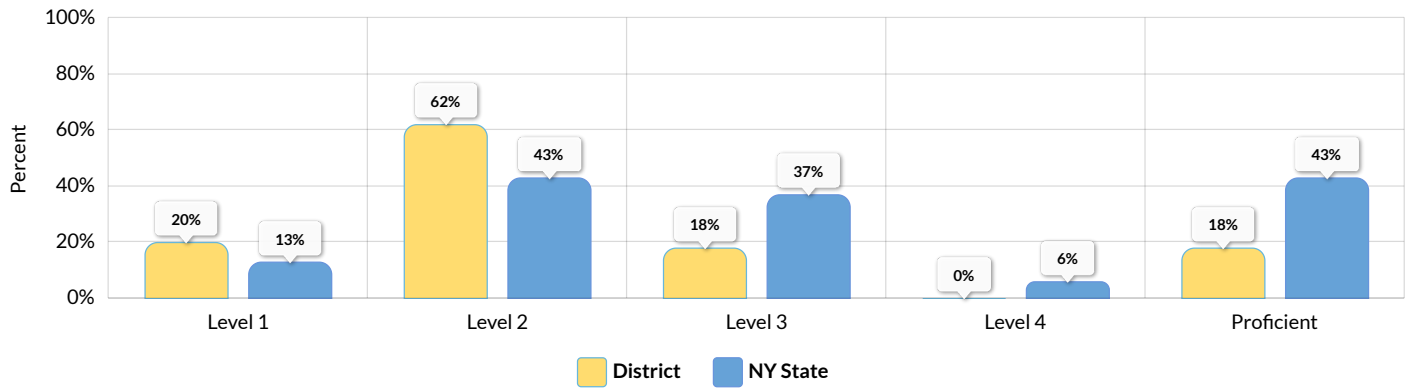


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	679	57	8%	622	92%	117	19%	302	49%	167	27%	36	6%	203	33%
Female	354	32	9%	322	91%	61	19%	163	51%	83	26%	15	5%	98	30%
Male	325	25	8%	300	92%	56	19%	139	46%	84	28%	21	7%	105	35%
General Education Students	562	35	6%	527	94%	79	15%	258	49%	157	30%	33	6%	190	36%
Students with Disabilities	117	22	19%	95	81%	38	40%	44	46%	10	11%	3	3%	13	14%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	75	3	4%	72	96%	8	11%	31	43%	32	44%	1	1%	33	46%
Black or African American	251	21	8%	230	92%	54	23%	121	53%	48	21%	7	3%	55	24%
Hispanic or Latino	175	19	11%	156	89%	37	24%	90	58%	28	18%	1	1%	29	19%
White	102	11	11%	91	89%	8	9%	27	30%	35	38%	21	23%	56	62%
Multiracial	73	3	4%	70	96%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	76	3	4%	73	96%	10	14%	33	45%	24	33%	6	8%	30	41%
Economically Disadvantaged	454	32	7%	422	93%	92	22%	240	57%	84	20%	6	1%	90	21%
Not Economically Disadvantaged	225	25	11%	200	89%	25	13%	62	31%	83	42%	30	15%	113	57%
English Language Learner	137	13	9%	124	91%	34	27%	75	60%	15	12%	0	0%	15	12%
Non-English Language Learner	542	44	8%	498	92%	83	17%	227	46%	152	31%	36	7%	188	38%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	676	57	8%	619	92%	—	—	—	—	—	—	—	—	—	—
Homeless	53	6	11%	47	89%	9	19%	29	62%	8	17%	1	2%	9	19%
Not Homeless	626	51	8%	575	92%	108	19%	273	47%	159	28%	35	6%	194	34%
Not Migrant	679	57	8%	622	92%	117	19%	302	49%	167	27%	36	6%	203	33%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	676	57	8%	619	92%	—	—	—	—	—	—	—	—	—	—

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	617	258	42%	359	58%	72	20%	223	62%	63	18%	1	0%	64	18%
Female	284	129	45%	155	55%	—	—	—	—	—	—	—	—	—	—
Male	332	129	39%	203	61%	41	20%	126	62%	35	17%	1	0%	36	18%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	285	129	45%	156	55%	31	20%	97	62%	28	18%	0	0%	28	18%
General Education Students	513	219	43%	294	57%	55	19%	183	62%	55	19%	1	0%	56	19%
Students with Disabilities	104	39	38%	65	63%	17	26%	40	62%	8	12%	0	0%	8	12%
Asian or Native Hawaiian/Other Pacific Islander	85	35	41%	50	59%	6	12%	38	76%	6	12%	0	0%	6	12%
Black or African American	242	84	35%	158	65%	41	26%	95	60%	22	14%	0	0%	22	14%
Hispanic or Latino	151	51	34%	100	66%	19	19%	58	58%	23	23%	0	0%	23	23%
White	98	66	67%	32	33%	4	13%	17	53%	10	31%	1	3%	11	34%
Multiracial	41	22	54%	19	46%	2	11%	15	79%	2	11%	0	0%	2	11%
Economically Disadvantaged	413	132	32%	281	68%	57	20%	174	62%	49	17%	1	0%	50	18%
Not Economically Disadvantaged	204	126	62%	78	38%	15	19%	49	63%	14	18%	0	0%	14	18%
English Language Learner	112	13	12%	99	88%	17	17%	64	65%	18	18%	0	0%	18	18%
Non-English Language Learner	505	245	49%	260	51%	55	21%	159	61%	45	17%	1	0%	46	18%
In Foster Care	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	613	256	42%	357	58%	—	—	—	—	—	—	—	—	—	—
Homeless	32	9	28%	23	72%	4	17%	16	70%	3	13%	0	0%	3	13%
Not Homeless	585	249	43%	336	57%	68	20%	207	62%	60	18%	1	0%	61	18%
Not Migrant	617	258	42%	359	58%	72	20%	223	62%	63	18%	1	0%	64	18%
Parent Not in Armed Forces	617	258	42%	359	58%	72	20%	223	62%	63	18%	1	0%	64	18%

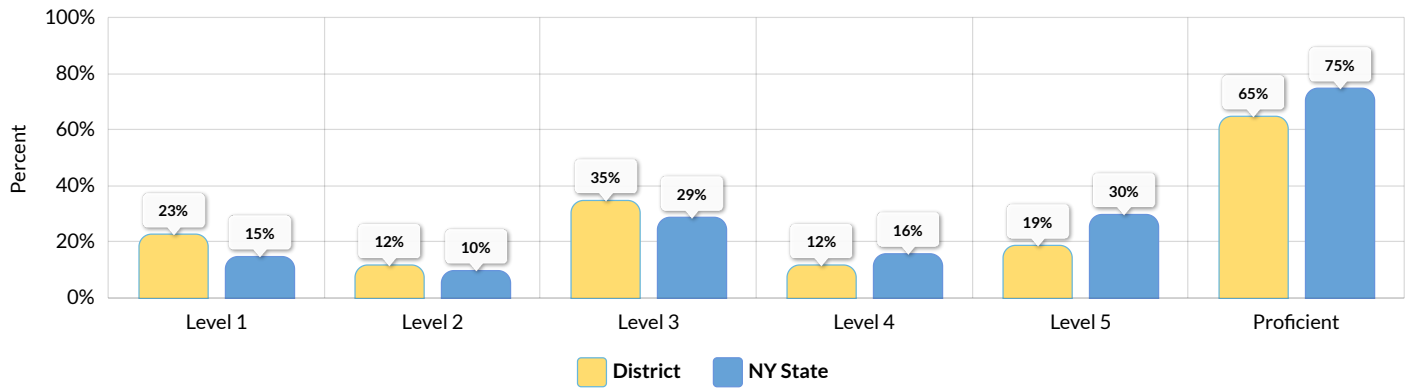
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

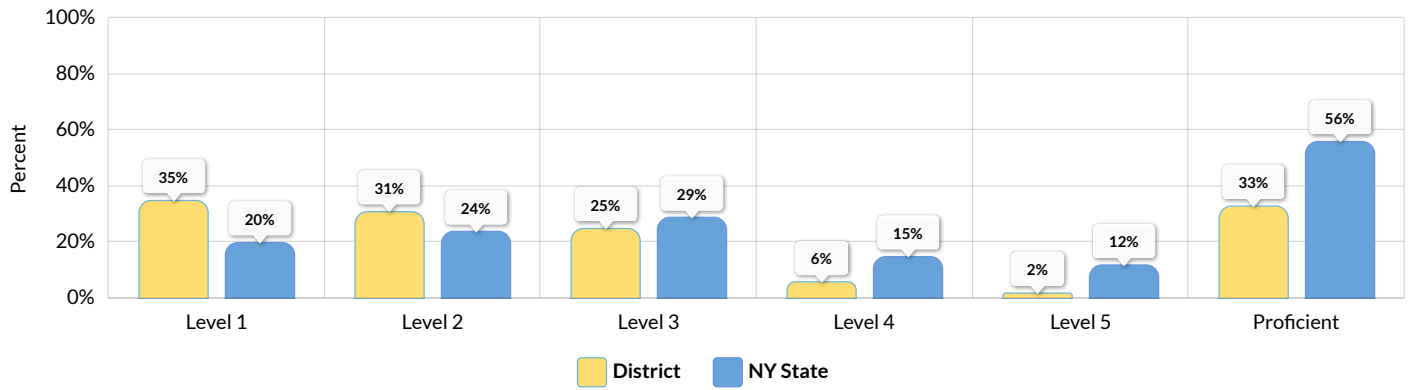


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	900	205	23%	106	12%	313	35%	108	12%	168	19%	589	65%
Female	433	—	—	—	—	—	—	—	—	—	—	—	—
Male	465	128	28%	58	12%	164	35%	48	10%	67	14%	279	60%
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	435	77	18%	48	11%	149	34%	60	14%	101	23%	310	71%
General Education Students	782	154	20%	77	10%	277	35%	106	14%	168	21%	551	70%
Students with Disabilities	118	51	43%	29	25%	36	31%	2	2%	0	0%	38	32%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	144	48	33%	15	10%	40	28%	13	9%	28	19%	81	56%
Black or African American	353	84	24%	46	13%	143	41%	45	13%	35	10%	223	63%
Hispanic or Latino	229	65	28%	37	16%	80	35%	22	10%	25	11%	127	55%
White	133	7	5%	5	4%	31	23%	20	15%	70	53%	121	91%
Multiracial	39	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	41	1	2%	3	7%	19	46%	8	20%	10	24%	37	90%
Economically Disadvantaged	610	157	26%	88	14%	225	37%	68	11%	72	12%	365	60%
Not Economically Disadvantaged	290	48	17%	18	6%	88	30%	40	14%	96	33%	224	77%
English Language Learner	240	117	49%	37	15%	71	30%	12	5%	3	1%	86	36%
Non-English Language Learner	660	88	13%	69	10%	242	37%	96	15%	165	25%	503	76%
In Foster Care	5	4	80%	0	0%	1	20%	0	0%	0	0%	1	20%
Not in Foster Care	895	201	22%	106	12%	312	35%	108	12%	168	19%	588	66%
Homeless	28	10	36%	6	21%	6	21%	5	18%	1	4%	12	43%
Not Homeless	872	195	22%	100	11%	307	35%	103	12%	167	19%	577	66%
Not Migrant	900	205	23%	106	12%	313	35%	108	12%	168	19%	589	65%
Parent Not in Armed Forces	900	205	23%	106	12%	313	35%	108	12%	168	19%	589	65%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

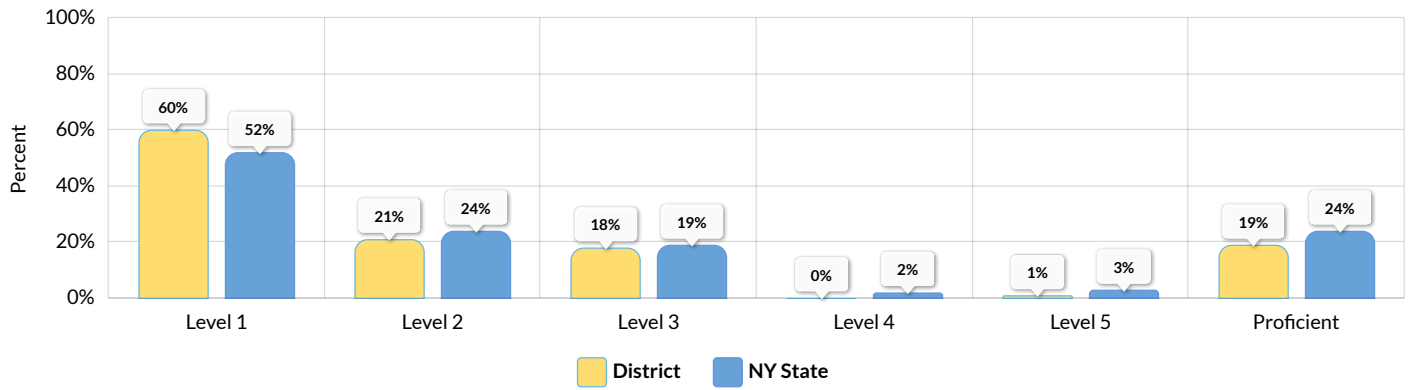


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,242	440	35%	390	31%	312	25%	73	6%	27	2%	412	33%
Female	573	—	—	—	—	—	—	—	—	—	—	—	—
Male	668	256	38%	213	32%	156	23%	32	5%	11	2%	199	30%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	574	184	32%	177	31%	156	27%	41	7%	16	3%	213	37%
General Education Students	1,080	324	30%	352	33%	304	28%	73	7%	27	3%	404	37%
Students with Disabilities	162	116	72%	38	23%	8	5%	0	0%	0	0%	8	5%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	216	60	28%	62	29%	63	29%	26	12%	5	2%	94	44%
Black or African American	541	230	43%	186	34%	110	20%	12	2%	3	1%	125	23%
Hispanic or Latino	285	101	35%	101	35%	71	25%	9	3%	3	1%	83	29%
White	134	31	23%	19	14%	46	34%	23	17%	15	11%	84	63%
Multiracial	63	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	66	18	27%	22	33%	22	33%	3	5%	1	2%	26	39%
Economically Disadvantaged	862	342	40%	282	33%	194	23%	37	4%	7	1%	238	28%
Not Economically Disadvantaged	380	98	26%	108	28%	118	31%	36	9%	20	5%	174	46%
English Language Learner	307	116	38%	92	30%	79	26%	18	6%	2	1%	99	32%
Non-English Language Learner	935	324	35%	298	32%	233	25%	55	6%	25	3%	313	33%
In Foster Care	5	1	20%	2	40%	1	20%	1	20%	0	0%	2	40%
Not in Foster Care	1,237	439	35%	388	31%	311	25%	72	6%	27	2%	410	33%
Homeless	51	19	37%	19	37%	11	22%	2	4%	0	0%	13	25%
Not Homeless	1,191	421	35%	371	31%	301	25%	71	6%	27	2%	399	34%
Not Migrant	1,242	440	35%	390	31%	312	25%	73	6%	27	2%	412	33%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1,241	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

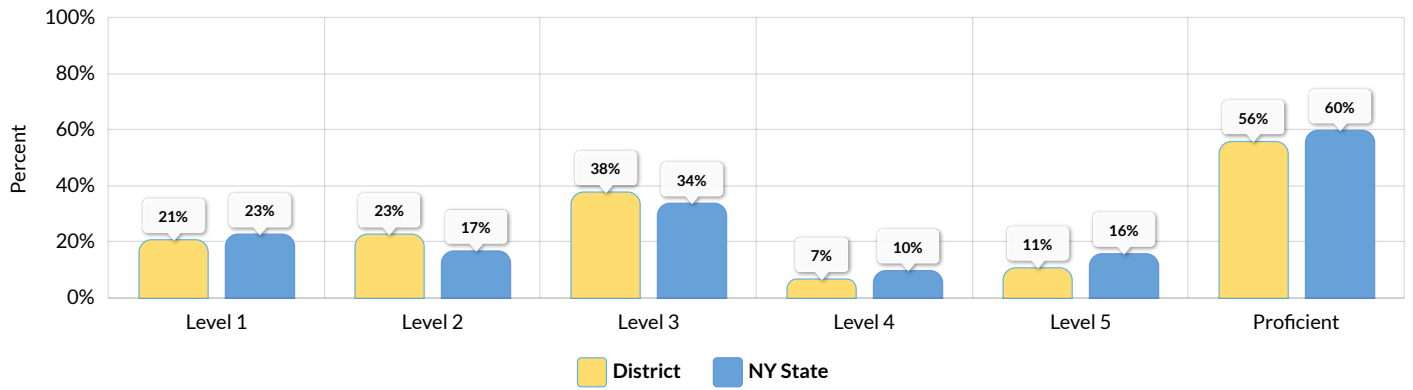


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	58	60%	20	21%	17	18%	0	0%	1	1%	18	19%
Female	51	32	63%	8	16%	10	20%	0	0%	1	2%	11	22%
Male	45	26	58%	12	27%	7	16%	0	0%	0	0%	7	16%
General Education Students	93	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	9	50%	5	28%	4	22%	0	0%	0	0%	4	22%
Black or African American	34	26	76%	5	15%	3	9%	0	0%	0	0%	3	9%
Hispanic or Latino	21	11	52%	6	29%	4	19%	0	0%	0	0%	4	19%
White	18	10	56%	4	22%	3	17%	0	0%	1	6%	4	22%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	2	40%	0	0%	3	60%	0	0%	0	0%	3	60%
Economically Disadvantaged	60	40	67%	12	20%	8	13%	0	0%	0	0%	8	13%
Not Economically Disadvantaged	36	18	50%	8	22%	9	25%	0	0%	1	3%	10	28%
English Language Learner	8	7	88%	0	0%	1	13%	0	0%	0	0%	1	13%
Non-English Language Learner	88	51	58%	20	23%	16	18%	0	0%	1	1%	17	19%
Not in Foster Care	96	58	60%	20	21%	17	18%	0	0%	1	1%	18	19%
Not Homeless	96	58	60%	20	21%	17	18%	0	0%	1	1%	18	19%
Not Migrant	96	58	60%	20	21%	17	18%	0	0%	1	1%	18	19%
Parent Not in Armed Forces	96	58	60%	20	21%	17	18%	0	0%	1	1%	18	19%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

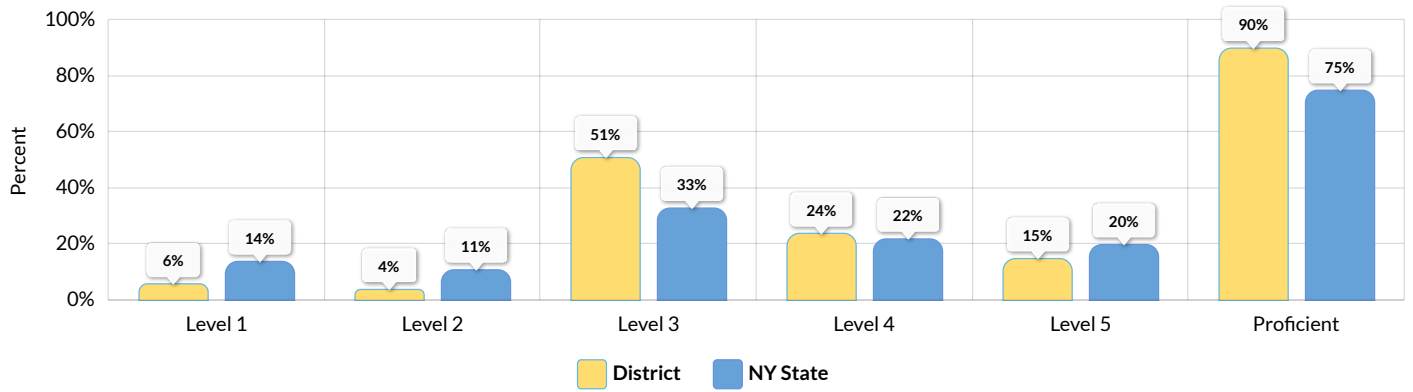


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	235	50	21%	54	23%	90	38%	16	7%	25	11%	131	56%
Female	121	28	23%	29	24%	48	40%	7	6%	9	7%	64	53%
Male	112	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	114	22	19%	25	22%	42	37%	9	8%	16	14%	67	59%
General Education Students	230	48	21%	54	23%	87	38%	16	7%	25	11%	128	56%
Students with Disabilities	5	2	40%	0	0%	3	60%	0	0%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	57	4	7%	14	25%	29	51%	4	7%	6	11%	39	68%
Black or African American	63	22	35%	17	27%	21	33%	1	2%	2	3%	24	38%
Hispanic or Latino	42	14	33%	13	31%	12	29%	3	7%	0	0%	15	36%
White	61	8	13%	5	8%	24	39%	8	13%	16	26%	48	79%
Multiracial	12	2	17%	5	42%	4	33%	0	0%	1	8%	5	42%
Economically Disadvantaged	112	26	23%	32	29%	45	40%	3	3%	6	5%	54	48%
Not Economically Disadvantaged	123	24	20%	22	18%	45	37%	13	11%	19	15%	77	63%
English Language Learner	21	12	57%	3	14%	6	29%	0	0%	0	0%	6	29%
Non-English Language Learner	214	38	18%	51	24%	84	39%	16	7%	25	12%	125	58%
Not in Foster Care	235	50	21%	54	23%	90	38%	16	7%	25	11%	131	56%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	233	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	235	50	21%	54	23%	90	38%	16	7%	25	11%	131	56%
Parent Not in Armed Forces	235	50	21%	54	23%	90	38%	16	7%	25	11%	131	56%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

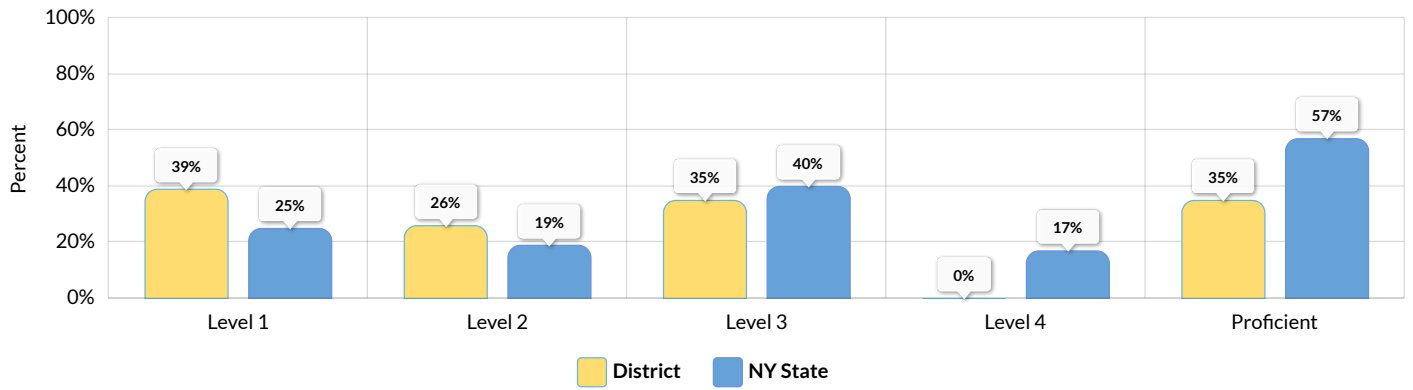


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	176	11	6%	7	4%	89	51%	43	24%	26	15%	158	90%
Female	96	8	8%	2	2%	44	46%	26	27%	16	17%	86	90%
Male	78	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	80	3	4%	5	6%	45	56%	17	21%	10	13%	72	90%
General Education Students	176	11	6%	7	4%	89	51%	43	24%	26	15%	158	90%
Asian or Native Hawaiian/Other Pacific Islander	31	4	13%	1	3%	15	48%	10	32%	1	3%	26	84%
Black or African American	36	3	8%	4	11%	18	50%	9	25%	2	6%	29	81%
Hispanic or Latino	43	1	2%	2	5%	29	67%	7	16%	4	9%	40	93%
White	56	3	5%	0	0%	20	36%	15	27%	18	32%	53	95%
Multiracial	10	0	0%	0	0%	7	70%	2	20%	1	10%	10	100%
Economically Disadvantaged	67	8	12%	5	7%	38	57%	14	21%	2	3%	54	81%
Not Economically Disadvantaged	109	3	3%	2	2%	51	47%	29	27%	24	22%	104	95%
English Language Learner	8	1	13%	1	13%	4	50%	2	25%	0	0%	6	75%
Non-English Language Learner	168	10	6%	6	4%	85	51%	41	24%	26	15%	152	90%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	175	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	174	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	176	11	6%	7	4%	89	51%	43	24%	26	15%	158	90%
Parent Not in Armed Forces	176	11	6%	7	4%	89	51%	43	24%	26	15%	158	90%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

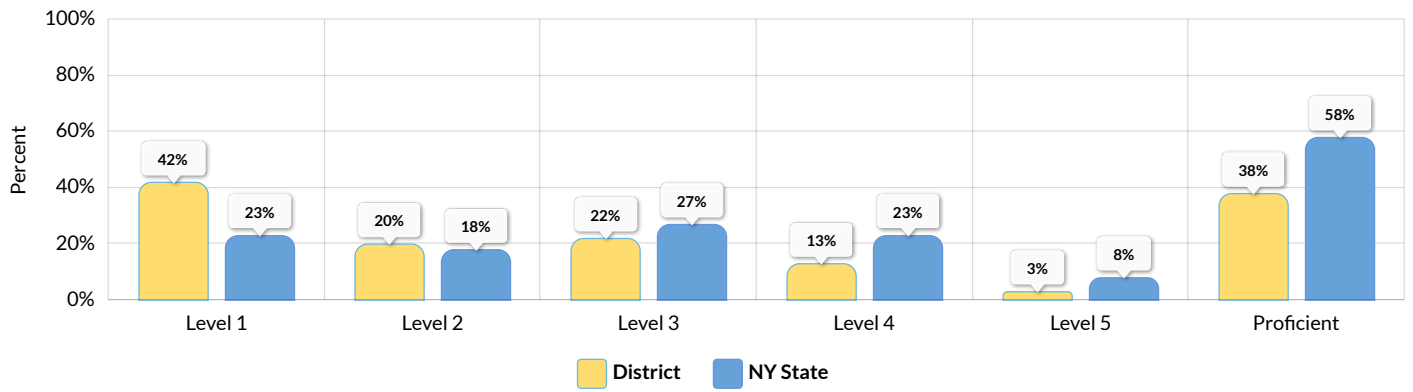


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	516	201	39%	134	26%	181	35%	0	0%	181	35%
Female	250	89	36%	72	29%	89	36%	0	0%	89	36%
Male	266	112	42%	62	23%	92	35%	0	0%	92	35%
General Education Students	430	142	33%	113	26%	175	41%	0	0%	175	41%
Students with Disabilities	86	59	69%	21	24%	6	7%	0	0%	6	7%
Asian or Native Hawaiian/Other Pacific Islander	69	35	51%	17	25%	17	25%	0	0%	17	25%
Black or African American	256	99	39%	72	28%	85	33%	0	0%	85	33%
Hispanic or Latino	127	50	39%	29	23%	48	38%	0	0%	48	38%
White	40	11	28%	9	23%	20	50%	0	0%	20	50%
Multiracial	24	6	25%	7	29%	11	46%	0	0%	11	46%
Economically Disadvantaged	391	170	43%	101	26%	120	31%	0	0%	120	31%
Not Economically Disadvantaged	125	31	25%	33	26%	61	49%	0	0%	61	49%
English Language Learner	144	65	45%	40	28%	39	27%	0	0%	39	27%
Non-English Language Learner	372	136	37%	94	25%	142	38%	0	0%	142	38%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	514	—	—	—	—	—	—	—	—	—	—
Homeless	19	9	47%	4	21%	6	32%	0	0%	6	32%
Not Homeless	497	192	39%	130	26%	175	35%	0	0%	175	35%
Not Migrant	516	201	39%	134	26%	181	35%	0	0%	181	35%
Parent Not in Armed Forces	516	201	39%	134	26%	181	35%	0	0%	181	35%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

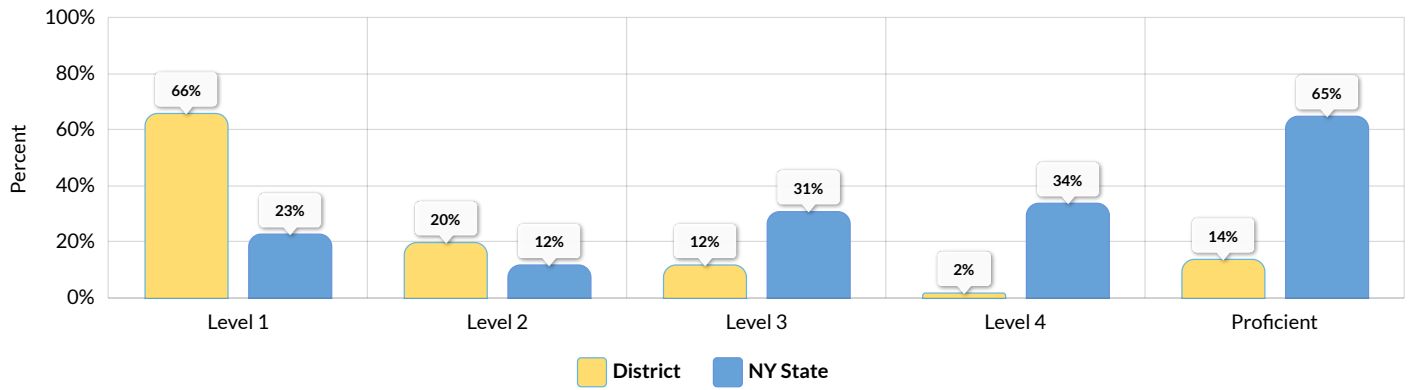


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	608	254	42%	123	20%	135	22%	78	13%	18	3%	231	38%
Female	303	—	—	—	—	—	—	—	—	—	—	—	—
Male	304	130	43%	56	18%	74	24%	37	12%	7	2%	118	39%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	304	124	41%	67	22%	61	20%	41	13%	11	4%	113	37%
General Education Students	548	206	38%	117	21%	129	24%	78	14%	18	3%	225	41%
Students with Disabilities	60	48	80%	6	10%	6	10%	0	0%	0	0%	6	10%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	117	53	45%	17	15%	29	25%	17	15%	1	1%	47	40%
Black or African American	232	109	47%	57	25%	49	21%	17	7%	0	0%	66	28%
Hispanic or Latino	147	71	48%	30	20%	31	21%	11	7%	4	3%	46	31%
White	90	18	20%	14	16%	18	20%	27	30%	13	14%	58	64%
Multiracial	21	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	3	14%	5	23%	8	36%	6	27%	0	0%	14	64%
Economically Disadvantaged	395	206	52%	84	21%	70	18%	33	8%	2	1%	105	27%
Not Economically Disadvantaged	213	48	23%	39	18%	65	31%	45	21%	16	8%	126	59%
English Language Learner	155	100	65%	30	19%	17	11%	8	5%	0	0%	25	16%
Non-English Language Learner	453	154	34%	93	21%	118	26%	70	15%	18	4%	206	45%
In Foster Care	5	0	0%	2	40%	2	40%	1	20%	0	0%	3	60%
Not in Foster Care	603	254	42%	121	20%	133	22%	77	13%	18	3%	228	38%
Homeless	22	13	59%	5	23%	4	18%	0	0%	0	0%	4	18%
Not Homeless	586	241	41%	118	20%	131	22%	78	13%	18	3%	227	39%
Not Migrant	608	254	42%	123	20%	135	22%	78	13%	18	3%	231	38%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	607	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

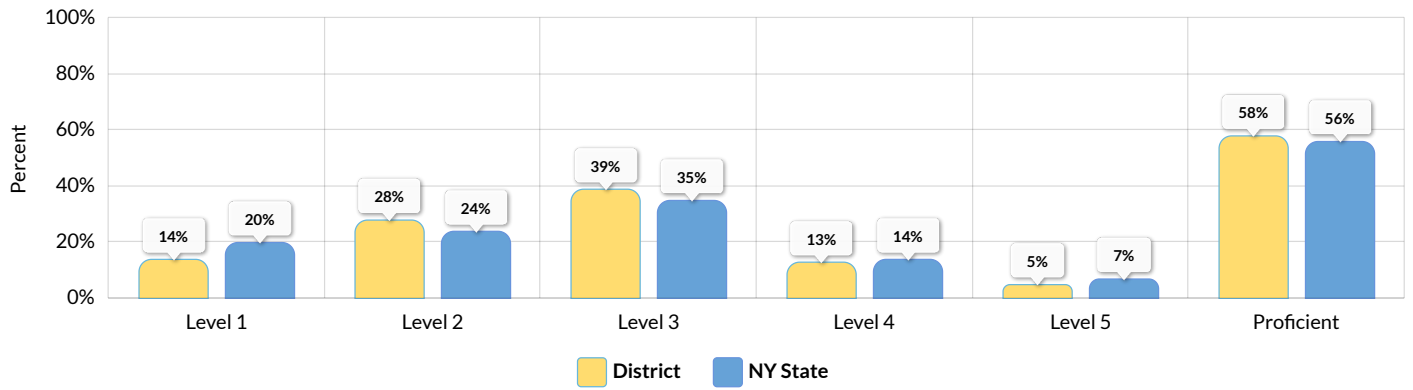


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	65	43	66%	13	20%	8	12%	1	2%	9	14%
Female	31	22	71%	4	13%	4	13%	1	3%	5	16%
Male	34	21	62%	9	26%	4	12%	0	0%	4	12%
General Education Students	61	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	7	88%	1	13%	0	0%	0	0%	0	0%
Black or African American	31	23	74%	5	16%	3	10%	0	0%	3	10%
Hispanic or Latino	16	8	50%	4	25%	3	19%	1	6%	4	25%
White	7	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	5	50%	3	30%	2	20%	0	0%	2	20%
Economically Disadvantaged	41	31	76%	5	12%	5	12%	0	0%	5	12%
Not Economically Disadvantaged	24	12	50%	8	33%	3	13%	1	4%	4	17%
English Language Learner	7	6	86%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learner	58	37	64%	12	21%	8	14%	1	2%	9	16%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	64	—	—	—	—	—	—	—	—	—	—
Not Migrant	65	43	66%	13	20%	8	12%	1	2%	9	14%
Parent Not in Armed Forces	65	43	66%	13	20%	8	12%	1	2%	9	14%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



Percent Scoring at Levels for All Students

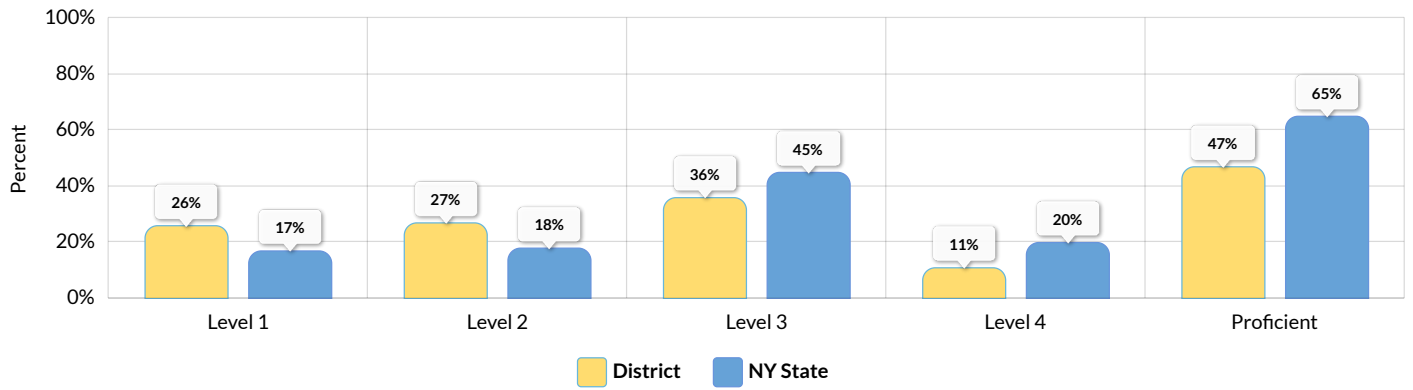


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	30	14%	62	28%	86	39%	29	13%	11	5%	126	58%
Female	92	18	20%	31	34%	31	34%	9	10%	3	3%	43	47%
Male	126	12	10%	31	25%	55	44%	20	16%	8	6%	83	66%
General Education Students	206	23	11%	59	29%	84	41%	29	14%	11	5%	124	60%
Students with Disabilities	12	7	58%	3	25%	2	17%	0	0%	0	0%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	31	4	13%	11	35%	11	35%	4	13%	1	3%	16	52%
Black or African American	93	15	16%	34	37%	32	34%	8	9%	4	4%	44	47%
Hispanic or Latino	44	8	18%	7	16%	21	48%	7	16%	1	2%	29	66%
White	39	3	8%	7	18%	15	38%	9	23%	5	13%	29	74%
Multiracial	11	0	0%	3	27%	7	64%	1	9%	0	0%	8	73%
Economically Disadvantaged	134	22	16%	42	31%	53	40%	13	10%	4	3%	70	52%
Not Economically Disadvantaged	84	8	10%	20	24%	33	39%	16	19%	7	8%	56	67%
English Language Learner	22	8	36%	8	36%	5	23%	1	5%	0	0%	6	27%
Non-English Language Learner	196	22	11%	54	28%	81	41%	28	14%	11	6%	120	61%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	217	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	215	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	218	30	14%	62	28%	86	39%	29	13%	11	5%	126	58%
Parent Not in Armed Forces	218	30	14%	62	28%	86	39%	29	13%	11	5%	126	58%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

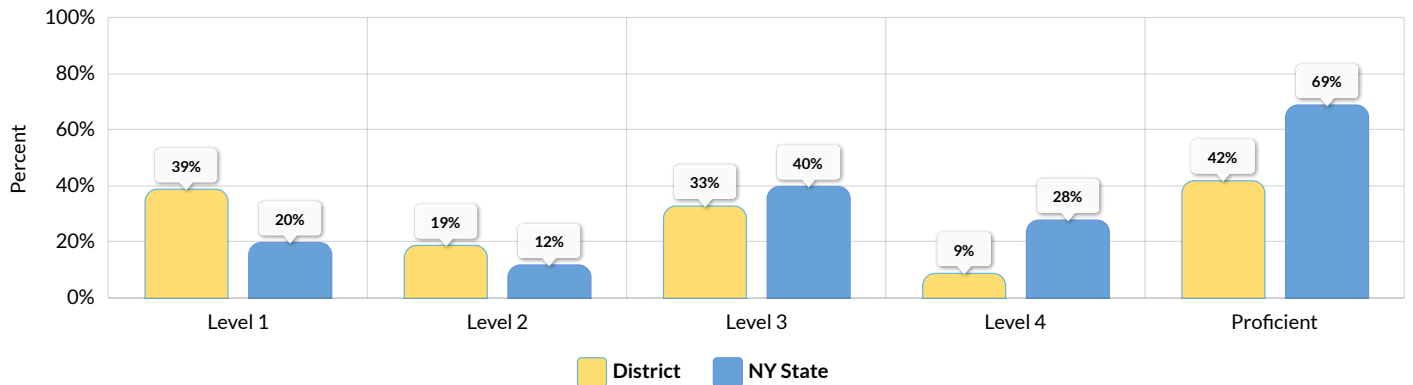


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	235	61	26%	63	27%	84	36%	27	11%	111	47%
Female	141	39	28%	41	29%	45	32%	16	11%	61	43%
Male	90	–	–	–	–	–	–	–	–	–	–
Non-Binary	4	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	94	22	23%	22	23%	39	41%	11	12%	50	53%
General Education Students	234	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	49	11	22%	14	29%	19	39%	5	10%	24	49%
Black or African American	62	24	39%	21	34%	16	26%	1	2%	17	27%
Hispanic or Latino	39	11	28%	12	31%	14	36%	2	5%	16	41%
White	73	10	14%	14	19%	32	44%	17	23%	49	67%
Multiracial	12	5	42%	2	17%	3	25%	2	17%	5	42%
Economically Disadvantaged	85	35	41%	25	29%	24	28%	1	1%	25	29%
Not Economically Disadvantaged	150	26	17%	38	25%	60	40%	26	17%	86	57%
English Language Learner	8	5	63%	1	13%	2	25%	0	0%	2	25%
Non-English Language Learner	227	56	25%	62	27%	82	36%	27	12%	109	48%
Not in Foster Care	235	61	26%	63	27%	84	36%	27	11%	111	47%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	233	–	–	–	–	–	–	–	–	–	–
Not Migrant	235	61	26%	63	27%	84	36%	27	11%	111	47%
Parent Not in Armed Forces	235	61	26%	63	27%	84	36%	27	11%	111	47%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

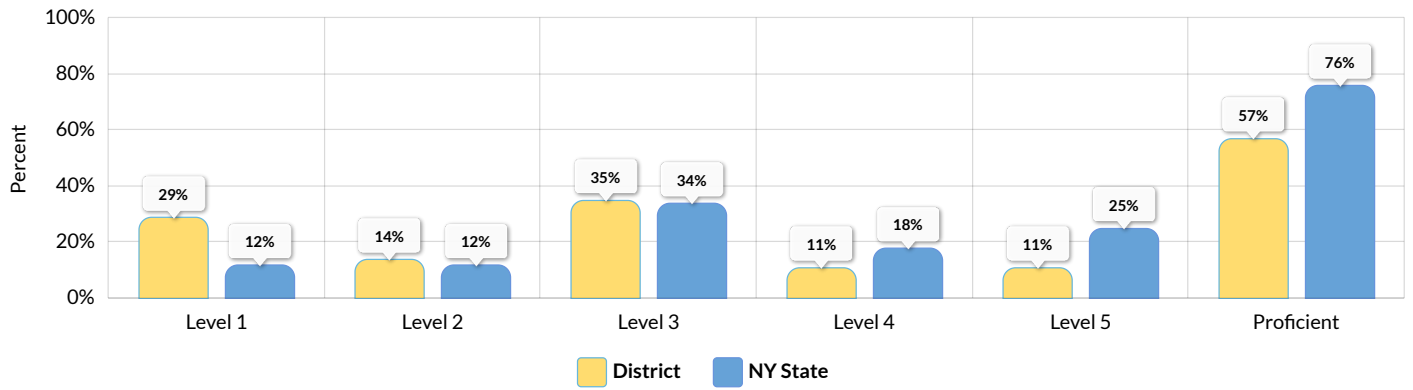


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	90	35	39%	17	19%	30	33%	8	9%	38	42%
Female	34	8	24%	9	26%	11	32%	6	18%	17	50%
Male	56	27	48%	8	14%	19	34%	2	4%	21	38%
General Education Students	89	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	7	44%	4	25%	5	31%	0	0%	5	31%
Black or African American	15	10	67%	3	20%	1	7%	1	7%	2	13%
Hispanic or Latino	16	7	44%	3	19%	6	38%	0	0%	6	38%
White	33	6	18%	4	12%	16	48%	7	21%	23	70%
Multiracial	10	5	50%	3	30%	2	20%	0	0%	2	20%
Economically Disadvantaged	29	18	62%	7	24%	4	14%	0	0%	4	14%
Not Economically Disadvantaged	61	17	28%	10	16%	26	43%	8	13%	34	56%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	89	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	89	—	—	—	—	—	—	—	—	—	—
Not Homeless	90	35	39%	17	19%	30	33%	8	9%	38	42%
Not Migrant	90	35	39%	17	19%	30	33%	8	9%	38	42%
Parent Not in Armed Forces	90	35	39%	17	19%	30	33%	8	9%	38	42%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

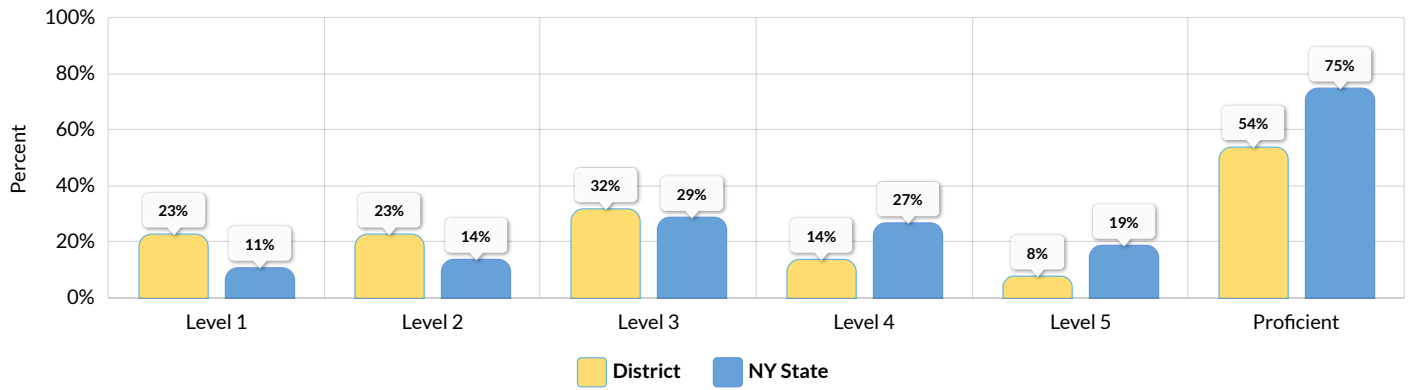


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	956	274	29%	137	14%	339	35%	105	11%	101	11%	545	57%
Female	460	–	–	–	–	–	–	–	–	–	–	–	–
Male	495	162	33%	60	12%	165	33%	57	12%	51	10%	273	55%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	461	112	24%	77	17%	174	38%	48	10%	50	11%	272	59%
General Education Students	807	177	22%	111	14%	318	39%	103	13%	98	12%	519	64%
Students with Disabilities	149	97	65%	26	17%	21	14%	2	1%	3	2%	26	17%
American Indian or Alaska Native	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	137	52	38%	14	10%	34	25%	20	15%	17	12%	71	52%
Black or African American	416	131	31%	72	17%	159	38%	30	7%	24	6%	213	51%
Hispanic or Latino	234	70	30%	35	15%	86	37%	28	12%	15	6%	129	55%
White	121	11	9%	11	9%	36	30%	19	16%	44	36%	99	82%
Multiracial	45	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	48	10	21%	5	10%	24	50%	8	17%	1	2%	33	69%
Economically Disadvantaged	646	216	33%	100	15%	240	37%	57	9%	33	5%	330	51%
Not Economically Disadvantaged	310	58	19%	37	12%	99	32%	48	15%	68	22%	215	69%
English Language Learner	221	109	49%	34	15%	65	29%	8	4%	5	2%	78	35%
Non-English Language Learner	735	165	22%	103	14%	274	37%	97	13%	96	13%	467	64%
In Foster Care	9	5	56%	1	11%	2	22%	1	11%	0	0%	3	33%
Not in Foster Care	947	269	28%	136	14%	337	36%	104	11%	101	11%	542	57%
Homeless	30	12	40%	7	23%	10	33%	1	3%	0	0%	11	37%
Not Homeless	926	262	28%	130	14%	329	36%	104	11%	101	11%	534	58%
Not Migrant	956	274	29%	137	14%	339	35%	105	11%	101	11%	545	57%
Parent Not in Armed Forces	956	274	29%	137	14%	339	35%	105	11%	101	11%	545	57%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	881	205	23%	199	23%	283	32%	124	14%	70	8%	477	54%
Female	427	–	–	–	–	–	–	–	–	–	–	–	–
Male	452	118	26%	107	24%	130	29%	60	13%	37	8%	227	50%
Non-Binary	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	429	87	20%	92	21%	153	36%	64	15%	33	8%	250	58%
General Education Students	776	154	20%	169	22%	263	34%	121	16%	69	9%	453	58%
Students with Disabilities	105	51	49%	30	29%	20	19%	3	3%	1	1%	24	23%
American Indian or Alaska Native	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	136	41	30%	30	22%	31	23%	26	19%	8	6%	65	48%
Black or African American	353	88	25%	95	27%	126	36%	37	10%	7	2%	170	48%
Hispanic or Latino	214	59	28%	55	26%	67	31%	22	10%	11	5%	100	47%
White	130	7	5%	11	8%	40	31%	33	25%	39	30%	112	86%
Multiracial	45	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	48	10	21%	8	17%	19	40%	6	13%	5	10%	30	63%
Economically Disadvantaged	590	156	26%	145	25%	206	35%	68	12%	15	3%	289	49%
Not Economically Disadvantaged	291	49	17%	54	19%	77	26%	56	19%	55	19%	188	65%
English Language Learner	213	87	41%	66	31%	50	23%	9	4%	1	0%	60	28%
Non-English Language Learner	668	118	18%	133	20%	233	35%	115	17%	69	10%	417	62%
In Foster Care	3	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	878	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	25	7	28%	9	36%	7	28%	2	8%	0	0%	9	36%
Not Homeless	856	198	23%	190	22%	276	32%	122	14%	70	8%	468	55%
Not Migrant	881	205	23%	199	23%	283	32%	124	14%	70	8%	477	54%
Parent Not in Armed Forces	881	205	23%	199	23%	283	32%	124	14%	70	8%	477	54%

TOTAL COHORT REGENTS EXAMINATION RESULTS

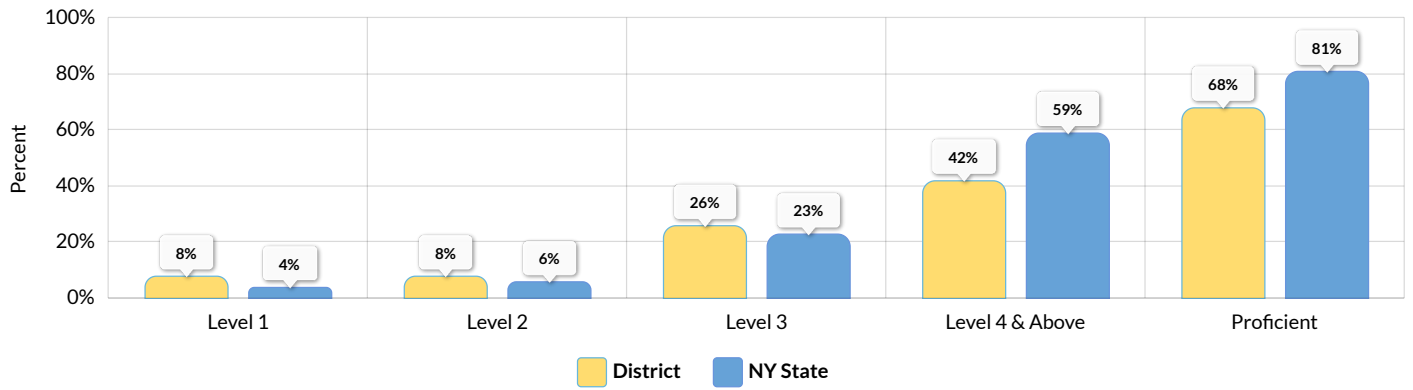
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	794	131	16%	663	84%	66	8%	60	8%	204	26%	333	42%	537	68%
Female	391	47	—	344	—	—	—	—	—	—	—	—	—	—	—
Male	399	84	21%	315	79%	38	10%	33	8%	102	26%	142	36%	244	61%
Non-Binary	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	395	47	12%	348	88%	28	7%	27	7%	102	26%	191	48%	293	74%
General Education Students	684	86	13%	598	87%	49	7%	40	6%	187	27%	322	47%	509	74%
Students with Disabilities	110	45	41%	65	59%	17	15%	20	18%	17	15%	11	10%	28	25%
American Indian or Alaska Native	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	97	4	4%	93	96%	19	20%	6	6%	25	26%	43	44%	68	70%
Black or African American	320	58	18%	262	82%	21	7%	30	9%	94	29%	117	37%	211	66%
Hispanic or Latino	198	44	22%	154	78%	26	13%	18	9%	54	27%	56	28%	110	56%
White	131	11	8%	120	92%	0	0%	4	3%	19	15%	97	74%	116	89%
Multiracial	44	14	—	30	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	48	14	29%	34	71%	0	0%	2	4%	12	25%	20	42%	32	67%
Economically Disadvantaged	519	103	20%	416	80%	54	10%	43	8%	151	29%	168	32%	319	61%
Not Economically Disadvantaged	275	28	10%	247	90%	12	4%	17	6%	53	19%	165	60%	218	79%
English Language Learner	129	25	19%	104	81%	43	33%	21	16%	32	25%	8	6%	40	31%
Non-English Language Learner	665	106	16%	559	84%	23	3%	39	6%	172	26%	325	49%	497	75%
In Foster Care	8	4	50%	4	50%	0	0%	1	13%	1	13%	2	25%	3	38%
Not in Foster Care	786	127	16%	659	84%	66	8%	59	8%	203	26%	331	42%	534	68%
Homeless	22	8	36%	14	64%	3	14%	2	9%	5	23%	4	18%	9	41%
Not Homeless	772	123	16%	649	84%	63	8%	58	8%	199	26%	329	43%	528	68%
Not Migrant	794	131	16%	663	84%	66	8%	60	8%	204	26%	333	42%	537	68%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	793	130	—	663	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN ELA

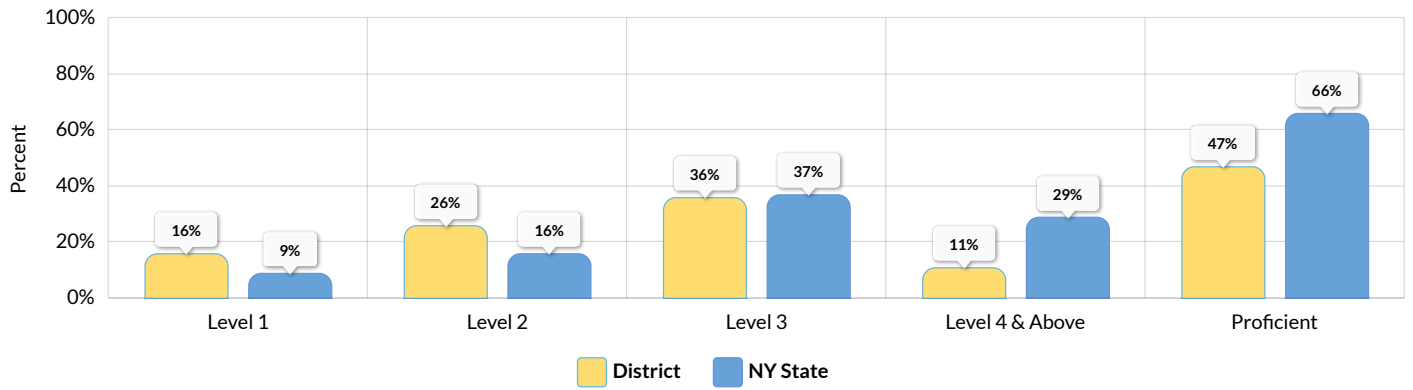
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	16	2	13	14	88
Female	5	0	0	5	100
Male	11	2	18	9	82
General Education Students	16	2	13	14	88
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	3	0	0	3	100
Hispanic or Latino	6	0	0	6	100
White	2	2	100	0	0
Economically Disadvantaged	10	1	10	9	90
Not Economically Disadvantaged	6	1	17	5	83
English Language Learner	15	2	13	13	87
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	16	2	13	14	88
Homeless	1	0	0	1	100
Not Homeless	15	2	13	13	87
Not Migrant	16	2	13	14	88
Parent Not in Armed Forces	16	2	13	14	88

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	794	89	11%	705	89%	130	16%	204	26%	283	36%	88	11%	371	47%
Female	391	33	—	358	—	—	—	—	—	—	—	—	—	—	—
Male	399	56	14%	343	86%	73	18%	95	24%	133	33%	42	11%	175	44%
Non-Binary	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	395	33	8%	362	92%	57	14%	109	28%	150	38%	46	12%	196	50%
General Education Students	684	60	9%	624	91%	91	13%	175	26%	270	39%	88	13%	358	52%
Students with Disabilities	110	29	26%	81	74%	39	35%	29	26%	13	12%	0	0%	13	12%
American Indian or Alaska Native	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	97	4	4%	93	96%	14	14%	18	19%	40	41%	21	22%	61	63%
Black or African American	320	36	11%	284	89%	70	22%	94	29%	101	32%	19	6%	120	38%
Hispanic or Latino	198	37	19%	161	81%	30	15%	63	32%	61	31%	7	4%	68	34%
White	131	5	4%	126	96%	5	4%	15	11%	66	50%	40	31%	106	81%
Multiracial	44	7	—	37	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	48	7	15%	41	85%	11	23%	14	29%	15	31%	1	2%	16	33%
Economically Disadvantaged	519	72	14%	447	86%	101	19%	147	28%	170	33%	29	6%	199	38%
Not Economically Disadvantaged	275	17	6%	258	94%	29	11%	57	21%	113	41%	59	21%	172	63%
English Language Learner	129	30	23%	99	77%	25	19%	31	24%	34	26%	9	7%	43	33%
Non-English Language Learner	665	59	9%	606	91%	105	16%	173	26%	249	37%	79	12%	328	49%
In Foster Care	8	2	25%	6	75%	1	13%	0	0%	5	63%	0	0%	5	63%
Not in Foster Care	786	87	11%	699	89%	129	16%	204	26%	278	35%	88	11%	366	47%
Homeless	22	7	32%	15	68%	4	18%	5	23%	6	27%	0	0%	6	27%
Not Homeless	772	82	11%	690	89%	126	16%	199	26%	277	36%	88	11%	365	47%
Not Migrant	794	89	11%	705	89%	130	16%	204	26%	283	36%	88	11%	371	47%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	793	89	—	704	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN MATH

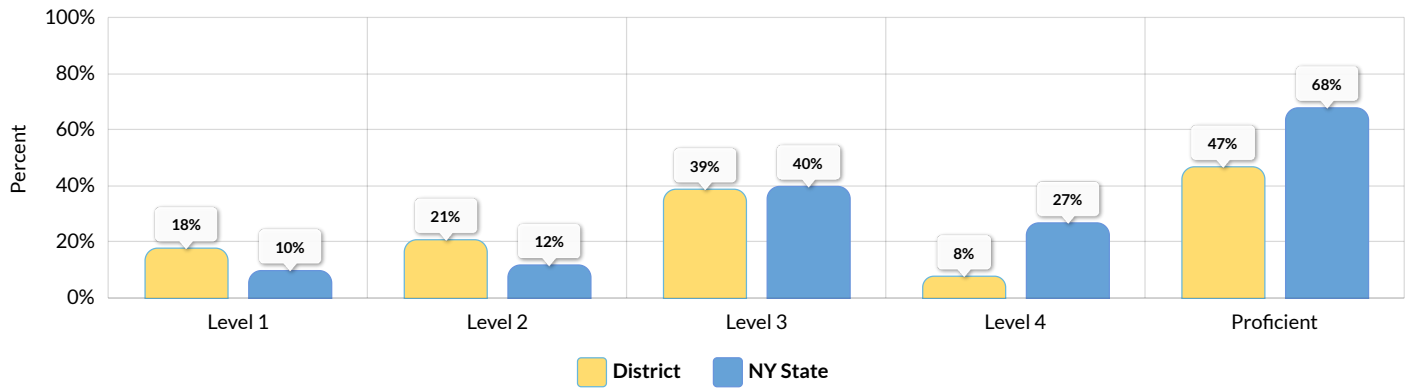
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	149	6	4	143	96
Female	72	2	3	70	97
Male	77	4	5	73	95
General Education Students	147	5	3	142	97
Students with Disabilities	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	25	0	0	25	100
Black or African American	42	1	2	41	98
Hispanic or Latino	14	3	21	11	79
White	59	2	3	57	97
Multiracial	9	0	0	9	100
Economically Disadvantaged	57	5	9	52	91
Not Economically Disadvantaged	92	1	1	91	99
English Language Learner	9	2	22	7	78
Non-English Language Learner	140	4	3	136	97
In Foster Care	1	1	100	0	0
Not in Foster Care	148	5	3	143	97
Homeless	1	0	0	1	100
Not Homeless	148	6	4	142	96
Not Migrant	149	6	4	143	96
Parent Not in Armed Forces	149	6	4	143	96

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	794	112	14%	682	86%	143	18%	168	21%	308	39%	63	8%	371	47%
Female	391	47	—	344	—	—	—	—	—	—	—	—	—	—	—
Male	399	65	16%	334	84%	75	19%	81	20%	148	37%	30	8%	178	45%
Non-Binary	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	395	47	12%	348	88%	68	17%	87	22%	160	41%	33	8%	193	49%
General Education Students	684	77	11%	607	89%	109	16%	146	21%	290	42%	62	9%	352	51%
Students with Disabilities	110	35	32%	75	68%	34	31%	22	20%	18	16%	1	1%	19	17%
American Indian or Alaska Native	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	97	11	11%	86	89%	25	26%	15	15%	38	39%	8	8%	46	47%
Black or African American	320	46	14%	274	86%	65	20%	76	24%	122	38%	11	3%	133	42%
Hispanic or Latino	198	38	19%	160	81%	43	22%	44	22%	66	33%	7	4%	73	37%
White	131	8	6%	123	94%	5	4%	25	19%	58	44%	35	27%	93	71%
Multiracial	44	8	—	36	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	48	9	19%	39	81%	5	10%	8	17%	24	50%	2	4%	26	54%
Economically Disadvantaged	519	82	16%	437	84%	120	23%	114	22%	189	36%	14	3%	203	39%
Not Economically Disadvantaged	275	30	11%	245	89%	23	8%	54	20%	119	43%	49	18%	168	61%
English Language Learner	129	34	26%	95	74%	45	35%	25	19%	23	18%	2	2%	25	19%
Non-English Language Learner	665	78	12%	587	88%	98	15%	143	22%	285	43%	61	9%	346	52%
In Foster Care	8	1	13%	7	88%	2	25%	2	25%	3	38%	0	0%	3	38%
Not in Foster Care	786	111	14%	675	86%	141	18%	166	21%	305	39%	63	8%	368	47%
Homeless	22	6	27%	16	73%	5	23%	4	18%	6	27%	1	5%	7	32%
Not Homeless	772	106	14%	666	86%	138	18%	164	21%	302	39%	62	8%	364	47%
Not Migrant	794	112	14%	682	86%	143	18%	168	21%	308	39%	63	8%	371	47%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	793	112	—	681	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

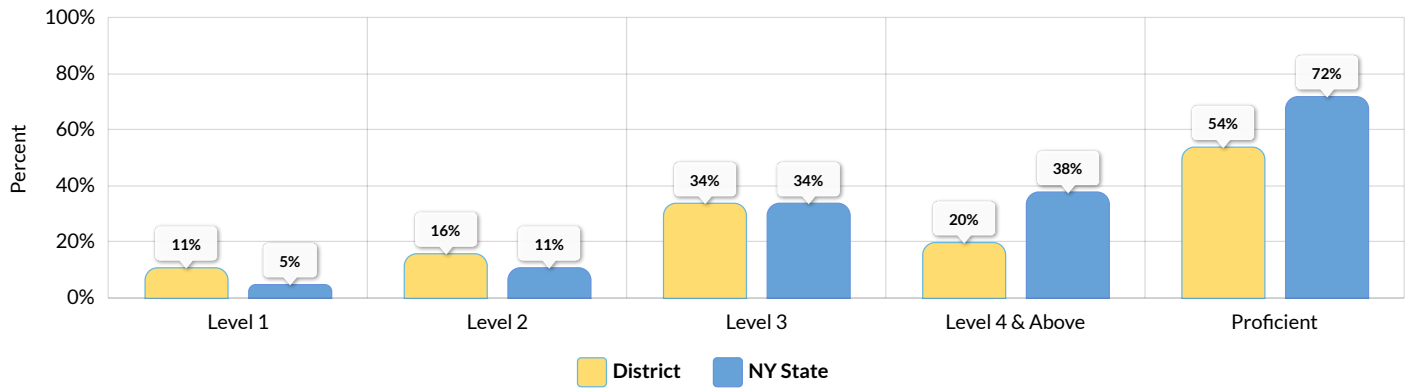
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	171	12	7	159	93
Female	89	6	7	83	93
Male	82	6	7	76	93
General Education Students	169	12	7	157	93
Students with Disabilities	2	0	0	2	100
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	33	1	3	32	97
Black or African American	39	4	10	35	90
Hispanic or Latino	20	3	15	17	85
White	68	4	6	64	94
Multiracial	10	0	0	10	100
Economically Disadvantaged	70	10	14	60	86
Not Economically Disadvantaged	101	2	2	99	98
English Language Learner	10	2	20	8	80
Non-English Language Learner	161	10	6	151	94
Not in Foster Care	171	12	7	159	93
Homeless	1	0	0	1	100
Not Homeless	170	12	7	158	93
Not Migrant	171	12	7	159	93
Parent Not in Armed Forces	171	12	7	159	93

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	794	145	18%	649	82%	89	11%	129	16%	271	34%	160	20%	431	54%
Female	391	65	—	326	—	—	—	—	—	—	—	—	—	—	—
Male	399	78	20%	321	80%	51	13%	67	17%	128	32%	75	19%	203	51%
Non-Binary	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	395	67	17%	328	83%	38	10%	62	16%	143	36%	85	22%	228	58%
General Education Students	684	115	17%	569	83%	55	8%	103	15%	257	38%	154	23%	411	60%
Students with Disabilities	110	30	27%	80	73%	34	31%	26	24%	14	13%	6	5%	20	18%
American Indian or Alaska Native	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	97	19	20%	78	80%	9	9%	13	13%	30	31%	26	27%	56	58%
Black or African American	320	56	18%	264	83%	43	13%	61	19%	126	39%	34	11%	160	50%
Hispanic or Latino	198	48	24%	150	76%	26	13%	41	21%	63	32%	20	10%	83	42%
White	131	13	10%	118	90%	5	4%	7	5%	35	27%	71	54%	106	81%
Multiracial	44	8	—	36	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	48	9	19%	39	81%	6	13%	7	15%	17	35%	9	19%	26	54%
Economically Disadvantaged	519	100	19%	419	81%	74	14%	100	19%	185	36%	60	12%	245	47%
Not Economically Disadvantaged	275	45	16%	230	84%	15	5%	29	11%	86	31%	100	36%	186	68%
English Language Learner	129	56	43%	73	57%	23	18%	22	17%	25	19%	3	2%	28	22%
Non-English Language Learner	665	89	13%	576	87%	66	10%	107	16%	246	37%	157	24%	403	61%
In Foster Care	8	1	13%	7	88%	3	38%	1	13%	2	25%	1	13%	3	38%
Not in Foster Care	786	144	18%	642	82%	86	11%	128	16%	269	34%	159	20%	428	54%
Homeless	22	11	50%	11	50%	0	0%	6	27%	2	9%	3	14%	5	23%
Not Homeless	772	134	17%	638	83%	89	12%	123	16%	269	35%	157	20%	426	55%
Not Migrant	794	145	18%	649	82%	89	11%	129	16%	271	34%	160	20%	431	54%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	793	144	—	649	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

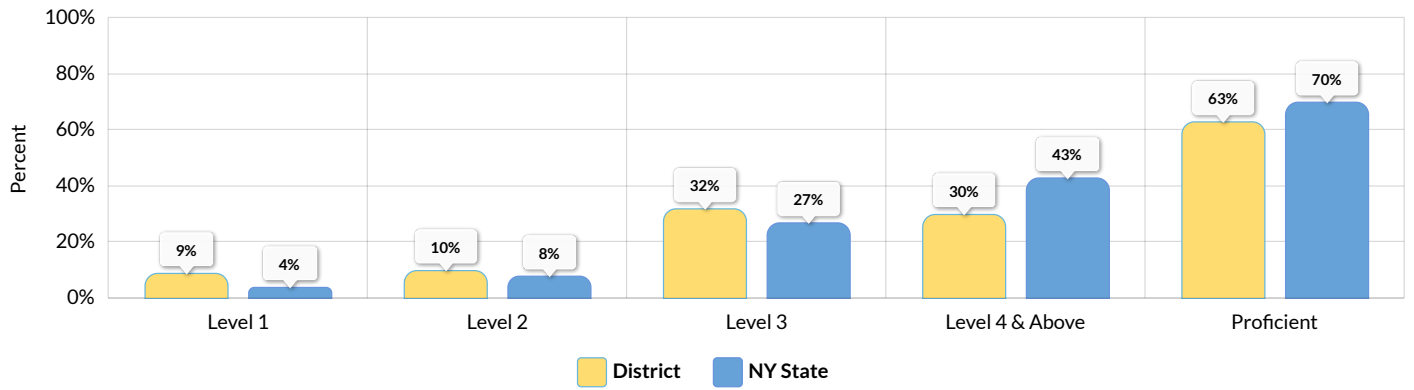
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	4	67	2	33
Female	2	1	50	1	50
Male	4	3	75	1	25
General Education Students	6	4	67	2	33
Asian or Native Hawaiian/Other Pacific Islander	3	1	33	2	67
Black or African American	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	4	3	75	1	25
Not Economically Disadvantaged	2	1	50	1	50
English Language Learner	5	3	60	2	40
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	6	4	67	2	33
Not Homeless	6	4	67	2	33
Not Migrant	6	4	67	2	33
Parent Not in Armed Forces	6	4	67	2	33

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	794	144	18%	650	82%	73	9%	80	10%	258	32%	239	30%	497	63%
Female	391	60	—	331	—	—	—	—	—	—	—	—	—	—	—
Male	399	84	21%	315	79%	46	12%	41	10%	126	32%	102	26%	228	57%
Non-Binary	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	395	60	15%	335	85%	27	7%	39	10%	132	33%	137	35%	269	68%
General Education Students	684	99	14%	585	86%	51	7%	59	9%	242	35%	233	34%	475	69%
Students with Disabilities	110	45	41%	65	59%	22	20%	21	19%	16	15%	6	5%	22	20%
American Indian or Alaska Native	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	97	8	8%	89	92%	16	16%	7	7%	26	27%	40	41%	66	68%
Black or African American	320	64	20%	256	80%	33	10%	39	12%	122	38%	62	19%	184	58%
Hispanic or Latino	198	47	24%	151	76%	19	10%	25	13%	68	34%	39	20%	107	54%
White	131	13	10%	118	90%	1	1%	5	4%	30	23%	82	63%	112	85%
Multiracial	44	12	—	32	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	48	12	25%	36	75%	4	8%	4	8%	12	25%	16	33%	28	58%
Economically Disadvantaged	519	119	23%	400	77%	58	11%	66	13%	167	32%	109	21%	276	53%
Not Economically Disadvantaged	275	25	9%	250	91%	15	5%	14	5%	91	33%	130	47%	221	80%
English Language Learner	129	30	23%	99	77%	33	26%	20	16%	41	32%	5	4%	46	36%
Non-English Language Learner	665	114	17%	551	83%	40	6%	60	9%	217	33%	234	35%	451	68%
In Foster Care	8	3	38%	5	63%	1	13%	1	13%	3	38%	0	0%	3	38%
Not in Foster Care	786	141	18%	645	82%	72	9%	79	10%	255	32%	239	30%	494	63%
Homeless	22	8	36%	14	64%	2	9%	6	27%	4	18%	2	9%	6	27%
Not Homeless	772	136	18%	636	82%	71	9%	74	10%	254	33%	237	31%	491	64%
Not Migrant	794	144	18%	650	82%	73	9%	80	10%	258	32%	239	30%	497	63%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	793	143	—	650	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	19	3	16	16	84
Female	9	2	22	7	78
Male	10	1	10	9	90
General Education Students	19	3	16	16	84
Asian or Native Hawaiian/Other Pacific Islander	5	1	20	4	80
Black or African American	4	0	0	4	100
Hispanic or Latino	6	1	17	5	83
White	2	1	50	1	50
Multiracial	2	0	0	2	100
Economically Disadvantaged	14	2	14	12	86
Not Economically Disadvantaged	5	1	20	4	80
English Language Learner	12	2	17	10	83
Non-English Language Learner	7	1	14	6	86
Not in Foster Care	19	3	16	16	84
Homeless	2	0	0	2	100
Not Homeless	17	3	18	14	82
Not Migrant	19	3	16	16	84
Parent Not in Armed Forces	19	3	16	16	84

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	139	4	3%	135	97%	32	24%	35	26%	21	16%	23	17%	24	18%
Grade 1	146	8	5%	138	95%	1	1%	69	50%	38	28%	29	21%	1	1%
Grade 2	149	5	3%	144	97%	14	10%	48	33%	37	26%	37	26%	8	6%
Grade 3	158	5	3%	153	97%	14	9%	56	37%	37	24%	40	26%	6	4%
Grade 4	146	6	4%	140	96%	15	11%	40	29%	37	26%	36	26%	12	9%
Grade 5	137	7	5%	130	95%	12	9%	47	36%	20	15%	43	33%	8	6%
Grade 6	118	8	7%	110	93%	6	5%	33	30%	20	18%	32	29%	19	17%
Grade 7	135	5	4%	130	96%	2	2%	31	24%	34	26%	49	38%	14	11%
Grade 8	111	8	7%	103	93%	1	1%	28	27%	18	17%	40	39%	16	16%
Grade 9	158	20	13%	138	87%	17	12%	45	33%	45	33%	30	22%	1	1%
Grade 10	164	24	15%	140	85%	5	4%	34	24%	41	29%	49	35%	11	8%
Grade 11	153	23	15%	130	85%	7	5%	23	18%	31	24%	55	42%	14	11%
Grade 12	120	44	37%	76	63%	1	1%	13	17%	25	33%	33	43%	4	5%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	20	3	15%	17	85%	1	6%	5	29%	10	59%	1	6%	11	65%
Grade 3 Math	20	3	15%	17	85%	3	18%	2	12%	11	65%	1	6%	12	71%
Grade 4 ELA	19	0	0%	19	100%	2	11%	2	11%	14	74%	1	5%	15	79%
Grade 4 Math	19	0	0%	19	100%	0	0%	5	26%	9	47%	5	26%	14	74%
Grade 5 ELA	12	1	8%	11	92%	0	0%	1	9%	9	82%	1	9%	10	91%
Grade 5 Math	12	1	8%	11	92%	0	0%	0	0%	10	91%	1	9%	11	100%
Grade 5 Science	12	1	8%	11	92%	0	0%	0	0%	8	73%	3	27%	11	100%
Grade 6 ELA	22	3	14%	19	86%	1	5%	4	21%	11	58%	3	16%	14	74%
Grade 6 Math	22	3	14%	19	86%	2	11%	6	32%	9	47%	2	11%	11	58%
Grade 7 ELA	28	3	11%	25	89%	4	16%	4	16%	15	60%	2	8%	17	68%
Grade 7 Math	28	3	11%	25	89%	4	16%	0	0%	20	80%	1	4%	21	84%
Grade 8 ELA	18	3	17%	15	83%	3	20%	3	20%	8	53%	1	7%	9	60%
Grade 8 Math	18	3	17%	15	83%	3	20%	3	20%	9	60%	0	0%	9	60%
Grade 8 Science	18	3	17%	15	83%	2	13%	8	53%	5	33%	0	0%	5	33%
Secondary-Level ELA	103	92	89%	11	11%	1	9%	1	9%	5	45%	4	36%	9	82%
Secondary-Level Math	103	92	89%	11	11%	1	9%	1	9%	5	45%	4	36%	9	82%
Secondary-Level Science	103	92	89%	11	11%	0	0%	2	18%	8	73%	1	9%	9	82%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	5,369	1,562	29.1%
American Indian or Alaska Native	16	—	—
Asian or Native Hawaiian/Other Pacific Islander	719	147	20.4%
Black or African American	1,996	659	33%
Hispanic or Latino	1,359	466	34.3%
Multiracial	411	135	32.8%
White	868	151	17.4%
English Language Learner	1,398	383	27.4%
Students with Disabilities	905	326	36%
Economically Disadvantaged	3,674	1,288	35.1%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	3,205	1,248	38.9%
American Indian or Alaska Native	13	—	—
Asian or Native Hawaiian/Other Pacific Islander	439	110	25.1%
Black or African American	1,300	574	44.2%
Hispanic or Latino	808	348	43.1%
Multiracial	165	74	44.8%
White	480	134	27.9%
English Language Learner	777	289	37.2%
Students with Disabilities	497	248	49.9%
Economically Disadvantaged	2,147	967	45%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	8,493	\$20,501,783	\$2,414	\$245,720,898	\$28,932	\$266,222,681	\$31,346
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

**STAFF QUALIFICATIONS (2024-25)
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	733	188	26%	16	3	19%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	677	55	8%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	794	595	75%	120	15%	425	54%	50	6%	11	1%	107	13%	0	0%	80	10%
Female	391	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Male	399	275	69%	63	16%	183	46%	29	7%	7	2%	65	16%	0	0%	51	13%
Non-binary	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	684	536	78%	120	18%	399	58%	17	2%	0	0%	85	12%	0	0%	62	9%
Students with Disabilities	110	59	54%	0	0%	26	24%	33	30%	11	10%	22	20%	0	0%	18	16%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	97	82	85%	27	28%	54	56%	1	1%	0	0%	12	12%	0	0%	3	3%
Black or African American	320	235	73%	22	7%	184	58%	29	9%	6	2%	46	14%	0	0%	32	10%
Hispanic or Latino	198	134	68%	8	4%	109	55%	17	9%	4	2%	29	15%	0	0%	31	16%
White	131	113	86%	56	43%	56	43%	1	1%	0	0%	10	8%	0	0%	8	6%
Multiracial	44	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	519	364	70%	36	7%	291	56%	37	7%	11	2%	85	16%	0	0%	58	11%
Not Economically Disadvantaged	275	231	84%	84	31%	134	49%	13	5%	0	0%	22	8%	0	0%	22	8%
English Language Learner	129	75	58%	1	1%	66	51%	8	6%	0	0%	30	23%	0	0%	24	19%
Non-English Language Learner	665	520	78%	119	18%	359	54%	42	6%	11	2%	77	12%	0	0%	56	8%
In Foster Care	8	3	38%	0	0%	3	38%	0	0%	0	0%	3	38%	0	0%	2	25%
Not in Foster Care	786	592	75%	120	15%	422	54%	50	6%	11	1%	104	13%	0	0%	78	10%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	22	12	55%	1	5%	10	45%	1	5%	0	0%	3	14%	0	0%	7	32%
Not Homeless	772	583	76%	119	15%	415	54%	49	6%	11	1%	104	13%	0	0%	73	9%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	794	595	75%	120	15%	425	54%	50	6%	11	1%	107	13%	0	0%	80	10%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	793	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
 CRDC Glossary and Guide

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