

Social Studies K-12

Grades 9-12

| Research | Literacy | Citizenship | Communication |
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| Students will use a variety of reliable sources to understand how individuals, groups and societies interact through the use of reliable research to identify and understand a variety of key ideas and perspectives. | Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print sources, and also support claims and reasoning with sufficient written evidence for intended purpose and audience. | Students will utilize critical thinking skills by analyzing the role of citizens as responsible members of interacting political and global communities which evolve and are impacted by unique history, physical environments, and a diversity of values and beliefs. | Students will demonstrate the ability to listen and view critically, as well as demonstrate the ability to communicate purposefully and effectively - strategically making decisions about content, language use, and discourse style. |

Grades 6-8

| Application of Social Studies Competencies, Knowledge, and Skill | Civic Engagement | Civics and Government | Economics | Geography | History |
|---|---|--|--|--|---|
| Critical Thinking: Students will apply critical thinking skills in social studies. SS Literacy: Students will apply critical reading, writing, research, and speaking skills in all aspects of their social studies assignments. | Identify the needs of the local and national community and create a plan, and take action to solve the problem. | Students will understand that conflict and cooperation among individual citizens and governments helped shape the development of civilization. | Students will demonstrate an understanding of basic economic terms, concepts, and the importance of the allocation of resources. | Students will demonstrate and apply knowledge of geography and geographic tools in the study of the ancient civilizations and the world around them. | Explore how past events have shaped culture, civilizations, development of government, and economic, systems. |

Draft Competency Alignment: April 2018

Grades K-5

| Application of Social Studies Competencies, Knowledge, and Skill | Civic Engagement | Civics and Government | Economics | Geography | History |
|--|--|--|--|---|--|
| <p>Think clearly and solve problems about social studies Talk and write about social studies</p> <p>Discuss social studies issues</p> <p>Conduct and present research</p> <p>Compare and contrast</p> <p>Apply grade-level reading, writing and speaking skills to enhance understanding of social studies topics.</p> | <p>Students examine how they can actively improve and solve problems in their classroom, school, or local community.</p> | <p>Understand why society needs rules, laws and government</p> <p>Know the roles, rights and responsibilities of United States citizens and the symbols of our country</p> | <p>Demonstrate an understanding of supply and demand in the market</p> | <p>Use maps and map features, including directional orientation, map symbols, and grid system to identify and locate major geographical features in New Hampshire and the United States</p> | <p>Identify, evaluate and sequence the events and people who have shaped our country from Colonial times to Westward Expansion</p> |