

Visual Arts K-12

Visual Arts Core Competencies

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Creating	Presenting	Responding	Connecting	
Applying the skills and language of a specific arts discipline, students will demonstrate the ability to <i>create</i> in the arts.	Applying the skills and language of a specific arts discipline, students will demonstrate the ability to present in the arts.	Applying the skills and language of a specific arts discipline, students will demonstrate the ability to respond in the arts.	Applying the skills and language of a specific arts discipline, students will demonstrate the ability to connect in the arts.	
Grades 9-12				
Creating	Presenting	Responding	Connecting	
Demonstrate competence with a variety of art materials. Continue to develop their skills in the artistic techniques of drawing, printmaking, sculpting, collage, painting.	Have an opportunity to present or display their work - in a formal art show or informally amongst peers Critique and analyze their own work	Interpret and read works of art Critique and analyze the work of others based on art concepts and on personal connection Use artistic language to write about their art	Synthesize and relate their art understandings to history, careers, and the world around them in order to deepen understanding of connections between art and cultures	
Grades 5-8				
Creating	Presenting	Responding	Connecting	
Generate, conceptualize and organize artistic ideas. Convey and Express their thoughts and ideas Enhance their problem solving skills Continue to take artistic risks				

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Grades K-4

Creating	Presenting	Responding	Connecting
<p>Experiment with a variety of art materials</p> <p>Engage in the artistic techniques of drawing, printmaking, sculpting, collage, painting</p> <p>Develop their understanding of color theory elements of art.</p> <p>Generate, conceptualize and organize artistic ideas.</p> <p>Express their thoughts and ideas</p> <p>Learn problem solving skills</p> <p>Take artistic risks</p>	<p>Have an opportunity to present or display their work - in a formal art show or informally amongst peers.</p> <p>Critique and analyze their own work</p>	<p>Learn how to interpret and read a work of art</p> <p>Critique and analyze the work of others based on art concepts and on personal connection</p> <p>Reflect in response to artwork</p>	<p>Synthesize and relate their art understandings to history, careers, world cultures and the world around them in relation to themselves and their world</p>