AGENDA

1. Call to Order
2. Pledge Of Allegiance
3. Winnacunnet Pride
4. Public Comment on Agenda Items
5. Consent Agenda
   A) Approval of Minutes
      1) May 15, 2019 Public and Non-Public (Vote Required)
   B) Superintendent’s Report
   C) Assistant Superintendent
   D) Principal's Report
   E) Facilities Report
6. Continuing Business
   A) Board Liaisons – Updates
7. New Business
   A) Acceptance of Gifts (Vote required)
   B) Audit Questionnaire
      1) Policy Review – BBBF, BBFA, DFA, DGD, DIA, GBEA, GBEB
   C) Summer Hiring (Vote Required)
   D) Policies – First Read – EBBC, EHB-R, GADA, JLCD, JLCE, JLCK, JLF, KB
   E) Award of Bids (Votes Required)
      1) Auditorium Carpet
      2) Radios
      3) Chromebooks
      4) Computers
8. Budget Review
9. Other
   A) Next Meeting Dates:
      1) Tuesday, June 18, 2019 – Joint Board @ 6:00 p.m.
      2) Wednesday, August 21, 2019 – Winnacunnet School Board @ 6:30 p.m.
10. Public Comment
11. Non-Public Session under RSA 91-A:3 II (a)-(e) Roll Call Vote needed
12. Adjourn

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WINNACUNNET SCHOOL BOARD
2017-2018 GOALS

1. The Winnacunnet School Board, faculty, staff, and administration are committed to fostering and sustaining mutual respect between and among all constituencies served by Winnacunnet High School, as educational leaders, we will continue to strive for transparency of decision making, honesty in relationships, and accountability for actions. We will review our progress towards fostering and sustaining mutual respect.

2. Continue to review the heterogeneous grouping of the Freshman English classes through quantitative and qualitative data collection as a formative assessment of programming.

3. Continue the review of the implementation of the 1:1 Student Device initiative through a formative assessment of the program.

4. Continue to serve the needs and interests of the community and parents through the exploration and use of various communication means and technologies and through expanding opportunities for parental and community involvement and engagement.

5. The Winnacunnet School Board shall receive updates on the progress of Winnacunnet Moving Ahead in meeting its goals of establishing and maintaining an environment that embraces Equity, Rigorous Learning, and Personalization for all students at Winnacunnet High School.

6. Develop and implement a budget plan that supports high priority budget items regarding school safety, academics, and facility improvements, including but not limited to: Art Department Renovations, Security System, Food Services, Extra Curricular Stipends, and SESPA Negotiations.

7. Collaborate with current administration through the transition to a new superintendent.

INFORMATION ON NON-PUBLIC SESSIONS

On occasion the Board will need to enter Non-Public Session. When a motion is made to do so, it will be done under the provisions of NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Non-Public Session:

a. The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him/her, unless the employee affected (a) has a right to a meeting; and (b) requests that the meeting be open in which case the request will be granted.

b. The hiring of any person as a public employee.

c. Matters, which if discussed in public, would likely affect adversely the reputation of any person, other than a member of the body or agency itself, unless such person requests an open meeting.

d. Consideration of the acquisition, sale, or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.

e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his/her membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

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