



**Community Engagement Meeting**  
**October 3, 2018**

# Agenda for this evening

**Welcome & Introduction**

**Imagine Team, Process, Mission**

**Video Tour**

**Equity & Facilities**

**Review of Master Plan Highlights**

**Questions from the Community**

# Background Information

**Imagine Team composition**

**Imagine Team work process**

**Imagine Team work product**

# Launch Team Membership

**Mary Bird**

**Lynn Kamenitsa**

**Jason Fried**

**Matt Kosterman**

**Jim Hunter**

**Mike Poirier**

**Latonya Jackson**

**Monica Sheehan**

# Imagine Team Membership

**30 Community Members**

**10 Faculty and Staff from OPRFHS**

# Imagine Research Process

## TOURS

- 4 OPRF (comprehensive)
- 23+ OPRF (specialized)
- 5 Peer schools (renovations)
- 5 Peer schools (specialized)

## SURVEYS

- 669 Student respondents
- 360 Faculty & staff respondents
- 175 Club sponsors, coaches, & PE respondents

## Meetings & listening sessions

- 665+ Students heard in 29 listening sessions
- 29 Meetings with Department/Division Heads and administrators
- 21 Work Team listening sessions with faculty & staff
- Conversations with scores of additional faculty & staff

## Other sources consulted:

- Detailed inventories & investigations of hundreds of spaces at OPRF
- Current facilities reports & intergovernmental agreements
- Previous OPRF facilities committees' & consultants' reports
- Professional research & architects

# Video Tour of Identified Problems

# Facilities and Equity



# The Imagine (Draft) Facilities Plan

# Student Commons: A Welcoming & Safe School Hub

- The Student Commons Concept
- The Student Resource Center
- Enhancing Safety

*Lynn Kamenitsa and Tom Powers*

# Student-Centered Learning Spaces: Education Today and Tomorrow

*Steven Endres*

# Special Education Facilities: Meeting Student Needs

SPED = Special Education Division

TEAM = Transitional Education with Access to the Mainstream  
(a SPED program serving students with profound disabilities)

IEP = Individualized Education Program

*Kim O'Donnell*

# New and Right-Sized Physical Education Facilities

*Ellen Pimentel*

# New and Improved Performing Arts Facilities

*Audrey Williams-Lee*

# Accessibility and Equity Throughout the Plan

- **A Fully Accessible Building**
- **All-Gender Facilities**

*Sarah Miller*

# Concluding Remarks



# Questions and Answers

Feedback to:

**ImagineFeedback\_Oct3**

**Thank You and Good Evening**

**Feedback to:**  
**ImagineFeedback\_Oct3**