

SEQUENCE ONE

This first sequence has four principal components: a new and relocated Student Resource Center (nee Library) and Tutoring Center; renovated and expanded space for Special Education administration and TEAM program spaces; new spaces for the visual arts; and 76 renovated or new classrooms.

A new Student Resource Center and Tutoring Center will be provided in a two-story structure to be built above the existing South Cafeteria. The Student Resource Center will provide study spaces, maker spaces, collaborative spaces, breakout rooms and conventional library services. These facilities will form the hub for the new student commons area, and must be constructed first, to free up space in order to relocate other functions. In conjunction with this work, the south cafeteria space will be renovated.

Special Education administrative offices and the TEAM program space will expand north from its present location. This allows continued public access via the new welcoming center, while maintaining TEAM student access via door #5.

New visual arts spaces will be provided on the third floor, and substantial classroom renovations and additions will take place on the second, third, and fourth floors.

SEQUENCE TWO

The second sequence focuses on improvements to physical education spaces. During this sequence, the current buildings east of the field house will be replaced with a new, four story facility which will house the following: the main changing rooms / locker facilities for all students, a new three-court competition gymnasium, a new swimming pool with an associated mechanical equipment room and separate locker rooms, spaces for physical education and athletic department offices and support functions (trainer's room, coaches and officials locker rooms, laundry facilities, conference space), a weight room, a multi-purpose dance room, and storage.

This sequence also includes a new performing arts dressing room and renovations to the existing green room.

SEQUENCE THREE

This sequence focuses on replacement of the buildings west of the field house with a new four-story structure which will house, on its lower level and on the third and fourth floors, additional space for physical education and athletics (a new multi-purpose wrestling room, team changing and equipment storage space, a multi-purpose gymnastics space, and an adaptive

gymnasium / cardio room). The first and second floors of the same structure will house new facilities for the performing arts (choir room, orchestra room, band room, individual and small group practice spaces, a black box theater, and a stagecraft space).

In addition, this sequence will provide for a new welcome center, continues work on the student commons area, installs two new elevators, and new toilet facilities.

SEQUENCE FOUR

The scope in this sequence includes relocation of administrative offices to a location near the main entrance, the renovation of 26 classrooms and 7 science labs, and the renovation of faculty office space.

SEQUENCE FIVE

This final sequence completes the renovation of the remaining classrooms, faculty offices, and commons area, relocates the three-court competition gymnasium to the first floor of the existing field house, constructs a new 200 meter indoor track facility, installs a new synthetic surface on the west field area, and renovates the trainer and locker rooms below the stadium seating.

INTERDEPENDENCIES

Sequence One, and in particular the construction of the new Student Resource Center and Tutoring Center, must be done first in order to create the new space necessary to enable the renovation and functional relocation of classrooms.

However, Sequence Two could be executed simultaneously with Sequence One.

Sequence Three cannot be executed until Sequence Two is completed. This is because some of the physical education facilities must remain in place throughout the construction period. Sequence Four cannot be executed until the completion of Sequence Three because it depends upon the relocation of the performing arts spaces to accommodate the relocation of the administrative offices, which needs to happen before several of the new science labs can be built.

Finally, beginning much of the scope of Sequence Five depends on the completion of work in the previous four sequences.

In all the sequences, there is a limited amount of work which is relatively independent of other activities. Some of this work was assigned to its sequence to balance the overall level of activity at any particular time.