



# 1 Plan, 5 Phases, 10 Years

## Long-Term Facilities Master Plan for Oak Park and River Forest High School

**What is a FACILITIES MASTER PLAN?** A document that identifies current and future facility needs, then makes broad-scale recommendations for addressing those needs over the long term. By design, facility master plans evolve and undergo amendment over time.

**What is IMAGINE OPRF?** A community-led volunteer group of approximately 30 residents and 10 faculty/staff members tasked with creating a facilities master plan for OPRF. With the support of the District 200 Board of Education and administration, Imagine conducted a comprehensive study of the high school's current and future facility needs. After six months of intensive research, Imagine OPRF members spent another six months working with consulting architects to create a long-term plan to address those needs.

**What did the RESEARCH include?** Detailed investigation of the high school's facilities, feedback from surveys and focus groups of 1,600+ students and staff members, four rounds of community engagement and input, tours of peer facilities throughout the Chicago area, and a wealth of additional research.

**What are the HIGHLIGHTS the Imagine Facilities Plan?**

- Creates a **new student commons as a welcoming and safe hub** where students can gather, collaborate, or study in the heart of the building. Students can easily access the new Student Resource Center and other student services (counselors, IT Help Desk, social workers, etc.) in the Commons.
- Supports **student-centered learning space for education today and tomorrow** by renovating virtually all existing classrooms and science labs, adding 11 new classrooms, and creating collaboration spaces for students and faculty.
- **Improves Special Education facilities** by redesigning, relocating, and renovating them to meet the needs of the students receiving Special Education services and their families.
- Constructs **new and right-sized Physical Education facilities** to replace the insufficient, inflexible, overcrowded facilities that every student uses daily. Spreads the disruption and financing over approximately 10 years.
- Builds **new and improved Performing Arts facilities** to replace overcrowded, outdated, and inefficient facilities. Meets student needs with flexible new spaces for music, black box theatre, and stage craft.
- Addresses **equity and accessibility throughout the plan** by creating spaces where all students feel welcome, mitigating inequities at home with on-campus resources, improving facilities for extracurricular activities that connect students to the school, providing all-gender changing and restroom facilities that equitably meet the privacy needs of all students, and ensuring ADA accessibility for the entire building.

**The FACILITIES MASTER PLAN would be executed in five phases (“sequences”), likely over the course of approximately 10 years.**

- While the phases need to take place in a particular order, the school could function fully at the completion of each. This allows breaks between phases, reducing the impact on students and staff.
- Each phase would be funded separately, over time. The entire plan would **not** be funded all at once.
- The current parking garage would remain.

*(continued on back)*

Sequence / Construction Duration	Needs Identified	Scope of Work (summary)	Estimated Cost
1 14 months	<ul style="list-style-type: none"> <li>Students need study/collaboration space at building's center</li> <li>Student-centered learning requires flexible classroom/collaboration space</li> <li>Spec. Ed. TEAM program facilities are inadequate; need safe public access to Spec. Ed. offices/meeting rooms for individualized education programs (IEPs)</li> </ul>	<ul style="list-style-type: none"> <li>New Library &amp; Tutoring Center built above South Café</li> <li>76 newly renovated or constructed classrooms</li> <li>Redesigned, expanded, and renovated Special Education facilities (floors 1&amp;2)</li> <li>Green roofs</li> </ul>	\$28.5M
2 18 months	<ul style="list-style-type: none"> <li>Poor condition &amp; overcrowding in old buildings used for Physical Education (e.g., boys locker rooms, pools &amp; dance gyms)</li> <li>Inadequate changing/restroom facilities for gender-expansive students</li> <li>Lack ADA accessibility in south end</li> <li>Ventilation problems in Performing Arts green room</li> </ul>	<ul style="list-style-type: none"> <li>New 4-story southeast Physical Education facility replaces 3-story building east of fieldhouse (components: dance/multipurpose gym, 3-court PE/competition gym, pool, offices/conference rooms, trainers' room, weight room); green roof</li> <li>New Physical Education locker rooms—including all-gender facilities—to meet all students' privacy needs</li> <li>Full ADA accessibility &amp; new south elevator</li> <li>HVAC &amp; storage improvements for green room</li> </ul>	\$66.7M
3 15 months	<ul style="list-style-type: none"> <li>Poor condition, overcrowding, and safety concerns in Performing Arts areas</li> <li>Poor condition &amp; overcrowding in old buildings used for Physical Education</li> <li>Need study/collaboration space at building's center to enable more intensive &amp; longer use</li> </ul>	<ul style="list-style-type: none"> <li>New 4-story southwest Performing Arts &amp; Physical Education facility replaces 3.5-story building west of fieldhouse (components: 2-story music facilities, black box theatre, stage craft space, flexible wrestling, adaptive/cardio &amp; gymnastics gyms); green roof</li> <li>Student Commons: a hub for student services and gathering in the center of the building</li> </ul>	\$49.6M
4 3 months	<ul style="list-style-type: none"> <li>Unwelcoming entrance for students/visitors</li> <li>Need more secure monitoring of visitors</li> <li>Need better access to student services</li> <li>Need for large, flexible spaces for combined classes, speakers, and clubs</li> <li>Spec. Ed. Learning Development (LD) &amp; Emotional Development (ED) programs located away from Spec. Ed. offices and meeting spaces</li> </ul>	<ul style="list-style-type: none"> <li>New Welcome Center allows secure public access to relocated public-facing offices</li> <li>Relocate student services to Student Commons (Pupil Support Services teams, nurse, IT help desk)</li> <li>Large flexible spaces on Commons floors 2&amp;3</li> <li>Relocation of Spec. Ed. LD &amp; ED programs</li> <li>Continued classroom &amp; career and technical education (CTE; formerly known as vocational education) renovation</li> </ul>	TBD*
5 14 months	<ul style="list-style-type: none"> <li>Outdated, cramped, and inaccessible Family &amp; Consumer Sciences (FACS) facilities</li> <li>Lack of daylight in center of building</li> <li>Poor ventilation in Visual Arts rooms</li> <li>Inefficient fieldhouse does not adequately meet curricular or athletic needs</li> </ul>	<ul style="list-style-type: none"> <li>New FACS facilities efficiently located</li> <li>Straightened 3rd floor hallway for safety, daylighting &amp; extending Commons to 3rd floor</li> <li>Renovation of Visual Arts HVAC &amp; power systems</li> <li>Connect gyms on floors 3 &amp; 4 to make new Fieldhouse with 200m track; 5 courts for PE; 6 new classrooms; green roof</li> <li>Competition gym relocated to floors 1 &amp; 2</li> <li>Continued classroom renovation</li> </ul>	TBD*

\*Accurate cost estimates are difficult to develop for phases 4 and 5 because the scope of those phases will change before they are designed and constructed several years from now. When it is time to make decisions on those projects, cost estimates will be developed.