



Oak Park and River Forest High School

Summer School 2019

www.oprfhs.org/summer-school/

"Those Things That Are Best"

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Summer School and Athletic Camp Registration Timeline

Feb. 18 - 22	Early Summer School signup for rising seniors Students graduating in 2020 can sign up early to ensure they meet their graduation requirements. Students must see their counselor for early signup.
Week of March 4	Athletic Camps catalog available at oprfs.org/summer-school/.
Feb. 25 - March 1	Registration for 23-day classes Registration available <i>online only</i> , beginning Feb. 25 at 6:00 p.m. for current OPRF students only.
March 4 - 8	Registration for 23-day classes Registration available <i>online only</i> , beginning March 4 at 6:00 p.m. for incoming freshmen. Out-of-district students must use paper registration forms.
April 1	Online registration closes Registration forms will be available for completion via email attachment after April 1.
April 2	Registration for Swim Camp only, on a first-come, first-served basis Registration available <i>online only</i> , beginning Tues., April 2 at 10:00 a.m. No mail-in registration accepted.
April 3	Registration for all other Athletic Camps, on a first-come, first-served basis Registration available <i>online only</i> , beginning Wed., April 3 at 10:00 a.m. No mail-in registration accepted.
May 28	Walk-in registration for Swim and Athletic camps On a space-available basis. Athletic Office, 7:30 a.m. - 3:30 p.m.
May 31	Class schedules sent out via regular mail
June 3 - 6 (Mon.-Th.)	Walk-in registration for Summer School classes Ticket Booth, 9:00 a.m. – 2:00 p.m.
June 6 & 7 (Th. & Fri.)	Summer School Orientation Students come in to get their photo IDs, Chromebooks, schedules, and materials.
June 10	Classes begin
July 4 & 5	4th of July break--No classes or camps
July 18	Classes end

Summer School Session Information

The 23-day session teaches course material normally covered in an 18-week semester. Some students may find this condensed schedule too challenging. We strongly encourage you to consider your child's ability to handle a concentrated learning experience before registering for Summer School classes.

23-Day Session Schedule

Mon., June 10 - July 18, 2019 (No classes July 4 & July 5)

Period 1: 8:00 a.m. – 10:30 a.m.
One semester credit

Period 2: 10:40 a.m. – 1:10 p.m.
One semester credit

Period 3: 1:20 p.m. – 3:50 p.m.
One semester credit

Repeat Courses

If students do not pass a course during the school year, and must repeat it in Summer School, they will need to register for Summer School **through their counselor**. It is not possible to register online for repeat courses. All of the repeat Summer School classes are computer-based classes created for credit recovery. The cost for these classes is \$100 each for the first two classes; any more than two are free of charge. These classes are available only to OPRFHS students.

Contacts

Summer School

Coordinators:

Jonathan Weintraub

jweintraub@oprfs.org

Jason Lee

jlee@oprfs.org

Administrative Assistant:

Margaret Collins, 708-434-3121

mmcollins@oprfs.org

Secretary:

Linda Hayes, 708-434-3504

lhayes@oprfs.org

Athletic Director:

John Stelzer, 708-434-3000

jstelzer@oprfs.org

Student Services Department

Assistant Principal for Student Services:

Lynda Parker, 434-3208, ljparker@oprfs.org

Counselors:

Brandi Ambrose, 434-3711, bambrose@oprfs.org

Meghan Cahill, 434-3716, mcahill@oprfs.org

Julie Fuentes, 434-3709, jfuentes@oprfs.org

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Joe Herbst, 434-3707, jherbst@oprfs.org

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Esteban Medina, 434-3718, emedina@oprfs.org

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Thaddeus Sherman, 434-3841, tsherman@oprfs.org

Scott Sponsler, 434-3717, ssponsler@oprfs.org

Erica White, 434-3710, ewhite@oprfs.org

Division Heads

English: Helen Gallagher, 434-3378, hgallagher@oprfs.org

Fine & Applied Arts/Business Education: Sarah Roodhouse, 434-3257, sroodhouse@oprfs.org

History: Amy Hill, 434-3379, ahill@oprfs.org

Mathematics: Dr. Julie Frey, 434-3748, jfrey@oprfs.org

Physical Education/Driver Education: Clay Reagan, 434-3250, creagan@oprfs.org

Science/Technology: Christina McKittrick, 434-3749, cmckittrick@oprfs.org

Special Education: Dr. Kennedy Dixon, 434-3106, kdixon@oprfs.org

World Languages: Claudia Sahagun, 434-3884, csahagun@oprfs.org

Whom to Contact with Specific Questions

Questions about ...	Contact ...
Which courses your child should take	Your child's counselor
Course content	Appropriate Division Head
Registration, payment, or attendance	Summer School Coordinator
Athletic camps	Athletic Director

Attendance and Tardy Policy

Because the accelerated pace of Summer School instruction covers an entire semester of curriculum, daily attendance is mandatory. If a student is absent and no contact has been made with the Summer School Coordinator, the student may be dropped from the class without a refund of tuition and fees. If a student requires an absence due to serious illness or death in the family, the parent/guardian must immediately notify the Summer School Coordinators at 708-434-3423 or 708-434-3731. If the coordinator and teacher can determine that the time and assignments can be made up in a feasible manner and time frame, the student may be allowed to continue toward gaining credit in the course. Students are expected to be in the classroom at the beginning of each session and when breaks are over. Initial tardiness will result in detentions, and excessive tardiness in number and time lost may result in the student's removal from the class without a refund of tuition and fees. Any student who misses 2 classes will be dropped from that class without a refund.

Class Cancellations

Class cancellations are possible due to lack of enrollment. Students will be notified of any changes or cancellations. Every effort will be made to reschedule the student for another class, if available.

Tuition and Fees

- Tuition is \$250 per credit. Unless otherwise specified, all courses carry one credit.
- Additional lab fees vary and are noted in the course description.

When paying by check, the check should be made out to OPRFHS and must have the name and address of the signer imprinted on the front. Please note the student's name and I.D. number on the check.

Financial Assistance

All families that qualify for free and reduced lunch will have their academic Summer School fees waived. For students who do not qualify, financial assistance may be available for Summer School from the Oak Park Township Youth Services. Please contact Ms. Hayes (lhayes@oprfs.org or 708-434-3504) or Ms. Collins (mmcollins@oprfs.org 708-434-3121) for an FRL application and to register for classes, or for information regarding the Township scholarship.

Refunds

- **No refunds will be issued after Wed., June 12, 2019.**
- Students dropping a class on or before June 12 will receive a refund of tuition, minus a \$50 processing fee.

Athletic Eligibility

Reminder: IHSA Scholastic Standing Rule 3.020 states that all students must pass 25 semester hours (five classes) of high school work in the second semester to be eligible for fall and winter sports. Summer School credit can be used to enhance second semester credits.

Summer School Services

- **Bookstore:** Students will come for orientation the week before Summer School starts. Here they will get their IDs and books. All textbooks will be checked out to the student's ID number and must be returned in good condition to the Bookstore on the last day of class. Otherwise, a \$5 late fee and the new textbook replacement cost will be charged. All other materials received will become the property of the student. The Bookstore summer hours are 7:30 a.m. – 3:00 p.m. Contact 708-434-3740 with any questions.
- **Health Services:** A nurse will be available from 8:00 a.m. – 3:50 p.m., Monday through Thursday.

Summer School Regulations

Summer School hours are from 7:45 a.m. to 3:50 p.m. All students must vacate the building at 3:50 p.m. unless they are under the supervision of an instructor or coach.

Discipline: School policies in effect during the regular school year also apply in Summer School. Please refer to the school Code of Conduct on the last page of this brochure. The Code of Conduct will also be distributed on the first day of class. Violation of certain infractions of the Code of Conduct will result in immediate dismissal from Summer School with no refund of tuition or fees. Other infractions that may be less serious but committed multiple times may also result in dismissal from Summer School with no refund of tuition or fees. Certain violations may also result in suspensions or actions that carry over to the start of first semester.

Transportation: School year parking restrictions apply during Summer School. Students who drive to Summer School should park in non-restricted areas. Students riding bicycles must lock them on the racks that the school has provided. Bicycles locked in this area are under the protection of a Safety & Support person between the hours of 7:45 a.m. and 3:50 p.m. Bicycles chained in other areas of the campus may be removed by Safety & Support. The school is not responsible for any theft of bicycles or personal property.

Food and Drink: Students are not permitted to have food or drink in classrooms during school hours. Food service is not available during Summer School.

Human Dignity/Diversity Statement

The Board of Education recognizes the diverse character of the Villages of Oak Park and River Forest and asserts that, in a society characterized by that diversity, it is important that persons in the school community understand both their own heritage and the heritage of others. Respect for the rights of others encourages understanding and interaction necessary to good citizenship. There shall be no discrimination against any individual because of race, religion, nationality, gender, disability, physical characteristics or sexual orientation. *

Each individual shall be considered as unique with individual strengths, talents, skills, and shortcomings; shall have equal access to all school-related opportunities; shall be regarded in the same high esteem; and shall equally be encouraged to fulfill his or her potential as a human being. OPRFHS is committed to providing an inclusive education for all students where racial and economic predictability are eliminated in student achievement and success.

Negative or discriminatory behavior in violation of this policy shall be challenged wherever it occurs and dealt with appropriately.

**Civil Rights are defined by local, state and federal laws. For purposes of this statement, "sexual orientation" is defined as the actual or perceived state of heterosexuality, homosexuality, bisexuality, or gender expression.*

NOTE: This brochure is updated periodically. Check the course schedule before you register, to ensure that the time of the class has not changed.

Course Descriptions

Business Education Division

S600 Financial Literacy

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:30 a.m.

Period 2: 10:40 a.m. – 1:10 p.m.

Period 3: 1:20 p.m. – 3:50 p.m.

Credit(s): 1

This course is an introduction to practical economics and an overview of basic aspects of business. Emphasis is on the student's role as consumer, producer, and citizen. Topics include money management, banking services, savings and investments, credit, insurance, business and government services, taxes, the American business system, and basic economics. Successful completion of this course fulfills the state consumer education requirement.

S604 Keyboarding & Applications

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:30 a.m.

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 1

This one-semester course is designed to provide an opportunity for students to master the skills of entering alphabetic, numeric, and symbolic information on a keyboard and a 10-key pad using the touch method of typing. Emphasis is placed on development of accuracy, speed, proper techniques, and correct fingering. Students study how to use the computer as a learning tool for problem solving and in the production of both print and non-print materials. Critical thinking skills are taught through the use of project-based scenarios that challenge students to apply their hardware and software knowledge to solve tasks. Students who successfully complete this course will be well prepared in technology use and equipped to handle assignments from a variety of disciplines. Software that students will use includes the Microsoft Office suite (Word, Excel, PowerPoint, Access, and Publisher), MicroType, and Internet Explorer. Successful completion of this course fulfills the computer proficiency graduation requirement.

S605 Digital Literacy & Citizenship

Open to Grade(s): 9-10

Period 1: 8:00 a.m. – 10:30 a.m.

Period 2: 10:40 a.m. – 1:10 p.m.

Period 3: 1:20 p.m. – 3:50 p.m.

Credit(s): 1

This is a course designed to enhance the digital efficiency, effectiveness, and safety of students. The curriculum will be delivered utilizing a hybrid model of both in-class and online platforms. Upon completion of the course, students will be able to use the introductory functions of the Microsoft suite and Google apps for education. They will also understand online organization, email, presentations, smart internet research and references, sources and copyrights, safe use of social media, and guidelines for cyberbullying, privacy, and security. Successful completion of this course fulfills the computer proficiency graduation requirement.

S636 Computer Animation/Multimedia

Open to Grade(s): 9-12

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 1

Students use personal computers to learn a variety of computer animation applications including GIF Animator for basic web animations, Cool 3D for simple 3D animations, Flash, digital cameras, Video Studio for stop action, Claymation and Inspire 3D for advanced and complex 3D animation and modeling. This course does not fulfill the computer proficiency graduation requirement.

English Division - General Courses

SI49 Creative Writing Workshop

Open to Grade(s): 9-10

Period 1: 8:00 a.m. – 10:30 a.m.

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 1

This class is for mature, enthusiastic, talented writers entering their freshman or sophomore year. It is intended for students with strong English skills who may already be writing creatively on their own.

S936 Reading Strategies

Open to Grade(s): 9

Period 1: 8:00 a.m. – 10:30 a.m.

Credit(s): 1

Open to incoming freshman students recommended for transitional English. This course is recommended for those students placed in transitional English their freshman or sophomore year and whose academic achievement in the regular school year would be enhanced by further reading instruction. The small group setting emphasizes comprehension of content area textbooks, test-taking, vocabulary, ACT/SAT test preparation, speed reading and writing skills to assist students with overall academic achievement. Students who successfully complete Reading Strategies in Summer School may have the opportunity to transition to College Prep English for their freshman or sophomore year.

Fine & Applied Arts Division

S651 Art Foundations

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:30 a.m.

Period 2: 10:40 a.m. – 1:10 p.m.

Period 3: 1:20 p.m. – 3:50 p.m.

Credit(s): 1

This is an introductory studio course in which students gain exposure to the visual culture through a variety of two- and three-dimensional media. Through the use of elements and principles of design, students will see, feel and think about the world within a contemporary and historic perspective. Fees include all materials needed for the course.

Additional Lab Fee: \$50

S683 Fundamentals of Photography I

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:30 a.m.

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 1

Students learn how to use a fully manual 35mm SLR camera, develop black and white film, and make prints. Students must provide their own camera, paper, and film. Photo kit (excluding camera) will be provided in class.

Additional Lab Fee: \$125

S661N Wheel Throwing

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:30 a.m.

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 0

Not for credit. This workshop introduces basic skills and material exploration using the potter's wheel and hand-building techniques. Fee includes all materials and tool kit.

Additional Lab Fee: \$25

S849 Musical Theatre Workshop - Matilda

Open to Grade(s): 9-12

Period 3: 1:20 p.m. – 3:50 p.m.

Credit(s): 0

Not for credit. This workshop explores all aspects of musical theatre production and culminates in a full scale production performed for the community. Students will either perform on stage in the musical or work with the backstage crew. Students must register for one course or the other. Students must participate in all performances, July 13, 14 and 15, 2019, as well as the final day of class.

S849P = Performer or S849C = Crew

History Division

S155 Pre-AP Strategies and Practice

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:30 a.m.

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 1

Recommended for students who will take their first Advanced Placement class in the fall. Through close reading and textual analysis, students will examine interdisciplinary topics, identify and analyze arguments, and construct responses that synthesize evidence and points of view. Students will also have the opportunity to discuss time management, workload, and expectations with peers who have successfully completed AP classes. By practicing these skills and interacting with those who have been part of the AP curriculum, students will be better prepared for the college-level reading, writing, and expectations they will encounter in their AP classes.

Mathematics Division - General Courses

NOTE: All OPRFHS students enrolled in a freshman math class will be required to use a Texas Instrument TI-Nspire with touchpad calculator or a TI-Nspire CX. The Bookstore offers the TI-Nspire CX for sale. Please check with Bookstore staff for pricing.

S200 Pre-Algebra 8

Open to Grade(s): 9

Period 1: 8:00 a.m. – 10:30 a.m.

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 1 (Pass/Fail)

Open to incoming freshman students only. Students may take this course to better prepare for Algebra. This course is for students recommended for Algebra or students recommended for Pre-Algebra (200) who wish to move up to Algebra (211).

S201 Pre-Plane Geometry A

Open to Grade(s): 9

Period 1: 8:00 a.m. – 10:30 a.m.

Period 2: 10:40 a.m. – 1:10 p.m.

Period 3: 1:20 p.m. – 3:50 p.m.

Credit(s): 1 (Pass/Fail)

Open to incoming freshmen students only | Summer School only

This course is intended for good mathematics students who have covered Algebra in 8th grade. It begins with the basic concept of signed numbers and works its way through algebraic expressions, equation solving, polynomials, etc. The purpose of this course is to prepare good math students for Plane Geometry A. This course is for students recommended for Plane Geometry A or students recommended for Algebra who wish to move up to Plane Geometry A.

S202 Pre-Geometry A

Open to Grade(s): 9

Period 1: 8:00 a.m. – 10:30 a.m.

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 1 (Pass/Fail)

Open to incoming freshmen students only | Summer School only

This course reviews the full year of algebra that advanced students took in 8th grade, with the intention of better preparing these students for Geometry A. Included in the review are the studies of integers, rationals, irrationals, number properties, expressions, equations, inequalities, polynomials, factoring, graphing, systems, functions, and quadratics. Students should not take this course unless they have studied all (or most) of the topics in the preceding list. This course must review the entire year of freshman algebra. This course is for students recommended for Geometry A or students recommended for Intermediate Plane Geometry A who wish to move up to Geometry A.

S2152 Advanced Algebra 2A

Open to Grade(s): 10-11

Period 1: 8:00 a.m. – 10:30 a.m.

Credit(s): 1

This class is for students who wish to step up from the honors to the accelerated level. This class is also for students who wish to be able to take AP Calculus as a senior, and **should be taken in conjunction with Trigonometry S2352A**. This course is offered first period. Topics include functions, systems of equations, exponential and logarithms, radicals and rational expressions, sequences and series, and complex numbers. Challenging word problems covering these topics are included. A TI-Nspire or TI-84 Plus calculator is required.

S2352 Trigonometry 2A

Open to Grade(s): 10-11

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 1

This class is for students who wish to be able to take AP Calculus as a senior, **and should be taken in conjunction with Advanced Algebra S2152A**. This course is offered second period. Topics include circular functions, transformations of trigonometric functions, proving trigonometric identities, sum and difference identities, inverses of trigonometric functions, compositions of trigonometric functions, solving trigonometric equations, law of sines, law of cosines, complex numbers, arithmetic and geometric sequences and series, and the binomial theorem. A TI-Nspire or TI-84 Plus calculator is required.

S2231 & S2232 Plane Geometry I & 2

Open to Grade(s): 10

Period 1: 8:00 a.m. – 10:30 a.m.

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 2

Students must enroll in Period 1 and Period 2. This course is designed to accelerate an entire year of Plane Geometry over two sessions. The purpose for this course is to allow students who show extraordinary desire and work ethic to move from the college preparatory level to the honors level. **This course is only open to students who are currently taking Algebra 1 - 2 (211) and are recommended by their teacher.** This course will cover explorations of inductive reasoning through the study of traditional relationships from Euclidean geometry including points, lines, planes, triangles, polygons, circles, areas and volumes. Problem solving skills and proof writing are emphasized. A graphing calculator is required.

S2501 Introduction to Computer Science

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:30 a.m.

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 1

This course provides an introduction to computer science programming. Students will discover the theory and power of computers by learning to write computer programs to conduct experiments and solve practical problems. The course will focus on several programming languages to facilitate students' learning of computer programming solutions. Languages include Scratch, Android App Inventor, and Python. The course prepares students for the more rigorous AP Computer Science or Honors Computer Science courses. Most of the work for the class will be done during class time in a computer lab setting under the supervision of the teacher. Some laboratory time outside of class may be required; a home computer with Internet access can serve this purpose. A Google Chromebook is required.

S265 Beyond x : A Mathematical Adventure

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:30 a.m.

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 1

This course will take students beyond the curriculum of a traditional mathematics course. Students will be challenged throughout the summer with engaging tasks meant to develop and enhance their critical thinking and problem solving skills, as well as their mathematical abilities. Topics will include, but are not limited to, algorithms (How does Google work?), fractals (How does Halo make that coastline?), secret codes (How math won the war.), game theory (How to make a decision.), graph theory (How do UPS, FedEx, and USPS work?), history of mathematics (How did they come up with that?). Please come join us for a mathematics course like you have never seen - but will want to see more! A TI-Nspire or TI-84 Plus calculator is required.

Science Division

S508 Exploration in Laboratory Life Science

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:30 a.m.

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 1

This is a life-science lab-based course for students who have failed one or two semesters of Biology. Successful completion of this course, in combination with previous enrollment in Biology 1 and 2, will provide an alternate method for students to meet the prerequisites for courses that specify successful completion of one year of biology. This course emphasizes three distinct areas: laboratory/process skills, biology content knowledge, and executive function study skills.

Prerequisite: Required attendance days completed for both Biology 1 and 2. One or two failed semesters of Biology or Biology A (513 or 515); teacher and counselor recommendation needed.

Additional Lab Fee: \$25

S590 Exploration in Experimentation and Evidence-based Argumentation

Open to Grade(s): 9-10

Period 1: 8:00 a.m. – 10:30 a.m.

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 1

This is a lab-based physical science class. Students will design and carry out experiments in order to answer key questions. Students will learn a variety of lab techniques and methods of representing data. Topics of study will focus on introductory concepts from chemistry, physics, geology, and astronomy. Students will work to master the skill of making evidence-based arguments for the phenomena studied. Skills developed in this course will set students up to succeed in their future science classes. Goggles will be provided.

Field Sciences

S531 Tropical Field Ecology

Open to Grade(s): 10-12

Dates TBD

Credit(s): 2

\$370 tuition + approximately \$3,695 for the field experience

For this field-based course, students will begin to meet bimonthly during the winter/spring terms of the school year to develop and master science skills related to field studies in general and neo-tropical rainforests specifically. Students become familiar with the experiences of biologists doing research in the rainforests of Central America to prepare for experience in sustainable development, focus on conservation issues and efforts, and study the general biology, environment, geology, and sociology relevant to the region. This summer field course includes a trip to Costa Rica during the summer. During the excursion, students will experience the adventure, beauty, captivating culture and rich biodiversity hands on while traveling throughout Costa Rica and its rainforests. Students will explore different ecosystems, search for all kinds of wildlife, interact with rural community members while collaborating on service projects, and learn about successful sustainable development strategies that have made Costa Rica famous for conservation and ecotourism. Students will travel by foot, kayak, boat, canopy walkway and zip line to experience the wonderful country in a truly authentic way. Successful completion of this course provides two elective credits toward graduation. **Prerequisite:** Biology, Earth Science, Geology, or consent of instructor. **NOTE:** Credit earned does not fulfill the laboratory science graduation requirement. Students receive an elective credit. Please contact Science Division Head Christina McKittrick at cmckittrick@oprfs.org or 708-434-3749 for more information.

Special Education Division

All registration forms should be obtained from and returned to Ms. Margaret Collins (mmcollins@oprfs.org, 708-434-3121) in Room 108.

S1177 Elements of Reading

Open to Grade(s): 9

Period 1: 8:00 a.m. – 10:30 a.m.

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 1

A student must have an exceptional characteristic of LD/ED on his/her OPRFHS IEP in order to qualify. This course is offered only to incoming freshmen. It is specifically designed to measure the decoding, comprehension, fluency, and vocabulary skills of incoming 9th grade students identified at the IEP meeting as having a need in reading skills. The course is to target the student's need areas and provide instruction and remediation. Instruction is based on multi-modal strategies with a strong emphasis on visualization. Students will be able to move from this course into three concurrent reading classes beginning in August of their freshman year. This class is offered through the IEP process for students who have identified regression in the area of reading, and are eligible for Extended School Year. **(ESY – free of charge.)**

S1177 Elements of Reading

Open to Grade(s): 10-12

Period 1: 8:00 a.m. – 10:30 a.m.

Credit(s): 1

A student must have an exceptional characteristic of LD/ED on his/her OPRFHS IEP in order to qualify. This course is offered to 10th and 11th grade students identified at the IEP meeting as having a need in reading skills. It is specifically

designed to measure the decoding, comprehension, fluency, and vocabulary skills of 10th and 11th grade students. The course is to target the student's need areas and provide instruction and remediation. Instruction is based on multi-modal strategies with a strong emphasis on visualization. This class is offered through the IEP process for students who have identified regression in the area of reading, and are eligible for Extended School Year. **(ESY – free of charge.)**

S2177 Applied Math

Open to Grade(s): 9

Period 1: 8:00 a.m. – 10:30 a.m.

Credit(s): 1

A student must have an exceptional characteristic of LD/ED on his/her OPRFHS IEP in order to qualify. This class is offered through the IEP process for students who have identified regression in the area of math, and are eligible for Extended School Year. **(ESY – free of charge.)**

S2177 Applied Math

Open to Grade(s): 10-12

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 1

A student must have an exceptional characteristic of LD/ED on his/her OPRFHS IEP in order to qualify. This class is offered through the IEP process for students who have identified regression in the area of math, and are eligible for Extended School Year. **(ESY – free of charge.)**

S6057 Applied Keyboarding

Open to Grade(s): 9-12

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 1

A student must have an exceptional characteristic of LD/ED on his/her OPRFHS IEP in order to qualify. This Special Education course is designed to provide an opportunity for students to master the skills of entering alphabetic, numeric, and symbolic information on a keyboard and a 10-key pad using the touch method of typing. Emphasis is placed on development of accuracy, speed, proper techniques, and correct fingering. Students who successfully complete this course will be well prepared in technology use and equipped to handle assignments from a variety of disciplines. Software that students will use includes the Microsoft Office suite (Word, Excel, PowerPoint, Access, and Publisher), MicroType, and Internet Explorer. Successful completion of this course fulfills the computer proficiency graduation requirement. **(ESY – free of charge.)**

TEAM Program

S1999 T.E.A.M. (Transitional Education with Access to the Mainstream)

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 12:00 p.m.

Credit(s): 1

This course is designed to provide support in the application of a variety of academic areas. Students will acquire a basic knowledge of community resources, self-determination, current events, activities of daily living, and a variety of necessary life skills. Students will apply classroom skills in a variety of school and community settings for the purpose of skill generalization.

Activity Fee: \$35

S9707 C.I.T.E. (Community Integrated Transition Education)

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 12:00 p.m.

Credit(s): 1

An outcome-based program that will promote the student's optimal independence in the home and community by teaching individualized, age-appropriate life skills. **Activity Fee: \$35**

Physical Education - Driver Education Division

S920 Driver Education

Open to Grade(s): 10-12 (Priority given to residents of Oak Park and River Forest)

Credit(s): 1

Driver Education Summer School will start on June 6 and end on July 3. Students will be required to pick one of two class times. **Section A will run from 8:00 a.m. to 11:00 a.m. and Section B will run from 11:30 p.m. to 2:30 p.m.** Classes will be held Monday through Friday. Attendance is extremely important and students are expected to be in class every day. There is no pre-registration or online registration. Everything needed for Driver Education registration and for acquiring instruction permits is done only on the dates listed below and not before. Please do not send/mail anything at this time.

To take Driver Education during Summer School, you must attend **BOTH** of the two special sessions described below.

- **Session 1: Mon., May 6, 2019** – 7:00 p.m. Initial registration for Summer School Driver Education will be held in the North Cafeteria. At this meeting, students will complete the appropriate forms and will review for the Rules of the Road test in order to obtain a Learner's Permit. Applicants must bring a black pen.
- **Session 2: Mon., May 20, 2019** – 7:00 p.m. At the final registration, students must bring a current Learner's Permit, forms, and fees to the North Cafeteria. Students will then sign up for a specific Driver Education class.

If you have questions, contact Daniel Kleinfeldt at 708-434-3253.

Total Fee: \$360

The fees are to be paid on the second night of registration by non-OPRFHS students, anyone retaking the course, or OPRFHS students who have not yet paid sophomore fees. Credit/debit cards, checks, and money orders only.

Oak Park and River Forest High School

201 North Scoville Ave.

Oak Park, Illinois 60302

708.383.0700

7:00 a.m. – 10:00 p.m., M-F

