

Holistic Community Education Task Force Template

<b>Holistic Community Education Action Step #</b>	
<b>Persons Responsible</b>	<b>Timeline</b>
<b>Goal Statement</b> - OPRFHS will collaborate with other educational institutions and social service organizations creating seamless transitions for students. Students and adults will build partnerships across our communities and create an engaged, socially responsible citizenship.	
<b>Action Step</b> – (Should fit on a 3x5 card.)  <i>Focus</i> – Improve transitions from middle school to high school	<b>Objective</b> – List or describe how the action step addresses and supports accomplishing the goal. <ul style="list-style-type: none"> <li>• Collaboration with other educational institutions</li> <li>• Seamless transitions</li> </ul>
<b>Background research</b> – <ol style="list-style-type: none"> <li>a. What current OPRFHS initiatives are similar and could support this goal? Who do the initiatives target? Who do the initiatives serve (student profile)? What has been the racial impact of the initiative? Who is not served by the initiative? (Create your list here)</li> <li>b. What resources are available but currently untapped or underutilized? Now examine the distribution of resources by race. (Create your list here)</li> <li>c. What resources/initiatives in the community can be leveraged to achieve this goal? Think about the intended or unintended impacts on racial communities. (Create your list here)</li> <li>d. What national models or practices might inform our work on this objective? Who is the target audience of those national models or practices? How does the model speak to our local context and the make-up of the families we serve? (Create your list here)</li> </ol>	
<b>Measurable benchmarks and outcomes</b> - <ol style="list-style-type: none"> <li>a. What are some one, three and five year milestones to look for/measure? (Perhaps work backward from 5 year outcome).                Year 1:                Year 3:                Year 5:</li> <li>b. What will success/goal attainment look like? (Create your list here)</li> </ol>	
<b>Implications</b> – What other concerns, questions, ideas, or information does your group think needs to be shared?	

EXAMPLE