

Code	Mission Statement Values	Table 1	Table 2	Table 3	Table 4	Table 5	Table 6	Table 7	Table 8	Table 9	Table 10	Sum	Column1
P	A commitment to education, inquiry and service in order to meet students' changing needs. We foster lifelong learning, civic and social responsibility, leadership, and individual and educational growth.	1	7	8	2	7	9	1	10	1	1	47	holistic community education
FF	Support an atmosphere that fosters creativity, critical thinking, leadership, problem solving, social responsibility, an appreciation of diversity and a great sense of self worth in its students	5	0	9	6	9	1	0	1	1	9	41	holistic community education
K	A partnership between the student, family, school, and community.	1	9	1	3	0	1	9	2	5	1	32	holistic community education
O	Enhancement of students' learning/development process by involvement in athletics, community service, and the arts.	4	1	3	4	5	1	1	1		3	23	holistic community education
B	A broad range of educational opportunities.	1	1	1	5	0	1	4	0	2	1	16	holistic community education
EE	Community Partnership to support & advance High School Preparedness	2	0	1	10		1	0	0		1	15	holistic community education
DD	The belief that students have a greater chance of succeeding in high school if their school collaborates closely with their elementary and middle schools before the students enter 9th grade.	1	2	1	1	2	1	1	1	1	2	13	holistic community education
R	The connection between education and future success.	1	1	1	1	1	1	1	0		1	8	holistic community education
QQ	An education that provides students with as many pathways to success as possible		0	1	0	1	4	0	1		1	8	holistic community education
L	A sense of self-worth.	1	1	1	0	1	1	0	0	1	1	7	holistic community education
SS	A vision of the school as embedded within a community that cares about the success of its children and actively embraces opportunities to collaborate with other entities in the community		0	1	1		1	0	0		4	7	holistic community education
A	Educational excellence for its own worth.	0	0	1	1	0	1	1	0	1	0	5	holistic community education
KK	The community is a partner in the high school's success	1	0	1	0		1	0	0		1	4	holistic community education
H	The high school as a communicator of common values to students.	1	0	1	0	0	1	0	0		0	3	holistic community education
MM	The high school is a point along the continuum of learning	0	0	1	0	1	1	0	0		0	3	holistic community education
NN	Supporting meaningful engagement with employers	0	0	1	0		1	0	0		1	3	holistic community education
PP	Additional category for intergovernmental and not for profits cooperation for community wide issues that cross into high school but are not their sole responsibility. E.G. Drugs, cradle to career counselling.	0	0	1	0		1	0	0		1	3	holistic community education
JJ	Experiencing democracy in school that prepares students for active participation in civic life as adults	0	0	1	0		1	0	0		0	2	holistic community education
C	The potential in all students to learn.	10	6	4	3	10	1	7	1		1	43	equity

V	The deliberate effort of all staff members to continue to examine and eliminate institutional beliefs, policies, practices, and teaching that perpetuate racial disparities in achievement	6	1	10	3	1	7	3	9	1	41	equity		
U	Giving students what they need, not necessarily equally, to meet their learning and well-being requirements	7	1	1	9	6	5	2	0	1	1	33	equity	
I	Equity across groups and fairness toward individuals.	1	5	1	9	1	1	0	0		6	24	equity	
J	An appreciation of diversity.	1	4	1	0	0	1	9	1	4	1	22	equity	
OO	Quality education is a civil right	1	0	1	0			10	0	0	1	13	equity	
II	Income shouldn't be a determinate of educational opportunity.	1	0	1	1			1	0	0	1	5	equity	
F	Respect for the rights of all members of the school community in a secure, safe and caring environment.	3	1	1	10	1	1	1	1	10	1	30	supportive learning environment	
X	A positive and safe learning environment in order to foster respect for self as well as others.	1	1	1	2	1	6	5	0	1	10	28	supportive learning environment	
Z	Acceptance of increasing responsibility by students for their actions and decisions as they progress through the school system, with parents sharing in the achievement of this goal.	1	1	5	1	1	1	1	5	6	1	23	supportive learning environment	
GG	Foster an environment of overwhelming support that ignites the intellectual passion, guides students to envision their future and helps students believe they can accomplish their goals.	0	0	1	0			1	0	7	1	18	supportive learning environment	
HH	Supporting the personalization of student learning through empowerin students, to pursue their academic and career intrests	1	0	1	7			8	0	0	1	18	supportive learning environment	
S	An effective combination of college access curriculum, individual support and a school-wide college-going culture in order to make college admission and graduation possible for all students.	1	1	8	0			1	1	1	3	17	supportive learning environment	
W	Multiple pathways to learning that include the use of technology.	0	1	1	3	1	2	0	1	7	1	17	supportive learning environment	
G	A sense of community and good citizenship.	1	1	1	1	1	1	1	1		1	9	transformational teaching and learning	
M	Critical thinking, problem solving, and effective communication skills.	1	10	1	6			1	6	4	9	1	39	transformational teaching and learning
E	An awareness of students as individuals with different learning styles.	1	8	1	9	1	1	1	1	1	1	25	transformational teaching and learning	
Y	Faculty involvement in activities that improve course content and teaching quality, remaining current in their field, and being accessible to students.	8	1	1	3	1	1	1	3		5	24	transformational teaching and learning	
D	A commitment to learning as the responsibility of each student to achive his or her full potential	1	0	6	0	1	1	10	1	1	1	22	transformational teaching and learning	
Q	Great teachers who create a positive atmosphere each day in their classrooms.	1	1	1	3			1	1	1	8	1	18	transformational teaching and learning
N	Schools as professional learning communities where principals and teachers are viewed as "lifelong learners" in their profession.	1	1	1	1			1	1	1	1	8	transformational teaching and learning	
AA	Facilitative leadership by administrators, which is accomplished by delegating to and collaborating with teachers, developing teacher leaders by pursuing common goals, and engaging stakeholders in the decision-making process. Administrators should communi	0	0	1	0			1	1	1	1	5	transformational teaching and learning	

RR	An institution devoted to continuous self-improvement.	0	1	1	1	1	0	0	1	5	transformational teaching and learning		
CC	The maintenance and advancement of school facilities to support the range of academic, extracurricular and social-emotional goals of individual students and the school community as a whole.	1	1	1	1	3	3	1	8	1	7	facilities and finance	
BB	Strong administrative and fiscal controls that provide integrity and stability in the District's financial structure to enable the District to meet its short- and long-term educational goals.	1	1	2	8	4	1	1	6	1	1	26	facilities and finance
LL	The high school is responsible to the tax payers	9	3	0	0	1	0	0	1	14	facilities and finance		
T	The commitment of all available resources to achieve the mission.	0	1	1	0	1	1	0	1	0	5	facilities and finance	

Column2



