

Equity

- If we really focused on race then we could discuss it in a positive light instead of always coming from a deficit position.
- If race was a high priority then all classes (especially honors and AP) would reflect the population of the school.
- The staff of the school, especially teaching and administration would reflect the population of the school.
- Everyone would be formally trained in racial equity skills (CCaR).
- A commitment towards equity without a worry of being "equal."
- Resources directed towards those who need it the most.
- Trained staff in equity work.

Holistic Community Education

- Invested community who sees OPRF as the center of the community.
- Community which is not only invested but involved and consulted in matters related to the high school.