

OPRF Draft Goals

Holistic Community Education

Within the OPRF community there are seamless transitions between and among all educational institutions from cradle to college and career that allow each student to be well known and supported by adults.

Equity

Academic achievement and social and emotional development will no longer be predictable by race.

Supportive Learning Environment

OPRFHS's learning environment supports and affirms the complexity of individual identifies and values trust, risk-taking, reflection and self-advocacy and creates and nurtures a system of supports to meet the evolving needs of all students.

Transformational Teaching, Learning and Leadership

Students are provided rich, engaging opportunities for learning that set high expectations for all students and foster collaboration, problem solving, reflection, critical thinking and independent learning.

Student progress is continually assessed and this information is used to revise and improve instruction and learning. Student progress is quantifiable and documents the transformation of student learning and achievement through specific teaching practices.

All educators are well supported to provide powerful and effective teaching and learning for all students through professional growth and collaboration opportunities. OPRFHS is a safe place for adult learning and all policies and practices support the teaching and learning environment.

Facilities and Finances

OPRFHS is student centered and all decisions made relating to facilities and finances prioritize what is best for all students' academic, social-emotional, physical and civic development. Fiscal resources are allocated to ensure equity.