

Code	Mission Statement Values	Table 1	Table 2	Table 3	Table 4	Table 5	Table 6	Table 7	Table 8	Table 9	Table 10	Sum
P	A commitment to education, inquiry and service in order to meet students' changing needs. We foster lifelong learning, civic and social responsibility, leadership, and individual and educational growth.	1	7	8	2	7	9	1	10	1	1	47
C	The potential in all students to learn.	10	6	4	3	10	1	7	1		1	43
V	The deliberate effort of all staff members to continue to examine and eliminate institutional beliefs, policies, practices, and teaching that perpetuate racial disparities in achievement	6	1	10	3	1	7	3	9		1	41
FF	Support an atmosphere that fosters creativity, critical thinking, leadership, problem solving, social responsibility, an appreciation of diversity and a great sense of self worth in its students	5	0	9	6	9	1	0	1	1	9	41
M	Critical thinking, problem solving, and effective communication skills.	1	10	1	6		1	6	4	9	1	39
U	Giving students what they need, not necessarily equally, to meet their learning and well-being requirements	7	1	1	9	6	5	2	0	1	1	33
K	A partnership between the student, family, school, and community.	1	9	1	3	0	1	9	2	5	1	32
F	Respect for the rights of all members of the school community in a secure, safe and caring environment.	3	1	1	10	1	1	1	1	10	1	30
X	A positive and safe learning environment in order to foster respect for self as well as others.	1	1	1	2	1	6	5	0	1	10	28

CC	The maintenance and advancement of school facilities to support the range of academic, extracurricular and social-emotional goals of individual students and the school community as a whole.	1	1	1	1	3	3	1	8	1	7	27
BB	Strong administrative and fiscal controls that provide integrity and stability in the District's financial structure to enable the District to meet its short- and long-term educational goals.	1	1	2	8	4	1	1	6	1	1	26
E	An awareness of students as individuals with different learning styles.	1	8	1	9	1	1	1	1	1	1	25
I	Equity across groups and fairness toward individuals.	1	5	1	9	1	1	0	0		6	24
Y	Faculty involvement in activities that improve course content and teaching quality, remaining current in their field, and being accessible to students.	8	1	1	3	1	1	1	3		5	24
O	Enhancement of students' learning/development process by involvement in athletics, community service, and the arts.	4	1	3	4	5	1	1	1		3	23
Z	Acceptance of increasing responsibility by students for their actions and decisions as they progress through the school system, with parents sharing in the achievement of this goal.	1	1	5	1	1	1	1	5	6	1	23
D	A commitment to learning as the responsibility of each student to achieve his or her full potential	1	0	6	0	1	1	10	1	1	1	22
J	An appreciation of diversity.	1	4	1	0	0	1	9	1	4	1	22
Q	Great teachers who create a positive atmosphere each day in their classrooms.	1	1	1	3		1	1	1	8	1	18

GG	Foster an environment of overwhelming support that ignites the intellectual passion, guides students to envision their future and helps students believe they can accomplish their goals.	0	0	1	0		1	0	7	1	8	18
HH	Supporting the personalization of student learning through empowerin students, to pursue their academic and career intrests	1	0	1	7		8	0	0		1	18
S	An effective combination of college access curriculum, individual support and a school-wide college-going culture in order to make college admission and graduation possible for all students.	1	1	8	0		1	1	1	3	1	17
W	Multiple pathways to learning that include the use of technology.	0	1	1	3	1	2	0	1	7	1	17
B	A broad range of educational opportunities.	1	1	1	5	0	1	4	0	2	1	16
EE	Community Partnership to support & advance High School Preparedness	2	0	1	10		1	0	0		1	15
LL	The high school is responsibile to the tax payers	9	3	0	0		1	0	0		1	14
DD	The belief that students have a greater chance of succeeding in high school if their school collaborates closely with their elementary and middle schools before the students enter 9th grade.	1	2	1	1	2	1	1	1	1	2	13
OO	Quality education is a civil right	1	0	1	0		10	0	0		1	13
G	A sense of community and good citizenship.	1	1	1	1	1	1	1	1		1	9
N	Schools as professional learning communities where principals and teachers are viewed as "lifelong learners" in their profession.	1	1	1	1		1	1	1		1	8
R	The connection between education and future success.	1	1	1	1	1	1	1	0		1	8
QQ	An education that provides students with as many pathways to success as possible		0	1	0	1	4	0	1		1	8

L	A sense of self-worth.	1	1	1	0	1	1	0	0	1	1	7
SS	A vision of the school as embedded within a community that cares about the success of its children and actively embraces opportunities to collaborate with other entities in the community		0	1	1		1	0	0		4	7
A	Educational excellence for its own worth.	0	0	1	1	0	1	1	0	1	0	5
T	The commitment of all available resources to achieve the mission.	0	1	1	0		1	1	0	1	0	5
AA	Facilitative leadership by administrators, which is accomplished by delegating to and collaborating with teachers, developing teacher leaders by pursuing common goals, and engaging stakeholders in the decision-making process. Administrators should communi	0	0	1	0		1	1	1		1	5
II	Income shouldn't be a determinate of educational opportunity.	1	0	1	1		1	0	0		1	5
RR	An institution devoted to continuous self-improvement.		0	1	1	1	1	0	0		1	5
KK	The community is a partner in the high school's success	1	0	1	0		1	0	0		1	4
H	The high school as a communicator of common values to students.	1	0	1	0	0	1	0	0		0	3
MM	The high school is a point along the continuum of learning	0	0	1	0	1	1	0	0		0	3
NN	Supporting meaningful engagement with employers	0	0	1	0		1	0	0		1	3
PP	Additional category for intergovernmental and not for profits cooperation for community wide issues that cross into high school but are not their sole responsibility. E.G. Drugs, cradle to career counselling.	0	0	1	0		1	0	0		1	3

JJ	Experiencing democracy in school that prepares students for active participation in civic life as adults	0	0	1	0	1	0	0	0	2
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