

Post It Notes

December 17, 2012

Positives

1. Awesome Meeting

Questions

1. Dig deeper into the data on "Have you ever requested a course level change for your student?"
2. Where do students who are (eligible geographically in Oak Park and River Forest) go to high school? Who does not go to OPRFHS? Why?
3. Interest in obtaining data on underperforming students' home lives. As in, how many are from single-family homes, etc.
4. What percent of OPRF Students attend District 97 or 90 schools? What percent are now transfers?
5. What percent of non-honors students attended District 97 or District 90 schools?
6. Starting with Section 1: student survey respondent information
 - a. "what have your recent report cards been like." What are recent report cards like for the student body as a whole as well as for each desegregated demographic?
 - b. "how many honors/AP classes are you currently taking" Again, information on student body as a whole as well as for each disaggregated demographic
 - c. "The school provides effective program and services to help address student's social/emotional needs" - data from desegregated demographics
 - d. "I get extra help at school when needed" - data from desegregated demographics
7. From the Community survey results:
 - a. "If you have a child(ren) in grades 9 through 12, what have their recent report cards looked like? - desegregated data.
 - b. "Have you ever requested a course level change for your student?" disaggregated data

I would also like to observe that, since we know that OPRFHS works well for some but not all students, it is disappointing that so much of the data being collected is presented to us as aggregated data. The guy who did that data analysis seemed to understand that a bimodal distribution can result in a misleading "average". Yet the information provided to us often is in terms of "averages" or students/parents etc. as a whole.

Ideas

1. Our table is sensing and feeling a need to SEE school at OPRFHS. Is there some way to consider and make this happen?