

Strategic Plan Priorities for 2017 - 2018

Goals and Strategies

Goal 1—Holistic Community Education: OPRF High School will collaborate effectively with other educational institutions and social service organizations, resulting in a high-quality continuum of learning and seamless transitions for students from birth to post-secondary education and career paths.

Owners: Director of Assessment and Research, Director of Communications and Community Relations

Strategy 1. By June 30, 2018, identify the current state of effectiveness of OPRF transitional programs, and set targets for annual improvement.

Goal 2—Equity: OPRF High School will continuously strive to create an environment where the academic achievement and social and emotional growth of students will no longer be predictable by race, socioeconomic status, or other social factors.

Owner: Principal

Strategy 1. By June 2018, identify three proven strategies and/or programs that reduce inequities of opportunity and enable students of color and/or low socioeconomic status to gain greater access to and success in college prep, honors, and Advanced Placement (AP) courses.

Goal 3—Supportive Learning Environment: OPRF High School will create learning environments that support the unique strengths and needs of each individual and will provide a system of supports to meet the evolving needs of all students.

Owner: Director of Pupil Personnel Services

Strategy 1. By June 2018, determine the effectiveness of current social-emotional learning (SEL) programs and establish targets for annual improvement.

Goal 4—Transformational Teaching and Learning: OPRF High School will create consistently rich and engaging learning opportunities that set high expectations for all students and foster collaboration, problem solving, reflection, critical thinking, and independent learning.

Owners: Assistant Superintendent for Curriculum and Instruction, Chief Information Officer, Principal

Strategy 1. By May 2018, via Teacher Collaboration Teams (TCTs), establish power standards and common assessments to measure student proficiency as defined by 80% of students meeting or exceeding expectations.

Goal 5—Transformational Leadership: OPRF High School will hold all leaders to high expectations in responsibilities, policies, practices, and professional development and will create opportunities that affirm and support effective teaching, learning, and leadership.

Owners: Assistant Superintendent of Curriculum and Instruction, Director of Human Resources, Principal

Strategy 1. By August 2018, implement CARE Teams (Collaborative Action Research for Equity) in the professional development plan.

Strategy 2. By June 2018 create a one-year professional development program for district and building administrators that develops leadership capacity, collaboration, and effectiveness.

Strategy 3. By June 2019, develop a system of accountability for all levels of leadership, as aligned to the strategic

Strategy 4. Encourage innovation at all levels in the institution.

Goal 6—Facilities and Finances: OPRF High School will make fiscally responsible, student-centered decisions regarding facilities and finances and will allocate resources to ensure excellence and equity.

Owners: Chief School Business Official, Chief Information Officer

Strategy 1. By Dec. 2017, review and revise long-term plan created by the 2013 Finance Advisory Committee.

Strategy 2. By April 2018, create a five-year budget and reporting process for implementing the strategic plan

Strategy 3. By July 2018, develop a long-term facilities plan to recommend to the Board.

