

## District Goals for the 2006-07 School Year

The 2006-07 school year at Oak Park and River Forest High School will be a year of important change and related transition. We will all be presented with unique opportunities to move District 200 into a future of continued improvement and of outstanding service to our students and our communities. Those prospects are articulated in the following District goals for 2006-07:

**Goal I: We will intensify our campaign to use data with increasing effectiveness and efficiency to eliminate the academic performance and discipline gap within O.P.R.F.H.S. and to assure that we sustain programs supporting the maximum achievement of each and every student we serve.**

Action Plan:

- A. We will implement the academic initiatives planned for 2006-07 and financially supported by the 2005 levy and will report the degree to which our expenditures are resulting in measurable results.
  - 1. We will work with existing information systems to improve data sharing and reporting. Current information systems include the student information system, the teacher gradebook, the reporting software, and the statistical software package all of which are in current use by the District. These information systems need to better exchange information focused on improving student achievement.
  - 2. A core group of interested and necessary faculty, administration, and staff will learn how to use all existing information systems to report on program progress as part of our ongoing evaluation of the District's progress toward these goals.
  
- B. We will continue to make "Courageous Conversations About Race," a commitment by all member schools in the Minority Student Achievement Network, an ongoing reality across our school community.
  - 1. We will design an all-school Institute day for students and staff that engages us together in such discussion to further strengthen a school climate of mutual respect, support, and trust.
  - 2. Work directly with Board-sanctioned parent and community groups to assure that their membership reflects the diversity of the extended community we serve and that these organizations actively commit to and help the District achieve Goal I.
  - 3. The Instructional Council will investigate additional means of continuing this dialogue, not only within this leadership group, but also across the entire institution.

- C. We will implement the 2006-07 Professional Development Plan.
1. We will build awareness for all staff about Response to Intervention (RTI) as part of working with special needs students. This includes informing about changes in Special Education law, reporting, and accommodation requirements.
  2. We will develop teacher expertise in using classroom data for generating relevant classroom-based questions and reports.
  3. We will use divisional time to develop teacher-led learning teams to improve classroom performance.
  4. We will continue the dialogue amongst faculty, staff, and students about diversity and difference and how the school can promote stronger, supportive, appropriate relationships throughout the school and community, including attention to the issues of bullying and harassment. (See B.)
  5. We will continue to work on evidence-based efforts to narrow disparities in achievement. (See A., 1.)
- D. We will put into practice the 2006 revisions to the O.P.R.F.H.S. School Improvement Plan.
1. We will achieve the **academic target** of making Adequate Yearly Progress (AYP) or Safe Harbor for all subgroups on the mathematics portion of the 2007 Prairie State Achievement Examination.
  2. We will meet the **data management target** of all staff members' learning how to get direct access to and use data to help teachers, administrators, and students improve their performance.
  3. We will attain the following **parental involvement objectives**: continue to develop and expand the PTO Parent Liaison Program and the College Information Services initiatives by dean/counselors and APPLE; assure greater accessibility of parent support programs to all parents across four years; explore the usefulness of a School Improvement Plan committee to sustain or strengthen parent support initiatives (i.e. mentoring study groups, providing expertise through tutoring in different content areas, reviewing current intervention programs).
  4. We will fulfill the **student identity target** of developing a baseline for student involvement in co-curricular and community activities and then constructing and implementing a plan to increase that involvement to help all students identify with O.P.R.F.H.S. and contribute positively to our school community.
- E. We will revise our practices and procedures for our Pupil Support Staff Teams (PSST) to enhance their effectiveness as an early intervention and source of support for struggling students.

- F. We will monitor and measure the academic impact of the School of Limitless Opportunities (S.O.L.O.) program on our students while they are enrolled and after they have reentered our mainstream academic program.
- G. We will articulate and implement a curriculum for F.R.E.E., M.U.R.E.E. (Females/Males Reaching for Educational Excellence) and our After School Detentions (A.S.D.) and measure the impact of these programs on our students' recidivism rate within our discipline system.
- H. We will explore a program in which every faculty member might mentor an identified incoming freshman student throughout his or her four years at O.P.R.F.H.S. We may also consider the inclusion of upperclassmen in this mentoring program.
- I. We will enhance our minority faculty recruitment and retention program. We will develop a more detailed recruitment and hiring template and will continue to work on the creation of a University of Illinois-Chicago Minority Recruitment Fair for Chicagoland.
- J. We will reinforce faculty accountability for student attendance and academic record keeping to assure that students are aware of their ongoing status in classes and that their parents can employ our electronic parent access to student data program to do likewise.

**Goal II: We will hire a new superintendent and determine the administrative structure for the 2007-2008 school year.**

Action plan:

- A. The Board will determine the title of the 2007-08 position by early summer. 2006.
- B. The Board will review proposals from a number of educational search firms, interview those firms of greatest promise, and, by the start of the 2006-07 school year, have hired a firm to implement the superintendent's search.
- C. The Board will work with this firm to delineate the search, interview, and selection processes.
- D. The Board will implement these processes to include all stakeholder input during first semester 2006-07 and hire a new superintendent by early second semester.
- E. Working with the superintendent appointee, the Board will determine the configuration of administrative responsibilities for 2007-08 and, if appropriate, initiate the search process for a principal for 2007-08.
- F. The superintendent and BAT will provide transition information and opportunities for the superintendent appointee.
- G. The Board will determine the date for and nature of the community-wide welcome for the new superintendent and, perhaps, principal.

**Goal III: We will continue to identify and implement all available and appropriate means of sustaining District 200's financial stability well into the future to assure the fair and equitable use of district resources to achieve the main goals of our district.**

Action plan:

- A. Monitor expenditures closely to assure that all monies levied to support the implementation of achievement initiatives are spent on such implementation.
- B. Negotiate a new Faculty Senate contract that is fair, competitive, and fitting within the District's five-year financial projections.
- C. Continue to work toward a reduction of costs for and impact of the office of the Cicero Township School Treasurer upon District 200.
- D. Work with newly appointed Oak Park Village Manager and Chief Financial Officer to monitor continued Tax Increment Financing district (TIF) carve-outs and pay-outs to District 200 resulting from our intergovernmental agreement with the Village of Oak Park and funds received from the River Forest TIF.
- E. Continue to require all administrative offices, divisions, and departments to apply zero-based budgeting principles to all budget requests for 2007-08.
- F. Actively explore any additional opportunities for financial collaboration and efficiencies with other village entities, especially the Village of Oak Park and the Park District of Oak Park.

**Goal IV: We will complete the research and development phases of several key projects and implement them, as appropriate and possible, during the 2006-07 school year.**

- A. We will reconsider and adjust the Mall project to ensure that it is substantially completed by the end of summer '07, either within our budget restrictions or by developing additional external financial support and participation.
- B. We will execute the fall traffic study designed to determine the potential impact of lights within our stadium and apply the findings to the lights implementation plan.
- C. We will develop and implement a data system that will facilitate data access for use by faculty and staff for improved program evaluation.
- D. We will provide a smooth implementation of the Parent Access to Student Data program.
- E. We will successfully convert our historical transcripts into electronic format.
- F. We will continue to improve the usefulness of the Skyward software, focusing specifically in 2006-07 on its application for our dean/counselors.

**Goal V: Through a variety of events throughout the school year, we will engage our students, staff, and communities in wishing this handsome, vintage building a very Happy 100<sup>th</sup> Birthday!**

- A. We will employ the *100 @ 201* at appropriate times throughout the school year.
- B. With the Village of Oak Park's approval and assistance, we will display *100 @ 201* banners on school blocks and in Harlem/Lake area.
- C. We will construct a second floor balcony gallery display of historic photos and artifacts.
- D. We will include a history fact a day in our daily staff/student bulletins through Homecoming.
- E. We will display the 1986 Student Council twenty-year time capsule and other historic artifacts in our Student Center display case. Student Council will undertake the creation of a new time capsule and promote the fall Spirit Rally at which the 1986 capsule will be opened.
- F. Homecoming '06 will be planned to reflect this special anniversary and include community members in the celebration.