

Oak Park and River Forest High School
District 200

The District 200 Board of Education has adopted goals for the 2007-08 school year that the Superintendent, Board, and District are committed to fulfilling in principle and in substance. The work of the Board, of the Oak Park and River Forest High School administrative, professional and support staffs, of students, parents, and community will focus on the goals adopted below to ensure success in these targeted areas:

1. Improve academic achievement for all students with an emphasis on minority and special education students.
 - a. See attached AYP/Safe Harbor targets per ISBE and NCLB;
 - b. Develop a systemic and systematic method of tracking student achievement over time, including baseline data grades 6 – 12;
 - c. Establish clear standards of measurement for comparing and analyzing the performance of students within the same cohort over time;

 2. Improve school climate among students and staff by:
 - a. Improving the transition of incoming freshmen from elementary/middle school to high school;
 1. academic (grades and standardized achievement test scores), attendance, and disciplinary records
 - b. Improving the transition of incoming transfer students from non-community based elementary, middle, and high schools;
 1. academic (grades and standardized achievement test scores), attendance, and disciplinary records
 - c. Increasing the participation of students in co-curricular programs (activity, athletic, intramural);
 1. accurate and complete tracking of student participation by area, gender, class, ethnicity, and duplicated/unduplicated count
 - d. Assessing the effectiveness of school initiatives (academic and co-curricular), make recommendations for change, and implement changes;
 1. develop formal methodology for the assessment of all school initiatives;
 - e. Developing a comprehensive professional development program for staff;
 1. establish programs for employee groups and track involvement
 - f. Increasing student and parent efficacy within the school.
 1. survey students and parents

 3. Expand recruitment and employment efforts, and increase the number of minority administrators and faculty by:
 - a. Developing overall recruitment and employment model and system.
 - b. Increasing the number and type of job fairs attended;
 - c. Creating recruitment team with representation from administration, division heads, and faculty;
 - d. Employing 20% of incoming faculty and administration as minorities.

 4. Develop and implement a new organizational structure.
 - a. Survey staff and parents.
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