TO: Board of Education
DATE: June 22, 2017
FROM: Nathaniel L. Rouse, Principal
Re: 2nd Semester Discipline Report

BACKGROUND

The administration has prepared a summary of student discipline per semester each school year. We have worked this past year to try and provide that information closer to the end of each semester when possible. The administration has also been asked to work with Dr. Lincoln Chandler to do a deeper dive into the statistics in an effort to more accurately determine the effectiveness of our interventions.

INFORMATION

The attached report reflects our work with Dr. Chandler and his analysis of student discipline during the second semester of the 2016-17 school year.

RECOMMENDATION

Information Only at this time.
KEY QUESTIONS FOR ANALYSIS

1. What infractions occurred?

2. Which students were involved?

3. How did OPRF respond?
Over 80% of Spring 2017 infractions were related to tardies and missed detentions

### Infractions by Type and Race, Spring 2017 (1,512 total)

<table>
<thead>
<tr>
<th>Infraction Level</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Multi-Racial</th>
<th>White</th>
<th>All</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance / Detention</td>
<td>19</td>
<td>585</td>
<td>235</td>
<td>96</td>
<td>293</td>
<td>1,228</td>
<td>81%</td>
</tr>
<tr>
<td>Level 1</td>
<td>0</td>
<td>24</td>
<td>12</td>
<td>6</td>
<td>13</td>
<td>55</td>
<td>4%</td>
</tr>
<tr>
<td>Level 2</td>
<td>0</td>
<td>67</td>
<td>10</td>
<td>6</td>
<td>33</td>
<td>116</td>
<td>8%</td>
</tr>
<tr>
<td>Level 3</td>
<td>2</td>
<td>52</td>
<td>13</td>
<td>9</td>
<td>37</td>
<td>113</td>
<td>7%</td>
</tr>
<tr>
<td>Infractions</td>
<td>21</td>
<td>728</td>
<td>270</td>
<td>117</td>
<td>376</td>
<td>1,512</td>
<td>100%</td>
</tr>
</tbody>
</table>

Attendance and Detention - related Infractions include:
- FTS Hero (Level 2 - missed detention auto-assigned by tardy software)
- Failure to Serve (Level 2 - missed detention assigned for tardies or other reason)
- Truancy (Level 1 - unexcused absence from class or school)
- Excessive Tardy (20 or more tardies accumulated in a semester)
The remaining infractions are grouped according to increasing levels of severity

Infractions by Type and Race, Spring 2017 (1,512 total)

<table>
<thead>
<tr>
<th>Infraction Level</th>
<th>Race</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Multi-Racial</th>
<th>White</th>
<th>All</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance / Detention</td>
<td></td>
<td>19</td>
<td>585</td>
<td>235</td>
<td>96</td>
<td>293</td>
<td></td>
<td>1,228</td>
</tr>
<tr>
<td>Level 1</td>
<td></td>
<td>0</td>
<td>24</td>
<td>12</td>
<td>6</td>
<td>13</td>
<td></td>
<td>55</td>
</tr>
<tr>
<td>Level 2</td>
<td></td>
<td>0</td>
<td>67</td>
<td>10</td>
<td>6</td>
<td>33</td>
<td></td>
<td>116</td>
</tr>
<tr>
<td>Level 3</td>
<td></td>
<td>2</td>
<td>52</td>
<td>13</td>
<td>9</td>
<td>37</td>
<td></td>
<td>113</td>
</tr>
<tr>
<td>Infractions</td>
<td></td>
<td>21</td>
<td>728</td>
<td>270</td>
<td>117</td>
<td>376</td>
<td></td>
<td>1,512</td>
</tr>
</tbody>
</table>

There were 284 non-A/D infractions (14-15 per week), including:
- 55 Level 1 infractions (e.g., unauthorized cell phone use, disruptive behavior)
- 116 Level 2 infractions (e.g., filing false reports, active defiance)
- 113 Level 3 infractions (e.g., gross misconduct, threats, drug possession)
Black students accounted for about half of all infractions, despite being less than one quarter of the student body.
Excluding A/D, Black students still accounted for half of all infractions

The trend holds when we remove infractions related to FTS and tardies
Boys committed 61% of all infractions, with Black girls closest to their male counterparts.

Infractions by Race and Gender, Spring 2017

- Black (728 total): Male 339, Female 389
- White (376 total): Male 263, Female 113
- Hispanic (270 total): Male 183, Female 87
- Multi-Racial (117 total): Male 71, Female 46
- Asian (21 total): Male 13, Female 8
Excluding A/D, boys committed 72% of all infractions

Infractions by Race and Gender, excluding Attendance and Detention, Spring 2017

<table>
<thead>
<tr>
<th>Race</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>52</td>
<td>36</td>
<td>16</td>
</tr>
<tr>
<td>White</td>
<td>37</td>
<td>29</td>
<td>8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>13</td>
<td>9</td>
<td>4</td>
</tr>
<tr>
<td>Multi-Racial</td>
<td>9</td>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>
There were over 8,000 tardies recorded in Spring 2017, with about 60% occurring at 1st period.

~200 records were blank; records seem to be mostly 1st period on Late Arrival Wednesdays.
On average, tardies are noticeably higher on Late Arrival Wednesdays.

### Average Tardies by Day of Week, Spring 2017

- **Monday**: 89
- **Tuesday**: 86
- **Wednesday (regular)**: 94
- **Wednesday (late arrival)**: 131
- **Thursday**: 89
- **Friday**: 90

**Class Period**
“Late to School” tardies were slightly higher at the start of term

Data for the weeks of 2/13, 4/10, and 5/1 may be skewed due to high numbers of uncategorized tardies; each of those weeks had a late arrival Wednesday
“Late to Class” tardies have some evidence of a downward trend.

Data for the weeks of 2/13, 4/10, and 5/1 may be skewed due to high numbers of uncategorized tardies; each of those weeks had a late arrival Wednesday.
KEY QUESTIONS FOR ANALYSIS

1. What infractions occurred?

2. Which students were involved?

3. How did OPRF respond?
20% of OPRF students recorded an infraction of some kind; most had three or fewer
Excluding A/D, 6% of OPRF students recorded an infraction
Overall, almost 40% of Black students had an infraction.
Excluding A/D, Black students were still most likely to commit an infraction.
Overall, Sophomores and Juniors has the most infractions
Excluding A/D, Freshmen and Sophomores committed most of the infractions.
20% of students with an infraction had an IEP
Excluding A/D, 23% of the students with an infraction had IEPs

Students with Infractions by IEP status, excl. A/D, Spring 2017 (100% = 209 students)
KEY QUESTIONS FOR ANALYSIS

1. What infractions occurred?

2. Which students were involved?

3. How did OPRF respond?
Saturday Detentions and Suspensions were generally reserved for the most serious offenses

Infractions and Consequences, Spring 2017 (1,512 total)

<table>
<thead>
<tr>
<th>Consequence</th>
<th>Verbal Warning</th>
<th>Restricted Lunch</th>
<th>Detention</th>
<th>Removal of Pass Privileges</th>
<th>After-school Detention</th>
<th>Saturday Detention</th>
<th>ISS</th>
<th>OSS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance / Detention</td>
<td>1</td>
<td>538</td>
<td>575</td>
<td>1</td>
<td>11</td>
<td>48</td>
<td>54</td>
<td>0</td>
</tr>
<tr>
<td>Level 1</td>
<td>24</td>
<td>15</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>9</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Level 2</td>
<td>2</td>
<td>21</td>
<td>5</td>
<td>0</td>
<td>5</td>
<td>40</td>
<td>43</td>
<td>0</td>
</tr>
<tr>
<td>Level 3</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>68</td>
<td>32</td>
</tr>
<tr>
<td>Total Infractions</td>
<td>27</td>
<td>575</td>
<td>585</td>
<td>2</td>
<td>17</td>
<td>107</td>
<td>167</td>
<td>32</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1512</td>
</tr>
</tbody>
</table>

Attendance and Detention - related infractions varied based on the number of infractions a student had accumulated