TARDY MANAGEMENT
AT OPRF

OPRF CULTURE CLIMATE AND BEHAVIOR COMMITTEE

FALL 2017
OVERVIEW

1. Why tardies matter

2. OPRF Tardy Policy

3. Unexcused tardies
Over 80% of Spring 2017 infractions were related to tardies and missed detentions

Infractions by Type and Race, Spring 2017 (1,512 total)

<table>
<thead>
<tr>
<th>Infraction Type</th>
<th>Race</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Multi-Racial</th>
<th>White</th>
<th>All</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance / Detention</td>
<td>19</td>
<td>585</td>
<td>235</td>
<td>96</td>
<td>293</td>
<td></td>
<td>1,228</td>
<td>81%</td>
</tr>
<tr>
<td>Level 1</td>
<td>0</td>
<td>24</td>
<td>12</td>
<td>6</td>
<td>13</td>
<td></td>
<td>55</td>
<td>4%</td>
</tr>
<tr>
<td>Level 2</td>
<td>0</td>
<td>67</td>
<td>10</td>
<td>6</td>
<td>33</td>
<td></td>
<td>116</td>
<td>8%</td>
</tr>
<tr>
<td>Level 3</td>
<td>2</td>
<td>52</td>
<td>13</td>
<td>9</td>
<td>37</td>
<td></td>
<td>113</td>
<td>7%</td>
</tr>
<tr>
<td>Infractions</td>
<td>21</td>
<td>728</td>
<td>270</td>
<td>117</td>
<td>376</td>
<td></td>
<td>1,512</td>
<td>100%</td>
</tr>
</tbody>
</table>

Attendance and Detention - related Infractions include:
- FTS Hero (Level 2 - missed detention auto-assigned by tardy software)
- Failure to Serve (Level 2 - missed detention assigned for tardies or other reason)
- Truancy (Level 1 - unexcused absence from class or school)
- Excessive Tardy (20 or more tardies accumulated in a semester)
There were over 8,000 tardies recorded in Spring 2017, with nearly 60 percent occurring at 1st period

209 records had missing class period data; many of these tardies were recorded on Late Arrival days
On average, tardies are noticeably higher on Late Arrival Wednesdays.

Average Tardies by Day of Week, Spring 2017

- Monday: 89
- Tuesday: 86
- Wednesday (regular): 94
- Wednesday (late arrival): 131
- Thursday: 89
- Friday: 90
“Late to School” tardies were slightly higher at the start of term

Data for the weeks of 2/13, 4/10, and 5/1 may be skewed due to high numbers of uncategorized tardies; each of those weeks had a late arrival Wednesday.
"Late to Class" tardies have some evidence of a downward trend

Data for the weeks of 2/13, 4/10, and 5/1 may be skewed due to high numbers of uncategorized tardies; each of those weeks had a late arrival Wednesday.
OVERVIEW

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Spring 2017 Tardy Policy

1. Safety and Support Team members will be standing in designated locations every period.

2. When the tardy bell rings, teachers will close their doors.

3. Tardy students will need to present their ID to the nearest Safety and Support Team member to be scanned using the Hero device.

4. They will then be given a tardy pass which will have the appropriate consequence.

5. Teachers will not allow tardy students to enter class if they do not show their tardy pass.
## Spring 2017 Tardy Policy

<table>
<thead>
<tr>
<th>Semester Total*</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 5</td>
<td>printed warning</td>
</tr>
<tr>
<td>5 - 11</td>
<td>1 hour detention</td>
</tr>
<tr>
<td>12</td>
<td>Saturday detention</td>
</tr>
<tr>
<td>13–15</td>
<td>1 hour detention</td>
</tr>
<tr>
<td>16</td>
<td>1/2 day In-School Suspension*</td>
</tr>
<tr>
<td>17–19</td>
<td>1 hour detention</td>
</tr>
<tr>
<td>20</td>
<td>1 day In-School Suspension*</td>
</tr>
<tr>
<td>Over 20</td>
<td>Student Intervention Director (SID) referral**</td>
</tr>
</tbody>
</table>

*For Fall 2017, the policy has been updated to remove in-school suspensions as a consequence. Also, totals are reset quarterly rather than every semester.

** Consequences from a SID referral vary. They include but are not limited to: restricted lunch, social probation, or a parent conference.
OVERVIEW

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KEY QUESTIONS

1. How many students have tardies?

2. How often are they tardy?

3. Are students tardy to school, throughout the day, or both?

4. How do these trends vary with respect to race and grade level?
42% of OPRF students were tardy at least once; 16% had five or more tardies

Students with Tardies, Spring 2017 (1,573 total)

- 980 students had less than 5 tardies.
- 385 students had 5 to 10 tardies.
- 158 students had 11 to 20 tardies.
- 50 students had over 20 tardies.

593 students had five or more tardies, leading to detention or other consequences, per Student Services.
At least 578 students with tardies were exclusively late for 1st period

<table>
<thead>
<tr>
<th>Tardy Students by Time of Day, Spring 2017 (1,390 total)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Period only</td>
</tr>
<tr>
<td>578</td>
</tr>
<tr>
<td>Periods 1-8</td>
</tr>
<tr>
<td>438</td>
</tr>
<tr>
<td>2nd - 8th Periods only</td>
</tr>
<tr>
<td>374</td>
</tr>
</tbody>
</table>

*Excludes students with ambiguous tardy data; actual totals may be higher
At least 118 students with all 1st period tardies were late more than 5 times

Students with all 1st period tardies, Spring 2017 (578 total)*

- Less than 5: 460
- 5 to 10: 96
- 11 to 20: 17
- Over 20: 5

*Excludes students with ambiguous tardy data; actual totals may be higher
Black students were more likely to accrue higher tardy counts

Pct. of Students by Tardy Count, Race
Spring 2017

- **Asian: (36 total)**
  - Less than 5: 67%
  - 5 to 10: 22%
  - 11 to 20: 11%
  - Over 20: 0%

- **Black: (516 total)**
  - Less than 5: 47%
  - 5 to 10: 30%
  - 11 to 20: 17%
  - Over 20: 6%

- **Hispanic: (219 total)**
  - Less than 5: 61%
  - 5 to 10: 25%
  - 11 to 20: 9%
  - Over 20: 5%

- **Multi-Racial: (137 total)**
  - Less than 5: 61%
  - 5 to 10: 28%
  - 11 to 20: 9%
  - Over 20: 1%

- **White: (665 total)**
  - Less than 5: 75%
  - 5 to 10: 19%
  - 11 to 20: 5%
  - Over 20: 1%
Also, the number of Black students with tardies is disproportionally high relative to the student body.

<table>
<thead>
<tr>
<th>Race</th>
<th>Pct. of Student Body</th>
<th>Pct. of Students with Tardies</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>51%</td>
<td>42%</td>
</tr>
<tr>
<td>Black</td>
<td>24%</td>
<td>33%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12%</td>
<td>14%</td>
</tr>
<tr>
<td>Multi-Racial</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Asian</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

OPRF Student Body (3,729)  Students w/Tardies (1,573)
Black students are a quarter of the student body, but account for nearly half of students with 5 or more tardies.

<table>
<thead>
<tr>
<th>Race</th>
<th>Pct. of Student Body</th>
<th>Pct. of Students with 5+ Tardies</th>
</tr>
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<tbody>
<tr>
<td>White</td>
<td>51%</td>
<td>28%</td>
</tr>
<tr>
<td>Black</td>
<td>24%</td>
<td>46%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12%</td>
<td>14%</td>
</tr>
<tr>
<td>Multi-Racial</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Asian</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Students w/ Tardies by Race

- OPRF Student Body (3,729)
- Students w/ 5+ Tardies (593)
However, 1st period tardies are consistent across races

Pct. of Student Body vs. Pct. of 1st Period Tardies by Race, Spring 2017

- White: 51% (54%)
- Black: 24% (21%)
- Hispanic: 12% (14%)
- Multi-Racial: 9% (8%)
- Asian: 4% (3%)

OPRF Student Body (3,729) vs. 1st Period only (578)
Tardy counts across grades are fairly consistent

Pct. of Students by Tardy Count, Grade Level
Spring 2017

- Grade 9: (361 total)
  - Less than 5: 61%
  - 5 to 10: 25%
  - 11 to 20: 10%
  - Over 20: 3%

- Grade 10: (422 total)
  - Less than 5: 61%
  - 5 to 10: 25%
  - 11 to 20: 9%
  - Over 20: 4%

- Grade 11: (412 total)
  - Less than 5: 64%
  - 5 to 10: 24%
  - 11 to 20: 9%
  - Over 20: 3%

- Grade 12: (378 total)
  - Less than 5: 62%
  - 5 to 10: 24%
  - 11 to 20: 12%
  - Over 20: 2%

Students w/ Tardies by Grade Level
The number of student with tardies was also generally consistent across grade levels

<table>
<thead>
<tr>
<th>Grade</th>
<th>OPRF Students (3,730)</th>
<th>Students w/Tardies (1,573)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td>23%</td>
<td>23%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>24%</td>
<td>27%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>28%</td>
<td>26%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>26%</td>
<td>24%</td>
</tr>
</tbody>
</table>

The number of students with tardies was also generally consistent across grade levels.
Students with 5 or more tardies show consistency across grade levels as well

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<thead>
<tr>
<th>Grade</th>
<th>OPRF Students (3,730)</th>
<th>Students w/Tardies (593)</th>
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<td>Grade 9</td>
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<td>28%</td>
<td>25%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>26%</td>
<td>24%</td>
</tr>
</tbody>
</table>

Students w/ Tardies by Grade Level
Students with only 1st period tardies are also consistent across grade levels

Pct. of Student Body vs. Pct. of 1st Period Tardies by Grade Level, Spring 2017

Grade 9
- OPRF Students (3,730): 23%
- 1st Period only (578): 24%

Grade 10
- OPRF Students (3,730): 24%
- 1st Period only (578): 27%

Grade 11
- OPRF Students (3,730): 28%
- 1st Period only (578): 27%

Grade 12
- OPRF Students (3,730): 26%
- 1st Period only (578): 22%
Sophomores were most likely to be accrue tardies

Percent of OPRF Students with a Tardy, Spring 2017
(School Average: 42%)

Grade 9: (361 total) 43%
Grade 10: (422 total) 47%
Grade 11: (412 total) 40%
Grade 12: (378 total) 39%
Over half of Black and Hispanic students were tardy at least once.

Percent of OPRF Students with a Tardy, Spring 2017 (School Average: 42%)

- Asian: (36 total) 26%
- Black: (516 total) 57%
- Hispanic: (219 total) 50%
- Multi-Racial: (137 total) 42%
- White: (665 total) 35%

(School Average: 42%)

Tardies
30 percent of Black students accrued more than 5 unexcused tardies

Percent of OPRF Students with 5+ Tardies, Spring 2017
(School Average: 16%)

- Asian: (12 total) 9%
- Black: (273 total) 30%
- Hispanic: (85 total) 19%
- Multi-Racial: (54 total) 16%
- White: (169 total) 9%