

**OPRFHS  
Support Programs**

<b>Program/Initiative</b>	<b>Target Students</b>	<b>No. of Students Impacted (annual)</b>	<b>Type of Program/Contact Person</b>
<b>Academic Supports</b>			
<b>Tutoring/Homework Center</b> - Drop-in tutoring center open from 7:15 a.m. to 5:00 p.m.	Students needing instructional support in the core content areas.	All students	Academic Support/ Jason Dennis, AP for Instruction
<b>Test Prep Course Enrollment</b> - An effort by counselors to personally encourage African American juniors to enroll in an ACT or SAT test prep course.	African American juniors planning to attend college and needing to take college entrance exams.	12	Academic Support/ Student Counselor
<b>Preparatory Programs and Supports</b>			
<b>Summer Math Step-Up Program</b> - Opportunity for students to take a summer math course to enable them to move up an academic level.	Freshmen/sophomores who have demonstrated the potential to move up a level.	120	Academic Support/ Julie Frey, Math Division Chair
<b>8 to 9 Connections</b> – Summer transition program for incoming freshmen with emphasis on academic and social skills. Co-taught classes by D97/D200 English and Math teachers.	Incoming freshmen identified by joint D200, D97, and D90 criteria.	55	Curriculum Initiative/ Phil Prale, Asst. Supt. C & I
<b>Summer Practicum in English</b> - A summer school course for sophomores and juniors to support reading and writing development.	Identified sophomores and juniors	28	Curriculum Initiative/ Helen Gallagher, English Division Chair
<b>Parent Outreach</b>			
<b>Parent Outreach Coordinator</b> – Assists in developing programs and opportunities for parents in order to support student success and create strong positive relationships across the communities.	Students and parents identified by D97 and D90 support services program.	~120	Parent Outreach and Support/ Latonia Jackson
<b>Student Instructional Supports</b>			
<b>Extended Algebra</b> – An extended period of intensive academic support for students enrolled in Algebra 1 that utilizes an interactive technology-based curriculum.	Students enrolled in Algebra 1 in need of additional support as identified by standardized test scores and/or Special Education recommendations.	150	Curriculum Initiative/ Julie Frey, Math Division Chair

<b>MENTA Academy</b> – Alternative school managed and run by MENTA.	Students requiring an alternative off-campus setting.	20	Academic Support/ Student Counselor, Social Worker or SID
<b>Co-taught classes</b> –Courses offered to provide support for students to enhance mainstream opportunities.	Special Education students eligible to take mainstream educational courses.	~140	Special Education/ IEP Case Manager
<b>CITE Program</b> - Off campus outcome-based program to promote students' independence in the home and community; teaching students life skills.	Special Ed students who have completed the high school program.	22	Special Education/ IEP Case Manager
<b>Student Activities and Support Groups</b>			
<b>F.R.E.E.</b> (Females Reaching for Educational Excellence) - A program to promote good decision-making and problem solving skills in collaboration with community support and school resource officers.	Female students referred by school staff	14	Student Services/ Latonia Jackson
<b>ONE (Theta Scholars)</b> - A mentoring program that engages male students of color in academic and social topics that speak to the multiple identities of the students with race and gender at the core.	Non-white male students.	30	Co-Curricular
<b>Pupil Support Services Team Model (PSS)</b> - Team assessment process for analysis of student problem situations and recommendation for intervention.	Students whose patterns of changing behavior, attendance or performance cause concern.	Varies	Student Services/ Jennifer Hoffmann, AP for Student Services
<b>Behavior Interventionist</b> - A full time faculty member assigned to reduce behavior incidents and off campus placements within the ED program.	ED students	120	Special Education/ Dr. Gwen Walker-Qualls
<b>Academic Learning Program</b>			
<b>In-School Credit Recovery</b> –A support intended to assist students with earning credit towards graduation through online learning opportunities.	Students identified by PSS teams and the API.	50 max	Academic Support/ Jason Dennis, AP for Instruction
<b>Motivational Mentorship</b> – A lunch-time mentoring program intended to help students navigate the demands of life, both inside and outside of school, to foster positive life choices and outcomes.	All students	Varies	Curriculum Initiative/ Jason Dennis, AP for Instruction
<b>Academic Enrichment (AE)</b> - A course that helps students with executive functioning and self management.	Students identified through PSS teams	60	Social Emotional Learning/ Jason Dennis, AP for Instruction

<b>Reading Program</b>			
<b>Elements of Reading-</b> An intensive, double-period reading course designed to address deficits in reading skill development for students.	Students scoring below the 40 <sup>th</sup> percentile as identified on reading or English standardized tests and assessments.	60	Academic Support/ Kristen McKee, RTI Coordinator
<b>Literacy Support Resource 9</b> – Daily support period with a teacher to assist with reading across the content areas.	Freshmen scoring below the 50 <sup>th</sup> percentile on reading or English standardized tests.	60	Academic Support/ Kristen McKee, RTI Coordinator
<b>Literacy Support Resource 10</b> – Daily support period with a teacher to assist with reading across the content areas.	Sophomores scoring below the 50 <sup>th</sup> percentile on reading or English standardized tests.	40	Academic Support/ Kristen McKee, RTI Coordinator
<b>Literacy Coaching</b> – A support provided for teachers and divisions working to infuse literacy instruction across the content areas.	Students enrolled in courses in the core content areas.	All students	Curriculum Initiative/ Jason Dennis, AP for Instruction
<b>Professional Development</b>			
<b>Teacher Collaboration Teams</b> – Collaborative meetings in which teachers meet to improve teaching and learning centered around course-specific student achievement data.	Faculty professional development program	All students	Professional Development
<b>Learning Strands</b> – Topic specific learning session for teachers intended to support teachers in addressing a wide array of student centered needs and provide instructional support for teachers.	Staff professional development	All faculty and identified staff members	Professional Development
<b>Spoken Word Teacher</b> - A full time position assigned to support poetry instruction within the English curriculum.	All students	Varies	Curriculum Initiative/ Pete Kahn