

**Oak Park and River Forest High School
201 N. Scoville
Oak Park, Illinois 60302**

**BOARD POLICY, EVALUATION AND GOALS COMMITTEE MEETING
Tuesday, August 17, 2010
Immediately Following Instruction Committee Meeting
Board Room
AGENDA**

I. Approval of Minutes **Dr. Dietra D. Millard**

II. Consideration of the following Policies for Second Reading and Action

A. Policy 3030, Athletics Field(s) and Stadium Lighting (New)

III. Additional Matters for PEG Committee Information/Deliberation

A. Discussion of Board of Education Goals

Docket:

1. Classification of Non-Affiliated Employees
2. Identify Protection Policy
3. Policy 3551, District Assets and Property (Revision)

C: Board Members, Dr. Dietra D. Millard, Chair

**Oak Park and River Forest High School
201 N. Scoville
Oak Park, IL 60302**

**Policy, Evaluation and Goals (PEG) Committee
Thursday, June 17, 2010
Minutes
Board Room**

A Policy, Evaluation and Goals Committee meeting was held on Thursday, June 17, 2010, in the Board Room. Dr. Lee opened the meeting at 9:44 a.m. Committee members present were Terry Finnegan, Dr. Ralph H. Lee, Amy McCormack, and Sharon Patchak-Layman. Also present were: Dr. Attila J. Weninger, Superintendent; and Gail Kalmerton, Executive Assistant/Clerk of the Board.

Visitors: James Paul Hunter, Faculty Senate Executive Committee Chair.

Minutes

It was the consensus of the Policy Committee members to accept the minutes of the May 17, 2010 meeting, as presented.

Consideration for First Reading

Policy 3030

It was the consensus of the PEG Committee members to recommend to the Board of Education that it approve Policy 3030, Athletic Field(s)/Stadium Lighting, at its regular June Board of Education meeting with the following enhancement:

Title: Change the title to "Athletic Field(s)/Stadium Lighting"

Dr. Weninger stated that this policy mirrored the two Village ordinances.

In addition to sending this policy to the regular groups who are asked for input on policies for reading, it will be sent to the neighbors of the high school for their input as well.

Consideration for Second Reading

It was the consensus of the PEG Committee members to recommend to the Board of Education that Policy 2121, Building Administrative Team, be amended at the regular June Board of Education meeting, as presented.

Additional PEG Matters for Deliberation

Ms. Patchak-Layman reported that she would be bringing an addendum for Policy 5114, Student Discipline, at the next PEG meeting, which would delineate the responsibilities of the Discipline Committee, per *The School Code of Illinois*.

Ms. Patchak-Layman also wanted all employment at the high school to involve a posting, including those positions for which students are hired. Mr. Finnegan suggested that some

positions might take a level of skill and only be open to a select group, i.e. stage crew. Ms. Patchak-Layman suggested posting the job with the prerequisites and/or the skill sets/expertise needed. Dr. Lee concurred that the District must extend job opportunities to all students. Ms. Patchak-Layman wanted a policy to reflect this.

Dr. Weninger stated that the Board of Education should give greater attention to the residency issue, specifically related to bringing forward residency cases. He suggested that the District consider doing residency checks for every student, every year. The parents he had spoken to were supportive of this procedure. He was in possession of draft policies and implementation plans. A few more employees might need to be hired when students were registering, for a week or two only, but the benefit would be to discover earlier who was not a resident. If a student is caught during the year, he/she will have social consequences for the rest of the year.

Dr. Weninger also suggested that the Committee have a discussion on discipline consequences, especially consequences for seniors versus freshmen and/or sophomores. He referred to the example of a student who had no disciplinary problems prior to late in his/her senior year which resulted in severe consequences. Dr. Weninger suggested a policy discussion about what kind of consequences the school should impose on students involved in these situations, as fair is not always equal and equal is not always fair, before coming to the Board of Education for approval. Ms. Patchak-Layman noted that the consequences were listed in the *Code of Conduct*, not in the policy. The policy is not as specific as zero tolerance, but the application of the *Code of Conduct* is interpreted as zero tolerance. Dr. Weninger stated that the Board of Education should review the policies and determine how specific it wants them to be so that the administration can consistently apply them. Mr. Finnegan stated that consistency had to be maintained, as students do well with clear consequences. He referred to the acceptance of the implementation of Plastco Track.

Mr. Rouse stated that there are situations in which students are held out for graduation because of substance abuse. Does this penalize the student or the parent? That is the question parents ask. The District attempts to positively change behaviors and the procedures for social probation have been very clear.

Adjournment

The Policy Evaluation and Goals Committee adjourned at 10:43 a.m.

Policy 3030, Athletic Field(s)/Stadium Lighting

Athletic field(s) and stadium lighting shall be used for the purposes and benefits of the District and the community. The Superintendent (or his/her designee) is responsible for the development and implementation of a reasonable and appropriate plan for the purpose, usage, and schedule of said lights. The plan shall acknowledge and be within the limits of Village of Oak Park ordinances and special use permits. Any exceptions to these shall be sought through established Board and/or Village of Oak Park procedures.

Schedule and use of athletic field(s) and stadium lighting shall take into consideration and be respectful of the fields' and stadium's locations within a residential area. The Superintendent (or his/her designee) shall annually notify neighbors in the surrounding area through the District Neighborhood Network of the expected and anticipated use of lights on the field(s) and the stadium. Effort shall be made to notify neighbors of additions to the schedule with as much in advance notice as possible.

The Superintendent (or his/her designee) shall designate administrative and/or supervisory staff as contacts for neighbors in the event such contact is necessary during field(s) and stadium use with lights.

- A. Athletic field(s) and stadium lights shall be used in accordance with the following procedures.**
 - 1. The lights shall be illuminated for Oak Park and River Forest High School District 200 approved programs, athletics, or activities. Approval from the Village of Oak Park shall be obtained as needed and per existing ordinances and special use permits.**
 - 2. Lights shall be operated only by authorized District staff.**

- B. The South Field lights shall be used in accordance with the following restrictions.**
 - 1. Light poles shall not exceed 100' in height and shall have a silver, galvanized steel finish.**
 - 2. Lights atop the light poles shall be turned off not later than 8:00 p.m., Monday through Saturday.**
 - 3. Lights atop the light poles shall not be used on Sundays.**
 - 4. The gates to the South Fields shall be locked at 10:00 p.m., Sunday through Saturday, and re-opened at 6:00 a.m. each morning.**
 - 5. Light spillage from the lights shall not exceed the foot candles set forth in the 2002 Village Special use permit.**
 - 6. Adequate trash receptacles and trash clean-up services shall be provided at the South Fields and Stadium lights.**
 - 7. Signage shall be provided at each gated entrance to the south Fields directing users to observe the "permit parking only" status of on-street parking in the neighborhood and other applicable conditions.**

8. The District shall not rent the South Fields for commercial purposes to a for-profit entity.

C. The Stadium lights shall be used in accordance with the following restrictions.

1. Light poles shall not exceed 100' in height and shall have a silver, galvanized steel finish.
2. On Mondays through Thursdays, in the fall and spring, lights shall be used only for games and practices, and only until 8:00 p.m. The lights shall be turned off no later than 8:00 p.m.
3. Friday night games shall be a maximum of 9 in the fall and 6 in the spring.
 - a. Varsity Football Friday night games will begin at 7:30 p.m., and every reasonable attempt shall be made to end those games no later than 10:30 p.m.
 - b. All other turf sports, (Lacrosse, Soccer, and Field Hockey) shall begin no later than 7:00 p.m., and every reasonable attempt will be made to end those games no later than 9:00 p.m.
4. Fall Friday night games will include 3-4 Football games (plus one additional game if OPRF makes the playoffs and if it is selected as a site); 2 boys' Soccer games; and 2 girls' Field Hockey games.
5. Spring Friday night games will include 2 girls' Soccer games; 2 girls' Lacrosse games; and 2 boys' Lacrosse games.
6. There will be no evening practices, games, or events on Saturday or Sunday nights, which would use the stadium lights.
7. The stadium shall be used with lights only by OPRF High School for its teams, groups, and events. No other external group(s) will use the stadium at night with or without lights without prior Board of Education approval.
8. The District shall not rent the Stadium and South Fields for commercial purposes to a for-profit entity.
9. Lights installed will provide maximum candle power for the field but with the least "light trespass" onto the street, homes, and adjacent areas. Lights shall have louvers that act as shields for better focus. The lighting system shall be "light structure green" technology by Musco.
10. During night games, the public address (PA) system shall be designed to minimize sound impact on surrounding property. Speakers will be designed so as to mitigate sound.
11. OPRF shall implement a clean-up plan for event evenings to ensure a clean neighborhood on mornings that follow, as early as 7:00 a.m., and personnel shall be assigned to provide any remaining clean up as necessary.
12. The District will work with neighbors and the Oak Park Police Department to develop and to implement a plan to ensure limited disruption and flow of traffic during events at which stadium lights are used.
13. The District will work with neighbors and the Oak Park Police Department to develop and to implement a safety plan during events at which stadium lights are used.

Amended Date(s):

Adopted Date:

Review Date:

Law Reference:

Related Policies:

Related Instructions

And Guidelines:

Cross Ref.:

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Steven Isoye
DATE: August 19, 2010
RE: Proposal for the Board for Goals 2010-2011

For the August Board meeting, it is customary for the Board to adopt goals for the year. This is a reminder of the goals that were set for me through my contract. I am recommending that the Board adopt these goals as the Board of Education/District goals for the 2010-2011 school year. Since starting on July 1, 2010, I have had many conversations and have begun to understand the scope of some work we will commence. However, as I discussed in April, I do have a concern about placing too many new strands of work into a system that is filled with ongoing and already developing initiatives. You will find one sheet that has the goals listed. A second sheet is my worksheet where you will see a list of items that I have learned about over the past month. The list begins to appear as if I am working against my original concern. At the policy meeting, I will review what I have learned and how I anticipate working through the projects and ensure that they maintain a level of importance and meaning to the school.

Proposed Board of Education Goals for the 2010-11 School Year

Goal 1 – Provide leadership in review of current programs and recommend appropriate measures and courses of action to eliminate predictability and disproportionality in student achievement and eliminate systemic inhibitors to success for students and staff of color.

Goal 2 – Provide leadership in review of current programs and recommend appropriate measures and courses of action to improve student achievement. The results of this review of this review will be communicated through on-going reports to the Board. Student achievement will be measured through standardized testing and other measures to be identified and approved by the Board.

Goal 3 – Provide leadership for ongoing programs related to the management of the organization and recommend appropriate courses of action to effectively and efficiently provide for a safe learning environment.

Goal 4 – Oversee the financial condition of the school district and recommend steps to preserve prudent fund balances while maintaining and upgrading facilities and academic programs.

Goals - WORKSHEET

Goal 1 – Provide leadership in review of current programs and recommend appropriate measures and courses of action to eliminate predictability and disproportionality in student achievement and eliminate systemic inhibitors to success for students and staff of color.

- Courageous Conversations
- Beyond Diversity
- SIP
- Data retreat
- School climate

Goal 2 – Provide leadership in review of current programs and recommend appropriate measures and courses of action to improve student achievement. The results of this review of this review will be communicated through on-going reports to the Board. Student achievement will be measured through standardized testing and other measures to be identified and approved by the Board.

- Program review
- Baldrige
- SIP
- Progress monitoring
- Data retreat
- 1-to-1 computing pilot
- Technology resources to support instruction
- Grading

Goal 3 – Provide leadership for ongoing programs related to the management of the organization and recommend appropriate courses of action to effectively and efficiently provide for a safe learning environment.

- Principal role
- DLT and BLT
- Drug initiative

Goal 4 – Oversee the financial condition of the school district and recommend steps to preserve prudent fund balances while maintaining and upgrading facilities and academic programs.

- Financial advisory committee
- Administrator pay
- Online textbook pilot