

UPDATED FEBRUARY 24, 2020



Oak Park and River Forest High School

Summer School
2020

www.oprfhs.org/summer-school/

"Those Things That Are Best"

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Summer School and Athletic Camp Registration Timeline

Feb. 3 – 14	<p>Early Summer School signup for rising seniors Students graduating in 2021 can sign up early to ensure they meet their graduation requirements. Students must see their counselor for early signup.</p>
Week of March 1	<p>Athletic Camps catalog available at oprfs.org/summer-school/.</p>
Feb. 18 – Feb. 20	<p>Registration for 24-day classes Registration available <i>online only</i>, beginning Feb. 18 at 6:00 p.m. for current OPRF students only.</p>
Feb. 24 – 28	<p>Registration for 24-day classes Registration available <i>online only</i>, beginning Feb. 24 at 6:00 p.m. for incoming freshmen. Out-of-district students must use paper registration forms.</p>
March 20	<p>Online registration closes Registration forms will be available for completion via email attachment after March 20.</p>
April 1	<p>Registration for Swim Camp only, on a first-come, first-served basis Registration available <i>online only</i>, beginning Wed., April 1 at 10:00 a.m. No mail-in registration accepted.</p>
April 2	<p>Registration for all other Athletic Camps, on a first-come, first-served basis Registration available <i>online only</i>, beginning Thurs., April 2 at 10:00 a.m. No mail-in registration accepted.</p>
May 26	<p>Walk-in registration for Swim and Athletic camps On a space-available basis. Athletic Office, 7:30 a.m. - 3:30 p.m.</p>
May 13	<p>Class schedules sent out via regular mail</p>
June 2 & 4 (Tues & Thurs)	<p>Summer School Orientation Students come in to get their photo IDs, Chromebooks, schedules, and materials.</p>
June 8	<p>Classes begin</p>
July 16	<p>Classes end (No break for Independence Day)</p>

Summer School Session Information

The 24-day session teaches course material normally covered in an 18-week semester. Some students may find this condensed schedule too challenging. We strongly encourage you to consider your student's ability to handle a concentrated learning experience before registering for Summer School classes.

24-Day Session Schedule

Mon., June 8 - July 16, 2020

Period 1: 8:00 a.m. – 10:15 a.m.
One semester credit

Period 2: 10:25 a.m. – 12:40 p.m.
One semester credit

Period 3: 12:50 p.m. – 3:05 p.m.
One semester credit

Repeat Courses

If students do not pass a course during the school year, and must repeat it in Summer School, they will need to register for Summer School **through their counselor**. It is not possible to register online for repeat courses. All of the repeat Summer School classes are computer-based classes created for credit recovery. The cost for these classes is \$100 each for the first two classes; any more than two are free of charge. These classes are available only to OPRFHS students.

Contacts

Summer School

Director:

Jason Lee, 708-434-3423
jlee@oprfs.org

Administrative Assistant:

Margaret Collins, 708-434-3121
mmcollins@oprfs.org

Secretary:

Linda Hayes, 708-434-3504
lhayes@oprfs.org

Athletic Director:

John Stelzer, 708-434-3000
istelzer@oprfs.org

Student Services Department

Assistant Principal for Student Services:

Lynda Parker, 434-3208, ljparker@oprfs.org

Counselors:

Brandi Ambrose, 434-3711, bambrose@oprfs.org

Meghan Cahill, 434-3716, mcahill@oprfs.org

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Thaddeus Sherman, 434-3841, tsherman@oprfs.org

Scott Sponsler, 434-3717, ssponsler@oprfs.org

Erica White, 434-3710, ewhite@oprfs.org

Division Heads

English: Helen Gallagher, 434-3378, hgallagher@oprfs.org

Fine & Applied Arts/Business Education: Sarah Roodhouse, 434-3257, sroodhouse@oprfs.org

History: Amy Hill, 434-3379, ahill@oprfs.org

Mathematics: Dr. Julie Frey, 434-3748, jfrey@oprfs.org

Physical Education/Driver Education: Clay Reagan, 434-3250, creagan@oprfs.org

Science/Technology: Matt Kirkpatrick, 434-3749, mkkirkpatrick@oprfs.org

Special Education: Dr. Kennedy Dixon, 434-3106, kdixon@oprfs.org

World Languages: Claudia Sahagun, 434-3884, csahagun@oprfs.org

Whom to Contact with Specific Questions

Questions about ...	Contact ...
Which courses your student should take	Your student's counselor
Course content	Appropriate Division Head
Registration, payment, or attendance	Director of Summer School
Athletic camps	Athletic Director

Attendance and Tardy Policy

Because the accelerated pace of Summer School instruction covers an entire semester of curriculum, daily attendance is mandatory. If a student is going to miss class because of illness, please inform Ms. Hayes (408-434-3504) or Ms. Collins (708-434-3121) as early in the day as possible. If necessary, please leave a voicemail or send an email. If a student is absent and no contact has been made with the Summer School Director, the student may be dropped from the class without a refund of tuition and fees. If a student requires an absence due to serious illness or death in the family, the parent/guardian must immediately notify the Summer School Director at 708-434-3423. If the director and teacher can determine that the time and assignments can be made up in a feasible manner and time frame, the student may be allowed to continue toward gaining credit in the course. Students are expected to be in the classroom at the beginning of each session, and when breaks are over. Initial tardiness will result in detentions, and excessive tardiness in number and time lost may result in the student's removal from the class without a refund of tuition and fees. Any student who misses 2 classes will be dropped from that class without a refund.

Class Cancellations

Class cancellations are possible due to lack of enrollment. Students will be notified of any changes or cancellations. Every effort will be made to re-schedule the student for another class, if available.

Tuition and Fees

- Tuition is \$250 per credit. Unless otherwise specified, all courses carry one credit.
- Additional lab fees vary and are noted in the course description.

When paying by check, the check should be made out to OPRFHS and must have the name and address of the signer imprinted on the front. Please note the student's name and I.D. number on the check.

Financial Assistance

All families that qualify for free and reduced lunch will have their academic Summer School fees waived. For students who do not qualify, financial assistance may be available for Summer School from the Oak Park Township Youth Services. Please contact Ms. Hayes (lhayes@oprfs.org or 708-434-3504) or Ms. Collins (mmcollins@oprfs.org 708-434-3121) for an FRL application and to register for classes, or for information regarding the Township scholarship.

Refunds

- **No refunds will be issued after Wed., June 10, 2019.**
- Students dropping a class on or before June 10 will receive a refund of tuition, minus a \$50 processing fee per class dropped.

Athletic Eligibility

Reminder: IHSA Scholastic Standing Rule 3.020 states that all students must pass 25 semester hours (five classes) of high school work in the second semester to be eligible for fall and winter sports. Summer School credit can be used to enhance second semester credits.

Summer School Services

- **Bookstore:** Students will come for orientation the week before Summer School starts. At that time, they will get their school IDs and books. All textbooks will be checked out to the student's ID number, and must be returned in good condition to the Bookstore on the last day of class. Otherwise, a \$5 late fee and the new textbook replacement cost will be charged. All other materials received will become the property of the student. The Bookstore summer hours are 7:30 a.m. – 3:00 p.m. Contact 708-434-3740 with any questions.
- **Health Services:** A nurse will be available from 8:00 a.m. – 3:05 p.m., Monday through Thursday.

Summer School Regulations

Summer School hours are from 7:45 a.m. to 3:05 p.m. All students must vacate the building at 3:05 p.m. unless they are under the supervision of an instructor or coach.

Discipline: School policies in effect during the regular school year also apply in Summer School. Please refer to the school Code of Conduct on the last page of this brochure. The Code of Conduct will also be distributed on the first day of class. Violation of certain infractions of the Code of Conduct will result in immediate dismissal from Summer School with no refund of tuition or fees. Other infractions that may be less serious but committed multiple times may also result in dismissal from Summer School with no refund of tuition or fees. Certain violations may also result in suspensions or actions that carry over to the start of first semester.

Transportation: School year parking restrictions apply during Summer School. Students who drive to Summer School should park in non-restricted areas. Students riding bicycles must lock them on the racks that the school has provided. Bicycles locked in this area are under the protection of a Safety & Support person between the hours of 7:45 a.m. and 3:05 p.m. Bicycles chained in other areas of the campus may be removed by Safety & Support. The school is not responsible for any theft of bicycles or personal property.

Food and Drink: Students are not permitted to have food or drink in classrooms during school hours. Food service is not available during Summer School.

Human Dignity/Diversity Statement

The Board of Education recognizes the diverse character of the Villages of Oak Park and River Forest and asserts that, in a society characterized by that diversity, it is important that persons in the school community understand both their own heritage and the heritage of others. Respect for the rights of others encourages understanding and interaction necessary to good citizenship. There shall be no discrimination against any individual because of race, religion, nationality, gender, disability, physical characteristics or sexual orientation. *

Each individual shall be considered as unique with individual strengths, talents, skills, and shortcomings; shall have equal access to all school-related opportunities; shall be regarded in the same high esteem; and shall equally be encouraged to fulfill his or her potential as a human being. OPRFHS is committed to providing an inclusive education for all students where racial and economic predictability are eliminated in student achievement and success.

Negative or discriminatory behavior in violation of this policy shall be challenged wherever it occurs and dealt with appropriately.

**Civil Rights are defined by local, state and federal laws. For purposes of this statement, "sexual orientation" is defined as the actual or perceived state of heterosexuality, homosexuality, bisexuality, or gender expression.*

NOTE: This catalog is updated periodically. Check the course schedule before you register, to ensure that the time of the class has not changed.

Course Descriptions

Business Education Division

S600 Financial Literacy

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:15 a.m.

Period 2: 10:25 a.m. – 12:40 p.m.

Period 3: 12:50 p.m. – 3:05 p.m.

Credit(s): 1

This course is an introduction to practical economics and an overview of basic aspects of business. Emphasis is on the student's role as consumer, producer, and citizen. Topics include money management, banking services, savings and investments, credit, insurance, business and government services, taxes, the American business system, and basic economics. Successful completion of this course fulfills the state consumer education requirement. This class will be graded.

S604 Keyboarding & Applications

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:15 a.m.

Period 2: 10:25 a.m. – 12:40 p.m.

Period 3: 12:50 p.m. – 3:05 p.m. - UPDATE! NEW CLASS PERIODS

Credit(s): 1

This one-semester course is designed to provide an opportunity for students to master the skills of entering alphabetic, numeric, and symbolic information on a keyboard and a 10-key pad using the touch method of typing. Emphasis is placed on development of accuracy, speed, proper techniques, and correct fingering. Students study how to use the computer as a learning tool for problem solving and in the production of both print and non-print materials. Critical thinking skills are taught using project-based scenarios that challenge students to apply their hardware and software knowledge to solve tasks. Students who successfully complete this course will be well prepared in technology use and equipped to handle assignments from a variety of disciplines. Software that students will use includes the Microsoft Office suite (Word, Excel, PowerPoint, Access, and Publisher), MicroType, and Internet Explorer. Successful completion of this course fulfills the computer proficiency graduation requirement. This class will be graded.

S605 Digital Literacy & Citizenship

Open to Grade(s): 9-10

Period 1: 8:00 a.m. – 10:15 a.m.

Period 2: 10:25 a.m. – 12:40 p.m.

Period 3: 12:50 p.m. – 3:05 p.m.

Credit(s): 1

This is a course designed to enhance the digital efficiency, effectiveness, and safety of students. The curriculum will be delivered utilizing a hybrid model of both in-class and online platforms. Upon completion of the course, students will be able to use the introductory functions of the Microsoft suite and Google apps for education. They will also understand online organization, email, presentations, smart internet research and references, sources and copyrights, safe use of social media, and guidelines for cyberbullying, privacy, and security. Successful completion of this course fulfills the computer proficiency graduation requirement. This class will be graded.

English Division - General Courses

SI49 Creative Writing Workshop

Open to Grade(s): 9-10

Period 1: 8:00 a.m. – 10:15 a.m.

Period 2: 10:25 a.m. – 12:40 p.m.

Credit(s): 1 (Pass/Fail)

This class is for mature, enthusiastic, talented writers entering their freshman or sophomore year. It is intended for students with strong English skills who may already be writing creatively on their own. This class is pass/fail.

S936 Reading Strategies

Open to Grade(s): 9

Period 1: 8:00 a.m. – 10:15 a.m.

Period 2: 10:25 a.m. – 12:40 p.m.

Credit(s): 1 (Pass/Fail)

Open to incoming freshman students recommended for transitional English. This course is recommended for those students placed in transitional English their freshman or sophomore year and whose academic achievement in the regular school year would be enhanced by further reading instruction. The small group setting emphasizes comprehension of content area textbooks, test-taking, vocabulary, ACT/SAT test preparation, speed reading and writing skills to assist students with overall academic achievement. Students who successfully complete Reading Strategies in Summer School may have the opportunity to transition to College Prep English for their freshman or sophomore year. This class is pass/fail.

Fine & Applied Arts Division

S651 Art Foundations

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:15 a.m.

Period 2: 10:25 a.m. – 12:40 p.m.

Period 3: 12:50 p.m. – 3:05 p.m.

Credit(s): 1

This is a two-semester studio course in which students gain exposure to the visual culture through a variety of two- and three-dimensional media. Using the elements and principles of design, students will see, feel and think about the world within a contemporary and historic perspective. Fees include all materials needed for the course. This class will be graded.

Additional Lab Fee: \$50

S683 Fundamentals of Photography I

Open to Grade(s): 9-12

Period 2: 10:25 a.m. – 12:40 p.m.

Period 3: 12:50 p.m. – 3:05 p.m.

Credit(s): 1

Students learn how to use a fully-manual 35mm SLR camera, develop black and white film, and make prints. Students must provide their own camera, paper, and film. Photo kit (excluding camera) will be provided in class. This class will be graded.

Additional Lab Fee: \$125

CLOSED – AT FULL CAPACITY

S661N Wheel Throwing

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:15 a.m.

Period 2: 10:25 a.m. – 12:40 p.m.

Credit(s): 0

Not for credit. This workshop introduces basic skills and material exploration using the potter's wheel and hand-building techniques. Fee includes all materials and tool kit.

Additional Lab Fee: \$25

S849 Musical Theatre Workshop

Open to Grade(s): 9-12

Period 3: 12:50 p.m. – 3:05 p.m.

Credit(s): 0

Not for credit. This workshop explores all aspects of musical theatre production and culminates in a full scale production performed for the community. Students will either perform on stage in the musical or work with the backstage crew. Students must register for one course or the other. Students must participate in all performances, as well as the final day of class. Performances are July 10, 11 & 12.

Additional Lab Fee: \$25

S849P = Performer or S849C = Crew

History Division

S155 Pre-AP Strategies and Practice

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:15 a.m.

Period 2: 10:25 a.m. – 12:40 p.m.

Credit(s): 1 (Pass/Fail)

Recommended for students who will take their first Advanced Placement class in the fall. Through close reading and textual analysis, students will examine interdisciplinary topics, identify and analyze arguments, and construct responses that synthesize evidence and points of view. Students will also have the opportunity to discuss time management, workload, and expectations with peers who have successfully completed AP classes. By practicing these skills and interacting with those who have been part of the AP curriculum, students will be better prepared for the college-level reading, writing, and expectations they will encounter in their AP classes. This class is pass/fail.

Mathematics Division - General Courses

NOTE: All OPRFHS students enrolled in a freshman math class will be required to use a Texas Instrument TI-Nspire with touchpad calculator or a TI-Nspire CX. The Bookstore offers the TI-Nspire CX for sale. Please check with Bookstore staff for pricing.

S200 Pre-Algebra 8

Open to Grade(s): 9

Period 1: 8:00 a.m. – 10:15 a.m.

Period 2: 10:25 a.m. – 12:40 p.m.

Credit(s): 1 (Pass/Fail)

Students may take this course to better prepare for Algebra. This course is for students recommended for Algebra or students recommended for Pre-Algebra (200) who wish to move up to Algebra (211).

S201 Pre-Plane Geometry A

Open to Grade(s): 9

Period 1: 8:00 a.m. – 10:15 a.m.

Period 2: 10:25 a.m. – 12:40 p.m.

Credit(s): 1 (Pass/Fail)

Summer School only

This course is intended for mathematics students who completed an Algebra course in 8th grade. It begins with the basic concept of signed numbers and works its way through algebraic expressions, equation solving, polynomials, etc. The purpose of this course is to prepare math students for Plane Geometry A. This course is for students recommended for Plane Geometry A or students recommended for Algebra, who have completed the Algebra pre-requisite, and who wish to move up to Plane Geometry A.

S202 Pre-Geometry A

Open to Grade(s): 9

Period 1: 8:00 a.m. – 10:15 a.m.

Period 2: 10:25 a.m. – 12:40 p.m.

Credit(s): 1 (Pass/Fail)

Summer School only

This course is intended for mathematics students who have covered Algebra in 8th grade, and desire a rigorous experience that integrates conceptual learning with procedural math. Included in the review are the studies of integers, rationals, irrationals, number properties, expressions, equations, inequalities, polynomials, factoring, graphing, systems, functions, and quadratics. Students should not take this course unless they have studied all (or most) of the topics in the preceding list. This course must review the entire year of freshman algebra. This course is for students recommended for Geometry A or students recommended for Intermediate Plane Geometry A who wish to move up to Geometry A.

S2152 Advanced Algebra 2A

Open to Grade(s): 10-11

Period 1: 8:00 a.m. – 10:15 a.m.

Credit(s): 1

For students who wish to be able to take AP Calculus as a senior, this class needs to be taken in conjunction with S2352 Trigonometry 2A. This course is intended to deepen a student's knowledge of second semester Advanced Algebra. This will allow students to move up a level. Topics include functions, systems of equations, exponential and logarithms, radicals and rational expressions, sequences and series, and complex numbers. Challenging word problems covering these topics are included. A TI-Nspire or TI-84 Plus calculator is required. This class will be graded.

S2352 Trigonometry 2A

Open to Grade(s): 10-11

Period 2: 10:25 a.m. – 12:40 p.m.

Credit(s): 1

For students who wish to be able to take AP Calculus as a senior, this class needs to be taken in conjunction with S2152 Advanced Algebra 2A. Topics include circular functions, transformations of trigonometric functions, proving trigonometric identities, sum and difference identities, inverses of trigonometric functions, compositions of trigonometric functions, solving trigonometric equations, law of sines, law of cosines, complex numbers, arithmetic and geometric sequences and series, and the binomial theorem. A TI-Nspire or TI-84 Plus calculator is required. This class will be graded.

S2231 & S2232 Plane Geometry 1 & 2

Open to Grade(s): 10

Period 1: 8:00 a.m. – 10:15 a.m.

Period 2: 10:25 a.m. – 12:40 p.m.

Credit(s): 2

Students must enroll in Period 1 and Period 2. This course is designed to accelerate an entire year of Plane Geometry over two sessions. The purpose for this course is to allow students who show extraordinary desire and work ethic to move from the college preparatory level to the honors level. **This course is only open to students who are currently taking Algebra 1 - 2 (211) and are recommended by their teacher.** This course will cover explorations of inductive reasoning through the study of traditional relationships from Euclidean geometry including points, lines, planes, triangles, polygons, circles, areas and volumes. Problem solving skills and proof writing are emphasized. A graphing calculator is required. This class will be graded.

S2501 Introduction to Computer Science

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:15 a.m.

Period 2: 10:25 a.m. – 12:40 p.m.

Credit(s): 1 (Pass/Fail)

This course provides an introduction to computer science programming. Students will discover the theory and power of computers by learning to write computer programs to conduct experiments and solve practical problems. The course will focus on several programming languages to facilitate students' learning of computer programming solutions. Languages include Scratch, Android App Inventor, and Python. The course prepares students for the more rigorous AP Computer Science or Honors Computer Science courses. Most of the work for the class will be done during class time in a computer lab setting under the supervision of the teacher. Some laboratory time outside of class may be required; a home computer with Internet access can serve this purpose. A Google Chromebook is required.

S265 Beyond x : A Mathematical Adventure

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:15 a.m.

Period 2: 10:25 a.m. – 12:40 p.m.

Credit(s): 1 (Pass/Fail)

This course will take students beyond the curriculum of a traditional mathematics course. Students will be challenged throughout the summer with engaging tasks meant to develop and enhance their critical thinking and problem solving skills, as well as their mathematical abilities. Topics will include, but are not limited to, algorithms (How does Google work?), fractals (How does Halo make that coastline?), secret codes (How math won the war.), game theory (How to make a decision.), graph theory (How do UPS, FedEx, and USPS work?), history of mathematics (How did they come up with that?). Please come join us for a mathematics course like you have never seen - but will want to see more! A TI-Nspire or TI-84 Plus calculator is required.

Field Sciences

S531 Yellowstone Field Ecology

Open to Grade(s): 10-12

Prerequisite: One laboratory science class, permission of instructors, and recommendation of counselor

Dates TBD

Credit(s): 2

\$500 tuition + \$100 lab fee + approximately \$2,695 for the field experience

This 2-credit course is divided into 2 major components. The pre-field experience component is designed to prepare students with the knowledge and skills necessary for them to be successful and engaged in the field experience component of the course. The pre-trip activities and requirements include field trips, laboratory classes, meetings, and lectures that will run during second semester to help students develop and master science skills related to field studies in general and the Yellowstone National Park ecosystems specifically. Students are expected to complete a research project, homework, independent laboratories and journal assignments to become familiar with the experiences of scientists doing research in Yellowstone. The highlight and culminating field experience of this course is the trip to the Yellowstone, America's first National Park, during the summer. Alongside researchers from Yellowstone National Park, U.S. Forest Service, B Bar Ranch, and National Parks Conservation Association, students participate in science that informs management decisions, and conservation service work to improve wildlife habitat. You will have the opportunity to camp under the "Big Sky" in Montana while you work to gather data on bison, mountain lion, moose, and bear. We will have the opportunity to explore the geysers and geothermal pools spread throughout Yellowstone, observe wolves in the Lamar Valley, and raft the rapids in the Yellowstone River. Successful completion of this course provides 2 elective credits toward graduation. This class will be graded. Please contact Science Division Head Mr. Matt Kirkpatrick for more information: mkirkpatrick@oprfs.org or 708-434-3749.

S532 Field Savanna Ecology (Tanzania)

Open to Grade(s): 10-12

Dates TBD

Credit(s): 2

\$500 tuition + approximately \$6,205 for the field experience

Field Savanna Ecology is a field-based course in which students meet bimonthly during the winter/spring terms of the school year to develop and master science skills related to field studies in general and tropical savannas specifically. For a full two

weeks during the summer (the end of July/early August 2020), students travel to Tanzania, Africa and visit various sites to experience African wildlife, focus on community interactions with the local people, and study savanna ecology, environmental biology, anthropology, and conservation relevant to the region. Successful completion of this course provides two elective science credits towards graduation. This class will be graded. Please contact Science Division Head Mr. Matt Kirkpatrick for more information: mkirkpatrick@oprfs.org or 708-434-3749.

Special Education Division

For Special Education Summer School (Extended School Year or ESY), there is no online registration. Instead, please contact your student's case manager or Ms. Collins (mmcollins@oprfs.org, 708-434-3121) in Room 108.

S1177 Elements of Reading

Open to Grade(s): 9

Period 1: 8:00 a.m. – 10:30 a.m.

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 1 (Pass/Fail)

A student must have an exceptional characteristic of LD/ED on his/her OPRFHS IEP in order to qualify. This course is offered only to incoming freshmen. It is specifically designed to measure the decoding, comprehension, fluency, and vocabulary skills of incoming 9th grade students identified at the IEP meeting as having a need in reading skills. The course is to target the student's need areas and provide instruction and remediation. Instruction is based on multi-modal strategies with a strong emphasis on visualization. Students will be able to move from this course into three concurrent reading classes beginning in August of their freshman year. This class is offered through the IEP process for students who have identified regression in the area of reading, and are eligible for Extended School Year. **(ESY – free of charge.)**

S1177 Elements of Reading

Open to Grade(s): 10-12

Period 1: 8:00 a.m. – 10:30 a.m.

Credit(s): 1 (Pass/Fail)

A student must have an exceptional characteristic of LD/ED on his/her OPRFHS IEP in order to qualify. This course is offered to 10th and 11th grade students identified at the IEP meeting as having a need in reading skills. It is specifically designed to measure the decoding, comprehension, fluency, and vocabulary skills of 10th and 11th grade students. The course is to target the student's need areas and provide instruction and remediation. Instruction is based on multi-modal strategies with a strong emphasis on visualization. This class is offered through the IEP process for students who have identified regression in the area of reading, and are eligible for Extended School Year. **(ESY – free of charge.)**

S2177 Applied Math

Open to Grade(s): 9

Period 1: 8:00 a.m. – 10:30 a.m.

Credit(s): 1 (Pass/Fail)

A student must have an exceptional characteristic of LD/ED on his/her OPRFHS IEP in order to qualify. This class is offered through the IEP process for students who have identified regression in the area of math, and are eligible for Extended School Year. **(ESY – free of charge.)**

S2177 Applied Math

Open to Grade(s): 10-12

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 1 (Pass / Fail)

A student must have an exceptional characteristic of LD/ED on his/her OPRFHS IEP in order to qualify. This class is offered through the IEP process for students who have identified regression in the area of math, and are eligible for Extended School Year. **(ESY – free of charge.)**

S6057 Applied Keyboarding

Open to Grade(s): 9-12

Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 1 (Pass / Fail)

A student must have an exceptional characteristic of LD/ED on his/her OPRFHS IEP in order to qualify. This Special Education course is designed to provide an opportunity for students to master the skills of entering alphabetic, numeric, and symbolic information on a keyboard and a 10-key pad using the touch method of typing. Emphasis is placed on development of accuracy, speed, proper techniques, and correct fingering. Students who successfully complete this course will be well prepared in technology use and equipped to handle assignments from a variety of disciplines. Software that students will use includes the Microsoft Office suite (Word, Excel, PowerPoint, Access, and Publisher), MicroType, and Internet Explorer. Successful completion of this course fulfills the computer proficiency graduation requirement. **(ESY – free of charge.)**

TEAM Program

S1999 T.E.A.M. (Transitional Education with Access to the Mainstream)

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 12:00 p.m.

Credit(s): 1

This course is designed to provide support in the application of a variety of academic areas. Students will acquire a basic knowledge of community resources, self-determination, current events, activities of daily living, and a variety of necessary life skills. Students will apply classroom skills in a variety of school and community settings for the purpose of skill generalization.

Activity Fee: \$35 (Please pay directly to Mrs. Fawn Joyce.)

CITE Program

S9707 C.I.T.E. (Community Integrated Transition Education)

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 12:00 p.m.

Credit(s): 1

An outcome-based program that will promote the student's optimal independence in the home and community by teaching individualized, age-appropriate life skills. **Activity Fee: \$35 (Please pay directly to Mrs. Fawn Joyce.)**

Physical Education - Driver Education Division

S920 Driver Education

Open to Grade(s): 10-12 (Priority given to residents of Oak Park and River Forest)

Credit(s): 1

Driver Education Summer School will start on June 5 and end on July 2. Students will be required to pick one of two class times. **Section A will run from 8:00 a.m. to 11:00 a.m. and Section B will run from 11:30 p.m. to 2:30 p.m.** Classes will be held Monday through Friday. Attendance is extremely important and students are expected to be in class every day. There is no pre-registration or online registration. Everything needed for Driver Education registration and for acquiring instruction permits is done only on the dates listed below and not before. Please do not send or mail anything at this time.

To take Driver Education during Summer School, you must attend **BOTH** of the two special sessions described below.

*** PLEASE NOTE THAT MEETING TIMES ARE EARLIER IN THE SCHOOL YEAR THAN USUAL ***

- **Session 1: Mon., April 13, 2020** – 7:00 p.m. Initial registration for Summer School Driver Education will be held in the North Cafeteria. At this meeting, students will complete the appropriate forms and will review for the Rules of the Road test in order to obtain a Learner's Permit. Applicants must bring a black pen.
- **Session 2: Mon., April 27, 2020** – 7:00 p.m. At the final registration, students must bring a current Learner's Permit, forms, and fees to the North Cafeteria. Students will then sign up for a specific Driver Education class.

If you have questions, contact Daniel Kleinfeldt at 708-434-3253.

Total Fee: \$200

The fees are to be paid on the second night of registration by non-OPRFHS students, anyone retaking the course, or OPRFHS students who have not yet paid sophomore fees. Credit/debit cards, checks, and money orders only.

Oak Park and River Forest High School

201 North Scoville Ave.

Oak Park, Illinois 60302

708.383.0700

7:00 a.m. – 10:00 p.m., M-F

www.oprfhs.org