

# Oak Park and River Forest High School

All summer school classes will be completely remote for

Summer School 2021!



www.oprfhs.org/summer-school/

"Those Things That are Best"

# Table of Contents

Summer School and Athletic Camp Registration Timeline	raye 3
Summer School Session Information	Page 4
Repeat Courses	Page 4
Contacts	Page 5
Whom to Contact with Specific Questions	Page 6
Attendance and Tardy Policy	Page 6
Class Cancellations	Page 6
Tuition and Fees	Page 7
Financial Assistance	Page 7
Refunds	Page 7
Athletic Eligibility	Page 7
Summer School Services	Page 7
Summer School Regulations	Page 7
Human Dignity/Diversity Statement	Page 8
Course Descriptions	Page 9

**Business Education** Page 9-10 English Page 10 Fine & Applied Arts Page 10-11 Page 11-12 History Mathematics Page 12-13 Page 14 Special Education **TEAM Program** Page 14 CITE Program Page 15 **Driver Education** Page 15

# Summer School and Othletic Camp Registration Timeline

January 22	Art Foundations Lottery - The submission process for the Art Foundations lottery for incoming freshmen (Class of 2025) begins.	
Feb. 1 - 5	Early Summer School signup for rising seniors Students graduating in 2021 can sign up early to ensure they meet their graduation requirements. Students must see their counselor for early signup.	
February 5	<b>Art Foundations Lottery</b> - The submission process for the Art Foundations lottery for incoming freshmen (Class of 2025) closes at 4pm.	
Feb. 8 - 12	Registration for 24-day classes Registration available <i>online only</i> , beginning Feb. 8 at 6:00 p.m. for current OPRF students only.	
Feb. 16 - 19	Registration for 24-day classes Registration available <i>online only</i> , beginning Feb. 16 at 6:00 p.m. for incoming freshmen. Out-of-district students must use paper registration forms.	
March 19	Online registration closes Registration forms will be available for completion via email attachment after March 20.	
Мау	Class schedules sent out via email	
June 9 - 10	Summer School Orientation Students come to the school to get their photo IDs, Chromebooks, schedules, and materials.	
June 14	Classes begin	
July 5	No School (Independence Day observed)	
July 9	Classes in session on this Friday (July 5 makeup)	
July 22	Classes end	

# Summer School Session Information

The 24-day session teaches course material normally covered in an 18-week semester. Some students may find this condensed schedule too challenging. We strongly encourage you to consider your student's ability to handle a concentrated learning experience before registering for Summer School classes For Summer School 2021, ALL CLASSES WILL BE FULLY REMOTE.

### 24-Day Session Schedule

Mon., June 14 - July 22, 2021

**Period 1:** 8:00 a.m. – 10:15 a.m. One semester credit

**Period 2:** 10:25 a.m. – 12:40 p.m. One semester credit

**Period 3:** 12:50 p.m. – 3:05 p.m. One semester credit

# Repeat Courses

If students do not pass a course during the school year, and must repeat it in Summer School, they will need to register for Summer School **through their counselor**. It is not possible to register online for repeat courses. All of the repeat Summer School classes are computer-based classes created for credit recovery. The cost for these classes is \$100 each for the first two classes; any more than two are free of charge. These classes are available only to OPRFHS students.

#### Contacts

Summer School

**Director:** 

Jason Lee, 708-434-3423

ilee@oprfhs.org

**Support Coordinator:** 

Jonathan Silver, 708-434-3725

jsilver@oprfhs.org

Secretaries:

Margaret Collins, 708-434-3121

mmcollins@oprfhs.org

Linda Hayes, 708-434-3504

Ihayes@oprfhs.org

**Athletic Director:** 

John Stelzer, 708-434-3000

istelzer@oprfhs.org

Student Services Department

**Director of Student Services:** 

Lynda Parker, 434-3208, ljparker@oprfhs.org

**Counselors:** 

Brandi Ambrose, 434-3711, <u>bambrose@oprfhs.org</u>

Meghan Cahill, 434-3716, mcahill@oprfhs.org

Julie Fuentes, 434-3709, jfuentes@oprfhs.org

Jacqueline Hanson, 434-3705, <u>ihanson@oprfhs.org</u>

Joe Herbst, 434-3707, jherbst@oprfhs.org

Darryl Hobson, 434-3207, <a href="mailto:dhobson@oprfhs.org">dhobson@oprfhs.org</a>

Kris Johnson, 434-3714, kjohnson@oprfhs.org

Heidi Lynch, 434-3715, hlynch@oprfhs.org

Esteban Medina, 434-3718, emedina@oprfhs.org

Pete Nixen, 434-3712, pnixen@oprfhs.org

Carolyn Ojikutu, 434-3713, cojikutu@oprfhs.org

Darek Radziszewski, 434-3708, dradziszewski@oprfhs.org

Thaddeus Sherman, 434-3841, tsherman@oprfhs.org

Scott Sponsler, 434-3717, ssponsler@oprfhs.org

Erica White, 434-3710, ewhite@oprfhs.org

### Division Heads

English: Helen Gallagher, 434-3378, <a href="mailto:hgallagher@oprfhs.org">hgallagher@oprfhs.org</a>

Fine & Applied Arts/Business Education: Semaj Coleman, 434-3257, scoleman@oprfhs.org

History: Amy Hill, 434-3379, ahill@oprfhs.org

Mathematics: Dr. Julie Frey, 434-3748, ifrey@oprfhs.org

Physical Education/Driver Education: Clay Reagan, 434-3250, creagan@oprfhs.org

Science/Technology: Matt Kirkpatrick, 434-3749, mkirkpatrick@oprfhs.org

Special Education: Dr. Kennedi Dixon, 434-3106, <a href="mailto:kdixon@oprfhs.org">kdixon@oprfhs.org</a>

World Languages: Claudia Sahagun, 434-3884, csahagun@oprfhs.org

# Whom to Contact with Specific Questions

Questions about	Contact
Which courses your student should take	Your student's counselor
Course content	Appropriate Division Head
Registration, payment, or attendance	Director of Summer School
Athletic camps	Athletic Director

# Attendance and Tardy Policy

Because the accelerated pace of Summer School instruction covers an entire semester of curriculum, daily attendance is mandatory. If a student is going to miss class because of illness, please inform Ms. Hayes (lhayes@oprfhs.org) or Ms. Collins (mmcollins@oprfhs.org) as early in the day as possible. If a student is absent and no contact is made with the Summer School Director, the student may be dropped from the class without a refund of tuition and fees. If a student requires an absence due to serious illness or death in the family, the parent/guardian must immediately notify the Summer School Director at 708-434-3423 or jlee@oprfhs.org. If the director and teacher can determine that the time and assignments can be made up in a feasible manner and time-frame, the student may be allowed to continue toward gaining credit in the course. Students are expected to be in the classroom at the beginning of each session, and when breaks are over. Excessive tardiness in number and time lost may result in the student's removal from the class without a refund of tuition and fees. Any student who misses 2 classes will be dropped from that class without a refund.

# Class Cancellations

**Class cancellations are possible** due to lack of enrollment. Students will be notified of any changes or cancellations. Every effort will be made to re-schedule the student for another class, if available.

# Tuition and Fees

- Tuition is \$250 per credit. Unless otherwise specified, all courses carry one credit.
- Additional lab fees vary and are noted in the course description.

When paying by check, the check should be made out to OPRFHS and must have the name and address of the signer imprinted on the front. Please note the student's name and I.D. number on the check.

# Financial Assistance

All families that qualify for free and reduced lunch will have their academic Summer School fees waived. Please contact Ms. Hayes (lhayes@oprfhs.org or 708-434-3504) or Ms. Collins (mmcollins@oprfhs.org 708-434-3121) for an FRL application and to register for classes.

Refunds

- No refunds will be issued after Wednesday, June 16, 2021.
- Students dropping a class on or before June 16 will receive a refund of tuition, minus a \$50 processing fee per class dropped.

# athletic Eligibility

Reminder: IHSA Scholastic Standing Rule 3.020 states that all students must pass 25 semester hours (five classes) of high school work in the second semester to be eligible for fall and winter sports. Summer School credit can be used to enhance second semester credits.

# Summer School Services

● **Bookstore:** Students will come for orientation the week before Summer School starts. At that time, they will get their school IDs and books. All textbooks will be checked out to the student's ID number, and must be returned in good condition to the Bookstore on the last day of class. Otherwise, a \$5 late fee and the new textbook replacement cost will be charged. All other materials received will become the property of the student. The Bookstore summer hours are 7:30 a.m. − 3:00 p.m. Contact 708-434-3740 with any questions.

# Summer School Regulations

Summer School hours are from 7:45 a.m. to 3:05 p.m.

**Discipline:** School policies in effect during the regular school year also apply in Summer School. Violation of certain infractions of the Behavior Expectation Plan will result in immediate dismissal from Summer School with no refund of tuition or fees. Other infractions that may be less serious but committed multiple times may also result in dismissal from Summer School with no refund of tuition or fees. Certain violations may also result in suspensions or actions that carry over to the start of first semester.

# Human Dignity/Diversity Statement

The Board of Education recognizes the diverse character of the Villages of Oak Park and River Forest and asserts that, in a society characterized by that diversity, it is important that persons in the school community understand both their own heritage and the heritage of others. Respect for the rights of others encourages understanding and interaction necessary to good citizenship. There shall be no discrimination against any individual because of race, religion, nationality, gender, disability, physical characteristics or sexual orientation. \*

Each individual shall be considered as unique with individual strengths, talents, skills, and shortcomings; shall have equal access to all school-related opportunities; shall be regarded in the same high esteem; and shall equally be encouraged to fulfill his or her potential as a human being. OPRFHS is committed to providing an inclusive education for all students where racial and economic predictability are eliminated in student achievement and success.

Negative or discriminatory behavior in violation of this policy shall be challenged wherever it occurs and dealt with appropriately.

\*Civil Rights are defined by local, state and federal laws. For purposes of this statement, "sexual orientation" is defined as the actual or perceived state of heterosexuality, homosexuality, bisexuality, or gender expression.

NOTE: This catalog is updated periodically. Check the course schedule before you register, to ensure that the time of the class has not changed.

# Course Descriptions

#### **Business Education Division**

#### S600 Financial Literacy

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:15 a.m. Period 2: 10:25 a.m. – 12:40 p.m. Period 3: 12:50 p.m. – 3:05 p.m.

Credit(s): 1

This course is an introduction to practical economics and an overview of basic aspects of business. Emphasis is on the student's role as consumer, producer, and citizen. Topics include money management, banking services, savings and investments, credit, insurance, business and government services, taxes, the American business system, and basic economics. Successful completion of this course fulfills the consumer education requirement for Illinois. This class will be graded.

#### S604 Keyboarding & Applications

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:15 a.m. Period 2: 10:25 a.m. – 12:40 p.m.

Credit(s): 1

This one-semester course is designed to provide an opportunity for students to master the skills of entering alphabetic, numeric, and symbolic information on a keyboard and a 10-key pad using the touch method of typing. Emphasis is placed on development of accuracy, speed, proper techniques, and correct fingering. Students study how to use the computer as a learning tool for problem solving and in the production of both print and non-print materials. Critical thinking skills are taught through the use of project-based scenarios that challenge students to apply their hardware and software knowledge to solve tasks. Students who successfully complete this course will be well prepared in technology use and equipped to handle assignments from a variety of disciplines. Software that students will use includes the Microsoft Office suite (Word, Excel, PowerPoint, Access, and Publisher), MicroType, and Internet Explorer. Successful completion of this course fulfills the computer proficiency graduation requirement. This class will be graded.

#### S605 Digital Literacy & Citizenship

Open to Grade(s): 9-10

Period 1: 8:00 a.m. – 10:15 a.m. Period 2: 10:25 a.m. – 12:40 p.m. Period 3: 12:50 p.m. – 3:05 p.m.

Credit(s): 1

This is a course designed to enhance the digital efficiency, effectiveness, and safety of students. The curriculum will be delivered utilizing a hybrid model of both in-class and online platforms. Upon completion of the course, students will be able to use the introductory functions of the Microsoft suite and Google apps for education. They will also understand online organization, email, presentations, smart internet research and references, sources and copyrights, safe use of social media, and guidelines for cyberbullying, privacy, and security. Successful completion of this course fulfills the computer proficiency graduation requirement. This class will be graded.

#### S636 Computer Animation/Multimedia

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:15 a.m. Period 2: 10:40 a.m. – 1:10 p.m.

Credit(s): 1 (Pass/Fail)

Students use personal computers to learn a variety of computer animation applications including GIF Animator for basic web animations, Cool 3D for simple 3D animations, Flash, digital cameras, Video Studio for stop action, Claymation and Inspire 3D for advanced and complex 3D animation and modeling. This course does not fulfill the computer proficiency graduation requirement.

# **English Division** - General Courses

#### S149 Creative Writing Workshop

Open to Grade(s): 9-10

Period 1: 8:00 a.m. – 10:15 a.m. Period 2: 10:25 a.m. – 12:40 p.m.

Credit(s): 1 (Pass/Fail)

This class is for mature, enthusiastic, talented writers entering their freshman or sophomore year. It is intended for students with strong English skills who may already be writing creatively on their own. This class is pass/fail.

#### S936 Reading Strategies

Open to Grade(s): 9

Period 1: 8:00 a.m. – 10:15 a.m. Period 2: 10:25 a.m. – 12:40 p.m.

Credit(s): 1 (Pass/Fail)

Open to incoming freshman students recommended for transitional English. This course is recommended for those students placed in transitional English their freshman or sophomore year and whose academic achievement in the regular school year would be enhanced by further reading instruction. The small group setting emphasizes comprehension of content area textbooks, test-taking, vocabulary, ACT/SAT test preparation, speed reading and writing skills to assist students with overall academic achievement. Students who successfully complete Reading Strategies in Summer School may have the opportunity to transition to College Prep English for their freshman or sophomore year. This class is pass/fail.

# Fine & Applied Arts Division

#### S651 Art Foundations

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:15 a.m. Period 2: 10:25 a.m. – 12:40 p.m. Period 3: 12:50 p.m. – 3:05 p.m.

Credit(s): 1

This is an introductory studio course in which students gain exposure to the visual culture through a variety of two- and three-dimensional media. Through the use of elements and principles of design, students will see, feel and think about the world within a contemporary and historic perspective. Fees include all materials needed for the course. This class will be graded.

Additional Lab Fee: \$50

#### S683 Fundamentals of Photography 1

Open to Grade(s Period 2: 10:25 Period 3: 12:50

Credit(s): 1

CANCELLE

Students learn how to use a fully manual source. provide their own camera, paper, and film. Photo kit (excluding a Additional Lab Fee: \$125

p black and white film, and make prints. Students must ra) will be provided in class. This class will be graded.

#### S661N Wheel Throwing

Open to Grade(s): 9 Period 1: 8:00 a.m. Period 2: 10:25 a.m Credit(s): 0 (Pass/

CANCELLED

ation using the potter's wheel and hand-building

Not for credit. This workshop introduces a

techniques. Fee includes all materials and tool kit. This use

Additional Lab Fee: \$25

#### S849 Musical Theatre Workshop

Open to Grade(s): 9-12 Period 3: 12:50 p.m. - 3:05 p Credit(s): 0 (Pass/Fail)

ANCELLE Not for credit. This workshop performed for the community. Students will because must register for one course or the other. Students must parus. class is pass/fail.

id culminates in a full-scale production or work with the backstage crew. Students ances, as well as the final day of class. This

Additional Lab Fee: \$25

S849P = Performer or S849C = Crew

### **History Division**

#### S155 Pre-AP Strategies and Practice

Open to Grade(s): 9-12

Period 1: 8:00 a.m. - 10:15 a.m. Period 2: 10:25 a.m. - 12:40 p.m.

Credit(s): 1 (Pass/Fail)

Recommended for students who will take their first Advanced Placement class in the fall. Through close reading and textual analysis, students will examine interdisciplinary topics, identify and analyze arguments, and construct responses that synthesize evidence and points of view. Students will also have the opportunity to discuss time management, workload, and expectations with peers who have successfully completed AP classes. By practicing these skills and interacting with those who have been part of the AP curriculum, students will be prepared for the college-level reading, writing, and expectations they will encounter in their AP classes. This class is pass/fail.

#### S939 College Application Workshop

Open to Grade(s): Rising Seniors Only

Period 3: 12:50 p.m. – 3:05 p.m.

This 2-week non-credit bearing workshop is open to rising seniors only. Students will develop a fuller understanding of the college application process, and create a nearly final list of reach, match, and safety schools to which they plan to apply. Students will complete a majority of their Common Application, and/or at least one direct application. Students will have the opportunity to write and workshop their essay(s), with peers and counselors alike. Other topics will include recommendation letters, test scores, and financial aid. No grade will be issued for the course.

#### **Mathematics Division**

**NOTE:** All OPRFHS students enrolled in a freshman math class will be required to use a Texas Instrument TI-Nspire with touchpad calculator or a TI-Nspire CX. The Bookstore offers the TI-Nspire CX for sale. Please check with Bookstore staff for pricing.

#### S200 Pre-Algebra 8

Open to Grade(s): 9

Period 1: 8:00 a.m. – 10:15 a.m. Period 2: 10:25 a.m. – 12:40 p.m.

Credit(s): 1 (Pass/Fail)

Students may take this course to better prepare for Algebra. This course is for students recommended for Algebra or students recommended for Pre-Algebra (200) who wish to move up to Algebra (211).

#### S201 Pre-Plane Geometry A

Open to Grade(s): 9

Period 1: 8:00 a.m. – 10:15 a.m. Period 2: 10:25 a.m. – 12:40 p.m. Period 3: 12:50 p.m. – 3:05 p.m.

Credit(s): 1 (Pass/Fail)

#### **Summer School only**

This course is intended for mathematics students who have covered Algebra in 8th grade. It begins with the basic concept of signed numbers and works its way through algebraic expressions, equation solving, polynomials, etc. The purpose of this course is to prepare math students for Plane Geometry A. This course is for students recommended for Plane Geometry A or students recommended for Algebra, who have completed the Algebra pre-requisite, and who wish to move up to Plane Geometry A.

#### S202 Pre-Geometry A

Open to Grade(s): 9

Period 1: 8:00 a.m. – 10:15 a.m. Period 2: 10:25 a.m. – 12:40 p.m.

Credit(s): 1 (Pass/Fail)

#### **Summer School only**

This course is intended for mathematics students who have covered Algebra in 8th grade, and desire a rigorous experience that integrates conceptual learning with procedural math. Included in the review are the studies of integers, rationals, irrationals, number properties, expressions, equations, inequalities, polynomials, factoring, graphing, systems, functions, and quadratics. Students should not take this course unless they have studied all (or most) of the topics in the preceding list. This

course must review the entire year of freshman algebra. This course is for students recommended for Geometry A or students recommended for Intermediate Plane Geometry A who wish to move up to Geometry A.

#### S2351 & S2352 College Algebra/Trigonometry 1 & 2

Period 1: 8:00 a.m. – 10:15 a.m. Period 2: 10:25 a.m. – 12:40 p.m.

Credit(s): 2

Students will enroll in Period 1 and Period 2. This course is designed to accelerate an entire year of College Algebra/Trig over two periods. The purpose of this course is to allow students with extraordinary desire and work ethic to qualify for a calculus experience their senior year. This course is only open to rising seniors who have successfully completed Advanced Algebra (233) or Intermediate Algebra A (213), received a C grade or better, and is recommended by their teacher or counselor. This course will cover the following: functions, systems of equations, exponential and logarithms, radicals and rational expressions, sequences and series, complex numbers, circular functions, transformations of trigonometric functions, proving trigonometric identities, sum and difference identities, inverses of trigonometric functions, compositions of trigonometric functions, solving trigonometric equations, law of sines, law of cosines, complex numbers, arithmetic and geometric sequences and series, and the binomial theorem. A TI-Nspire or TI-84 Plus calculator is required. This class will be graded.

#### S2231 & S2232 Plane Geometry 1 & 2

Open to Grade(s): 10

Period 1: 8:00 a.m. – 10:15 a.m. Period 2: 10:25 a.m. – 12:40 p.m.

Credit(s): 2

Students must enroll in Period 1 and Period 2. This course is designed to accelerate an entire year of Plane Geometry over two sessions. The purpose for this course is to allow students who show extraordinary desire and work ethic to move from the college preparatory level to the honors level. This course is only open to students who are currently taking Algebra 1 - 2 (211) and are recommended by their teacher. This course will cover explorations of inductive reasoning through the study of traditional relationships from Euclidean geometry including points, lines, planes, triangles, polygons, circles, areas and volumes. Problem solving skills and proof writing are emphasized. A graphing calculator is required. This class will be graded.

#### S2501 Introduction to Computer Science

Open to Grade(s): 9-12

Period 1: 8:00 a.m. – 10:15 a.m. Period 2: 10:25 a.m. – 12:40 p.m.

Credit(s): 1

This course provides an introduction to computer science programming. Students will discover the theory and power of computers by learning to write computer programs to conduct experiments and solve practical problems. The course will focus on several programming languages to facilitate students' learning of computer programming solutions. Languages include Scratch, Android App Inventor, and Python. The course prepares students for the more rigorous AP Computer Science or Honors Computer Science courses. Most of the work for the class will be done during class time in a computer lab setting under the supervision of the teacher. Some laboratory time outside of class may be required; a home computer with Internet access can serve this purpose. A Google Chromebook is required. This class will be graded.

# Special Education Division - No Online Registration

For Special Education Summer School (Extended School Year or ESY), there is no online registration. Instead, please contact your student's case manager or Ms. Collins (<a href="mailto:mmcollins@oprfhs.org">mmcollins@oprfhs.org</a>, 708-434-3121) in Room 108.

#### S1177 Elements of Reading

Open to Grade(s): All

Period 1: 8:00 a.m. - 10:30 a.m. (Rising sophomores - seniors)

Period 2: 10:40 a.m. – 1:10 p.m. (Incoming freshmen)

Credit(s): 1 (Pass/Fail)

A student must have an exceptional characteristic of LD/ED on his/her OPRFHS IEP in order to qualify. The course targets the student's need areas and provide instruction and remediation. Instruction is based on multi-modal strategies with a strong emphasis on visualization. This class is offered through the IEP process for students who have identified regression in the area of reading, and are eligible for Extended School Year. (ESY – free of charge.)

#### S2177 Applied Math

Open to Grade(s): All

Period 1: 8:00 a.m. – 10:30 a.m. (Incoming freshmen)

Period 2: 10:40 a.m. – 1:10 p.m. (Rising sophomores – seniors)

Credit(s): 1 (Pass/Fail)

A student must have an exceptional characteristic of LD/ED on his/her OPRFHS IEP in order to qualify. This class is offered through the IEP process for students who have identified regression in the area of math, and are eligible for Extended School Year. (ESY – free of charge.)

#### S6057 Applied Keyboarding

Open to Grade(s): 9-12

Period 2: 10:40 a.m. - 1:10 p.m.

Credit(s): 1 (Pass / Fail)

Students must have an exceptional characteristic of LD/ED on their OPRFHS IEP in order to qualify. Software that students will use includes the Microsoft Office suite (Word, Excel, PowerPoint, Access, and Publisher). Successful completion of this course fulfills the computer proficiency graduation requirement. (ESY – free of charge.)

### **TEAM Program**

#### S1999 T.E.A.M. (Transitional Education with Access to the Mainstream)

Open to Grade(s): 9-12

Period 1: 8:00 a.m. - 12:00 p.m.

Credit(s): 1

This course is designed to provide support in the application of a variety of academic areas. Students will acquire a basic knowledge of community resources, self-determination, current events, activities of daily living, and a variety of necessary life skills. Students will apply classroom skills in a variety of school and community settings for the purpose of skill generalization.

# **CITE Program**

S9707 C.I.T.E. (Community Integrated Transition Education)

Open to Grade(s): 9-12

Period 1: 8:00 a.m. - 12:00 p.m.

Credit(s): 1

An outcome-based program that will promote the student's optimal independence in the home and community by teaching individualized, age-appropriate life skills.

# Driver Education Division - No Online Registration

#### **S920 Driver Education**

Open to Grade(s): 10-12 (Priority given to residents of Oak Park and River Forest)

Credit(s): 1

The Driver Education (DE) Summer School program will run from June 7th through July 2nd. The remote online classroom portion will run from 8:00 AM to 9:30 AM - Monday through Friday. Attendance is extremely important and students are expected to be actively participating in class every day for the full 90 minutes. The Behind the Wheel (BTW) portion will run later in the day as a "sign up" program. Strict COVID mitigation protocols will be in place for the BTW portion. The Sign Up Process and BTW driving times will be discussed during the DE Parent/Teen meeting. Please not consider taking the course if you will not be in town to participate in both the online classroom and the BTW driving experience simultaneously, as this will not be a DE Classroom only course.

Please complete this <u>Summer DE Interest Form</u> by Friday, March 26, 2021. **Completion of the form does not guarantee a spot in the summer DE program**. Students will be selected by age (oldest first) and residency, with Oak Park and River Forest residents selected first. If selected to be in the program, you will receive an invitation email by April 9. A parent or guardian and student will be required to attend a Webinar DE meeting on April 20 at 7:00 PM to complete registration.

If you have questions, contact Daniel Kleinfeldt at dkleinfeldt@oprfhs.org.

Total Fee: \$250

The fees are to be paid before the start of the class by non-OPRFHS students, anyone retaking the course, or OPRFHS students who have not yet paid sophomore fees. Credit/debit cards, checks, and money orders only please.

# Oak Park and River Forest High School

201 North Scoville Ave.

Oak Park, Illinois 60302

708.383.0700

7:00 a.m. – 10:00 p.m., M-F

www.oprfhs.org