

2019/20 Required Assessment Details for BHSD38

PA 99-590 was signed into law on July 22, 2016. The legislation requires each district in the State to report to ISBE information concerning the administration of assessments to students at each school building.							
Information that must be reported includes:							
<ul style="list-style-type: none"> • The administration window for each assessment • Which entity is requiring the assessment • Which grade levels will be taking the assessment • Which subset of students, such as English Learners and special education students, will be taking the assessment • An estimate of the average time it will take a student to complete the assessment • If the results of the assessment are to be used for purposes other than for guiding instruction, what the results of the assessment will be used for, such as for promotion, course placement, graduation, teacher evaluation, or school performance ratings. 							
The law also requires schools to make public the information submitted through the school district's website or distribution in paper form. You may read the full text of PA 99-590 at http://ilga.gov/legislation/publicacts/99/PDF/099-0590.pdf							
Schools	Name of Test	Grade(s)	Who is requiring this assessment?	Administration Dates	Student Involved	Average Time Taken to Complete the Test	How the results are used. If the results of the assessment are to be used for purposes other than for guiding instruction, what the results of the assessment will be used for, such as for promotion, course placement, graduation, teacher evaluation, or school performance ratings.
Primary K – 1 Elementary 2-4 Middle 5-8	NWEA Measure of Academic Progress (MAP) – Math and Reading components	2-8	District 38 uses this measure as a universal screener and external assessment to determine student growth information as required by PERA	Fall, Winter, and Spring Administration – dates growth information as required by PERA Fall - typically in August / Early September Winter – typically in January Spring – typically in May	All students are involved except for any student new to the district without English proficiency. A Spanish Version of the Math assessment is available for 2 nd graders in a Bilingual program.	The average time is just under an hour for each of the tests – Math and Reading	The results are used for guiding instruction, as a universal screener for consideration as a part of RTI, and for the determination of student growth as required as part of PERA and teacher evaluations
	NWEA Map for Primary Grades (MGP) – Reading and Math components	Kindergarten and 1 st	District 38 uses this measure as a universal screener and external assessment to determine student growth information as required by PERA	Fall, Winter and Spring Administration – Dates vary each year Fall - typically in August / Early September Winter – typically in January Spring – typically in May	All students are involved except for any students new to our district without limited English proficiency	The average time is just under an hour for the Math test	The results are used for guiding instruction, as a universal screener for consideration as part of RTI and for the determination of student growth as required as part of PERA and teacher evaluations
	ACCESS for ELLs 2.0	Grades K-8	The state of Illinois requires this assessment for any identified LEP student each year until the student demonstrates the required proficiency levels in order to have their LEP label removed. This assessment is required even for students whose parents have refused services for their child until proficiency is met.	The state provided the official test windows – typically in February	Any identified LEP student each year until the student demonstrates the required proficiency levels in order to have their LEP label removed. This assessment is required even for students whose parents have refused services for their child until proficiency is met.	Wide range of allowable times based on the online assessment. Typically a student works 2-3 hours over multiple days	These results indicate if a student would exit a TPI/TBE program. Teachers use this data to show language development growth over time
	Illinois Assessment for Readiness (IAR) in grades 3-8 (State Assessment that replaces PARCC)	Grades 3-8	The state of Illinois requires this assessment. There are two main tests – Reading and Math. Only students with an IEP indicating that an alternative assessment should be given would be exempt from this requirement.	The state has provided the official test windows. – Typically in March and April	All students take these tests except for identified students with an IEP indication that an alternative test would be given		The results are used to gauge school and district student performance. These results are also used to compare schools. Districts can use this information to review curriculum trends and potential needs for revision.
	Illinois Science Assessment	Grades 5 and 8	The state of Illinois requires this assessment for students in grades 5 and 8	The state provides the official test windows - Typically March and April	All students in grades 5 and 8 take this assessment	The average time for this assessment	The results are used to gauge school and district student performance. These results are also used to compare schools. Districts can use this information to review curriculum trends and potential needs for revision.
	Dynamic Learning Maps – DLM	Grades 3-8	The state of Illinois requires this assessment. There are two main test – Reading and Math	The state provides the official test windows - Typically March and April	All students with an IEP indicating that an alternate assessment would participate	The average time for a student is 2-3 hours	These results are used to compare schools and review student achievement
	5Essentials Survey	Grades 4-8	For the 18-19 school year and beyond, the state of Illinois requires this assessment every year as part of the ESSA requirements.	The state provides the window typically in November through January	All students in Grades 5 and 8 are asked to participate. Additional grades may be added for Field testing by the state	The average time for this assessment is less than one hour	These results are used to compare school and review student achievement
	Illinois Fitness Assessment	Grades 3-8	The state of Illinois requires the assessment for all students in grades 3-8. This test asks students to participate in the Pace, Curl ups, Push Ups and Sit and Reach. Test results are not reported out by the individual but instead reported out by the grade level as a number of boys who score in the	The state provides the official test window – typically in December through May	All students in Grades 3-8 are asked to participate	The average time is about 1-2 classes periods	The results are used for guiding instruction within the schools. The results are also used to compare schools and determine where the state is implementing and meeting State Goal 20, where students achieve and maintain a health-enhancing level of physical fitness.

			Healthy Fit Zone and the number of girls who score in the Healthy Fit Zone				
	Gold Assessment	PreKindergarten					