



Barrow County School System

Boldly Committed to Student Success

Arts and Innovation Magnet

SCHOOL IMPROVEMENT PLAN 2019-2020

NAME OF SCHOOL PRINCIPAL: Shawn Williams

NAME OF SYSTEM SUPERINTENDENT: Dr. Chris McMichael

	Type name below for plan approval	Approval Date
Principal	Shawn Williams	9/4/2019
System Professional Learning Coordinator	Ginger Crosswhite	9/4/2019
Title I Director	Dr. David Beeland, Jr.	9/4/2019
Superintendent	Dr. Chris McMichael	9/4/2019



Goal 1: ELA

- 60% of AIM students achieving level 3 & 4 on the ELA Georgia Milestones EOG assessment (benchmark 52%).
- Data will be collected this year as a benchmark for % of students will meet their expected growth.

Tier 1 Action Steps Coherent Instruction Supportive Learning Environment	Evidence Based Documentation	Team Lead	Timeline	Monitoring Implementation	Evaluation of Implementation and Impact	Resources
<input type="checkbox"/> Teachers will facilitate 4 Instructional Conversations per 9 weeks (at least 1 in each core content area)	<input type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Rationale	Ysheens Lyles	Sept, October, November, December Jan, Feb, March, April	<input type="checkbox"/> Task Cards <input type="checkbox"/> Products (JPA) <input type="checkbox"/> Lesson Plans	<input type="checkbox"/> Conversation goals <input type="checkbox"/> IC Rubric- <input type="checkbox"/> Self assessment pre-post	None
<input type="checkbox"/> Teachers will implement guided reading strategies	<input type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Rationale	Laura Payne	Preplanning training Trainings during PLC and on Planning Days	<input type="checkbox"/> Lesson Plans <input type="checkbox"/> Instructional Rounds	<input type="checkbox"/> MAP Reading Growth Data	<input type="checkbox"/> Lucy Caulkins Units of Study <input type="checkbox"/> Leading Well <input type="checkbox"/> Leveled books, Novels
<input type="checkbox"/> Teachers and students will conference about MAP scores and will set goals based on individual needs	<input type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Rationale	Williams	Goal setting with students in August January conferences and goal setting EOY conferences	<input type="checkbox"/> Lesson Plans <input type="checkbox"/> Instructional Rounds <input type="checkbox"/> MAP Data	<input type="checkbox"/> Student goal sheets	None
<input type="checkbox"/> Teachers will integrate arts and innovative strategies in ELA.	<input type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Rationale	Williams	Weekly lessons and Units Residency PL Oct-November and Feb - March	<input type="checkbox"/> Lesson Plans <input type="checkbox"/> Instructional Rounds	<input type="checkbox"/> Process Boards <input type="checkbox"/> Digital Portfolios	Ignite Guides
Additional supports for accelerated or academically struggling (Tiers 2-4) students						
<input type="checkbox"/> Exact Path <input type="checkbox"/> Individual Success Sessions, 10-10:30, focus for each student based on MAP/GMAS scores (2 days reading, 2 days math, Friday's alternate)						
Professional Capacity building to support the above goal and action steps						
<input type="checkbox"/> Lucy Caulkins Units of Study - Beth will be meeting with teachers monthly, PL on planning days with Beth <input type="checkbox"/> Lucy Caulkins <u>Leading Well</u> book study <input type="checkbox"/> The Next Step Forward in Guiding Reading <input type="checkbox"/> Ongoing professional development with arts consultants from ArtsNow						
Family and Community Engagement						
<input type="checkbox"/> Culmination Events/ Showcases <input type="checkbox"/> Winder Public Library Visits <input type="checkbox"/> Author talks/ Public Speaking Engagements						
Leadership Capacity						
<ul style="list-style-type: none"> • AIM teachers are in year 3 of the ArtsNow PL Residency Program. This teachers will be offering PL to teachers at the district level in the spring. The plan is to offer an afternoon PL to interested teachers in Feb/March 						



Goal 2: Math

- 55% of AIM students achieving level 3 & 4 on the Math Georgia Milestones EOG assessment (benchmark 45 %).

Tier 1 Action Steps Coherent Instruction Supportive Learning Environment	Evidence Based Documentation	Team Lead	Timeline	Monitoring Implementation	Evaluation of Implementation and Impact	Resources
<input type="checkbox"/> Teachers will use research based instructional strategies - Open Up.	<input type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Rationale	Ashley Bailey	Monthly meetings with Tamara Bolden	<input type="checkbox"/> Lesson Plans <input type="checkbox"/>	<input type="checkbox"/> MAP Growth Scores <input type="checkbox"/> Open Up Assessments	Manipulatives Open Up Resources
<input type="checkbox"/> Teachers will facilitate 4 Instructional Conversations per 9 weeks (at least 1 in each core content area)	<input type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Rationale	Ysheena Lyles	August - May	<input type="checkbox"/> Task Cards <input type="checkbox"/> Products (JPA) <input type="checkbox"/> Lesson Plans	<input type="checkbox"/> Rubric <input type="checkbox"/>	None
<input type="checkbox"/> Teachers and students will conference about MAP scores and will set goals based on individual needs	<input type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Rationale	Williams	After BOY After MOY	<input type="checkbox"/> Lesson Plans <input type="checkbox"/> Instructional Rounds <input type="checkbox"/> MAP Data	<input type="checkbox"/> Data sheets <input type="checkbox"/> MAP Data	None
<input type="checkbox"/> Teachers will integrate arts and innovative strategies in ELA.	<input type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Rationale	Williams	Weekly lessons and Units Residency PL Oct-November and Feb - March	<input type="checkbox"/> Lesson Plans <input type="checkbox"/> Instructional Rounds	<input type="checkbox"/> Process Boards <input type="checkbox"/> Digital Portfolios	Ignite Guides, Digital Web Content from ArtsNow
Additional supports for accelerated or academically struggling (Tiers 2-4) students						
<input type="checkbox"/> Exact Path <input type="checkbox"/> Individual Success Sessions						
Professional Capacity building to support the above goal and action steps						
<input type="checkbox"/> Open Up training <input type="checkbox"/> Ongoing professional learning with ArtsNow consultants						
Family and Community Engagement						
<input type="checkbox"/> Culmination Events/ Showcases <input type="checkbox"/> Author talks/ Public Speaking Engagements <input type="checkbox"/> Video Conferencing <input type="checkbox"/> Khan Academy <input type="checkbox"/> Prodigy						
Leadership Capacity						
<input type="checkbox"/> IC walkthroughs with Ginger						

Effective School Transitions: Describe strategies to facilitate effective transitions for students from preschool to early elementary grades, elementary to middle grades, middle grades to high school, and high school to post secondary education.



Goal 3: Student Engagement

- ___% of AIM students will report positive feelings and connections to school.

Tier 1 Action Steps Coherent Instruction Supportive Learning Environment	Evidence Based Documentation	Team Lead	Timeline	Monitoring Implementation	Evaluation of Implementation and Impact	Resources
<input type="checkbox"/> Teachers will use arts integration and innovative strategies daily.	<input type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Rationale	Williams	Daily lessons PL Residency in October and March	<input type="checkbox"/> Lesson Plans <input type="checkbox"/> Observations <input type="checkbox"/> Inst. Rounds	<input type="checkbox"/> Student Surveys <input type="checkbox"/> Attendance rates <input type="checkbox"/> Student discipline data	ArtsNow PL Residency Program
<input type="checkbox"/> Teachers will develop mini-academies in the areas of dance, theatre, engineering, music technology, visual arts and agriculture sciences.	<input type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Rationale	Williams	3 week rotations, Oct/November and March/April	<input type="checkbox"/> Lesson Plans <input type="checkbox"/> Observations <input type="checkbox"/> Inst. Rounds	<input type="checkbox"/> Student Surveys <input type="checkbox"/> Attendance rates <input type="checkbox"/> Student discipline data	GIKI Partnerships ArtsNow Partnership and residency program
Additional supports for accelerated or academically struggling (Tiers 2-4) students <input type="checkbox"/> Individual Success Sessions - Students will have a 30 minute segment daily to remediate or accelerate content based on assessment data from MAP, Exact Path and teacher made assessments.						
Professional Capacity building to support the above goal and action steps <input type="checkbox"/> Ongoing professional learning with ArtsNow consultants						
Family and Community Engagement <input type="checkbox"/> Culmination Events/ Showcases <input type="checkbox"/> Demo lessons for visitors						
Leadership Capacity <input type="checkbox"/> Teachers will host demonstration days for other teachers, system leaders and other school systems. Dates: November 13, 2019 and March 18, 2020. <input type="checkbox"/> AIM teachers are in year 3 of the ArtsNow PL Residency Program. This teachers will be offering PL to teachers at the district level in the spring. The plan is to offer an afternoon PL to interested teachers in Feb/March						

