



Barrow County School System

Boldly Committed to Student Success

Sims Academy of Innovation and Technology

SCHOOL IMPROVEMENT PLAN 2019-20

NAME OF SCHOOL PRINCIPAL: Dr. Douglas Blackwell
NAME OF SYSTEM SUPERINTENDENT: Dr. Chris McMichael
<input type="checkbox"/> <i>Schoolwide Title 1 School</i> <input type="checkbox"/> <i>Targeted Assistance Title 1 School</i> <input type="checkbox"/> <i>Non-Title 1 School</i> <input type="checkbox"/> <i>Comprehensive Support School</i> <input type="checkbox"/> <i>Targeted Support School</i>

	Type name below for plan approval	Approval Date
Principal	Dr. Douglas L. Blackwell	9/19/2019
School Governance Team Chairperson	Chris Maddox	9/19/2019
System Professional Learning Coordinator	Ginger Crosswhite	9/19/2019
Title I Director	Dr. David Beeland, Jr.	9/19/2019
Board of Directors	Joe Vogt	9/19/2019
Superintendent	Dr. Chris McMichael	9/19/2019



Goal 1: FNGL Strand 1 - Transforming Teaching and Learning: During FY20, first and second semesters, Sims Academy Instructors will use the project-based learning model to facilitate a structured environment that incorporates academic and technical skills evident to real world application.

Tier 1 Action Steps Coherent Instruction Supportive Learning Environment	Evidence Based Documentation	Team Lead	Timeline	Monitoring Implementation	Evaluation of Implementation and Impact	Resources
<ul style="list-style-type: none"> ● Meet or exceed state percentage EOPA pass rate for each tested pathway per semester during the 2019-20 school year. <ul style="list-style-type: none"> ○ 100% Sims Teachers receive EOPA Crosswalk Training ○ All pathways will implement a nd created/maintained/shared crosswalk document (created preplanning per discussion) ○ EOPA Study guides / teacher or purchased study guide (as a resource, if/when applicable) ○ Tutorial/review sessions 	<input type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Rationale	All teachers Principal	August 2019- December 2019 January 2020- May 2020	Monitor the # of students who are eligible to take the EOPA test Monitor the # of students meeting or exceeding state pass rate in the third level CTAE classes.	EOPA Pass Rate and Results	<ul style="list-style-type: none"> ○ CTAE course availability per semester (based on master schedule planning) ○ EOPA study guide ○ Crosswalk documentation
<ul style="list-style-type: none"> ● All Sims Academy Instructors will use the project-based learning model to develop a PBL project for the Student Showcase. The bulleted items below should be evident in all showcase projects. <ul style="list-style-type: none"> ○ 8 PBL Elements <ol style="list-style-type: none"> 1. Significant Content 2. 21st-Century Skills 3. In-Depth Inquiry 4. Driving Question 5. Need to Know 6. Student Voice & Choice 7. Reflection & Revision 8. Public Audience 	<input type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Rationale	Principal All teachers Lee Bane Caroline Bucky-Beaver	August 2019 - December 2019 2 1-hour sessions (whole staff) 2 sessions (individualized support during classroom visits) January 2020- April 2020 2 1-hour sessions (whole staff) 2 sessions (individualized support during classroom visits)	Project checklist Student Showcase presentations	Lesson plans outline project timelines Classroom observations	<ul style="list-style-type: none"> ● CTAERN Network ● RESA: Classroom Management training (Substitute teachers (if needed) to allow teacher participation) ● The Standards-Based Classroom: Make Learning the Goal, emphasis on learning targets ● CTAE Director (Budget for travel) ● Lee Bane & Bucky-Beaver (8 PBL Professional Development Sessions) <ul style="list-style-type: none"> ○ Training 1: Overall training of PBL process & suggestions/examples of PBL per subject area ○ Training 2-8: PBL support per pathway ○ Important PBL links: <ul style="list-style-type: none"> ○ Elements of PBL ○ PBL Rubrics and Templates ○ Ford NGL Curriculum



<ul style="list-style-type: none"> • Classroom Management for Lateral Entry teachers <ul style="list-style-type: none"> o Training session through RESA o September 12 & 13, 2019: 8:30-4:30 o \$175/teacher 	<input type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Rationale	Principal All teachers System PL Coordinator	September 12, 2019	Lesson Plans Instructional Rounds Classroom observations (Formal and informal)	Peer reviews Formal and Informal Observations	<ul style="list-style-type: none"> • Instructional Frameworks: <ul style="list-style-type: none"> • CTAE • Science • Foreign Languages
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Additional supports for accelerated or academically struggling (Tiers 2-3) students

- Remediation opportunities for students (missing/make up work, retesting, alternative assignments/assessments, performance opportunities)
- Enrichment opportunities (i.e, SBES, school-based projects, community based learning opportunities, Sims Student Showcase, STEAM showcase) to keep accelerated students invested/engaged and provide opportunities for demonstration of skill at any level
- Strategies to support SWD within in the co-taught setting are (not limited to): any level
 - One-on-one support
 - Rephrasing/clarifying directions
 - Small group
 - Extended time
 - Modifying test questions to reduce number of choices-per IEP
 - Provide immediate feedback
 - Check work frequently for understanding
 - Give redirection when needed to stay focused-per student needs

Professional Capacity building to support the above goal and action steps

- PD for teachers (End in Mind/Crosswalks for EOPA)
- GACTE
- CTAERN and RESA related to pathways/courses
- Professional learning on data analysis for all staff
- Collaborative faculty/peer sessions monthly

Family and Community Engagement

- Parent Orientation and Curriculum nights w/ high schools and middle school families to share EOPA information
- Communicate with parents to share students' progress in courses.
- Develop success plan and schedule parent conferences for students failing courses.
- Share study materials with parents

Leadership Capacity

- Principal will ensure progress reports are distributed for students who are failing courses.
- Principal will ensure parents conferences are held for students failing courses.
- Principal will ensure students and parents have access to test prep materials and monitor tutorial session attendance (biweekly).



Goal 2: FNGL Strand 3 - Transforming Business and Civic Engagement: 100% of Sims Academy instructors will increase stakeholder engagement within their pathway for the FY20 school year.

Tier 1 Action Steps Coherent Instruction Supportive Learning Environment	Evidence Based Documentation	Team Lead	Timeline	Monitoring Implementation	Evaluation of Implementation and Impact	Resources
<ul style="list-style-type: none"> Recruit, document stakeholder and post-secondary partnership engagement 	<input type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Rationale	<ul style="list-style-type: none"> Principal Assistant Principal Business Liaison Teachers WBL Coordinators 	August 2019- April 2020	<ul style="list-style-type: none"> Pictures Video Sign-in documentation Guest Speaker agenda Lesson plans 	<ul style="list-style-type: none"> Teacher records of stakeholder participation Recruitment plan for external stakeholders Board of Directors Meeting minutes School Governance Team 	<ul style="list-style-type: none"> Sims Business Partners 2019-20 document Board of Directors School Governance Team
<ul style="list-style-type: none"> Develop post-secondary committee <ul style="list-style-type: none"> Career day College day Panel discussions Guest speakers Create Stakeholder Recruitment Plan 	<input type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Rationale	<ul style="list-style-type: none"> Principal Assistant Principal Teachers 	August 2019- May 2020	<ul style="list-style-type: none"> Pictures Video Sign-in documentation Guest Speaker agenda 	<ul style="list-style-type: none"> Committee agenda Committee meeting minutes 	<ul style="list-style-type: none"> Lanier Tech Board of Directors Business Partners
<ul style="list-style-type: none"> Partnership Engagement <ul style="list-style-type: none"> Project-based learning Real world application as it relates to industry Partnerships to solve real world problems in the workplace <ul style="list-style-type: none"> Partnerships will provide real world projects (using PBL process) for CTAE classes 	<input type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Promising <input type="checkbox"/> Rationale	<ul style="list-style-type: none"> Teachers Principal Assistant Principal Business Liaison STEM Instructional Technology Director 	August 2019- May 2020	<ul style="list-style-type: none"> Documentation of Training Project Outcomes Student Showcase Guest Speaker Agenda Advisory Committee Meeting Minutes 	<ul style="list-style-type: none"> Project Outcomes Student Showcase Advisory Committee Meeting minutes 	<ul style="list-style-type: none"> Business Partners Lee Bane Caroline Bucky-Beaver CTAE Advisory Committees STEM Conference
<p>Additional supports for accelerated or academically struggling (Tiers 2-4) students</p> <ul style="list-style-type: none"> After- school tutoring opportunities Software applications to allow students to stay on track with assignments 						



Professional Capacity building to support the above goal and action steps

- Teacher training on best practices with resumes
- PL for Advisory Committees

Family and Community Engagement

- Engage community partners to help with mock interviews, job shadows, field trips
- Lunch and learns

Leadership Capacity

- Principal will provide feedback to teachers during implementation of activities and during formative and summative conferences.
- Principal will ensure the administration, completion of surveys, and use of data for mock interviews and job shadow/virtual job shadow activities each semester.

