

What is a House System?

County Line Elementary excited to announce the launch of our House System. Every student, teacher and staff member in the school will belong to one of eight groups known as Houses. Houses are like teams, where everyone belongs and everyone participates.

Students and staff will be sorted into one of the following CLES Houses; The House of Perseverance, The House of Positivity, The House of Compassion, The House of Creativity, The House of Leadership, The House of Integrity, The House of Wisdom and The House of Cooperation. All Pre-K students will be placed into the House of Learning and then when they move to Kindergarten will be sorted into one of the other eight Houses.

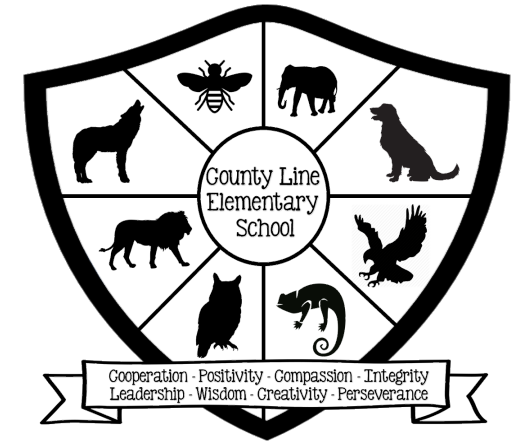
Each House reflects a character trait embodied by our CLES community. Houses will have a

specific color, mascot, chant or cheer and possible song.

How to Earn House Points?

House points will be awarded to individual students who:

- Help a classmate academically, physically or emotionally
- Being a problem solver
- Working well in a group
- Being on task when others are not
- Being respectful (not just typical courtesies such as please and thank you, but knowing to apologize if you interrupt someone or walk between a conversation)
- Exceptional work that goes above and beyond what was asked for
- Encouraging a classmate
- Taking initiative
- Demonstrating strong character
- Making our school a better place



We call these our **Exceptional 10**. Students can also earn House points for perfect attendance and academic excellence.

Houses will meet monthly to discuss various topics and be rewarded throughout the school year.

What is PBIS?

Positive Behavior Interventions and Supports is a research based systems approach for creating and maintaining a safe and effective learning environment within schools. This approach specifically teaches students behavior

expectations, acknowledges and celebrates students who demonstrate socially appropriate positive behavior, and provides interventions to students in need. School-wide PBIS allows parents/guardians and teachers to have open communication about what is expected in all areas of the school. Our school-wide expectations are based off of our Critter Pride Pledge values.

What is the discipline referral process at CLES?

Step 1: The teacher will redirect and reteach the appropriate behavior and send an email, note or phone call home.

Step 2: The teacher will reteach the appropriate behavior, have a verbal reflection time with the student and make a phone call home to discuss the incident.

Step 3: Students will complete a written reflection sheet and parents will receive a phone call to discuss the incident and that the next incident will result in a student/administrator conference.

Step 4: Mandatory conference with administrator.

Step 5: Office referral.

Once students are at Step 5 administrators will follow needed steps in order to give students the opportunity to reflect and change their behavior.

<u>Steps</u>	<u>Action Taken</u>
1 st Referral	1/2 - 1 Day in OR
2 nd Referral	2 days in OR
3 rd Referral	1 day of OSS
4 th Referral	2 days of OSS

OR= Opportunity Room/ In-school Suspension

OSS= Out of School Suspension

Positive Behavior Interventions and Supports

A Parent's Guide
To PBIS and the
House System at
County Line
Elementary

