

Short Term Action Plan 2nd Quarter 2020-2021

Area	Strategies or Initiatives	Timeline	Resources	Monitoring
SEL	House System/SEL <ul style="list-style-type: none"> New goal sheets displayed outside classroom doors including two goals - one schoolwide (appropriate mask usage) and one classroom specific Weekly check of progress towards goals; presentation of badges Utilize updated points system in Class Dojo (Responsible, Respectful, Honest, Thoughtful, Exceptional Work, & Wearing a Mask) Recognize the monthly points leader with a celebration based on PBIS Committee recommendation 	Complete both goals by the end of the 2nd nine weeks	PBIS committee Instructional Coach Admin team	Weekly check of classroom goal sheets - badges posted for completion of goals Announce daily point leaders via morning announcements. Update hallway bulletin board near the atrium & yard signs to display weekly points leader.
Math	Math Data - IKAN & GLOSS <ul style="list-style-type: none"> Create spreadsheet to collect data points in math on 3rd-5th graders (MAP 19-20, Fall 2020, IKAN II) Follow-up with GLOSS and counting interviews on 3rd-5th graders based on data from IKAN administered in the first quarter. 	Identify students 2 years or below by the end of the 2nd quarter	EIP teachers Instructional Coach Classroom teachers	Data collection and analysis; data meetings with teachers
	Grade level teams will create a goal to address the needs of students based on the results of math assessments (IKAN/GLOSS/MAP). Kindergarten	Create goals at the beginning of the 2nd quarter	Grade level teams Instructional Coach	Pre/post test data from grade levels

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	<ul style="list-style-type: none"> ● Number order: What comes before and after a given number in the range 0-10 <p>1st grade</p> <ul style="list-style-type: none"> ● Decomposing numbers 0-20 <p>2nd grade</p> <ul style="list-style-type: none"> ● Addition fact fluency (subtraction) <p>3rd grade</p> <ul style="list-style-type: none"> ● Multiplication fact fluency <p>4th grade</p> <ul style="list-style-type: none"> ● Math fact fluency (+ - x ÷) <p>5th grade</p> <ul style="list-style-type: none"> ● Math fact fluency (x ÷) 	<p>Implement interventions through December</p> <p>Administer post tests prior to holiday break</p>		
Reading	<p>Implement Units of Study</p> <ul style="list-style-type: none"> ● Read “A Guide to the Reading Workshop” text (jigsaw during grade level planning sessions) - mission, components, mini lesson structure, etc. ● Create vision for literacy instruction at CLES & determine how this intersects with Units of Study 	Complete CLES literacy vision	Principal AP Instructional Coach Grade level teams	Data collection & debriefing discussions