



**ALTERNATIVE EDUCATION PROGRAM**

**SCHOOL IMPROVEMENT PLAN  
2021-2022**

**Goal 1: 80 percent of BCAEP high school students who are enrolled and present for at least 80% of the course term will pass 100% of their courses. (Previous data: 75% achievement)**

Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
Implementation of Instructional Rounds/Walks by administration	Welch	August 3, 2021 - May 23, 2022	Goal/Target Walkthrough forms will be used to document and track instructional performance.	Teachers will show successful evidence of performing effective instructional and management strategies as discussed in school-based professional development.	Edmentum Goal/Target Walkthrough Form
Weekly progress monitoring	Kelley Scredon	August 3, 2021 - May 23, 2022	Administration will participate in weekly progress monitoring meetings. Student progress will be documented on a progress chart and school staff will comment on each student's performance.	Student performance will increase with weekly monitoring of their performance and individualized support.	Progress Monitoring Spreadsheet
Increase communication with families	Todd Black	August 3, 2021 - May 23, 2022	Communication logs will be used.	Family communication will be consistent and student performance (academic and behavioral) will be noted as discussion topics.	Communication Log
<p><b><u>Actions to create a Supportive Learning Environment for accelerated or academically struggling students</u></b></p> <ul style="list-style-type: none"> <li>• Each student who enters the BCAEP will be assigned a mentor to bond and check in with.</li> <li>• Students who struggle academically will be given more flexibility in their schedule to devote more time in the subjects they struggle most.</li> <li>• Each student will have an opportunity to see the counselor each week and as needed.</li> <li>• Students will be able to earn rewards based on their performance with the Get on B.O.A.R.D. (positive reward) stamp card system.</li> </ul>					
<p><b><u>Professional Capacity building to support the above goal and action steps</u></b></p> <ul style="list-style-type: none"> <li>• Teachers will learn and implement strategies from Annette Breaux's book entitled "50 Ways to Improve Student Behavior"</li> <li>• Each of the action steps listed above will be discussed each month during the monthly staff meeting and weekly progress meetings (as needed).</li> </ul>					





## ALTERNATIVE EDUCATION PROGRAM

**Goal 2: 70 percent of BCAEP middle school students who are enrolled and attend at least 80% of days will have passing scores in all classes when returning to their home school prior to the end of the school year. (Previous: 50%)**

Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
Implementation of Instructional Rounds/Walks by administration	Welch	August 3, 2021 - May 23, 2022	Goal/Target Walkthrough forms will be used to document and track instructional performance.	Teachers will show successful evidence of performing effective instructional and management strategies as discussed in school-based professional development.	Edmentum Goal/Target Walkthrough Form
Weekly progress monitoring	Kelley Scredon	August 3, 2021 - May 23, 2022	Administration will participate in weekly progress monitoring meetings. Student progress will be documented on a progress chart and school staff will comment on each student's performance.	Student performance will increase with weekly monitoring of their performance and individualized support.	Progress Monitoring Spreadsheet
Increase communication with families	Anquita Calloway	August 3, 2021 - May 23, 2022	Communication logs will be used.	Family communication will be consistent and student performance (academic and behavioral) will be noted as discussion topics.	Communication Log
<p><b><u>Actions to create a Supportive Learning Environment for accelerated or academically struggling students</u></b></p> <ul style="list-style-type: none"> <li>• Each student who enters the BCAEP will be assigned a mentor to bond and check in with.</li> <li>• Students who struggle academically will be given more flexibility in their schedule to devote more time in the subjects they struggle most.</li> <li>• Each student will have an opportunity to see the counselor each week and as needed.</li> <li>• Students will be able to earn rewards based on their performance with the Get on B.O.A.R.D. (positive reward) stamp card system.</li> </ul>					
<p><b><u>Professional Capacity building to support the above goal and action steps</u></b></p> <ul style="list-style-type: none"> <li>• Teachers will learn and implement strategies from Annette Breaux's book entitled "50 Ways to Improve Student Behavior"</li> <li>• Each of the action steps listed above will be discussed each month during the monthly staff meeting and weekly progress meetings (as needed).</li> </ul>					



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**Goal 3: : In the 2021-2022 school year, BCAEP will have a decrease of 10% of disciplinary referrals as compared to the 2019-2020 (pre-Pandemic) school year. This comparison will only be for the first 145 days.**

Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
Mentoring program	Counselor	August 3, 2021 - May 23, 2022	Mentor Program Communication forms will be used to document and track mentor/mentee interaction.	Decrease in student disciplinary infractions Increase in student academic performance	Mentor Log Mentoring Booklet Youth Leadership & Decision Making
Quarterly Student Talks	Welch	August 3, 2021 - May 23, 2022	Administration will participate in weekly progress monitoring meetings. Student progress will be documented on a progress chart and school staff will comment on each student's performance.	Decrease in student disciplinary infractions Increase in student academic performance	Youth Learning Book: Gain Favor & Get Ahead: 20 Ways to Beat the Competition
Increase communication with families	Todd Black Anquita Calloway	August 3, 2021 - May 23, 2022	Communication logs will be used.	Decrease in student disciplinary infractions Increase in student academic performance	Communication Log
<p><b><u>Actions to create a Supportive Learning Environment for accelerated or academically struggling students</u></b></p> <ul style="list-style-type: none"> <li>• Each student who enters the BCAEP will be assigned a mentor to bond and check in with.</li> <li>• Students who struggle academically will be given more flexibility in their schedule to devote more time in the subjects they struggle most.</li> <li>• Each student will have an opportunity to see the counselor each week and as needed.</li> <li>• Students will be able to earn rewards based on their performance with the Get on B.O.A.R.D. (positive reward) stamp card system.</li> </ul>					
<p><b><u>Professional Capacity building to support the above goal and action steps</u></b></p> <ul style="list-style-type: none"> <li>• Teachers will learn and implement strategies from Annette Breaux's book entitled "50 Ways to Improve Student Behavior"</li> <li>• Each of the strategies listed above will be discussed each month during the monthly staff meeting and weekly progress meetings (as needed).</li> </ul>					



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Family Engagement - Describe the school plan to:

- Welcome all families and the community.
- Communicate effectively with families and the community.
- Supporting student success.
- Empower families.
- Share leadership with families and the community.
- Collaborate with families and the community.

All families who have students who attend the BCAEP will be sent a Welcome to the Barrow County Alternative Education Program video prior to attending their BCAEP Admissions Conference. Each family will receive consistent communication via afternoon pickup conversations, phone calls, emails, and Remind messages. Each student will receive an adult mentor on staff who will track their progress and encourage them to pursue excellence. Families will be encouraged to inform the BCAEP of strategies that work at home and request additional support for their child and families' needs.

Effective Leadership: Describe the school plan for:

- Creating and maintaining a school climate and culture conducive to learning.
- Cultivating and distributing leadership.
- Ensuring high quality instruction in all classrooms.
- Managing the school and its resources.
- Driving improvement efforts.

BCAEP will follow the BCSS Student Code of Conduct and will implement a PBIS program that offers students opportunities to achieve rewards weekly for appropriate performance. All staff will have input in school based decisions. Instructional rounds by administrators and team leaders will help to ensure instructional effectiveness. Monthly review of the School Improvement Plan will help drive continuous improvement.

Effective School Transitions: Describe strategies to facilitate effective transitions for students from preschool to early elementary grades, elementary to middle grades, middle grades to high school, and high school to post secondary education.

Each student who is assigned to the BCAEP will have an admissions and exit conference upon entering and completing their BCAEP time, respectively. Students will meet with the BCAEP counselor to discuss transition goals to the traditional school.