



**SCHOOL IMPROVEMENT PLAN
2021-2022**

Goal 1: ELA

- **60% of students will meet or exceed their Fall to Spring Growth Target on the Reading portion of MAP Assessment.**

Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
☐ Teachers will implement guided reading strategies.	Jenny Stockwell Ashley Bailey	August - May	Instructional Rounds Classroom Observations Lesson Plans	MAP scores Teacher Made Assessments	Units of Study Guided Reading Book Sets
☐ Teachers and students will conference about MAP scores and will set goals based on individual needs.	Shawn Williams Ashley Bailey	August, December, March	Student Goal Setting Forms and Action Plans	MAP Scores	NWEA Barrow Pulse
☐ Teachers will integrate arts and innovative strategies in ELA.	Ashley Bailey	August-May	Instructional Rounds Classroom Observations Lesson Plans Student Products and Performances	MAP Scores Students Product and Performances	ArtsNOW consultants and website
☐ Teachers will utilize elements of Instructional Conversations.	Ashley Bailey Laura Payne	August-May	Instructional Rounds Classroom Observations Lesson Plans Student Products and Performances	Student Products and Performances MAP Scores	CLASE Resources
<p><u>Actions to create a Supportive Learning Environment for accelerated or academically struggling students</u></p> <ul style="list-style-type: none"> ● Targeted Individualized Success rotations for enrichment or remediation. Focus for each student based on MAP scores. ● Exact Path lessons based on individual student performance on MAP, ● Leveraging partnership with Winder Library. 					
<p><u>Professional Capacity building to support the above goal and action steps</u></p> <ul style="list-style-type: none"> ● Ongoing professional development Lucy Caulkins Units of Study. ● Ongoing professional development with arts consultants from ArtsNOW ● In-house professional development to support implementing Instructional Conversation strategies. ● PLCs on facilitating student goal setting and development of action plan based on MAP scores and growth targets, 					

Approved:





Goal 2: Mathematics

- 50% of students will meet or exceed their Spring to Fall Growth Target on the MAP Assessment.

Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
☐ Teachers will use research based instructional strategies.	Ashley Bailey	August- May	Instructional Rounds Classroom Observations Lesson Plans Student Products and Performances	MAP Scores Benchmark Assessments	Open Up Math Manipulatives
☐ Teachers and students will conference about MAP scores and will set goals based on individual needs.	Shawn Williams Ashley Bailey	August, December, March	Student Goal Setting Forms and Action Plans	MAP Scores	NWEA Barrow Pulse
☐ Teachers will utilize elements of Instructional Conversations.	Ashley Bailey Laura Payne	August-May	Instructional Rounds Classroom Observations Lesson Plans Student Products and Performances	Student Products and Performances MAP Scores	CLASE Resources
☐ Teachers will integrate arts and innovative strategies in math.	Ashley Bailey	August-May	Instructional Rounds Classroom Observations Lesson Plans Student Products and Performances	MAP Scores Students Product and Performances	ArtsNOW consultants and website
<p><u>Actions to create a Supportive Learning Environment for accelerated or academically struggling students</u></p> <ul style="list-style-type: none"> • Targeted Individualized Success rotations for enrichment or remediation. Focus for each student based on MAP scores. • Exact Path lessons based on individual student performance on MAP 					
<p><u>Professional Capacity building to support the above goal and action steps</u></p> <ul style="list-style-type: none"> • Ongoing professional development on Open Up • Ongoing professional development with arts consultants from ArtsNOW • In-house professional development to support implementing Instructional Conversation strategies. • PLCs on facilitating student goal setting and development of action plan based on MAP scores and growth targets, • PLCs on facilitating guided math groups 					

Approved:





Goal 3: Student Engagement

- 95% of AIM students will report positive feelings and connections to school (school created survey)
- 95% of students will earn their monthly PBIS rewards celebration each month

Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
<input type="checkbox"/> Teachers will use arts integration and innovative strategies daily.	Williams	Daily lessons PL Residency in October and March	Lesson Plans Classroom Observations Instructional Rounds Student Products & Performances	B-M-E Survey PBIS Monthly Data Discipline Data Stamp Cards	ArtsNOW consultants and website
<input type="checkbox"/> Teachers will develop mini-academies in the areas of dance, theatre, engineering, music technology, visual arts, digital arts, communicative arts, and agriculture sciences.	Williams	3 week rotations, Oct/November and March/April	Lesson Plans Classroom Observations Instructional Rounds	B-M-E Survey PBIS Monthly Data Discipline Data Stamp Cards	ArtsNOW consultants and website Barrow County Extension Service Grow It, Know It
<input type="checkbox"/> Weekly SEL Lesson Activities	Counselor Social Worker	Monday Meetings	Lesson Plans Classroom Observations	B-M-E Survey PBIS Monthly Data Discipline Data Stamp Cards	Onward CASEL Random Acts of Kindness Website Be the Voice
<input type="checkbox"/> Afterschool Clubs & Activities	Williams Bailey	August- May	Observation Number of Participants	B-M-E Survey PBIS Monthly Data Discipline Data Stamp Cards	Various dependent upon club/ activity
<u>Actions to create a Supportive Learning Environment for accelerated or academically struggling students</u>					
<ul style="list-style-type: none"> ● Classroom and Small Group Counseling Sessions 					
<u>Professional Capacity building to support the above goal and action steps</u>					
<ul style="list-style-type: none"> ● Onward PLCs ● PBIS PLCs ● Professional Learning related to Childhood Trauma 					

Approved:





Family Engagement

Family and Community Engagement

- Build the staff capacity, based on information shared by parents on the parent survey and during spring planning meetings, on the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
 - First semester
 - July 26, 2021, Re-engaging Parents after Covid, Faculty Meeting (primary method)
 - Monthly Parent/Family Engagement via email (secondary method)
 - Second semester
 - Jan. 4, 2022, Helping Parents Understand MAP Results and the Power of Goal Setting (primary method)
 - Date and activity 2 (secondary method)
- Build the capacity of parents to support a partnership among the school involved, parents, and the community to improve student academic achievement.
 - First semester
 - Annual Meeting Date: September 9, 2021
 - Building Parent Capacity Date and Activity: September 9, 2021, The Power of Arts Integration
 - Additional Opportunities: Demonstration of Learning Days/Evenings - Dates TBD
 - Second semester
 - Spring planning meeting date: March 10, 2022
 - Building Parent Capacity Date and Activity: Jan. 27, 2022, Understanding Your Child's MAP Growth Scores
 - Additional Opportunities (optional): Spring Student Showcase, Date TBD

For parents of English Learners, inform parents how they can be involved in the education of their children and be active participants in assisting their children to:

1. Attain English proficiency (such as meetings or communications about English Language Development Standards and WIDA Assessments)
2. Achieve at high levels within a well-rounded education
3. Meet the challenging State academic standards expected of all students

Response: Provide all parent communications, tips, etc. in native language as appropriate. Offer interpretation services as needed or requested at parent meetings and trainings.

Approved:





Effective Leadership: Describe the school plan for:

- Creating and maintaining a school climate and culture conducive to learning.
- Cultivating and distributing leadership.
- Ensuring high quality instruction in all classrooms.
- Managing the school and its resources.
- Driving improvement efforts.

With a small staff, all teachers are encouraged and empowered to assist in the leadership of the program. Teachers are content specialists at their grade level and in their mini-academy. Instructional rounds will be conducted to ensure high quality instruction is available to all students, and to ensure school improvement focuses are implemented as stated in the plan. Teachers and students will utilize PBIS to foster a safe, respectful, and positive learning culture.

Effective School Transitions: Describe strategies to facilitate effective transitions for students from preschool to early elementary grades, elementary to middle grades, middle grades to high school, and high school to post secondary education.

Student tour of BASA is being planned to facilitate a greater understanding of high school pathways. Inst. Coach is shared with AIM and BASA therefore providing opportunities for vertical planning and consistency of practice with arts integration and innovation teaching strategies.

Approved:

