

**SCHOOL IMPROVEMENT PLAN
2021-2022**

Goal 1: Connection (Champions - Rakia Marcus and Cindy Murphy)

At least 80% of learners will respond Agree or Strongly Agree to items inquiring about their sense of connectedness to our school as well as their social-emotional wellness.

Related Items:

- *During CREW, I have an opportunity to connect with other students and my adult CREW leader.*
- *I feel supported by the teachers and administrators at BASA.*
- *Students respect each other at my school.*
- *At my school, all students are welcomed, regardless of race, ethnicity, gender identity, religion, or socio-economic status.*
- *At BASA, I have opportunities to join clubs, teams and other activities where I can connect with other students.*
- *I am taking courses on a selected Arts or Career pathway. (Ex. Biomedical, Engineering, Computer Science, Band, Art, Chorus....)*
- *I feel supported by my school counselor.*

Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
Signs of Suicide prevention program will be implemented by counselors in Crews, parent information nights, as well as staff training.	Counselors	Dates for: Parent Meeting 9/9/21 Staff Training 9/13/21 Students Week of 9/20-9/24 Students during Expeditions	Parent Night Agenda Staff Training Agenda Crew Push In Dates/Student Feedback Depression screener	<i>Feedback Instruments for parent, staff, student trainings</i>	Counselors Additional support from Christina Lowe's team as issues "bubble up" as a result of the sensitive topic Letter to parents
Suicide prevention month: Marketing program will develop a promotional/awareness plan for students; Crew lessons will focus on suicide awareness/prevention. Stickers with resources on IDs.	Counselors (Next year - turn it over to student group)	September 2021 (Suicide Prevention Month; on-going support)	Student-created materials	<i>Student responses to counselors (they had a need before....)</i>	Consider outreach to CFIT

<p>Crew program will continue for all students. Norms will be developed by the Crew Leadership Team. Staff will revisit the importance, goals, structures, and needed support (facilitated by Crew Leadership Team).</p>	<p>Crew Team: Cindy Murphy Rakia Marcus Laura Watts Haley Mitchell Sasha Whitehead Ysheena Lyles</p>	<p>October PL - 10/18</p> <p>House competitions</p> <p>Observation debriefs</p>	<p>Observations by design team</p> <p>Focus groups with students on 10/28 with Student Advisory Council</p>	<p>Focus group with students</p> <p>BASA 360 survey</p>	<p>Crew Design Team</p> <p>Menu of activities</p> <p>7 Mindsets</p> <p>Lesson Plans</p>
<p>Crew program will continue for all staff. Staff members will sit together in meetings and spend time with each other at monthly appreciation events. Staff will engage in discussions from <i>Onward</i> in these groups.</p>	<p>Staff Crew Leaders: Amy Wilson, Chair Nicole Baker Corey Roper Ysheena Lyles Haley Mitchell Brittany Fouquette Gretchen H. Mike Coburn</p>	<p>Monthly</p> <p>Topics July - August - September - October - November - December - January - February - March - April - May -</p>	<p>Participation from leaders</p>	<p>BASA 360 Survey Item</p>	<p><i>Onward</i> books</p>
<p>Students will have opportunities to participate in a wide variety of sports, clubs, or other student organizations.</p>	<p>Nicole Baker Dr. Guy</p>	<p>Throughout year</p>	<p>Semester data pulls</p>	<p>80% or more of students will participate in at least one sport, club, or other student organization</p>	
<p>Club/activities fair for students to inform them of and engage them in the opportunities available.</p>	<p>Counselors Dr. Guy</p>	<p>8/20/21</p>	<p>Attendance at event</p>	<p>Student feedback (add to principal's agenda)</p>	
<p>Counselors will push into classrooms for guidance sessions.</p>	<p>Counselors</p>	<p>On-going</p> <p>8th grade - each month HS - During Expeditions - "Cookies with Counselors"</p>	<p>Student attendance & feedback</p>	<p>BASA 360 results SCOIR and YouScience participation</p>	

Actions to create a Supportive Learning Environment for accelerated or academically struggling students

- SOS follow-up meetings with counselors
- Counselor-led small groups
- On-site therapist
- Check In/Check Out system - to identify, we will do the “dot” activity with photos to discover unconnected students
- Intentional outreach to students/families who are not plugged into at least one activity

Professional Capacity building to support the above goal and action steps

- SOS training and resources for teachers
- Crew professional learning with role playing

Goal 2: Innovative Learning (Champions - Cheryl Guy, Ysheena Lyles, and Ashley Bailey)

At least 80% of learners will respond Agree or Strongly Agree to items inquiring about innovative learning opportunities.

Related Items:

- *At my school, the daily schedule allows for innovative use of class time.*
- *This year, I have interacted with one of our business and community partners (ex. guest speaker, field trip, mentor)*
- *At my school, we are encouraged to develop innovative solutions to problems.*
- *I know what skills and knowledge I will need for college and career success.*
- *This year, I have been involved in a project or projects where I worked on real-world problems.*
- *Teachers at my school focus instruction on understanding, not just memorizing facts.*
- *My teachers' lessons have clear learning goals. (I understand what they want me to learn during a lesson.*
- *My teachers integrate science, technology, engineering, arts, or mathematics into lessons frequently.*
- *I am taking courses on a selected Arts or Career pathway. (Ex. Biomedical, Engineering, Computer Science, Band, Art, Chorus....)*

Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
<p>Teachers will facilitate project-based, technology-rich learning opportunities for students.</p> <p><i>Notes: At least one teacher from each science, social studies, ELA, CTAE, and fine arts department will have a PBL unit planned and implemented in partnership with the ILC. Other department members will hear (and hopefully observe) the project in action.</i></p>	<p>Ysheena Lyles</p> <p>W/ support from Ashley Bailey and Cheryl Guy</p>	<p>Spring Semester</p>	<p>Artifacts from projects created - student work</p> <p>STEAM Certification Artifacts</p>	<p>At least one teacher from each department (except math) will co-plan and implement a multi-day PBL unit</p>	<p>Innovative Learning Coach</p> <p>Magnet Coordinator</p> <p>Instructional Coach</p>

<p>Students in the following programs will participate in the Georgia Student Technology Competition:</p> <ul style="list-style-type: none"> • 8th Grade STEM • Audio-Video Tech • Computer Science • Engineering • Graphic Design • Marketing • Music Technology • Photography • Robotics • STEM 	Cheryl Guy	<p>Window for registering to participate: September 2021</p> <p>Submission of projects: Oct 25 - Nov 5, 2021</p> <p>Event: December 4, 2021</p> <p>Feb 2022 State Competition</p>	<p>Student Projects</p> <p>Registration information:</p> <ul style="list-style-type: none"> • 267 registrants 	Achievements of students in the competition	CTAE and instructional funds
8th grade teachers will integrate the arts to positively affect engagement and achievement.	Ashley Bailey	Throughout year	<p>Observations</p> <p>Instructional Rounds</p> <p>Unit/lesson plans</p>	Training documentation (100% of 8th grade teachers are trained)	ArtsNow support
A learner profile will be developed in order to clearly articulate what is most important for student success in college and career. Planning will take place to implement grading tasks based on the LP in the 22-23 school year.	Dale Simpson Ysheena Lyles	Spring 2022	Learner profile review	Learner profile can be explained by teachers and students	
<p><u>Actions to create a Supportive Learning Environment for accelerated or academically struggling students</u></p> <ul style="list-style-type: none"> • Innovative Learning Coach, Instructional Coach, and Magnet Coordinator will collaborate with teachers to support students who struggle with innovative learning approaches. • Feedback and targeted support will be provided by school staff and external partners on their GaSTC projects. • Targeted lessons and conversations with students about small group and collaboration norms. • Sign up students for Expeditions based on their “learning process” needs - communication, collaboration, reflection, creativity, project management. (Or 8th grade Crew) • Expedition for GaSTC participants on reflection, video shooting, public presentations, and competition-specific. 					
<p><u>Professional Capacity building to support the above goal and action steps</u></p> <ul style="list-style-type: none"> • ArtsNow Learning support for 8th grade teachers • Innovative Learning Coach will plan, model, co-teach, provide feedback to teachers about practices that support PBL and other innovative learning strategies. She will begin with the ELA, SS, and 8th grade depts. • ILC will provide optional PBL training for all teachers during planning in September 2021 • Eduprotocols PL during planning periods. • ILC will attend the Innovative Teaching Conference • ILC will attend Mt. Vernon Institute training for PBL • IC and Caroline Bucky-Beaver will attend GaETC 					

Goal 3: Achievement (Champion - Laura Watts)

We will maintain a 100% “pre-graduation rate.” This consists of every student maintaining their enrollment at BASA until they graduate unless they transfer to another qualified institution where they plan to achieve their high school diploma.

Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
Course teams will develop common priority standards, curriculum maps, and grading criteria across classrooms.	Ashley Bailey	July-August AND December-January	Administration will review priority standards, curriculum maps, and grading criteria		
An MTSS team will be established to monitor students who are struggling academically and behaviorally. Academic and/or behavioral plans will be developed by this team and implemented by appropriate staff (counselors, Academic Interventionist, Graduation Coach, etc.).	Laura Watts	Throughout year	MTSS meeting agendas/minutes Administrator attendance	MS: MAP data Behavior data HS: Course grades data Behavior data # of students on track for graduation	MS: MAP data Course grades HS: Course grades data Behavior data Academic plans
Career and academic dual enrollment opportunities will be regularly shared with students; they will receive support on navigating the application process; students will have individual conversations with the College and Career Advisor about how these opportunities relate to their long-term goals.	Counselors	Throughout year	Admin will meet with Sherri Perry, counselors, and College and Career Advisor to discuss progress quarterly		
Analyze retention data		June-July			
Implement Open Up math program in 8th grade	Ashley Bailey	Throughout the year	Teacher observations Lesson plans	MAP scores	
Implement Units of Study in 8th grade	Ashley Bailey	Throughout the year	Teacher observations Lesson plans	MAP scores	

Actions to create a Supportive Learning Environment for accelerated or academically struggling students

- Academic Interventionist
 - Specifically focused on helping students in 8th-11th grade core courses
 - Constant monitoring of failing students
 - Saturday Extended Learning program, along with after-hours tutoring opportunities
- Co-teaching, collaborative, and consultative services will be provided to students with IEPs
- MTSS program/supports

Professional Capacity building to support the above goal and action steps

- Professional learning will be provided to all instructional staff on how to establish, use, and assess learning targets.
- Training will be provided to SPED and general education co-teachers on effective co-teaching strategies. This will include following up with observations and specific feedback.
- Learner Profile will be shared with staff and continually reinforced in meetings and other collaboration opportunities.
- Instructional Coach will work with 8th grade ELA and Math teachers on Units of Study and Open Up implementation.

Family Engagement - Describe the school plan to:

- Welcome all families and the community.
- Communicate effectively with families and the community.
- Supporting student success.
- Empower families.
- Share leadership with families and the community.
- Collaborate with families and the community.

We are looking forward to engaging our families next school year, particularly after such a challenging year last year. We will have Open House and Class Orientations in July 2021.

We will regularly utilize our website, social media, Remind, and an email newsletter to keep our community abreast of new information. We will also have monthly Parent Chats to empower parents (and other guardians) with important information they need to help guide their children through high school, college, and career success.

We are proud to have two student representatives and two parent representatives on our School Governance Team. These groups provide input and direction to our work. Additionally, we work with a variety of community partners in mutually beneficial relationships. For example, this past year Walton EMC funded the implementation of 7 Mindsets curriculum for all of our students because they recognized the need for these mindsets in their future workforce.

Effective Leadership: Describe the school plan for:

- Creating and maintaining a school climate and culture conducive to learning.
- Cultivating and distributing leadership.
- Ensuring high quality instruction in all classrooms.
- Managing the school and its resources.
- Driving improvement efforts.

Each team member is on a “Staff Crew.” This is a small group of team members who meet on a monthly basis to build connection and make space for social-emotional learning. This year, these groups will study the book *Onward*. Students are also on student crews for the same purpose. They will continue learning the 7 Mindsets for success.

Our leadership team will meet on a monthly basis to learn, inform, and drive strategy. Department teams will meet weekly to calibrate, share information, and conduct instructional rounds. Department leaders will conduct instructional rounds inside and outside their department with administration.

The TKES process will be implemented to collect evidence on teacher effectiveness.

Administration will find and leverage resources to support instruction. We will build on last year’s success with receiving over \$16,000 in grants to pursue a variety of grants; we will also utilize the support of the district’s grant writer for support.

Our leadership team developed the School Improvement Plan in the summer of 2021. This will drive the Team Action Plans and individual Professional Learning Goals developed by each team/individual at our school. These plans and goals will be monitored on a regular basis, including through observations, instructional rounds, and check-in meetings. They will also be the subject of team members’ mid-year and summative conferences.

Effective School Transitions: Describe strategies to facilitate effective transitions for students from preschool to early elementary grades, elementary to middle grades, middle grades to high school, and high school to post secondary education.

Students will be onboarded to BASA in 8th grade. We will host a variety of parent and student meetings in order to orient these new families to our school. All 8th grade students will take the YouScience Snapshot assessment and subsequently complete a Four-Year Graduation Plan for high school. They will also visit high school classrooms and labs in order to learn more about the opportunities available to them.

It is our hope that every student will take college-level coursework prior to graduation, including academic dual enrollment, career-technical dual enrollment, and/or AP courses. We believe this provides the ultimate preparation for their future success. Through Sims Academy, we will continue ensuring that these opportunities are available to students and that they know about them. We are beginning a small Work-based Learning Program this school year so students can gain authentic experience in the workforce. All 10th grade students will take the YouScience assessment and debrief on their future opportunities. All 10th graders will take the PSAT to help inform their strategies for college prep.