



**SCHOOL IMPROVEMENT PLAN
2021-2022**

Goal 1: Social Emotional Learning

1. Assess the emotional and academic impact the pandemic has had on students and provide appropriate supports

Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
Universal Screener to Assess Students' Wellbeing (Self-assessment & SAEBRS)	Counselors	Fall	Self-Assessment & SAEBRS Results Bi-weekly meeting with Admin, Counselors, & Social Workers At-Risk Spreadsheet	Counseling Referrals Post Self-Assessment/SAEBRS Results	Self-assessment & SAEBRS
SEL & PBIS Lessons	Counselors	Once per week August-May	SEL/PBIS Lesson Plans	Counseling Referrals Post Self-Assessment/SAEBRS Results	Online Resources
Identify Students In Need of Small Group Support	Counselors	Fall & Spring Small Groups	Small Group List	Counseling Referrals Post Self-Assessment/SAEBRS Results	Self-assessment & SAEBRS results
Content Monitoring Pilot	Admin/ Counselors	All Year	Monitoring Software	Monitoring Alerts Counseling Referrals	Monitoring Software
Onward Book Study with Staff	Admin/ Counselors	All Year	Monthly Faculty Meeting Agendas	Staff Survey	Onward Book/Resources
At-Risk Student Committee-Admin/Counselors/Social Worker	Admin/ Counselors/ Social Worker	Bi-weekly	At-Risk Spreadsheet	At-Risk Spreadsheet	At-Risk Spreadsheet
<p><u>Actions to create a Supportive Learning Environment for accelerated or academically struggling students</u></p> <ul style="list-style-type: none"> • Weely focused SEL/PBIS lessons • Small group counseling support • Bi-weekly meetings with admin, counselors, social worker 					
<p><u>Professional Capacity building to support the above goal and action steps</u></p> <ul style="list-style-type: none"> • Professional Learning-Content Monitoring Tool • SEL PL 					





Goal 2: ELA

1. 60% of students will meet their fall to spring Reading growth target on the MAP Assessment. (2020-2021 was 57.47%)
2. Students will score in the 49th percentile or higher (NPR) on the Reading MAP Assessment. (2020-2021 was 46.68)

Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
<p>MAP Data:</p> <ol style="list-style-type: none"> 1. Conduct data team meetings with admin - BOY/MOY MAP Data Review with SILT, whole faculty, SGT, and grade level core content teachers. Admin/Content Leaders attend Data Team Training <p>ELA/SS and Math/Sci teachers will complete BOY/MOY MAP plan for bubble students.</p> <p>ELA study of the Learning Continuum</p> <p>MOY Individual data conferences with ELA Teachers.</p> <ol style="list-style-type: none"> 2. Conference with students about MAP data and set goals. 3. Student-led conferences with parents about data/goals 3 times/year 	<ul style="list-style-type: none"> • Administration • Instructional Coach • Academic Interventionist • Team/Content Leads • Vertical • Content Chairs • ELA • Teachers 	<p>August through May</p>	<p>PLC Agendas/Minutes/Sign in Sheets</p>	<p>MAP Data Data Team Artifacts Formative Assessment Data</p> <p>Assessments</p> <p>Conference Sheet</p>	<p>MAP USA Test Prep Book-Data Driven 2.0 Interactive TV</p>
<p>HMH Reading Inventory</p> <ol style="list-style-type: none"> 1. Administer three times yearly 2. Identity student reading levels measure growth, and determine strengths and weaknesses 3. Create Literacy Assessments with content area teachers 4. Create and administer text-based writing assessments 5. Small group, needs based, reading and writing interventions provided by interventionist 	<ul style="list-style-type: none"> • Instructional Coach • Academic Interventionist • HMH SWAT Team • Team Leads • Vertical Content Chairs • Teachers-All Content 	<p>August November April</p>	<p>HMH Data SILT Notes</p> <p>Content Area Literacy Assessments</p> <p>TKES Observations Teacher video and reflection</p>	<p>HMH Reading Inventory Lexile Growth</p> <p>Assessments Data Reports Student Growth</p> <p>Increase in Lexile Scores</p>	<p>HMH Reading Inventory</p> <p>PL-Assessment formation</p> <p>Reading Interventionist</p> <p>PL-evidence based practices for teaching foundations reading comprehension</p>



Use UGA Writing Assesslets to identify student writing levels and determine student strengths and weaknesses.	<ul style="list-style-type: none"> • Admin • Instructional Coach • ELA Vertical Teams • ELA Teachers 	Twice Per Year	Lesson Plans PLC Minutes PL Notebooks Walkthroughs Instructional Rounds	Increase in test overall scores (Writing Assesslets & Milestones)	Data Team Agendas/Sign-In Sheets
Provide professional learning on deconstructing standards, vocabulary, assessment, the data team process, and other high impact strategies.	<ul style="list-style-type: none"> • Administration • Instructional Coach • Kevin Raczynski 	All Year	Lesson Plans PLC Minutes PL Notebooks Walkthroughs Instructional Rounds	Increase in test overall scores (MAP & HMH)	Agendas/Sign-In Sheets PLC Notebooks Interactive TV
Provide high impact vocabulary instructional strategies PL to all teachers.	<ul style="list-style-type: none"> • Administration • Instructional Coach • Beth McMichael 	Fall 2021	Lesson Plans PLC Minutes PL Notebooks Walkthroughs Instructional Rounds	Increase in test overall scores (MAP & HMH)	Agendas/Sign-In Sheets PLC Notebooks Interactive TV
Provide training on conferring with students in the context of Reader's Workshop to all ELA teachers, interventionist, admin, and instructional coach	<ul style="list-style-type: none"> • Beth McMichael • Instructional Coach • Admin 	September/October	Lesson Plans PLC Minutes PL Notebooks Walkthroughs Instructional Rounds	Increase in test overall scores (MAP & HMH)	A Teacher's Guide to Reading Conferences- Grades K-8 PLC Notebooks Small group tables Interactive TV
Teachers will be trained in effective/higher order text-based questioning strategies	<ul style="list-style-type: none"> • Instructional Coach • Admin 	All Year	Lesson Plans PLC Minutes PL Notebooks Walkthroughs Instructional Rounds	Increase in test overall scores (MAP & HMH)	Agendas/Sign-In Sheets PLC Notebooks Interactive TV
Increase student access to high-interest text written at a variety of Lexile levels (print and digital) across all content areas.	<ul style="list-style-type: none"> • Administration • Instructional Coach • Interventionist • ELA Vertical Lead • Content Teachers 	August through May	Check-out numbers	Increase in Lexile Scores Increase in test overall scores (MAP)	Materials for classroom libraries Digital Resources Devices for classrooms



<p>ELT Remediation/Acceleration</p> <ol style="list-style-type: none"> 1. Implement 4 days per week 2. Two-week rotations of ELA/Math skills 3. Assess every 2 weeks 4. Review data every 4 weeks and adjust groups. 5. Use Learning Continuum report to plan each ELT quarter. 	<ul style="list-style-type: none"> • Instructional Coach • Academic Interventionist • Team Leaders • ELA/Math • Teachers 	<p>August through May</p>	<p>Lesson Plans Data Assessments Rotation schedule</p>	<p>Assessments</p>	<p>Devices for classrooms USA Test Prep Learning Continuum</p>
<p>Strategically group students in Tier 2/3.</p> <ol style="list-style-type: none"> 1. Reduce class sizes with Tier 3 students. 2. Academic Interventionist will co-teach in ELA classrooms with Tier 2/3 students 3. All Tier 3 students will receive an intervention connection with the Academic Interventionist/EL Teacher/Math Apps Teacher 4. Tier 2 students will be place in an intervention connection as space allows 	<ul style="list-style-type: none"> • RTI Team • Academic Interventionist • EL Teachers • Math Apps Teacher 	<p>August through May</p>	<p>Admin Interventionist Lesson Plans</p>	<p>Increase in test overall scores</p>	<p>MAP scores</p>
<p>Establish Common Instructional Framework</p> <ol style="list-style-type: none"> 1. Admin/Instructional Coach will create a common instructional framework to use as a reference in instructional conversations (aligned with the BCSS framework for instruction, expectations of Lucy Calkins/Open Up curriculums, TKES) 2. Instructional Rounds focused on Common Instructional Framework with Admin/District Office Personnel/Teachers 3. Admin will do 3 walkthroughs/conversations a day 	<ul style="list-style-type: none"> • Administration • Instructional Coach • District Office Personne • Teachers 	<p>August through May</p>	<p>Framework Instructional Rounds Data Coaching Cycles Admin Walkthroughs</p>	<p>Instructional Rounds Data Coaching Cycles Admin Walkthroughs</p>	<p>Danielson Training/Framework</p>
<p>Implementation of Units of Study in ELA</p>	<ul style="list-style-type: none"> • Administration • Instructional Coach • District ELA Coach • ELA Vertical Lead • ELA Teachers • ELA Vertical Lead • ELA Teachers 	<p>August through May</p>	<p>Lesson Plans Minutes/Notes/Sign in Sheets</p>	<p>Lesson Plans Walkthroughs TKES</p>	<p>Class book sets Devices</p>
<p>At-Risk Student Committee-Admin/Counselors/Social Worker</p>	<ul style="list-style-type: none"> • Counselors • Administration • Social Worker 	<p>August through May</p>	<p>Agenda/Sign in Sheet/Notes At-Risk Spreadsheet</p>	<p>At-Risk Spreadsheet</p>	<p>At-Risk Spreadsheet</p>

Actions to create a Supportive Learning Environment for accelerated or academically struggling students

- At-Risk Student Committee
- ELT
- Interventionist

Professional Capacity building to support the above goal and action steps

- Provide Teachers with PL about conferring, vocabulary instruction, effective/higher order text-based questioning strategies



Goal 3: Math

1. 55% of students will meet their fall to spring Math growth target on the MAP Assessment. (2020-2021 was 51%)
2. Students will score in the 45th percentile or higher (NPR) on the Math MAP Assessment. (2020-2021 was 41.37)

Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
<p>MAP Data:</p> <ol style="list-style-type: none"> 1. Conduct data team meetings with admin - BOY/MOY MAP Data Review with SILT, whole faculty, SGT, and grade level core content teachers. Admin/Content Leaders attend Data Team Training <p>ELA/SS and Math/Sci teachers will complete BOY/MOY MAP plan for bubble students.</p> <p>ELA study of the Learning Continuum</p> <p>MOY Individual data conferences with Math Teachers.</p> <ol style="list-style-type: none"> 2. Conference with students about MAP data and set goals. 3. Student-led conferences with parents about data/goals 3 times/year 	<ul style="list-style-type: none"> • Administration • Instructional Coach • SILT Team • Faculty • SGT • Grade Level • Leaders • Math and Science Teachers 	<p>August through May</p>	<p>Sign in Sheets/Minutes/Notes</p> <p>Plan for bubble kids</p> <p>MAP Data</p> <p>Assessments</p>	<p>MAP Growth Data</p> <p>Common Assessment Data</p>	<p>MAP Data</p>
<p>Provide professional learning on deconstructing standards, vocabulary, assessment, the data team process, and other high impact strategies.</p>	<ul style="list-style-type: none"> • Administration • Instructional Coach • Kevin Raczynski 	<p>All Year</p>	<p>Lesson Plans</p> <p>PLC Minutes</p> <p>PL Notebooks</p> <p>Walkthroughs</p> <p>Instructional Rounds</p>	<p>Increase in test overall scores (MAP & HMH)</p>	<p>Agendas/ Sign-In Sheets</p> <p>PLC Notebooks</p>
<p>Provide high impact vocabulary instructional strategies PL to all teachers.</p>	<ul style="list-style-type: none"> • Administration • Instructional Coach • Beth McMichael 	<p>Fall 2021</p>	<p>Lesson Plans</p> <p>PLC Minutes</p> <p>PL Notebooks</p> <p>Walkthroughs</p> <p>Instructional Rounds</p>	<p>Increase in test overall scores (MAP & HMH)</p>	<p>Agendas/Sign-In Sheets</p> <p>PLC Notebooks</p>
<p>Teachers will be trained in effective/higher order text-based questioning strategies</p>	<p>Instructional Coach</p> <p>Admin</p>	<p>All Year</p>	<p>Lesson Plans</p> <p>PLC Minutes</p> <p>PL Notebooks</p>	<p>Increase in test overall scores (MAP & HMH)</p>	<p>Agendas/Sign-In Sheets</p> <p>PLC Notebooks</p>



			Walkthroughs Instructional Rounds		
ELT Remediation/Acceleration 1. Implement 4 days per week 2. 2 week rotations of ELA/Math skills 3. Assess every 2 weeks 4. Review data every 4 weeks and adjust groups. 5. Use Learning Continuum report to plan each ELT quarter.	<ul style="list-style-type: none"> Administration Instructional Coach Grade Level Leaders 	August through May-Monthly	Map Reports Lesson Plans Minutes/Sign in Sheets Assessments	Map Reports	Map Resources
Strategically group students in Tier 2/3. 1. Reduce class sizes with Tier 3 students. 2. All Tier 3 students will receive an intervention connection with the Academic Interventionist/EL Teacher/Math Apps Teacher 3. Tier 2 students will be place in an intervention connection as space allows	<ul style="list-style-type: none"> Administration Interventionist/EL Teacher/Math Apps Teacher 	August through May	RTI DATA	MAP Scores HMH Scores	Interventionist/Math Apps Teacher
Establish Common Instructional Framework 1. Admin/Instructional Coach will create a common instructional framework to use as a reference in instructional conversations (aligned with the BCSS framework for instruction, expectations of Lucy Calkins/Open Up curriculums, TKES) 2. Instructional Rounds focused on Common Instructional Framework with Admin/District Office Personnel/Teachers 3. Admin will do 3 walkthroughs/conversations a day	<ul style="list-style-type: none"> Administration Instructional Coach District Personnel Teachers-Instructional Rounds 	August through May	Instructional Rounds Data Framework Data	Instructional Rounds Data Coaching Cycles Admin Walkthroughs	Danielson Training/Framework rk
Implementation of Open-Up Math curriculum	<ul style="list-style-type: none"> Administration Instructional Coach District Math Coach Math Teachers Math App Teacher 	August through May	PL Minutes Notes Sign in Sheet Walkthroughs	Assessment Data MAP Data	MAP Open up Resources
At-Risk Student Committee-Admin/Counselors/Social Worker	<ul style="list-style-type: none"> Counselors Administration Social Worker 	August through May	Agenda/Sign in Sheet/Notes At-Risk Spreadsheet	At-Risk Spreadsheet	At-Risk Spreadsheet
Actions to create a Supportive Learning Environment for accelerated or academically struggling students <ul style="list-style-type: none"> At-Risk Student Committee ELT Math Apps Interventions 					
Professional Capacity building to support the above goal and action steps <ul style="list-style-type: none"> Provide Teachers with PL about vocabulary instruction, effective/higher order text-based questioning strategies 					



Family and Community Engagement

- Build the staff capacity, based on information shared by parents on the parent survey and during spring planning meetings, on the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
 - First semester
 - August 2021-Faculty training regarding training families in reading/understanding data (HMH, MAP, Milestones) and goal setting (primary method)
 - October 18th-Faculty training regarding training families in reviewing data & goals set during August parent training (secondary method)
 - Second semester
 - January 2022-Faculty training regarding Social Studies Curriculum night
 - March 2022-Faculty training regarding training families in reviewing data & goals set during August/October parent training (secondary method)
- Build the capacity of parents to support a partnership among the school involved, parents, and the community to improve student academic achievement.
 - First semester
 - Annual Meeting Date: 8/26/21
 - Building Parent Capacity Date and Activity-8/26/21-Training families in reading/understanding data (HMH, MAP, Milestones) and goal setting
 - Week of October 18th-Parent Conference Week-Review data & goals set during August parent training (secondary method)
 - Second semester
 - Spring planning meeting date: 3/23/22
 - Building Parent Capacity Date and Activity-1/22-Social Studies Curriculum Night
 - Week of March 21st-Parent Conference Week-Review data & goals set during August/October parent training (secondary method)

For parents of English Learners, inform parents how they can be involved in the education of their children and be active participants in assisting their children to:

1. Attain English proficiency (such as meetings or communications about English Language Development Standards and WIDA Assessments)
2. Achieve at high levels within a well-rounded education
3. Meet the challenging State academic standards expected of all students

Effective Leadership: Describe the school plan for:

- Creating and maintaining a school climate and culture conducive to learning.
- Cultivating and distributing leadership.
- Ensuring high quality instruction in all classrooms.
- Managing the school and its resources.
- Driving improvement efforts.

-Onward faculty book study
-Monthly teacher treats
-Data Teams
-Instructional Rounds
-Shared leadership opportunities with SILT team/content leads
-Create a consistent and common instructional framework for all content areas to focus improvement efforts, goal setting, professional learning, walk throughs, and instructional rounds.

Effective School Transitions: Describe strategies to facilitate effective transitions for students from preschool to early elementary grades, elementary to middle grades, middle grades to high school, and high school to post secondary education.

-School visits for 5th grade students transitioning to middle school and 8th grade students transitioning to WBHS.
-Parent information nights



-6th grade orientation before school starts

