



**SCHOOL IMPROVEMENT PLAN
2021-2022**

Goal 1: WMS will reduce the percentage of students projected to score below Proficient Learners on the Milestones Assessment based on the Fall Reading MAP to Spring Reading MAP by 5% (Spring 2021 Benchmark: 72.3% projected to score below proficiency)

Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
Teachers will implement instructional strategies within the frameworks that differentiate instruction to engage students in literacy across the contents. <ul style="list-style-type: none"> <input type="checkbox"/> Utilizing BCSS Frameworks <input type="checkbox"/> High impact comprehension strategies (activating background knowledge, questioning, summarizing, etc) 	Admin Inst.Coach Vertical Leaders	Throughout the year	Through the use of PLC communities and the development of lesson plans teachers will develop plans that: <ul style="list-style-type: none"> • Have specific places for each of those items • Hyperlinks to frameworks and other resources • PL to review strategies 	Summative Conferences MAP increase in projected proficiency in Level 3 and Level 4 Increase growth measures on HMH Reading Inventory	<ul style="list-style-type: none"> • Literacy Team School Literacy Plan • Professional learning from NWEA • Professional learning from HMH • Formative - to provide real time feedback to students, data analysis to inform instruction • BrainPOP and USA Test Prep - provide additional quality content to support differentiation in content, process, and assessments • Gimkit - engagement, data collection to inform instruction
Implement writing across the curriculum initiative to increase literacy skills. <ul style="list-style-type: none"> <input type="checkbox"/> Utilize a literacy team to create a literacy plan for the school which will include establishing common practices in connections and contents <input type="checkbox"/> Use assessments of student writing to inform instruction and feedback <input type="checkbox"/> Provide opportunities for student writing to be shared with an authentic audience 	Admin Inst.Coach Literacy Team Vertical Leaders	Throughout the year	<ul style="list-style-type: none"> • Through documentation of literacy strategies in lesson plans • Vertical alignment for common terms/vocabulary • Grad level mentor example - student work sample • Grade level student friendly rubric - common rubrics (vertical discussion as well) • Plan for implementing writing into instruction (plan for instruction and grading) 	Summative Conferences MAP increase in projected proficiency in Level 3 and Level 4 Increase growth measures on HMH Reading Inventory	Literacy Team School Literacy Plan What Works Clearinghouse practice guides per content area Write Score - serve as a pre and post score, provide additional writing instruction supports



<p>Refine MTSS structure of services and RTI pathways</p> <ul style="list-style-type: none"> <input type="checkbox"/> Delivery model <input type="checkbox"/> Quality of intervention and progress monitoring 	<p>Admin Inst.Coach Academic Interventionist ReadingApps and Math Apps</p>	<p>Throughout the year</p>	<p>Apps classes for bubble students will be used to support scaffolded instruction and differentiated interventions. Academic interventionist and classroom teachers will support RTI students.</p>	<p>Meeting minutes Number of students moving down tiers increases Walkthrough data collection and reflection</p>	<p>What Works Clearinghouse practice guides District support Exact Path Easy CBM</p>
<p>Extended Learning Time</p> <ul style="list-style-type: none"> <input type="checkbox"/> Targeted instruction time to address skill gaps and provide scaffold and extension as needed 	<p>Admin Inst. Coach Grade Level Leads, Academic Interventionist</p>	<p>Throughout the year</p>	<ul style="list-style-type: none"> • ELT lesson plans with specific goals in mind • Grouping kids based on MAP Data - Spring MAP data will be used for fall grouping and groups will be modified based on on-going MAP score changes • Provide MAP data to support ELT plan 	<p>Summative Conferences MAP increase in projected proficiency in Level 3 and Level 4</p> <p>Increase growth measures on HMH Reading Inventory Walkthrough data collection and reflection</p>	<p>What Works Clearinghouse practice guides Literacy PL</p>
<p>Students will participate in goal setting activities to track progress in reading growth</p>	<p>Admin Inst. Coach Grade Level Leads, Vertical Leads, Academic Interventionist</p>	<p>Fall, Winter, and Spring</p>	<ul style="list-style-type: none"> • Conference week prior to and after MAP testing during ELT • Goal setting worksheets completed by students & individual student/teacher conferences to discuss goals and progress on MAP • Teachers will be provided with PL on best practices for student conferencing and be given opportunities to practice. 	<p>Summative Conferences MAP increase in projected proficiency in Level 3 and Level 4</p> <p>Increase growth measures on HMH Reading Inventory</p>	<p>Professional learning from NWEA Professional learning from HMH</p>
<p>Teachers will implement Units of Study.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Workshop model: mini lesson, independent reading and practice, collaboration with book clubs, and whole group reflections/share <input type="checkbox"/> Incorporate the conferring and small-group section of the lesson plan structure <input type="checkbox"/> Moving students to independently read at least four books per year 	<p>Admin Inst. Coach ELA Vertical Lead</p>	<p>Throughout the year</p>	<p>Continued PL on implementation - revamp/revisit/talk about units</p> <p>Time to reflect on implementation as a grade level and vertical</p> <p>Monthly meetings with Dr. McMichael</p> <p>Monthly grade level reflection meetings</p>	<p>Midyear and Summative Conferences MAP increase in projected proficiency in Level 3 and Level 4 Increase growth measures on HMH Reading Inventory</p> <p>Review of data and reflections in Vertical and content PLCs Using classroom data as well as MAP and HMH</p>	<p>Summer planning work sessions Units of Study Curriculum Guides District PL from Dr. Beth McMichael</p>





Actions to create a Supportive Learning Environment for accelerated or academically struggling students

1. ELT groups will be adjusted quarterly based on computer-based ISIP using ChromeBooks to provide the appropriate level of support/intervention in reading.
2. Two writing assessments will be scored through Write Score and the feedback will be utilized during writing workshop in ELA classes
3. Strategically place students in ELT and Apps classes to receive support (and enrichment) in reading using MAP/Milestones data.
4. Utilize Rosetta Stone and Ellevation to support ELL students <https://meet.google.com/drg-ircz-fqj>
5. Grade level teachers will provide interventions and complete RTI plans in collaboration with the Academic Interventionist during ELT and utilize district-approved RTI supports.
6. SPED PLC will meet monthly
7. SST meetings and documented after school tutoring
8. One-on-one conferencing/goal setting with students using MAP and Writescore data
9. EL students not making adequate progress will be provided supplemental language development support using Rosetta Stone and individualized instruction.

Professional Capacity building to support the above goal and action steps

1. Provide PL to support teachers in the use of research-based instructional strategies for reading instruction including PL focused on The Next Step Forward in Guided Reading Book Study and A guide to the Reading Workshop Book Study facilitated by District K-8 Literacy Specialist
2. Utilize literacy team to develop school wide literacy expectations
3. Provide PL on reading and writing strategies based on What Works ClearingHouse Best Practices
4. MAP NWEA Training with follow-up coaching/support
5. Teachers will be provided with appropriate language focused training to ensure the supplemental English language development needs of ELs are being met, including Ellevation Strategies training for all teachers and school leaders
6. Sped coordinator will facilitate monthly sped PLC in order to provide support for special education and general education teachers in the use of Go IEP, how to set smart goals, and how to progress monitor these goals along the way
7. Gifted coordinator will facilitate monthly PL in order to provide support for gifted teachers
8. Digital Coach will provide PL for various digital tools to support learning such as Google Suite for Education, Infinite Campus, Remind, ClearTouch televisions, Audio Enhancement, Microsoft etc.
9. Admin will provide clear communication related to consistent grading policies per content per grade level
10. Teachers will analyze data to determine effective implementation and areas to further support EL students
11. PL provided for effective tier 1 instruction
12. Coaching Co-teachers (RESA) PL redelivered to co-teaching pairs
13. Well Rounded Education: Increase the number of teachers who earn gifted endorsement to better meet the needs of advanced learners.
14. Faculty will engage in the study of resiliency using Onward book to address staff and student SEL needs.





Goal 2: WMS will reduce the percentage of students projected to score below Proficient Learners on the Milestones Assessment based on the Fall Math MAP to Spring Math MAP by 5% (Spring 2021 Benchmark: 76% projected to score below proficiency)

Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
Teachers will implement the Open Up Math curriculum with fidelity. <ul style="list-style-type: none"> ❑ Warm Up (Launch, Activity, Synthesis) 5-10 minute activity to activate prior knowledge ❑ Activity (Launch, Activity, Synthesis) 25-35 minute work session practicing skills using 1-3 short activities followed by whole group activity synthesis ❑ Cool Down (Launch, Activity, Synthesis) 5-10 minute summarizing/check for understanding/formative assessment 	Admin Inst. Coach Math Vertical Lead	Throughout the year	<ul style="list-style-type: none"> • Monthly meetings with Mrs. Bolden to monitor progress • Use of workbooks to mirror Open Up activities (cool downs are NOT in workbook) • Continues to implement common verbiage and classroom flow in math classrooms • Weekly formative assessment of student understanding 	Midyear and Summative Conference MAP increase in projected proficiency in Level 3 and Level 4 Review of data and reflections in Vertical and content PLCs Using classroom data as well as MAP data	MAP data Common agenda templates Open Up Resources Open Up Virtual Coaching and student manipulatives Monthly PL from Mrs. Bolden
<p><u>Actions to create a Supportive Learning Environment for accelerated or academically struggling students</u></p> <ol style="list-style-type: none"> 1. Use MAP data digs, to help inform instruction. 2. Spring and Fall Parent Conference Weeks 3. Strategically place students in ELT and Apps classes to receive support (and enrichment) math using MAP/Milestones data 4. Use of Open Up district provided training and coaching along with other resources to support enrichment and remediation for math skills development 5. Utilize Rosetta Stone and Ellevation to support ELL students 6. SPED PLC will meet periodically to review data/goals and discuss progress monitoring 7. SST meetings and documented after school tutoring 8. One-on-one conferencing/goal setting with students using MAP Scores 9. Grade level teachers will provide interventions and complete RTI plans in collaboration with the Academic Interventionist during ELT and utilize district-approved RTI supports. 					
<p><u>Professional Capacity building to support the above goal and action steps</u></p> <ol style="list-style-type: none"> 1. Well Rounded Education: Increase the number of teachers who earn gifted endorsement to better meet the needs of advanced learners. 2. Provide Open Up training for all teachers who will be using the program with follow-up within building training/coaching with additional support from District K-8 Math Specialist 3. MAP NWEA Training with follow-up coaching/support 4. Provide PL to support all teachers in how to use the Ellevation Strategies to supporting ELL students 5. Sped coordinator will facilitate monthly sped PLC in order to provide support for special education and general education teachers in the use of Go IEP, how to set smart goals, and how to progress monitor these goals along the way 6. Gifted coordinator will facilitate monthly PL in order to provide support for gifted teachers 7. Digital Coach will provide PL for various digital tools to support learning such as Google Suite for Education, Infinite Campus, Remind, ClearTouch televisions, Audio Enhancements, Microsoft etc. 8. Admin will provide clear communication related to consistent grading policies per content per grade level 9. PL provided for effective tier 1 instruction 					





- 10. Coaching Co-teachers (RESA) PL redelivered to co-teaching pairs
- 11. Faculty will engage in the study of resiliency using Onward book to address staff and student SEL needs.

Family Engagement

Family and Community Engagement

- Build the staff capacity, based on information shared by parents on the parent survey and during spring planning meetings, on the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
 - First semester
 - Date and activity 1 (primary method) 11.02.21 Dr. Benford Trauma Informed Teaching
 - Date and activity 2 (secondary method) 11.04.21 Video and Article Review
 - Second semester
 - Date and activity 1 (primary method) 2.15 Ramon Manzo Engaging Families
 - Date and activity 2 (secondary method) 2.3.22 Spring Activity Culturally Responsive Classrooms
- Build the capacity of parents to support a partnership among the school involved, parents, and the community to improve student academic achievement.
 - First semester
 - Annual Meeting Date: Thursday, September 23, 2021 6:00pm
 - Building Parent Capacity Date and Activity: October 13, 2021 Provide families support in understanding MAP, HMH Reading
 - Additional Opportunities (optional) Week of Parent Conferences October 18th - supporting parents use of school technology
 - Second semester
 - Spring planning meeting date: Thursday, March 17, 2022 at 6:00pm
 - Building Parent Capacity Date and Activity: Content Nights on separate nights week of February 21st Ways parents can help support for Milestones
 - Additional Opportunities (optional): Week of Parent Conferences March 21st - book fair family nights

For parents of English Learners, inform parents how they can be involved in the education of their children and be active participants in assisting their children to:

1. Attain English proficiency (such as meetings or communications about English Language Development Standards and WIDA Assessments)
2. Achieve at high levels within a well-rounded education
3. Meet the challenging State academic standards expected of all students

Response:





Effective Leadership: Describe the school plan for:

- Creating and maintaining a school climate and culture conducive to learning.
- Cultivating and distributing leadership.
- Ensuring high quality instruction in all classrooms.
- Managing the school and its resources.
- Driving improvement efforts.

WMS is a PBIS school. We actively teach appropriate behaviors and work to build student capacity to make appropriate choices. Our leadership team includes all vertical content leads, department chairs, grade level leaders, counselor, media specialist, paraprofessional, instructional coach, academic interventionist, and administrators. Our school utilizes PLCs for each grade level content area as well as vertical team PLC groups. We work with our leadership team, school governance team, PTO, and district leaders to manage our school and its resources. Our reflective PLC process, utilizing various sets of data, and continuous professional learning help support our improvement efforts.

Effective School Transitions: Describe strategies to facilitate effective transitions for students from preschool to early elementary grades, elementary to middle grades, middle grades to high school, and high school to post secondary education.

WMS will host an orientation for rising 6th graders before Open House. In addition, rising 6th graders and families were introduced to WMS through a virtual tour that was shared this past spring. Counselors and 8th grade teachers work with the high school to introduce students to academics and extracurricular opportunities that will be available to them at the high school setting. 8th graders are assisted with registering for classes and pathways.

5th Grade Transition

- ❑ 5th-grade students tour WMS
 - ❑ Band and chorus performance
 - ❑ Tours guided by 6th grade teachers and WMS students
 - ❑ Small group presentations in 6th-grade classrooms
- ❑ 6th Grade Orientation Day
 - ❑ Half day during pre-planning
 - ❑ Students receive schedules and attend each class during the half day
 - ❑ Opportunity to practice with lockers, tour building, classroom specific presentations, Getting to Know You activities
- ❑ Band and Chorus elementary recruitment visits
 - ❑ Introductory presentations
 - ❑ Try a variety of instruments
- ❑ Scheduling





- SPED/EL/Gifted/504 transitional plans
- Communication between WMS and AES/KES to create individualized schedules to meet student academic and behavioral needs
- Facilitate subject area meeting between 5th and 6th grade ELA and Math teachers to calibrate content area expectations.
- 5th Grade Night for athletic events
 - Build school spirit to include upcoming 6th grades
 - Free admission for 5th-grade students

8th Grade Transition

- GCIS/BRIDGE activities
 - Reality Check inventory
 - Individual Graduation Plan on GCIS
 - Save 3 Careers to GCIS portfolio
- TAA activities
 - Career Interest Inventory/Pathways Selection
 - Selection of HS electives and alternates using BCSS Program of Study and Career Planning Guide
- Tour of AHS/Sims/Lanier Tech
- Dual Enrollment presentation
- HS and Career focused activities in connections
 - COW Day
- Scheduling- 8th-grade teachers work students to make schedule recommendations and communicate recommendations to parents
- Assist HS with communicating important transition events, meetings, etc

