

Laurel High School Middle College
2021-2022 Student Application Packet
Application is due June 14, 2021

The goal of the Laurel High School Middle College (LHSMC) admissions process is to select and admit a diverse group of academically capable students who have a genuine interest in pursuing this unique and rigorous program focused on earning a high school diploma along with an associate's degree. Each application and accompanying documentation will be reviewed by the admissions team. Elements to be included in this application are as follows:

- **Academic Potential:** GPA, Grades and ACT scores
- **References:** Two from current teachers who have the ability to evaluate the student's potential for success
- **Application:** Well-written, thoughtful responses provided by the student and parents/guardians
- **Interview:** Admissions team will interview applicants
- **Characteristics:** Intellectual curiosity, self-motivation, maturity, self-discipline, and the desire for a non-traditional high school setting

Due Date: June 14, 2021

Completed applications must be placed in a sealed manila envelope and turned in to:

Dr. Michael Eubanks
Laurel High School

All applications will be evaluated. Applicants will be informed by phone of the interview schedule. LHSMC class members will be selected and notified by mail after interviews. If your mailing address is incorrect, you will not receive important selection information and risk missing enrollment deadlines.

Applications delivered after June 14, 2021 will not be considered.

Please remember that all LHSMC students must meet the following criteria:

- Complete 14 high school credits by the end of 10th grade
- Maintain a minimum 3.25 cumulative GPA
- Achieve qualifying ACT sub-scores (17 in English and 19 in Math) 19 composite is preferred
- Pass all end of course exams required for graduation (English II, Algebra I, Biology, U.S. History*)

Helpful Tips and Instructions for Completing the Application

We're so excited that you are interested in LHSMC! Completing the application is the first step to participating in an exciting high school experience.

The following checklist will help guide you through this process:

- Read the entire application before completing any information.
- Complete the application in its entirety.
 - Two recommendations from current teachers (Part E) are needed as part of your application packet.
 - Guidance Counselors are to complete Part D of your application.
- Write a draft of Section C: **Student Written Responses** on a separate sheet of paper and proofread it carefully before handwriting your final copy on the application.
- Ask your **parent or legal guardian** to complete Part B Parent Information.
- Remember to **sign** your part of the application.
- Make certain that your **parent or legal guardian** signs in the parent section of the application.
- When all pages of your application are completed, and you have received the completed teacher recommendation forms, **return your completed application packet to Dr. Michael J Eubanks at Laurel High, Main Office, no later than June 3, 2021**. Incomplete applications and/or late applications will not be reviewed for admission to LHS Middle College.
- Do not wait until the last minute to complete your application.
- After all applications are received and reviewed, applicants will be notified of the time and date of parent/student interviews. **Students must interview as a part of the process** to be eligible for the Laurel High School Middle College program admission.
- After interviews, all applicants will receive a letter stating his/her application status and instructions (if he/she has been accepted). **We must have your correct email and/or mailing address.**
- If you have any questions, please feel free to contact Dr. Michael Eubanks, Principal , at meubanks@laurelschools.org or 601-582-5078.

Part A: Student Personal Information

Student Name: _____

Last

First

Middle

Gender:

 M F

Date of Birth: _____ School District of Residence: _____

Home Phone: _____ SSN _____ - _____ - _____

Mailing Address: _____

Residence Address (if different): _____

City/State/Zip: _____

MSIS Number: _____

Student Ethnicity Data (as documented on birth certificate):

- African American American Indian/Alaska Native Hispanic Asian/Pacific Islander
- White (not Hispanic) Multi-racial

Student's 1st Language: _____

Parents' Language(s): _____

Country of Birth: _____

Language Spoken at Home: _____

Number of People Living in Home: _____

Check all living in home:

- Father Mother Brothers Sisters

How long have you been enrolled in Laurel Public School District? _____

I have a sibling living in my household who is currently or previously was in the LHSMC.

 YES NO

If yes, name of sibling **currently attending** LHSMC _____

I have a sibling living in my household who is also **applying** to LHSMC this year.

 YES NO

If yes, name of sibling applicant _____

Part B: Parent Information

Student Name: _____

Father or Male Guardian:

Name: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____

E-mail Address _____

Marital Status: M S W Occupation: _____

Place of Employment: _____ Work Phone: _____

Mother or Female Guardian:

Name: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____

E-mail Address _____

Marital Status: M S W Occupation: _____

Place of Employment: _____ Work Phone: _____

Parent/Guardian Education Level Completed (check the highest level attained):

Father/ Male Guardian	Mother/ Female Guardian		Name of School
		Some high school	
		High school diploma	
		Some college	
		Associate degree	
		Bachelor's degree (list types below)	
		Graduate degree (list types below)	
Type college degree(s) father/male guardian:			
Type college degree(s) mother/female guardian:			

Parent – Please initial after each statement and sign below stating that you have read and understand the following:

1. I will support my child in completing the college preparatory course of study. _____
2. I understand that LHSMC is a two-year commitment. If selected, students are expected to complete both years of LHSMC. _____
3. My student will maintain high academic, attendance and behavioral standards. _____
4. I understand that my child may need to devote a minimum of (2) hours each evening to completing assignments and to studying and that those hours will increase as college coursework becomes more difficult. _____
5. I understand that LHSMC may conflict with my child's extracurricular commitments. _____
6. I understand that my child will be afforded an opportunity to complete the Laurel High School/ Jones College requirements, earning both a high school diploma and a two-year associate degree. _____
7. I understand that my child must comply with LHSMC dress code, discipline and attendance policies at all times. _____
8. I understand that LHS and JC operate on separate calendars and that there may be a few days each year on which I may have to provide transportation for my child. _____
9. I understand that all 1st year LHSMC students must ride the bus to and from JC and LHS. _____
10. I understand that JC and LHS are separate entities. Students, not parents, are expected to communicate with JC instructors when questions arise about their college classes. _____
11. I understand that if my child does not make adequate academic progress, has poor attendance or exhibits poor behavior, he/she may be asked to leave LHSMC and transfer back to traditional high school. _____
12. I understand that not complying with JC course withdrawal dates where no refund is given shall result in reimbursing LPS the cost of the course. _____
13. I hereby request that all school data in support of my child's application to the Laurel High School Middle College be at the disposal of LHSMC officials. I understand that the purpose of the recommendation being placed in this applicant's file is to assist in making admission decisions; therefore, pursuant to the Family Education and Privacy Act of 1974, I, the undersigned parent, waive access to confidential recommendations. _____

I have read and understand the above statements.

Parent/Guardian Signatures:

_____ Date: _____

Part C: Student Information

Student Name: _____

We are interested in learning more about you and why you want admission to LHSMC. In your own handwriting and words, respond to these questions. **Your responses may be written on another sheet of paper and included in the application.**

1. What aspect of attending LHSMC most appeals to you? How do you feel your enrollment at LHSMC will contribute to your success as a student?
2. Describe a situation when you collaborated with others to complete a project or an assignment. Describe your role in the collaboration.
3. Describe a time when you took a big risk. Tell why it was risky and what you learned about yourself.
4. What characteristics do you have that will help you to be successful in LHSMC?

Initial after each statement and sign below stating that you have read and understand the following:

1. I will work hard to complete the college preparatory course of study. _____
2. I understand that LHSMC is a two-year commitment. If selected, I will complete both years of LHSMC. _____
3. I will maintain high academic, attendance, and behavior standards. _____
4. I understand that I must devote a minimum of (2) hours each evening to completing assignments and to studying and that those hours will increase as my college coursework increases. _____
5. I understand that LHSMC may conflict with my extracurricular commitments. _____
6. I understand that I will be afforded an opportunity to complete the Laurel High School and Jones College requirements, earning both a high school diploma and a two-year associate degree. _____
7. I understand that I must comply with LHSMC dress code, discipline and attendance policies at all times. _____
8. I understand that JC and LHS are separate entities. Students, not parents, are expected to communicate with JC instructors when questions arise about their college classes. _____
9. I understand that if I do not make adequate academic progress, exhibit poor behavior, or have poor attendance, I may be asked to leave LHSMC and will be referred back to my traditional school campus. _____
10. I understand that all 1st year LHSMC students must ride the bus to and from JC and LHS. _____
11. I understand that failing a course may result in my removal from LHSMC. I understand that the costs of attempting to retake any failed course will NOT be the responsibility of Laurel School District. _____
12. I understand that not complying with JC course withdrawal dates where no refund is given shall result in reimbursing Laurel School District the cost of the course. _____
13. I hereby request that all school data in support of my application to the Laurel High School Middle College be at the disposal of LHSMC officials. I understand that the purpose of the recommendation being placed in my file is to assist in making admission decisions; therefore, pursuant to the Family Education and Privacy Act of 1974, I, the undersigned student, waive access to confidential recommendations. _____

I have read and understand the above statements.

Student Signature: _____ Date: _____

Part D: Academic Information to be completed by school counselor

Students should request this NO LATER THAN May 25, 2021.

You have been asked to recommend this student for admission into The Laurel High School Middle College. Please complete and return the form to the student in a sealed envelope.

Student Name: _____

1. Special Education / Section 504 Information (Check all that apply)

Not Identified (No IEP / Section 504 plan /ESL, services or modifications)

IEP

- SPED Ruling _____
- Accommodations _____

Section 504 Plan Accommodations

ESL Accommodations

2. Please describe any special circumstances or any additional information you would like for us to have regarding this student applicant – **include Tier information if applicable** :

I have verified with my District SPED Director that this information is correct to the best of my knowledge.

Counselor Name (Print) _____

Counselor Signature: _____ Date: _____

Please include a copy of the following:

- Transcript (9th grade, Term 1-3 10th grade)
- ACT score report
- Discipline Summary
- Attendance Summary

Part E: To be completed by a current teacher

Students should request this NO LATER THAN May 25, 2021

You have been asked to recommend this student for admission into the Laurel High School Middle College. Please complete and return the form to the student in a sealed envelope.

Student applicant: _____ Subject taught: _____

How long have you known this applicant? _____

How well do you know this applicant? _____

Please evaluate the applicant on the following characteristics:

ACADEMIC CHARACTERISTICS	Often	Sometimes	Rarely	Cannot Evaluate
Accepts academic challenge				
Accepts personal responsibility				
Accepts responsibility for learning				
Communicates ideas effectively				
Completes tasks				
Has interests beyond the classroom				
Makes decisions independent of peers				
Shows respect for authority				
Works independently				
Works well with peers				
SOCIAL/EMOTIONAL CHARACTERISTICS	Excellent	Average	Below Average	Cannot Evaluate
Enthusiasm				
Integrity/Honesty				
Judgment/Common Sense				
Kindness				
Leadership				
Maturity				
Motivation				
Patience with others				
Social skills				

Please add any comments that will help the committee make a decision.

Choose one:

Highly Recommend

Recommend

Recommend with reservations

Cannot Recommend

Teacher Name: (print) _____ Date: _____

Signature: _____

Part E: To be completed by a current teacher

Students should request this NO LATER THAN May 14

You have been asked to recommend this student for admission into the Laurel High School Middle College. Please complete and return the form to the student in a sealed envelope.

Student applicant: _____ Subject taught: _____

How long have you known this applicant? _____

How well do you know this applicant? _____

Please evaluate the applicant on the following characteristics:

ACADEMIC CHARACTERISTICS	Often	Sometimes	Rarely	Cannot Evaluate
Accepts academic challenge				
Accepts personal responsibility				
Accepts responsibility for learning				
Communicates ideas effectively				
Completes tasks				
Has interests beyond the classroom				
Makes decisions independent of peers				
Shows respect for authority				
Works independently				
Works well with peers				
SOCIAL/EMOTIONAL CHARACTERISTICS	Excellent	Average	Below Average	Cannot Evaluate
Enthusiasm				
Integrity/Honesty				
Judgment/Common Sense				
Kindness				
Leadership				
Maturity				
Motivation				
Patience with others				
Social skills				

Please add any comments that will help the committee make a decision.

Choose one:

Highly Recommend

Recommend

Recommend with reservations

Cannot Recommend

Teacher Name: (print) _____ Date: _____

Signature: _____