



# Student Achievement

## Overview

Louisiana Delta Community College (LDCC), a part of Louisiana’s Community and Technical College System (LCTCS), measures student achievement with respect to its mission and institutional values. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) also recognizes that student learning and student success are paramount to member institutions.

## Mission Statement

Louisiana Delta Community College, an open-admission, comprehensive community college, provides the citizens of northeast Louisiana with affordable and accessible high quality educational programs, services, and modern workforce training. Supported by the Louisiana Community and Technical College System, a dedicated faculty and staff fulfill this mission through their commitment to student achievement, academic excellence, lifelong learning, and the use of current technology.

## Vision 2020 - Institutional Values

- Louisiana Delta Community College will provide high quality lifelong learning opportunities and services
- Louisiana Delta Community College will actively seek diverse faculty, staff, and students interested in building a community of learners
- Louisiana Delta Community College will become a significant team member in economic development and societal improvement
- Louisiana Delta Community College will be community centered and partnership focused
- Louisiana Delta Community College will create an environment that fosters innovation and change
- Louisiana Delta Community College will effectively manage its human, fiscal, and physical resources

## Student Achievement Criteria

The *2018 Principles of Accreditation: Foundation for Quality Enhancement* include standards specifically focused on student achievement. Principle 8.1 is a core requirement and states: “The institution identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution’s mission, the nature of the students it serves, and the kinds of programs offered. The institution uses multiple measures to document student success. (Student achievement) [CR]” (SACSCOC, 2017).

To demonstrate compliance with this standard LDCC must “demonstrate its success with respect to student achievement and indicate the criteria and thresholds of acceptability used to determine that success” (SACSCOC, 2018)

- The *criteria* are the items to be measured (and published); the *thresholds of acceptability* are the minimal expectations set by the institution to define its own acceptable level of achievement – a minimum target.
- The institution is responsible for offering a justification for both the criteria it utilizes and the thresholds of acceptability it sets. The items measured and the thresholds of acceptability should be consistent with the institution’s mission and the students it serves. (SACSCOC, 2018)

As one of the 12 colleges of Louisiana’s Community and Technical College System (LCTCS), LDCC uses criteria set forth in LCTCS’ Strategic Plan – Our Louisiana 2020 (LA2020) - to measure student achievement. This plan details six system-wide goals to boost workforce and economic development that are in alignment with LDCC’s mission statement and institutional values. LDCC will focus on three of the criteria for student achievement – Graduates, Transfers, and Students Served. The LCTCS President and LDCC’s Chancellor meet annually to review outcomes and set the threshold of acceptability for each goal for the upcoming academic year.

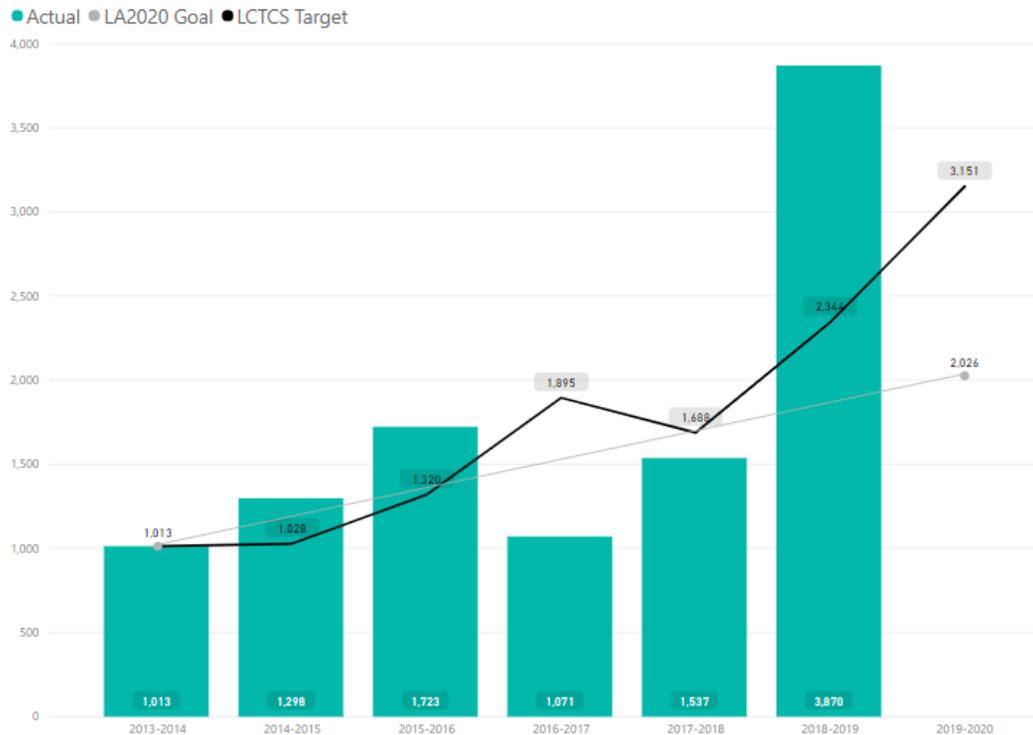
#### **Student Achievement Criteria 1: Graduates**

LCTCS has set the goal to double the number of graduates system-wide by 2020. This goal is in alignment with LDCC’s Institutional Value #3 – to become a significant team member in economic development and societal improvement. LDCC has positioned itself to provide the education necessary to attract new business and support current businesses in our service area and to expand and assure state of the art professional and technical programs. Therefore, LDCC is committed to double the number of graduates from the baseline of 1,013 in AY 13-14 to 2,026 by AY 19-20.

LCTCS has determined the measures that institutions within the system will use to determine the number of graduates per academic year. All unique students awarded an Industry Based Credential (IBC), Technical Competency Area (TCA), Certificate, Technical Diploma (TD), or Associate Degree is counted once per academic year.

Figure 1 shows the measures and outcomes for Criteria 1. The LCTCS Targets are the thresholds of acceptability set by LCTCS and LDCC annually. In AY 18-19, LDCC exceeded the goal of doubling the baseline number of LDCC graduates and was given an enhanced target to assist LCTCS in reaching their overarching goal of doubling the number of graduates system-wide.

**Figure 1 - LDCC Graduates**



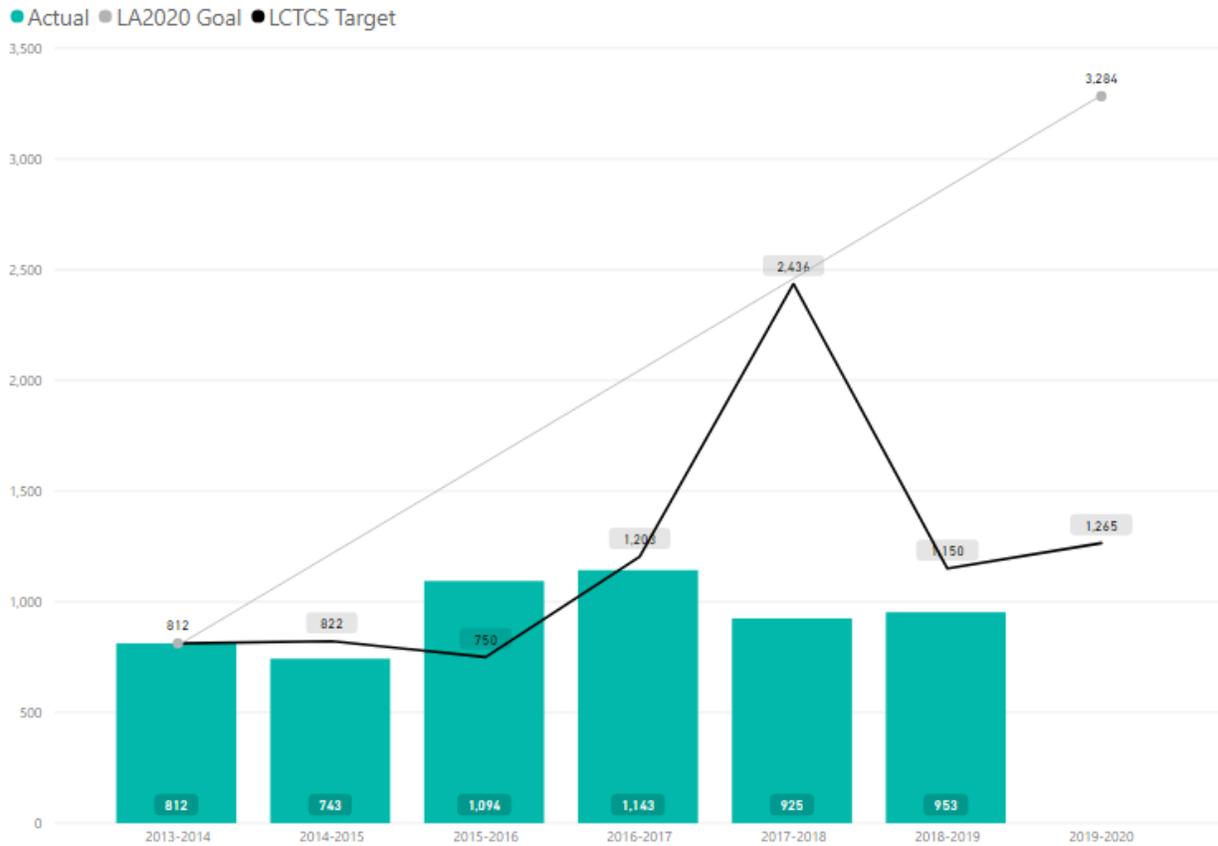
**Student Achievement Criteria 2 – Transfers**

LCTCS has set the goal to quadruple the number of transfers to other institutions system-wide by 2020. This goal is in alignment with LDCC’s Institutional Value #1 – to provide high quality lifelong learning opportunities and services – and Institutional Value #3 – to become a significant team member in economic development and societal improvement. LDCC has created both career and transfer pathways in order to further the education of those in our service area, to increase the effectiveness of our workforce, and to optimize the value and relevance of education attainment. LDCC has positioned itself to support transfer and articulation functions with 4-year institutions in the state and other LCTCS colleges. LDCC is committed to quadruple the number of transfers from the baseline of 812 in AY 13-14 to 3,284 by AY 19-20.

LCTCS has indicated that transfers will be determined by submitting student information to National Student Clearinghouse and analyzing the returned information for attendance at another institution after enrollment at LDCC. This is an unduplicated count, meaning that each student registered at LDCC is counted once per academic year.

Figure 2 shows the measures and outcomes for Criteria 2. The LCTCS Targets are the thresholds of acceptability set by LCTCS and LDCC annually.

**Figure 2 - LDCC Transfers**



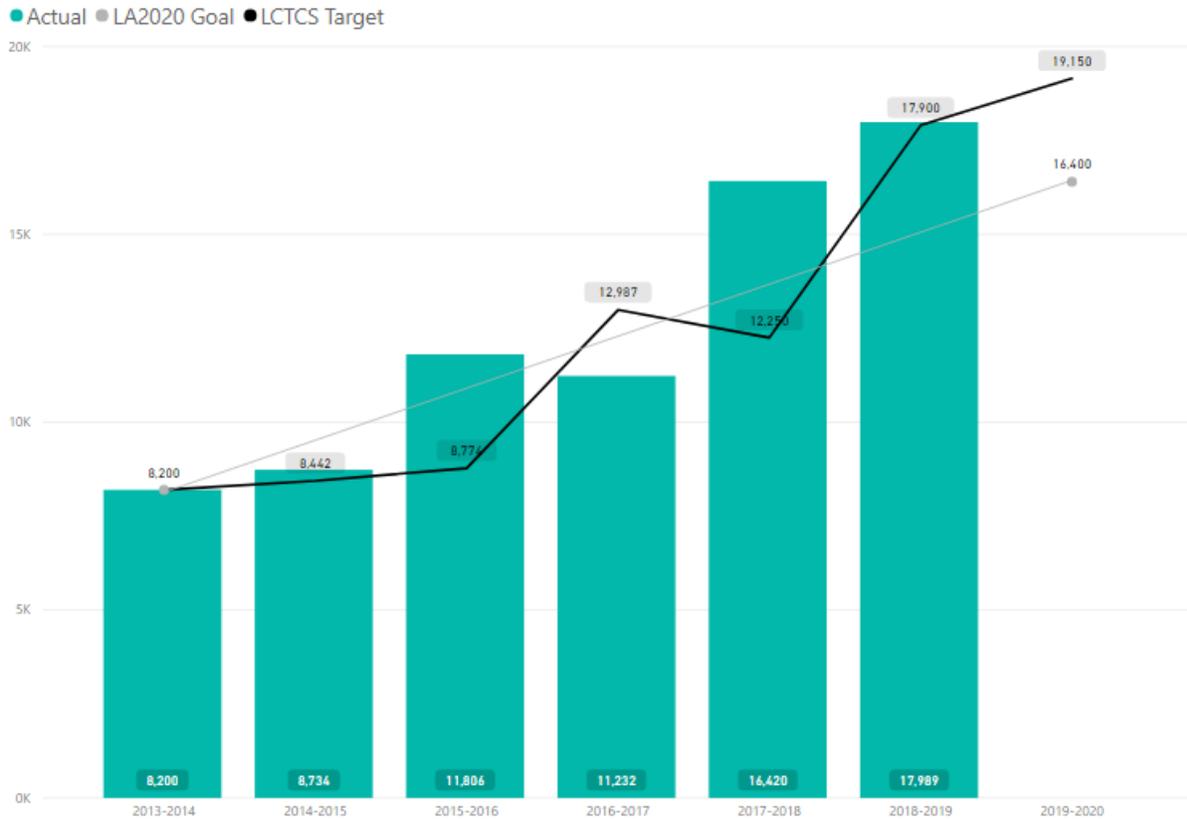
**Student Achievement Criteria 3 – Students Served**

LCTCS has set the goal to double students served system-wide by 2020. This goal is in alignment with LDCC’s Institutional Value #2 – to actively seek diverse faculty, staff, and students interested in building a community of learners. LDCC offers programs designed for workforce development, transfer preparation, and adult development. Through its integrated enrollment management plan and diversified instructional modalities, LDCC has opened its doors to diverse student populations on a local, national, and global level. LDCC is committed to doubling students served from the baseline of 8,200 in AY 13-14 to 16,400 in AY 19-20.

LCTCS has determined that the number of students served will be calculated from unduplicated enrollment counts for each academic year from each of the three education/training areas – credit, workforce development, and adult development.

Figure 3 shows the measures and outcomes for Criteria 3. The LCTCS Targets are the thresholds of acceptability set by LCTCS and LDCC annually. In AY 18-19, LDCC exceeded the goal of doubling the baseline number of LDCC students served and was given an enhanced target to assist LCTCS in reaching their overarching goal of doubling the number of students served system-wide.

**Figure 3 - LDCC Students Served**



**References**

Nondiscrimination, Mission, and Accreditation Statements. (n.d.). Retrieved October 15, 2019, from <https://www.ladelta.edu/about-us/nondiscrimination-mission-and-accreditation-statements/>.

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