

# Louisiana Delta Community College

## Academic Affairs Master Syllabus

**Course Name:** INFANT/TODDLER GROWTH AND DEVELOPMENT

**Course Number:** CDYC 1210

**Credit Lecture hours:** 3      **Credit Lab Hours:** 0      **Contact Hours:** 45

**Textbook, Author, and Publisher:** To be provided by College Campus

**Instructor Information:** To be provided by College Campus

**Class Location:** To be provided by College Campus

**Course Description:** A study of the physical, cognitive, social, and emotional development including temperature, nurturing relationships, language/communication, and related theories of the infant/toddlers from conception to age 3.

**Prerequisites:** None

**Co-requisites:** None

### **Learning Outcomes:**

On completion of this course, the student will be able to:

- I. Describe the physical, intellectual, social, and emotional development of the infant from birth to 12 months.
  - a. Describe general patterns of development.
  - b. Describe physical growth from birth to 12 months.
  - c. Describe motor development from birth to 12 months.
  - d. Identify theories of the intellectual development of infants.
  - e. Discuss components of brain development of infants.
  - f. Describe factors that affect brain development on the infant.
  - g. Identify concepts that infants learn.
  - h. Explain the factors that influence intelligence.
  - i. Identify the stages of language development of infants.
  - j. Describe the factors that affect the language development of infants.
  - k. Identify theories of personality development.
  - l. Summarize the influences on personality development.
  - m. Explain the importance of attachment in the infant's social and emotional development.
  - n. Summarize the signs of distress in an infant and techniques to provide comfort.
  - o. Outline the patterns and problems of social and emotional development of infants.

**Learning Outcomes continued:**

- II. Describe the physical, intellectual, social, and emotional development of the toddler, age 12 – 36 months.
  - a. Describe physical growth from 12 – 36 months.
  - b. Describe motor development from 12 – 36 months.
  - c. Describe the importance of play to the physical development of the toddler.
  - d. Cite problems and solutions to problems in the toddler's physical development.
  - e. Describe theories of intellectual development of toddlers.
  - f. Explain the factors that affect the intellectual development of toddlers.
  - g. Identify the stages and influences of language development in the toddler.
  - h. Describe the social development of the toddler.
  - i. Describe the importance of socialization and family in the toddler's social development.
  - j. Describe the emotional development of the toddler.
  - k. Describe a toddler's feelings and moods as they relate to the toddler's emotional development.
  - l. Explain the importance of attachment in the toddler's social and emotional development.
  - m. Outline the patterns and problems of social and emotional development of toddlers.

**Assessment Measures:** To be provided by the College Campus.

**Library Resource Center:**

The Delta Library and Learning Resource Center is committed to providing quality information and learning resources and services, including technology, in supporting the overall mission of Delta Community College and its commitment to lifelong learning.

**Special Accommodations:**

Louisiana Delta Community College complies with Section 504 of the Rehabilitation Act, as well as the Americans with Disabilities Act. Students with disabilities who attend the Monroe campus may make a request by contacting the Director of Counseling and Disability Services (See College Directory for contact information.) at the beginning of each semester. Reasonable accommodations will be attempted for students with documented disabilities. If an impairment is identified later in the semester, a non-retroactive accommodation plan will be developed. Students at satellite campuses should contact the Coordinator of Student Affairs at their particular campus.

**Title IX:**

Louisiana Delta Community College is committed to protecting the rights of students, which includes compliance with Title IX requirements. As such, the institution and members of our community will not tolerate the offenses of dating violence, domestic violence, sexual assault, and stalking. Students with Title IX concerns should contact the College's Title IX Coordinator (See College Directory for contact information.) Students are required to complete Sexual Assault Awareness and Prevention Online Training. Access to this online course will be sent out through the Delta email account.

**Student Code of Conduct:**

Louisiana Delta Community College encourages an environment of academic integrity and mutual respect. Students should read and follow both academic and behavioral expectations identified in the Code of Student Conduct that can be found online at [www.ladelta.edu](http://www.ladelta.edu). Students are expected to act with integrity, respect the rights of others, and conduct themselves in a professional manner. The Honor Code prohibits academic misconduct such as cheating, engaging in unauthorized collaboration, and plagiarism. Violations of the Code of Student Conduct may result in disciplinary action as provided in the Code. Incidents are reported through the online Student Conduct system.