
Physical Address: 132 Old Highway 65 South
Tallulah, LA 71282
Phone: (318) 574-4820
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MASTER SYLLABUS

DVEN 0092 DEVELOPMENTAL ENGLISH

CIP CODE: 320108

CREDIT HOURS (Lecture/Lab/Total): 2/1/3 (Developmental Education credit hours **do not** count toward graduation.)

CONTACT HOURS (Lecture/Lab/Total): 60

COURSE DESCRIPTION:

The developmental English course provides a study of paragraph development and introductory essay writing.

PREREQUISITES: A satisfactory grade in DVEN 0091 or ACT, COMPASS, or ASSET Placement Test.

COURSE OBJECTIVES:

The purpose of this developmental English course is to provide instruction that will enable students to master the techniques of composition. Instruction and practice in paragraph and essay development will provide a foundation for a college level composition course or proficiency in career preparation courses.

SPECIFIC COMPETENCIES:

Upon successful completion of this course, the student will be able to:

1. Compose simple, compound, and complex sentences using standard English structure for verb usage, grammar, and punctuation.
2. Label the sentences in a given paragraph as main idea, supporting details (major and minor), or conclusion.
3. Compose a paragraph that includes a clearly stated or implied main idea, relevant elaboration (supporting details in a logical, sequential order), and concluding sentences.

MID-POINT

4. Label the mode of writing as narration, description, exposition, or persuasion in a brief editorial or essay.

5. Write a multi-paragraph composition (200 – 250 words) that clearly implies a central idea with supporting details in a logical, sequential order using language, concepts, and ideas that show an awareness of the intended audience and/or purpose.

OTHER COURSE REQUIREMENTS:

- Attend class regularly and on time. The instructor reserves the right to set class attendance policy.
- Bring supplies/materials to each class meeting.
- Ask instructor for assistance as needed.
- Complete assignments in a timely manner.
- Turn off all beepers and cellular phones.
- No eating, drinking or smoking in class.

EXPANDED COURSE OUTLINE: (Instructor will provide a detailed outline of PLATO coursework for the semester.)

TEXTBOOKS AND OTHER MATERIALS:

Developmental education faculty will utilize the PLATO web-based system. Supplemental instructional materials are provided within the PLATO system of learning as well as from a campus published list of approved resale materials.

ATTENDANCE POLICY:

All students must be officially enrolled in any course that they attend. It is expected that students will attend scheduled classes regularly and on time. If an absence occurs, it is the responsibility of the student to make up all missed work, if approved by the instructor. Students who stop attending a course and do not officially drop, may receive a grade of "F" for all coursework missed that may result in a punitive final grade. An instructor may drop a student for excessive absences if the student misses 10% of the class.

This policy shall be superseded by any more stringent attendance policy required by a regulatory or licensing body having jurisdiction over program requirements. The attendance policy for each class must be included in the course syllabi.

Attendance will be tracked and maintained for various reporting purposes.

EVALUATION AND GRADING:

90 – 100%	A
80 – 89%	B
70 – 79%	C
60 – 69%	D
59% below	F

ACADEMIC HONESTY:

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. In addition to other possible disciplinary sanctions, which may be imposed through the regular institutional procedures as a result of academic misconduct, your instructor will assign a zero for the exercise or examination that evidences academic misconduct for the first offense and assign an "F" for the course for repeated offenses.

STUDENTS WITH DISABILITIES:

The College complies with Section 504 and the Americans with Disabilities Act. Students with disabilities who seek accommodations must make their requests known by contacting the Disabilities Coordinator at the beginning of each semester. If a disability is identified later in the semester, a non-retroactive accommodation plan will be developed.