

Louisiana Delta Community College

Academic Affairs Master Syllabus

Course Name: Preparatory

Course Number: EMSE 2010

Lecture hours: 2

Lab Hours: 2

Credit Hours: 4

Textbook, Author, and Publisher: To be provided by College Campus

Instructor Information: To be provided by College Campus

Class Location: To be provided by College Campus

Course Description:

This course is designed to introduce the student to the professional practice of a paramedic in a variety of occupational settings. Students receive instruction on the history of the emergency medical profession, roles and responsibilities, operations and equipment, and the medical, legal, and ethical dimensions of the profession. The use of proper medical terminology with an overview of cellular pathophysiology is presented. The student also receives instruction on human anatomy and life span development, public health, and pharmacology. The course concludes with a medical administration lab experience. This course provides the foundation the student must have to successfully progress through the Paramedic Program.

Prerequisites: Admissions to Delta's Paramedic Program.

Co-requisites: None

Learning Outcomes:

On completion of this course, the student will be able to:

1. Integrate comprehensive knowledge of EMS systems, the safety/well-being of the paramedic, and medical/legal and ethical issues which are intended to improve the health of EMS personnel, patients, and the community.
2. Integrates comprehensive anatomical and medical terminology and abbreviations into the written and oral communication with colleagues and other health care professionals.
3. Integrate comprehensive knowledge of pathophysiology of major human systems to patient assessment and management.
4. Integrates comprehensive knowledge of life span development to patient assessment and management.

Learning Outcomes, continued:

On completion of this course, the student will be able to:

5. Applies fundamental knowledge of principles of public health and epidemiology including public health emergencies, health promotion, and illness and injury prevention into patient management.
6. Integrates comprehensive knowledge of pharmacology to formulate a treatment plan intended to mitigate emergencies and improve the overall health of the patient.

Assessment Measures: To be provided by College Campus

Library Resource Center:

The Delta Library and Learning Resource Center is committed to providing quality information and learning resources and services, including technology, in supporting the overall mission of Delta Community College and its commitment to lifelong learning.

Special Accommodations:

Louisiana Delta Community College complies with Section 504 of the Rehabilitation Act, as well as the Americans with Disabilities Act. Students with disabilities who attend the Monroe campus may make a request by contacting the Director of Counseling and Disability Services (See College Directory for contact information.) at the beginning of each semester. Reasonable accommodations will be attempted for students with documented disabilities. If an impairment is identified later in the semester, a non-retroactive accommodation plan will be developed. Students at satellite campuses should contact the Coordinator of Student Affairs at their particular campus.

Title IX:

Louisiana Delta Community College is committed to protecting the rights of students, which includes compliance with Title IX requirements. As such, the institution and members of our community will not tolerate the offenses of dating violence, domestic violence, sexual assault, and stalking. Students with Title IX concerns should contact the College's Title IX Coordinator (See College Directory for contact information.) Students are required to complete Sexual Assault Awareness and Prevention Online Training. Access to this online course will be sent out through the Delta email account.

Student Code of Conduct:

Louisiana Delta Community College encourages an environment of academic integrity and mutual respect. Students should read and follow both academic and behavioral expectations identified in the Code of Student Conduct that can be found online at www.ladelta.edu. Students are expected to act with integrity, respect the rights of others, and conduct themselves in a professional manner. The Honor Code prohibits academic misconduct such as cheating, engaging in unauthorized collaboration, and plagiarism. Violations of the Code of Student Conduct may result in disciplinary action as provided in the Code. Incidents are reported through the online Student Conduct system.