

# Louisiana Delta Community College

## Academic Affairs Master Syllabus

**Course Name:** Clinical Experience III

**Course Number:** EMSE 2110

**Lecture hours:** 0

**Lab Hours:** 2

**Credit Hours:** 2

**Textbook, Author, and Publisher:** Not applicable as the course is a practicum

**Instructor Information:** To be provided by College Campus

**Class Location:** To be provided by College Campus

### **Course Description:**

The purpose of this course is to expose the student to a variety of patient care settings. Adhering to the National Emergency Medical Code of Ethics while providing advanced treatment under the guidance of a qualified preceptor, the student will have the opportunity to practice and reinforce terminal competency requirements within the paramedic scope of practice learned in the classroom and from lab experiences. Students will experience first-hand how advanced pre-hospital emergency treatment competencies translate to clinical settings such as the emergency room, intensive care units, labor and delivery, and operating rooms. Students will gain a deeper appreciation of how quality pre-hospital care impacts patient outcomes after transportation to a medical facility.

**Prerequisites:** Admission to the Paramedic Program

**Co-requisites:** None

### **Learning Outcomes:**

On completion of this course, the student will be able to:

1. Performs all psychomotor skills safely and effectively within the National EMS Scope of Practice Model AND the State of Louisiana Scope of Practice at the paramedic level.
2. Acts as a role model of exemplary professional behavior including: but not limited to, integrity, empathy, self-motivation, appearance/personal hygiene, self-confidence, communications, time management, teamwork/diplomacy, respect, patient advocacy, and careful delivery of service.
3. Performs basic and advanced interventions as part of a treatment plan intended to mitigate the emergency, provide symptom relief, and improve the overall health of the patient.

**Learning Outcomes:**

On completion of this course, the student will be able to:

4. Evaluates the effectiveness of interventions performed and modifies treatment plan accordingly.
5. Reports and documents assessment findings and interventions. Collects and reports data to be used for epidemiological and research purposes.

**Assessment Measures:** To be provided by College Campus

**Library Resource Center:**

The Delta Library and Learning Resource Center is committed to providing quality information and learning resources and services, including technology, in supporting the overall mission of Delta Community College and its commitment to lifelong learning.

**Special Accommodations:**

Louisiana Delta Community College complies with Section 504 of the Rehabilitation Act, as well as the Americans with Disabilities Act. Students with disabilities who attend the Monroe campus may make a request by contacting the Director of Counseling and Disability Services (See College Directory for contact information.) at the beginning of each semester. Reasonable accommodations will be attempted for students with documented disabilities. If an impairment is identified later in the semester, a non-retroactive accommodation plan will be developed. Students at satellite campuses should contact the Coordinator of Student Affairs at their particular campus.

**Title IX:**

Louisiana Delta Community College is committed to protecting the rights of students, which includes compliance with Title IX requirements. As such, the institution and members of our community will not tolerate the offenses of dating violence, domestic violence, sexual assault, and stalking. Students with Title IX concerns should contact the College's Title IX Coordinator (See College Directory for contact information.) Students are required to complete Sexual Assault Awareness and Prevention Online Training. Access to this online course will be sent out through the Delta email account.

**Student Code of Conduct:**

Louisiana Delta Community College encourages an environment of academic integrity and mutual respect. Students should read and follow both academic and behavioral expectations identified in the Code of Student Conduct that can be found online at [www.ladelta.edu](http://www.ladelta.edu). Students are expected to act with integrity, respect the rights of others, and conduct themselves in a professional manner. The Honor Code prohibits academic misconduct such as cheating, engaging in unauthorized collaboration, and plagiarism. Violations of the Code of Student Conduct may result in disciplinary action as provided in the Code. Incidents are reported through the online Student Conduct system.