

Louisiana Delta Community College

Academic Affairs Master Syllabus

Date Approved or Revised: _____

Course Name: Fundamental of Communication and Advocacy

Course Number: HEHS 102

Lecture Hours: 3 Lab Hours: Credit Hours: 3

Title: Getting ready to Help: A Primer on Interacting in Human Service

Author: Martin J. McMorrow

Publisher:

ISBN: 1-55766-612-1

Course Description: Course curriculum will include instructor lecture, guest instructor lecture, video, overhead, power point presentations, class activities, out of class activities, supplemental reading, and journal article review. Topics include communication devices, problem solving, NADSP Code of Ethics, professional terms and acronyms, communication devices, communicating with families, and overview of developmental disabilities.

Prerequisites: HEHS 101

Co-requisites:

Learning Outcomes:

On completion of this course, the student will be able to:

- Demonstrate knowledge of National Association of Direct Support Professional Code of Ethics (CSS Education, Training and Staff Development)
- Demonstrate knowledge of frequently used professional terms and acronyms (CSS: Education, Training and Staff Development)
- Demonstrate a knowledge of issues and skills related to providing support individuals with intellectual disabilities, with psychiatric disabilities, and with physical disabilities (CSS: Education, Training and Staff Development)
- Produce a resume'. (CSS: Education, Training and Staff Development)
- Demonstrate knowledge of universal health precautions, fire safety, abuse/neglect, seizure management, and basic nutrition. (CSS: Crisis Intervention and Community Living Skills and Supports)
- Demonstrate knowledge of commonly used medications by people with

disabilities and potential side effects (CSS: Crisis Intervention and Community Living Skills and Supports)

- Demonstrate knowledge and observational skills for recognizing individualized medical treatment issues, understanding medical concerns outlined in individual plans of support, & facilitating, supporting, and follow up for medical treatment plans and the use of health risk screening tools (CSS: Crisis Intervention and Community Living Skills and Supports)
- Demonstrate knowledge of communication strategies for people with developmental disabilities

Assessment Measures: Includes any common assessment measures on learning outcome achievement such as common/departamental exams, common assignments, and/or common grading rubric, etc. for course.

- Student's mastery of course objectives will be assessed using a combination of strategies:
 - a) development and presentation of case-based learning products 25%
 - b) completion of stimulation/role-play activities 25%
 - c) Chapter exams 25%
 - d) Portfolio 25%