

# Louisiana Delta Community College

## Academic Affairs Master Syllabus

Date Approved: \_\_\_\_\_

Revised: Dec. 2007

**Course Name:** Teaching People with Disabilities

Course Number: HEHS 103

Lecture Hours: 3      Lab Hours:      Credit Hours: 3

Title: Enhancing the Lives of Adults with Disabilities:  
An Orientation Manual

Author: Dale DiLeo

Publisher: Training Resources Network, Inc.

**Course Description:** Course curriculum will include instructor lecture, guest instructor lecture, video, overhead, power point presentations, class activities, out of class activities, supplemental reading, and journal article review. This course covers teaching modalities to enhance the learning process for people with developmental disabilities. Topics Self Determination, Team Process, Consumer Assessment, Systematic Skill Instruction, Developing Functional Goals and Objectives, Prompting Hierarchy, Least Intrusive Prompts, Graduated Guidance, Time Delay, Positive Reinforcement, Increasing Productivity, Developing Adaptations, Assistive Technology, Positive Behavioral Supports, and Data Collection.

**Prerequisites:** HEHS 101 & 102

**Co-requisites:**

### **Learning Outcomes:**

On completion of this course, the student will be able to:

- Demonstrate knowledge of the principles of self-determination. (CSS: Participant Empowerment)
- Demonstrate knowledge of principles and techniques of consumer assessment (CSS: Assessment)
- Demonstrate knowledge of the principles of systematic instruction including prompting hierarchy, positive reinforcement, least intrusive prompts, graduated guidance, and time delay. (CSS: Community Living Skills & Supports)
- Demonstrate knowledge of documentation procedures for systematic instruction and positive behavioral supports strategies. (CSS: Documentation)
- Demonstrate knowledge of the resources available for career, educational and vocational support. (CSS: Vocational, Educational, & Career Support)
- Demonstrate knowledge of compensatory strategies, partial participation, assistive technology and adaptive devices. (CSS: Community Living)

Skills & Supports)

- Demonstrate knowledge of identifying and defining excess behaviors, assessment of target behaviors, and identifying intervention plan (CSS: Assessment & Documentation)

**Assessment Measures:** Includes any common assessment measures on learning outcome achievement such as common/departmental exams, common assignments, and/or common grading rubric, etc. for course.

- Student's mastery of course objectives will be assessed using a combination of strategies:
  - a) development and presentation of case-based learning products. 25%
  - b) completion of stimulation/role-play activities. 25%
  - c) Chapter exams. 25%
  - d) Students will develop adaptive devices, task analyses, and complete assessment tools. 25%