

Louisiana Delta Community College Academic Affairs Master Syllabus

Date Approved or Revised: _____

Course Name: Developing, Implementing, and Evaluating Individualized Supports

Course Number: HEHS 104

Lecture Hours:

Lab Hours:

Credit Hours:

Title: Riding the Bus with My Sister: A True Life Journey

Author: Rachel Simon

Publisher:

ISBN: 0-452-28455-4

Course Description: Course curriculum will include instructor lecture, guest instructor lecture, video, overhead, power point presentations, class activities, out of class activities, supplemental reading, and journal article review. This course covers teaching modalities to enhance the learning process for people with developmental disabilities. Topics include principles of person centered planning, person centered approaches and outcomes, person centered values and philosophies, comparison of person centered supports vs. system centered services, mapping process, meeting process, DSP roles, individualized supports, individualized service plans, writing goals and objectives, functional application of person centered information, and individualized person centered documentation.

Prerequisites: HEHS 101, 102 AND 103

Co-requisites:

Learning Outcomes:

On completion of this course, the student will be able to:

- Demonstrate knowledge of potential accomplishments and outcomes of person centered planning. (CSS: Participant Empowerment)
- Demonstrate knowledge of mapping process as an assessment tool and planning tool. (CSS: Documentation)
- Demonstrate ability to write a capacity description and future vision statement. (CSS: Documentation)
- Demonstrate knowledge of the differences between person-centered and traditional systems centered planning. (CSS: Education, Training, and

Self Development)

- Demonstrate knowledge of components of individualized service plans, individualized service planning process to incorporate person centered planning maps and assessments. (CSS: Vocational, Educational, & Career Support)
- Demonstrate ability to write person centered individualized service plans, goals, and objectives. (CSS: Documentation, Facilitation of Services, Participant Empowerment, Advocacy)
- Demonstrate knowledge of common values of person centered planning approaches. (CSS: Advocacy and Facilitation of Services)
- Demonstrate knowledge of the definition and goals of person centered planning. (CSS: Facilitation of Services)

- **Assessment Measures:** Includes any common assessment measures on learning outcome achievement such as common/departmental exams, common assignments, and/or common grading rubric, etc. for course. Student's mastery of course objectives will be assessed using a combination of strategies:
 - a) development & presentation of case-based learning products 25%,
 - b) completion of stimulation/role-play activities 25%
 - c) paper and pencil tests 25%.
 - d) develop adaptive devices, task analyses, and complete assessment tools 25%.