

Louisiana Delta Community College

Academic Affairs Master Syllabus

Course Name: PN PERSPECTIVES

Course Number: HNUR 1270

Credit Lecture hours: 3 **Credit Lab Hours:** 0 **Contact Hours:** 45

Textbook, Author, and Publisher: To be provided by College Campus

Instructor Information: To be provided by College Campus

Class Location: To be provided by College Campus

Course Description: This course includes information regarding vocational adjustments and personal, family, and community health issues. It expounds on the role of the practical nurse, practical nursing education and the Law Relating to the Practice of Practical Nursing as defined by the Louisiana State Board of Practical Nurse Examiners (LSBPNE), including the Louisiana Revised Statutes, Title 37, Chapter 11, Subpart II - Practical Nurses and LAC 46:XLVII.Nursing, subpart 1- Practical Nurses. Ethical/legal/cultural issues and trends, communication techniques, and personality development are addressed. It includes discussion of the concepts of health maintenance with identification of local, state and national health resources available for maintenance of health. Also included is an introduction to the normal aging process, including biological, psychosocial, cultural, spiritual, and pharmacological factors, including health maintenance throughout the life cycle. Additional topics covered in this course will include rehabilitative/restorative care and support of end-of-life issues utilizing therapeutic and preventive measures.

Prerequisites: Acceptance into applicable program

Co-requisites: None

Learning Outcomes:

On completion of this course, the student will be able to:

TECHNICAL STANDARDS: Students must demonstrate ability to meet the following technical/performance standards while receiving the instruction as outlined in course syllabus:

- a) Read and communicate orally and in writing using the English language.
- b) Hear with or without auditory aids to understand normal speaking voice without viewing the speakers face.
- c) Visually, with or without corrective lenses, observe changes in client's condition and actively participate in learning process.

Learning Outcomes continued:

- d) Utilize stamina, strength and psychomotor coordination necessary to perform routine practical nursing procedures at floor or bed level.
- e) Demonstrate use of gross and fine motor skills necessary to provide independent, safe and effective practical nursing care.
- f) Solve problems and apply critical thinking skills while providing safe and efficient client care.
- g) Interact with individuals/families/groups from various socioeconomic and cultural backgrounds.
- h) Adapt and function in a multi stressor environment while adhering to legal/ethical guidelines of the school, Louisiana PN Nurse Practice Act and clinical agencies.

COURSE OBJECTIVES:

Upon successful completion of this course with a minimum of 80% accuracy, the student will:

1. Describe the philosophy, policies, and procedures of the LA State Board of Practical Nurse Examiners as well as trends, cultural factors and legal/ethical principles that impact the delivery of patient care by the Licensed Practical Nurse.
2. Discuss concepts of self-adjustment and relationships with parents, families, employers and co-workers as they relate to vocational adjustments.
3. Describe concepts of health and its maintenance as it relates to personal, family and community health.
4. Explain the characteristics and skills of therapeutic communications.
5. Define nursing and nursing education as they relate to the impact on health, wellness, and illness.
6. Summarize the ethical and legal issues that relate to the practical nurse and the practical nursing student.
7. Identify socio-cultural, ethnic, and religious factors that impact healthcare approaches.
8. Recognize applications of, maintain compliance of, and report deviations from the Code of Ethics for Practical Nursing, the Patients' Bill of Rights, and the Law Relating to the Practice of Practical Nursing in Louisiana.
9. List community and health resources available to clients across the lifespan (infant to geriatric) and families in need.
10. Discuss the interrelationship of stress and illness as applied to self, family, relationships and the community.
11. Describe theories and phases of personality/growth and development throughout the life cycle.

Learning Outcomes continued:

12. Identify and discuss defense and coping behaviors throughout the life cycle development.
13. Discuss the grieving process and end of life issues.
14. Define and discuss advance directives and the rights of the client.
15. Identify ethical issues that relate to care of clients across the lifespan.
16. Identify the practical nurse's role in collaborating with other members of the health care team.
17. Identify the professional responsibility and accountability involved within the scope of the Louisiana Nurse Practice Act as outlined by the Louisiana State Board of Practical Nurse Examiners.

Assessment Measures: To be provided by the College Campus.

Library Resource Center:

The Delta Library and Learning Resource Center is committed to providing quality information and learning resources and services, including technology, in supporting the overall mission of Delta Community College and its commitment to lifelong learning.

Special Accommodations:

Louisiana Delta Community College complies with Section 504 of the Rehabilitation Act, as well as the Americans with Disabilities Act. Students with disabilities who attend the Monroe campus may make a request by contacting the Director of Counseling and Disability Services (See College Directory for contact information.) at the beginning of each semester. Reasonable accommodations will be attempted for students with documented disabilities. If an impairment is identified later in the semester, a non-retroactive accommodation plan will be developed. Students at satellite campuses should contact the Coordinator of Student Affairs at their particular campus.

Title IX:

Louisiana Delta Community College is committed to protecting the rights of students, which includes compliance with Title IX requirements. As such, the institution and members of our community will not tolerate the offenses of dating violence, domestic violence, sexual assault, and stalking. Students with Title IX concerns should contact the College's Title IX Coordinator (See College Directory for contact information.) Students are required to complete Sexual Assault Awareness and Prevention Online Training. Access to this online course will be sent out through the Delta email account.

Student Code of Conduct:

Louisiana Delta Community College encourages an environment of academic integrity and mutual respect. Students should read and follow both academic and behavioral expectations identified in the Code of Student Conduct that can be found online at www.ladelta.edu. Students are expected to act with integrity, respect the rights of others, and conduct themselves in a professional manner. The Honor Code prohibits academic misconduct such as cheating, engaging in unauthorized collaboration, and plagiarism. Violations of the Code of Student Conduct may result in disciplinary action as provided in the Code. Incidents are reported through the online Student Conduct system.