

# Louisiana Delta Community College

## Academic Affairs Master Syllabus

**Course Name:** PHLEBOTOMY PROCEDURES/SKILLS

**Course Number:** HPHL 1022

**Credit Lecture hours:** 3    **Credit Lab Hours:** 3    **Contact Hours:** 201

**Textbook, Author, and Publisher:** To be provided by College Campus

**Instructor Information:** To be provided by College Campus

**Class Location:** To be provided by College Campus

**Course Description:** A 45 hour classroom and 60 hour laboratory practice study of advanced phlebotomy skills and procedures that include laboratory administrative procedures, tube identification, and laboratory equipment usage. Student performance of introductory, fundamental and advanced phlebotomy skills for instructor evaluation in preparation for clinical experiences is included. Students spend an additional 96 hours of supervised preceptor clinical hours in a variety of health care sites in order to obtain the necessary course requirements for a total of 201 clock hours.

**Prerequisites:** Concurrent enrollment or successful completion of HPHL 1011 is required.

**Co-requisites:** None

### **Learning Outcomes:**

On completion of this course, the student will be able to:

1. Explain the techniques used during venipuncture on children and the importance of communication and proper holding techniques.
2. Explain the proper techniques to be used when performing venipuncture on the anticoagulated, resistant, psychiatric, and obese patient, and those in isolation.
3. Explain the proper technique for accessing damaged or collapsing veins.
4. Successfully perform a venipuncture.
5. Explain the importance of properly obtaining fasting, timed, and stat specimens and specimens for monitoring drug therapy.
6. Describe and correctly obtain the following specimens: glucose tolerance test, blood culture, blood smear, bleeding time, throat culture, and urinalysis.
7. List at least four factors that will affect laboratory test values.
8. Explain the importance of proper skin antisepsis, collection and handling techniques, identification, and transportation of specimens.

**Assessment Measures:** To be provided by the College Campus.

**Library Resource Center:**

The Delta Library and Learning Resource Center is committed to providing quality information and learning resources and services, including technology, in supporting the overall mission of Delta Community College and its commitment to lifelong learning.

**Special Accommodations:**

Louisiana Delta Community College complies with Section 504 of the Rehabilitation Act, as well as the Americans with Disabilities Act. Students with disabilities who attend the Monroe campus may make a request by contacting the Director of Counseling and Disability Services (See College Directory for contact information.) at the beginning of each semester. Reasonable accommodations will be attempted for students with documented disabilities. If an impairment is identified later in the semester, a non-retroactive accommodation plan will be developed. Students at satellite campuses should contact the Coordinator of Student Affairs at their particular campus.

**Title IX:**

Louisiana Delta Community College is committed to protecting the rights of students, which includes compliance with Title IX requirements. As such, the institution and members of our community will not tolerate the offenses of dating violence, domestic violence, sexual assault, and stalking. Students with Title IX concerns should contact the College's Title IX Coordinator (See College Directory for contact information.) Students are required to complete Sexual Assault Awareness and Prevention Online Training. Access to this online course will be sent out through the Delta email account.

**Student Code of Conduct:**

Louisiana Delta Community College encourages an environment of academic integrity and mutual respect. Students should read and follow both academic and behavioral expectations identified in the Code of Student Conduct that can be found online at [www.ladelta.edu](http://www.ladelta.edu). Students are expected to act with integrity, respect the rights of others, and conduct themselves in a professional manner. The Honor Code prohibits academic misconduct such as cheating, engaging in unauthorized collaboration, and plagiarism. Violations of the Code of Student Conduct may result in disciplinary action as provided in the Code. Incidents are reported through the online Student Conduct system.