

Louisiana Delta Community College
Academic Affairs Master Syllabus
Date Approved or Revised: _____

Course Name: Introduction to Juvenile Justice
Course Number: JJSP 101

Lecture Hours: 3 **Lab Hours:** **Credit Hours:** 3
Textbook, Author, and Publisher:

Course Description: This course is designed to introduce the student to historical, theoretical, sociological and criminal aspects of juvenile delinquency. It will cover topic areas such as history, theory, sociology and juvenile criminal law, and various aspects of the juvenile justice system. All of the areas will be viewed from sociological and legal perspectives. Special emphasis will be placed on understanding societal responses to juvenile delinquency, the development of the juvenile justice system, and recent reforms of the system in Connecticut and across the United States.

Prerequisites: OJJ 101

Co-requisites:

Learning Outcomes:

On completion of this course, the student will be able to:

- Articulate the history and concepts of juvenile delinquency and the juvenile justice system from an individual and societal viewpoint.
- Analyze and describe the juvenile delinquent, the juvenile justice system and the variety and classifications of juvenile crimes as described by society.
- Describe the origins, classifications, and labeling of a person as a juvenile delinquent by society.
- Apply information and concepts in assessing the development and functioning of the juvenile in society and in the juvenile justice system in society today.

Assessment Measures:

Type of Assessment	Points	Approximate % of Grade
Includes any common assessment measures on learning outcome achievement such as common/departamental exams, common assignments, and/or common grading rubric, etc. for course.		
1. Test	60%	
2. Essays	10%	

3. Quizzes 10%
4. Research Paper 20%