

# Louisiana Delta Community College

## Academic Affairs Master Syllabus

**Course Name:** BASIC MEDICAL CODING

**Course Number:** MCS 102

**Lecture hours:** 3

**Lab Hours:** 0

**Credit Hours:** 3

**Textbook, Author, and Publisher:** To be provided by College Campus

**Instructor Information:** To be provided by College Campus

**Class Location:** To be provided by College Campus

### **Course Description:**

This course will aid the student in developing an understanding of the coding rules for ICD-10-CM coding and classification systems in order to assign valid diagnostic and/or procedure codes.

**Prerequisites:** HSCI 110 & MCS 101.

**Co-requisites:** MCS 103.

### **Learning Outcomes:**

On completion of this course, the student will be able to:

1. Identify and use the structure of both the Alphabetic Index and Tabular List of ICD-10-CM.
2. Explain the use of each of the conventions used in ICD-10-CM.
3. Explain the basic coding steps used in coding from ICD-10-CM.
4. Explain and apply the general coding guidelines associated with all chapters of ICD-10-CM, such as unconfirmed diagnoses, rule out vs. ruled out, acute and chronic conditions, impending conditions and late effects.
5. Explain and apply the coding and sequencing guidelines associated with coding procedures.
6. Correctly, code and sequence diagnoses and procedures associated with:
  - V & E codes
  - Infections and parasitic diseases
  - Neoplasm
  - Endocrine, nutritional, metabolic diseases
  - Blood and blood forming organs
  - Mental disorders

**Learning Outcomes (Continued):**

- Nervous system and sense organs
  - Circulatory system
  - Respiratory system
  - Digestive system
  - Genitourinary system
  - Complications of pregnancy and abortions
  - Skin and subcutaneous
  - Musculoskeletal and connective tissue
  - Congenital anomalies
  - Perinatal period conditions
  - Signs and symptoms
  - Injuries, poisoning and complications
7. Identify ethical issues associated with coding.
  8. Explain various uses of coded data

**Assessment Measures:** To be provided by College Campus

**Library Resource Center:**

The Delta Library and Learning Resource Center is committed to providing quality information and learning resources and services, including technology, in supporting the overall mission of Delta Community College and its commitment to lifelong learning.

**Special Accommodations:**

Louisiana Delta Community College complies with Section 504 of the Rehabilitation Act, as well as the Americans with Disabilities Act. Students with disabilities who attend the Monroe campus may make a request by contacting the Director of Counseling and Disability Services (See College Directory for contact information.) at the beginning of each semester. Reasonable accommodations will be attempted for students with documented disabilities. If an impairment is identified later in the semester, a non-retroactive accommodation plan will be developed. Students at satellite campuses should contact the Coordinator of Student Affairs at their particular campus.

**Title IX:**

Louisiana Delta Community College is committed to protecting the rights of students, which includes compliance with Title IX requirements. As such, the institution and members of our community will not tolerate the offenses of dating violence, domestic violence, sexual assault, and stalking. Students with Title IX concerns should contact the College's Title IX Coordinator (See College Directory for contact information.) Students are required to complete Sexual Assault Awareness and Prevention Online Training. Access to this online course will be sent out through the Delta email account.

**Student Code of Conduct:**

Louisiana Delta Community College encourages an environment of academic integrity and mutual respect. Students should read and follow both academic and behavioral expectations identified in the Code of Student Conduct that can be found online at [www.ladelta.edu](http://www.ladelta.edu). Students are expected to act with integrity, respect the rights of others, and conduct themselves in a professional manner. The Honor Code prohibits academic misconduct such as cheating, engaging in unauthorized collaboration, and plagiarism. Violations of the Code of Student Conduct may result in disciplinary action as provided in the Code. Incidents are reported through the online Student Conduct system.