

Louisiana Delta Community College
Academic Affairs Master Syllabus
Date Approved or Revised: _____

Course Name: Educational Psychology

Course Number: PSYC 210

Lecture Hours: 3 Lab Hours: 0 Credit Hours: 3

Textbook, Author, and Publisher: Educational Psychology: Developing Learners (6th edition), Jeanne Ormrod, Merrill/Pearson Higher Education.

Course Description: This course marries valuable concepts of psychology and educational principles together allowing the students to prepare for their own classroom as teachers addressing various learning, social, cognitive, and motivational variables.

Prerequisites: Introduction to Psychology, PSYC 201

Co-requisites: None

Learning Outcomes:

On completion of this course, the student will be able to:

1. Define the five characteristics of professionalism.
2. Describe how a learner's intellectual capacities and language develop.
3. Demonstrate how personal, social, and emotional development effect learning taking into account gender, socioeconomic status, and intellectual levels.
4. Define influences of social, behavioral, and cognitive perspectives.
5. Discuss various theories of motivation and how they apply in the classroom settings.
6. Define how to create a productive classroom environment.
7. Demonstrate how learning and instruction are positively influenced through technology.
8. Understand how standardized tests are utilized and the importance of accurate assessments.

Assessment Measures: Chapter exams, chapter assignments, quizzes, case study reports, classroom presentations, final exam.