

Louisiana Delta Community College

Academic Affairs Master Syllabus

Date Approved: _____

Revised: April 29, 2008

Course Name: Developmental Reading 099

Course Number: Read 099

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Textbook: Ten Steps To Advancing College Reading Skills 4th Ed.

Publisher: Townsend Press

Author: Langan

Course Description:

Intense instruction in comprehension, vocabulary, word recognition, structural analysis and phonetic analysis, perceptual accuracy, visual efficiency and reading rates. Competence in reading is an essential requirement for all academic disciplines. It is important for students to become effective and flexible readers.

Prerequisites: Appropriate placement test score.

Co-requisites: None

Learning Outcomes:

On completion of this course, with a minimum of 70% accuracy, the student will be able to:

1. Demonstrate improved reading comprehension on three levels: literal, inferential and critical, as evidenced by pre and post reading Comprehension tests.
2. Demonstrate increased vocabulary understanding and application as evidenced by performance on weekly tests, and writing assignments such as reaction papers, various writing assignments, and various vocabulary exercises.

Assessment Measures:

- Standardized pre and post test scores
- Comprehension and vocabulary evaluations
- Objective tests
- Literature based work
- Homework
- Class activities
- Participation

Type of Assessment	Points	Approximate % of Grade
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